





**DISTRICT SCHOOL BOARD OF PASCO COUNTY  
INITIAL SPEECH AND LANGUAGE EVALUATION REPORT**

Student Name \_\_\_\_\_ DOB \_\_\_\_\_ Grade \_\_\_\_\_

**IDENTIFIED NEEDS**      not applicable

— **Articulation** (list errors) \_\_\_\_\_

— **Phonological Processes**

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> initial sound       | <input type="checkbox"/> nasals ( n,m,ng )           | <input type="checkbox"/> liquids ( r,l ) |
| <input type="checkbox"/> final sound         | <input type="checkbox"/> velars ( k,g,ng )           | <input type="checkbox"/> other _____     |
| <input type="checkbox"/> multisyllabic words | <input type="checkbox"/> glides (w,y)                |  |
| <input type="checkbox"/> consonant clusters  | <input type="checkbox"/> stridents (s,z,f,v,sh,ch,j) |  |

— **Oral-Motor Skills**

— **Fluency**

— **Voice**

- |                                  |                                 |                                    |
|----------------------------------|---------------------------------|------------------------------------|
| <input type="checkbox"/> quality | <input type="checkbox"/> volume | <input type="checkbox"/> resonance |
| <input type="checkbox"/> rate    |                                 |                                    |

— **Pre-Language Skills**

— **Language - Semantics/Vocabulary**

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> single word utterances | <input type="checkbox"/> word relationships            | <input type="checkbox"/> multiple meaning words |
| <input type="checkbox"/> two word utterances    | <input type="checkbox"/> basic concepts / prepositions | <input type="checkbox"/> analogies              |
| <input type="checkbox"/> simple sentences       | <input type="checkbox"/> antonyms                      | <input type="checkbox"/> figurative language    |
| <input type="checkbox"/> categories             | <input type="checkbox"/> synonyms                      | <input type="checkbox"/> adjectives, adverbs    |
| <input type="checkbox"/> definitions            | <input type="checkbox"/> homonyms                      | <input type="checkbox"/> other _____            |

— **Language - Syntax and Morphology**

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> plurals                              | <input type="checkbox"/> constructing sentences | <input type="checkbox"/> conjunctions      |
| <input type="checkbox"/> verb tenses                          | <input type="checkbox"/> passives               | <input type="checkbox"/> complex sentences |
| <input type="checkbox"/> pronouns                             | <input type="checkbox"/> possessives            | <input type="checkbox"/> negatives         |
| <input type="checkbox"/> "wh" questions                       | <input type="checkbox"/> articles               | <input type="checkbox"/> infinitives       |
| <input type="checkbox"/> modals                               | <input type="checkbox"/> Yes-No questions       | <input type="checkbox"/> other _____       |
| <input type="checkbox"/> comparative / superlative adjectives |   |  |

— **Language - Auditory Processing / Phonemic Awareness**

- |                                     |  |   |
|-------------------------------------|--|---|
| <input type="checkbox"/> sequencing | <input type="checkbox"/> conceptualization | <input type="checkbox"/> sound blending |
| <input type="checkbox"/> memory     | <input type="checkbox"/> discrimination    | <input type="checkbox"/> rhyming        |
| <input type="checkbox"/> closure    | <input type="checkbox"/> organization      | <input type="checkbox"/> other _____    |

— **Language - Pragmatics**

- |   |   |
|---|---|
| <input type="checkbox"/> question comprehension   | <input type="checkbox"/> problem solving    |
| <input type="checkbox"/> conversational skills    | <input type="checkbox"/> language functions |
| <input type="checkbox"/> communicative intentions | <input type="checkbox"/> other _____        |

**PARENT CONTACT**     Date \_\_\_\_\_     Result \_\_\_\_\_

\_\_\_\_\_  
Speech-Language Pathologist Signature

\_\_\_\_\_  
Date