Fall 2019 PASCO COUNTY SCHOOLS FIVAY HIGH EMPLOYEE AND STUDENT SURVEY RESULTS

EMPLOYEE ENGAGEMENT

Gallup measures employee engagement based on responses to its Q¹² survey, which consists of 12 actionable workplace elements with proven links to performance outcomes.

3.22

GRANDMEAN

"Engaged" employees work with passion and feel a profound connection to their employer. They drive innovation and move the organization forward. "Not Engaged" employees may be satisfied with their jobs, but they are not emotionally connected to their workplaces and are unlikely to devote much discretionary effort to their work. "Actively Disengaged" employees are dissatisfied with their workplaces and are likely to be spreading negativity to their coworkers.

STUDENT ENGAGEMENT

The involvement in and enthusiasm for school, reflects how well students are known and how often they get to do what they do best.

22%

ENGAGED

MISSION

"The mission of

Pasco County Schools

is to provide a world

class education for all

students."

STUDENT HOPE

The ideas and energy we have for the future drives effort, academic achievement, credits earned, and retention of students of all ages.

31%

* Data suppressed due to n size

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Employee Engagement

Overall Engagement is measured by the GrandMean, which is an average of the 12 Engagement items. The higher your score (with a maximum possible score of 5), the more engaged your fellow employees are.

YOUR SCHOOL

14%	
ENGAGED	

52% 34% ACTIVELY

34% ACTIVELY DISENGAGED

ENGAGEMENT OVERALL ITEM GRANDMEAN	YOUR CURRENT	SCHOOL PAST	PCS OVERALL	GALLUP OVERALL DATABASE (50TH)
GRANDMEAN (out of 5) n =	3.22 109	3.28 79		4.06
Q00. How satisfied are you with your organization as a place to work?	2.80	2.89	3.76	4.08
Q01. I know what is expected of me at work.	3.68	3.81	4.31	4.49
Q02. I have the materials and equipment I need to do my work right.	3.33	3.15	3.88	4.18
Q03. At work, I have the opportunity to do what I do best every day.	3.23	3.39	3.99	4.15
Q04. In the last seven days, I have received recognition or praise for doing good work.	2.64	↓ 3.00	3.40	3.76
Q05. My supervisor, or someone at work, seems to care about me as a person.	3.40	↓ 3.64	4.14	4.29
Q06. There is someone at work who encourages my development.	3.24	3.25	3.94	4.00
Q07. At work, my opinions seem to count.	2.63	↓ 2.99	3.55	3.93
Q08. The mission or purpose of my organization makes me feel my job is important.	3.29	3.24	3.97	4.18
Q09. My associates are committed to doing quality work.	3.45	3.55	4.14	4.20
Q10. I have a best friend at work.	3.26	↑ <i>2.88</i>	3 3.66	3.78
Q11. In the last six months, someone at work has talked to me about my progress.	3.01	3.07	3.72	4.09
Q12. This last year, I have had opportunities at work to learn and grow.	3.43	3.38	4.07	4.18

- No data available

* Data suppressed due to n size

Item data not shown if n < 5. Workgroup data not shown to protect confidentiality.

 $_{\uparrow \downarrow}$ Meaningful growth or decline (0.20 mean change)

Employee Engagement (Continued)

	YOUR SCHOOL 14% ENGAGED		52% NOT ENGAGED	34% ACTIVELY DISENGAGED
ENGAGEMENT OVERALL ITEM GRANDMEAN	YOUR S CURRENT	CHOOL PAST	PCS OVERALL	GALLUP OVERALL DATABASE (50TH)
GRANDMEAN (out of 5) n =	3.22 109	3.28 79	3.90 6,875	4.06
ITEM RESPONSES	TOTAL N	EXT. DISSA STRONGLY ■ % 1	DISAGREE S	EXT. SATISFIED TRONGLY AGREE ● % 4 ■ % 5
Q00. How satisfied are you with your organization as a place to work?	109	13	24 39	20 5
Q01. I know what is expected of me at work.	109	6 13	17 37	28
Q02. I have the materials and equipment I need to do my work right.	109	8 20	23 2	28 21
Q03. At work, I have the opportunity to do what I do best every day.	109	10 20	27	23 20
Q04. In the last seven days, I have received recognition or praise for doing good work.	107	36	16 12	21 15
Q05. My supervisor, or someone at work, seems to care about me as a person.	109	16 1	12 18 25	29
Q06. There is someone at work who encourages my development.	108	16	14 21 2	29 20
Q07. At work, my opinions seem to count.	108	29	19 24	19 10
Q08. The mission or purpose of my organization makes me feel my job is important.	109	16	13 23 2	4 25
Q09. My associates are committed to doing quality work.	108	7 13	27 32	2 20
Q10. I have a best friend at work.	103	14 1	16 23 .	26 21
Q11. In the last six months, someone at work has talked to me about my progress.	105	23	17 16	24 20
Q12. This last year, I have had opportunities at work to learn and grow.	106	13 10	24 25	27

