

## GALLUP® Student Poll

# Measure What Matters for Student Success Engaged Today — Ready for Tomorrow

### The Gallup Student Poll

Whether your students are in the classroom or distance learning from home, there has never been a more critical time to listen to their views on school.

Since its launch in 2009, the Gallup Student Poll has helped schools serve students better by providing measures that matter for success in and out of school. This year, the 22 core survey items in the Gallup Student Poll measure engagement with school, hope for the future, belonging, and social and emotional learning. All of these factors are reliable indicators of student success, even amid disruption.

Schools and districts receive streamlined, easy-to-read reports that include data by grade level. And, the Gallup Student Poll is equally effective for districts doing distance learning, in-person teaching or a mixture of both, as schools can split results by learning mode.

### The Four Elements Measured by the Gallup Student Poll



**Engagement:** Students' involvement in and enthusiasm for school. Engaged students are excited about what is happening at their school and what they are learning. Engaged students contribute to the learning environment, and they are psychologically committed to their school.



**Hope:** The ideas and energy students have for the future. Hope has also been linked to student success in school. Hopeful students are positive about the future, are goal-oriented and can overcome obstacles in the learning process, enabling them to navigate a pathway to achieve their goals.



**Belonging:** Feeling accepted and included as part of the school. Students with a sense of belonging know there is an adult on their side and feel like valued members of their learning community.



**Social and Emotional Learning:** How people learn to understand and manage emotions and establish positive relationships with others.<sup>1</sup>

**Seven in 10 high school seniors** surveyed in 2019 strongly agree or agree they have at least one teacher who makes them excited about the future.

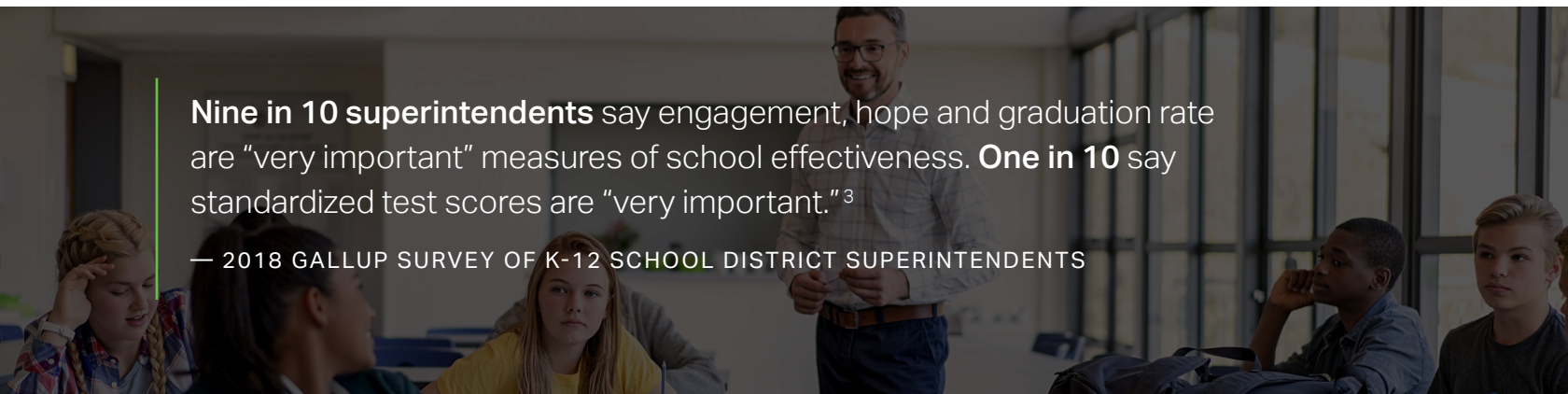
<sup>1</sup> Definition adapted from CASEL. Accessed at <https://casel.org/>.

Based on years of research, the Gallup Student Poll measures factors with links to student success, giving educators a tool beyond test scores that supports their quest to engage students today and make them ready for tomorrow.

The Gallup Student Poll — with more than 6 million total completes — is designed to aid educators in providing a more focused education, one that:

- builds engagement
- creates hope for the future
- fosters a sense of belonging and acceptance
- teaches social and emotional learning that helps students recognize and manage their emotions and build positive relationships<sup>2</sup>

MORE THAN  
**6 million**  
COMPLETES TO DATE



**Nine in 10 superintendents** say engagement, hope and graduation rate are “very important” measures of school effectiveness. **One in 10** say standardized test scores are “very important.”<sup>3</sup>

— 2018 GALLUP SURVEY OF K-12 SCHOOL DISTRICT SUPERINTENDENTS

### About the Gallup Student Poll

The Gallup Student Poll is offered for a fee to schools in the U.S. and Canada.