- No data available

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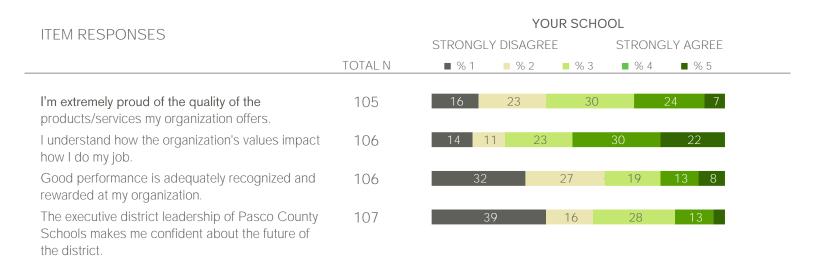
Numeric values shown when percentages are 5% or higher.

• Item data % 1 - % 4 not shown when n < 10, % 5 and means when n < 5. Workgroup data not shown to protect confidentiality.

 $_{\uparrow\downarrow}$ Meaningful growth or decline (0.20 mean change)

Employee Engagement - Additional Items

ADDITIONAL ITEMS	YOUR CURRENT	SCHOO)L PAST	PCS OVERALL	GALLUP OVERALL DATABASE (50TH)
N =	109		79	6,875	(3011)
I'm extremely proud of the quality of the products/services my organization offers.	2.82		2.76	3.82	4.25
I understand how the organization's values impact how I do my job.	3.34		3.23	3.99	4.25
Good performance is adequately recognized and rewarded at my organization.	2.39	↓ ·	2.60	3.35	3.80
The executive district leadership of Pasco County Schools makes me confident about the future of the district.	2.26		2.16	2.99	



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Student Engagement

The involvement in and enthusiasm for school.

YOUR SCHOOL

22% ENGAGED

29% NOT ENGAGED 49% ACTIVELY DISENGAGED

	YOUR SCHOOL								
ENGAGEMENT GRANDMEAN BY GRADE	5th	6th	7th	8	8th	9th	10th	11th	12th
	*	*	*		*	3.35	3.15	3.28	3.29
ENGAGEMENT OVERALL ITEM GRANDMEAN		VOUE							
		CURRENT	R SCHC	PAST		PCS OVEF	RALL	U.S. OV	'ERALL 2019
GRANDMEA	N (out of 5)	3.27		3.21		3.71			3.82
	N =	1,127		991		32,37	5	26	52,748
At this school, I get to do what I do best every day.		3.03		2.97		3.37			3.50
My teachers make me feel my schoolwork is important.		3.47	\uparrow	3.25		3.89			3.94
I feel safe in this school.		2.85	\downarrow	3.19		3.58			3.77
l have fun at school.		2.82		2.78		3.26			3.40
I have a best friend at school.		3.91		3.99		4.35			4.38
In the last seven days, someone has told me I have done go at school.	od work	3.25	¢	2.93		3.46			3.57
In the last seven days, I have learned something interesting	at school.	3.27		3.15		3.64			3.80
The adults at my school care about me.		3.05		2.98		3.68			3.80
I have at least one teacher who makes me excited about th	e future.	3.64		3.54		3.96			4.06

ITEM DECDONICEC

ITEM RESPONSES	YOUR SCHOOL						
	TOTAL N	STRONGLY DISAGREESTRONGLY AGREE\% 1\% 2\% 3\% 4\% 5					
At this school, I get to do what I do best every day.	1,176	14 14 38 22 12					
My teachers make me feel my schoolwork is important.	1,215	8 <u>11</u> <u>30</u> <u>29</u> <u>22</u>					
I feel safe in this school.	1,179	18 20 33 18 11					
I have fun at school.	1,217	23 18 26 20 1 3					
I have a best friend at school.	1,190	16 <mark>5 9 13</mark> 57					
In the last seven days, someone has told me I have done good work at	1,182	25 9 15 17 34					
school. In the last seven days, I have learned something interesting at school.	1,189	16 <u>13 24 23</u> 24					
The adults at my school care about me.	1,111	16 <u>15 31 24</u> 14					
I have at least one teacher who makes me excited about the future.	1,188	14 <mark>9 18 19</mark> 41					

- No data available

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 $_{\uparrow\downarrow}$ Meaningful growth or decline (0.20 mean change)

Student Hope

The ideas and energy students have for the future.

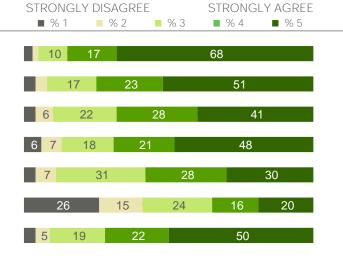
31%	41%	28%
HOPEFUL	STUCK	DISCOURAGED

HOPE GRANDMEAN				YOUR S	SCHOOL			
BY GRADE	5th	6th	7th	8th	9th	10th	11th	12th
DI GRADE	*	*	*	*	3.95	3.86	3.95	4.06

HOPE OVERALL ITEM GRANDMEAN	YOUR SCHOOL CURRENT PAST		PCS OVERALL	U.S. OVERALL 2019
GRANDMEAN (out of 5) n =	3.95 1,200	3.97 1,054	4.11 34,011	4.17 274,855
I know I will graduate from high school.	4.45	4.45	4.53	4.61
I have a great future ahead of me.	4.14	4.20	4.27	4.32
I can think of many ways to get good grades.	3.96	3.92	4.04	4.11
l have many goals.	3.96	4.02	4.01	4.08
I can find many ways around problems.	3.72	3.76	3.78	3.85
I have a mentor who encourages my development.	2.90	2.80	3.35	3.47
I know I will find a good job in the future.	4.09	4.15	4.26	4.31

ITEM RESPONSES

	TOTAL N
I know I will graduate from high school.	1,183
I have a great future ahead of me.	1,131
I can think of many ways to get good grades.	1,209
I have many goals.	1,200
I can find many ways around problems.	1,190
I have a mentor who encourages my development.	1,131
I know I will find a good job in the future.	1,129



YOUR SCHOOL

- No data available

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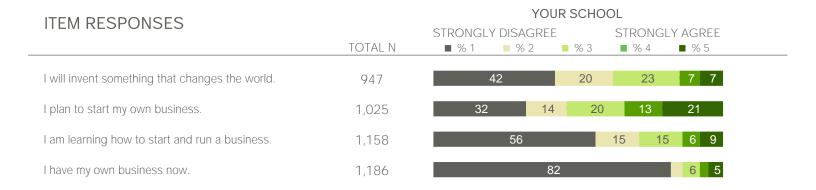
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 $_{\uparrow \downarrow}~$ Meaningful growth or decline (0.20 mean change)

Entrepreneurial Aspiration

The talent and energy for building businesses that survive, thrive, and employ others.

	YOUR SCHOOL								
OVERALL GRANDMEAN - BY GRADE	5th	6th	7th	8tł		10th	11th	12th	
	*	*	*	*	2.13	2.12	2.07	2.15	
ITEM GRANDMEAN YOUR SCHOOL									
		CURRENT	PAS	PAST PCS O		OVERALL U		U.S. OVERALL 2019	
GRANDMEAN (d		2.12	2.0	9	2.25	2.25		2.38	
	N =	842	72	6	23,03	84	18	82,801	
I will invent something that changes the wor	ld.	2.18	2.2	2	2.37	7		2.57	
I plan to start my own business.		2.76	2.7	1	2.92)		3.00	
I am learning how to start and run a busines	iS.	1.97	1.9	9	2.19)		2.34	
I have my own business now.		1.46	1.3	7	1.48	3		1.51	



- No data available

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 $_{\uparrow\downarrow}\,$ Meaningful growth or decline (0.20 mean change)

Career/Financial Literacy

The information, attitudes and behaviors that students need to practice for healthy participation in the economy.