- The survey includes 22 core items and 10 self-reported demographic items.
- The survey takes most students about 10 minutes to complete.
- Students in fifth through 12<sup>th</sup> grades are eligible to participate.
- The survey may be scheduled at any time during the school calendar year.
- Schools can administer the survey during school hours on internet-accessible devices.
- Schools are responsible for securing parent/guardian consent for students to participate in the survey.
- Gallup provides the Gallup Student Poll Administration Guide, which includes information and advice on survey administration, to participating schools/districts.
- Districts will receive one open-sample survey link. Students will select their school from a drop-down menu in the survey. Schools are responsible for ensuring that students complete the survey only once.
- Schools/districts may opt to include two additional modules, measuring entrepreneurial aspiration and career and financial literacy or support and access, for an additional fee.

<sup>2</sup> <https://casel.org/>

<sup>3</sup> Survey item: How important do you think each of the following is for measuring the effectiveness of the public schools in your community? Item responses: how engaged students are with school, how hopeful students are about their future, percentage of students who graduate from high school, scores that students receive on standardized tests. See more details at <https://www.gallup.com/education/243224/superintendents-say-engagement-hope-best-measures-success.aspx>.

## Data and Reporting

- The survey is anonymous. No individual respondent-level data are shared with anyone, and no personally identifiable data are collected.
- Participating schools/districts receive school-level reports and a district-level report, if applicable.
- Reports include results based on students' self-reported grade level.
- Districts also receive a data file that includes reportable group-level data based on students' self-reported demographic information. (Gallup reports group data where  $n \geq 10$ .)
- The school/district contact will receive an email from Gallup when scorecards and the data file are ready. The reports are uploaded to a Gallup-hosted secure website for retrieval by the district officials.
- Demographic items in the survey are self-reported and include grade level, age, plans after high school, race, Hispanic ethnicity, gender, grades, attendance, learning mode and activity involvement.

## After the Survey

Schools/districts will have access to a prerecorded webinar that explains data and results included in the scorecards. The Gallup Student Poll Toolkit contains resources that can help schools get started in creating a more engaged and hopeful school culture. Additionally, Gallup partners with schools/districts to help educators and leaders interpret and understand the results and then create effective action plans.

Contact Gallup through [the Gallup Student Poll website](#) if you have questions.

### Findings From the 2019 Gallup Student Poll

36%

of students strongly agree the adults at their school care about them.

74%

of students strongly agree they will graduate from high school.

32%

of students strongly agree they can find many ways around problems.

35%

of students strongly agree they feel safe in their school.

## Gallup Student Poll Items

The 22 core items in the Gallup Student Poll survey are on a 5-point scale, where 5 means strongly agree and 1 means strongly disagree.



Engagement

- 1 At this school, I get to do what I do best every day.
- 2 My teachers make me feel my schoolwork is important.
- 3 I feel safe in this school.
- 4 I have fun at school.
- 5 I have a best friend at school.
- 6 In the last seven days, someone has told me I have done good work at school.
- 7 In the last seven days, I have learned something interesting at school.
- 8 The adults at my school care about me.
- 9 I have at least one teacher who makes me excited about the future.



Hope

- 10 I know I will graduate from high school.
- 11 I have a great future ahead of me.
- 12 I can think of many ways to get good grades.
- 13 I have many goals.
- 14 I can find many ways around problems.
- 15 I know I will find a good job in the future.



Belonging

- 16 If I were in trouble, there is an adult at school I can count on to help.
- 17 My classmates care about me.
- 18 I feel like I belong at my school.
- 19 This school is a good place for students like me.



Social and  
Emotional Learning

- 20 When I am angry or upset, I am very good at explaining what is bothering me to other people.
- 21 When I disagree with other people, I am very good at finding a solution to our problem.
- 22 I am very good at listening to my friends when they are angry or upset about something.

**Demographic items (self-reported):** grade level, age, plans after high school, race, Hispanic ethnicity, gender, grades, attendance, learning mode, activity involvement

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