		YOUR SCHOOL						
OVERALL GRANDMEAN	5th	6th	7th	8th	n 9th	10th	11th	12th
BY GRADE	*	*	*	*	2.70	2.79	3.02	3.29
ITEM GRANDMEAN	MFAN YOUR SCHOOL							
		CURRENT	NT PAST PCS C		PCS OVEF	OVERALL U.S. OV		/ERALL 2019
GRANDMEAN	(out of 5)	2.92	2.9	95	3.19			3.27
	n =	1,096	95	9	29,662	2	23	36,109
		0.07	2.0		1.05			2.00
I have a paying job now.		2.07	2.0	18	1.95			2.09
I am learning how to save and spend mone	èУ.	3.42	3.5	57	3.63			3.71
I have a bank account with money in it.		2.89	2.9	95	3.25			3.19
l am involved in at least one activity, such a music, sports, or volunteering.	is a club,	3.27	3.1	19	3.90			4.06

ITEM RESPONSES	TOTAL N	YOUR SCHOOLSTRONGLY DISAGREESTRONGLY AGREE% 1% 2% 3% 4% 5
I have a paying job now.	1,208	64 6 8 18
I am learning how to save and spend money.	1,208	18 <mark>9 22 15</mark> 36
I have a bank account with money in it.	1,143	45 <mark>7</mark> 5 39
I am involved in at least one activity, such as a club, music, sports, or volunteering.	1,203	34 9 6 47

- No data available

* Data suppressed due to n size

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• Item data % 1 - % 4 not shown when n < 10, % 5 and means when n < 5.

↑↓ Meaningful growth or decline (0.20 mean change)

Purpose and Survey Methodology

The mission of the Pasco County Schools is "To provide a world-class education for all students." Achieving this mission requires that PCS is aware of the perceptions of employees and students, and that each employee and student see PCS as a great place to work and learn. PCS launched a partnership with Gallup in 2013 to measure employee and student perceptions and uses this information to make further progress toward achieving the PCS mission.

Based on more than four decades of research, Gallup has identified definitive employee attitudes that correspond with the most successful workplaces. Employee engagement — involvement with and enthusiasm for work — is measured by Gallup in a 12-question employee survey. An employee's level of engagement links to various school outcomes, including employee retention, parent engagement, student retention, and student achievement. The employee engagement survey was conducted online from Oct. 7 through Oct. 25, 2019, with 6,875 PCS employees registering their opinions (70% response rate).

The 24 core items in the Gallup Student Poll measure several dimensions of student success, including engagement with school, hope for the future, entrepreneurial aspiration and career/financial literacy. Research supports the idea that hope (ideas and energy for the future) and engagement (involvement with and enthusiasm for school) are actionable targets linked to student achievement, retention, and future employment. The Gallup Student Poll was conducted online during the school day from Sep. 23 through Oct. 25, 2019, with over 32,375 PCS students completing the survey.

Both of these surveys have yielded a wealth of data designed to inform PCS improvement efforts. Ongoing dialogue will continue with teams of employees across PCS as we continue to leverage insights from these data to drive success.

The results provide a comprehensive view of school-level data collected from the employee and student surveys. Please note the following:

- **O** The employee survey results are reported at the school level, and also include the PCS districtwide results.
- O The student survey results are shown at the school level, and also include PCS level-alike reports (e.g., all PCS high schools). The Gallup 2019 database results (a convenience sample of over 262,748 students from around the nation) are also presented.
- **O** The student survey is only available for students in grades 5-12. Although survey participation in the elementary schools is limited to students in the upper grades, discussions about student hope, engagement, entrepreneurial aspirations, and career/financial literacy apply to all students.
- O School leaders are encouraged to approach the action planning process with school improvement needs and responses of both employees and students in mind. Many of the best examples of school leaders building great places to work and learn rely on integrating relatively simple actions into daily conversations.

These data are at the foundation of many important discussions and actions being taken throughout PCS. We look forward to leveraging insights from these results as we work to achieve our important mission.

Action Planning

EMPLOYEE ENGAGEMENT Items our school will invest in are: Actions we will take: When: STUDENT ENGAGEMENT STUDENT HOPE ENTREPRENEURIAL ASPIRATION AND

Items our school will invest in are:

Actions we will take:

When:

Items our school will invest in are:

Actions we will take:

When:

LITERACY

CAREER/FINANCIAL

Items our school will invest in are:

Actions we will take:

When: