



**DISTRICT SCHOOL BOARD OF PASCO COUNTY  
ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)  
NOTIFICATION OF ENGLISH LANGUAGE PROFICIENCY  
AND CONTINUATION OF SERVICES OR EXIT**

MIS Form #588  
Rev. 10/12  
Page 1 of 2

To the Parent/Guardian of \_\_\_\_\_ Student I.D. # \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_ Notification Date \_\_\_\_\_

All students who are designated as English Language Learners (ELL) are reassessed each year to determine their progress and current levels of English language proficiency in the areas of listening, speaking, reading and writing. Your child has been administered the Comprehensive English Language Learning Assessment (CELLA) and/or the Florida Comprehensive Assessment Test (FCAT), with the following results:

**Grades K-2**

CELLA Test Date \_\_\_\_\_

CELLA Listening/Speaking Scale Score \_\_\_\_\_ Proficient  Yes  No

CELLA Reading (Level A) Scale Score \_\_\_\_\_ Proficient  Yes  No

CELLA Writing (Level A) Scale Score \_\_\_\_\_ Proficient  Yes  No

**Grades 3-12** (*Consideration is given to results of CELLA and FCAT Reading*)

CELLA Test Date \_\_\_\_\_

CELLA Listening/Speaking Scale Score \_\_\_\_\_ Proficient  Yes  No

CELLA Reading Scale Score \_\_\_\_\_ Proficient  Yes  No

CELLA Writing Scale Score \_\_\_\_\_ Proficient  Yes  No

FCAT Reading Test Date \_\_\_\_\_

FCAT Reading Score \_\_\_\_\_ Proficient  Yes  No

**Other (Grades 10-12 only)**

ACT Test Date \_\_\_\_\_

ACT Score \_\_\_\_\_ Proficient  Yes  No

SAT Test Date \_\_\_\_\_

SAT Score \_\_\_\_\_ Proficient  Yes  No

**Based upon the above data, the recommended action on behalf of your child is to:**

- Continue ESOL services for an additional year of school. (***Please review the information that follows.***)
- Exit ESOL services and monitor your child's progress for two years. *If academic progress is not successful at any time during the monitoring period, your child may be referred to the ELL Committee. The ELL Committee may recommend reentry to ESOL services or referral to other services to help your child.*
- Hold an ELL Committee Meeting to review your child's English language and academic progress.

**Information for those students who will continue ESOL services for an additional year of school:**

**ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL) INSTRUCTION**

The goal of ESOL services is to help students learn to speak, read, and write well in English as quickly as possible. Instructional delivery models are equal in quality, amount, scope, and sequence to the instruction provided to non-ELLs in the same grade and are delivered by an appropriately certified teacher.

Your child will be served in the ESOL instructional model checked below.

**Sheltered English (Instructional Model E – Grades 6-12)**  
 Students who are learning English are grouped together and scheduled to receive one or two periods of developmental ESOL English language instruction and/or reading from an ESOL teacher. Only English Language Learners (ELLs) are in the class(es).

**Mainstream/Inclusion English (Instructional Model I – Grades K-12)**  
 Students who are learning English are mixed with students who are fluent in English. The teacher adapts lessons for the English Language Learners (ELLs) using specific ESOL strategies, modifications, and accommodations to ensure comprehensible instruction.

Your child will participate in the delivery model appropriate for his/her educational strengths and needs. ESOL services will provide instruction that will assist your child in acquiring listening, speaking, reading, and writing skills in English.

**ACADEMIC CONTENT AREA INSTRUCTION (CORE/BASIC SUBJECT AREAS)**

Your child will also receive specific instruction that will help him/her meet grade-appropriate academic standards for promotion and graduation. The goal is to develop students' knowledge and understanding in specific content such as mathematics, science, social studies, and computer literacy, while they are learning English. **Your student will be served in the ESOL instructional model checked below.**

**Mainstream/Inclusion Core/Basic Subject Areas Using ESOL Strategies (Instructional Model C – Grades K-12)**  
 Students who are learning English are mixed with students who are fluent in English to study subjects such as mathematics, science, social studies, and computer literacy. The teacher adapts lessons for the English Language Learners (ELLs) using specific ESOL strategies, modifications, and accommodations to assure comprehensible instruction.

**Home Language Assistance (Grades K-12)**  
 Provides tutorial assistance in content areas in the student's home language by a teacher or instructional assistant who is fluent in the student's first language. (Only available at schools where 15 or more ELL students have the same language. 1003.56 F.S.; 6A-6.0904 F.A.C.).

**EXPECTED TIME FOR ESOL SERVICES AND EXIT REQUIREMENTS**

Students exit from ESOL services when they demonstrate English proficiency based on scores from the Comprehensive English Language Learning Assessment (CELLA) and/or scores from the Florida Comprehensive Achievement Test (FCAT) Reading assessment. The expected graduation rate for ELLs who start receiving services in ninth grade is 50% as compared to 60% for non-ELL students.

**EXCEPTIONAL STUDENT EDUCATION (ESE) PROGRAM PARTICIPATION**

ELLs have equal access to Exceptional Student Education (ESE) services. Students with disabilities have an Individual Educational Plan (IEP). Receipt of ESOL services for ESE students is addressed in the IEP. ELLs have equal access to programs for gifted and talented students (Gifted Plan B).

**PARENTAL RIGHTS**

The right to comprehensible instruction is not waivable, however, you may select a model among the programs available at your student's school. If you have questions and/or concerns about the various instructional models available to your student, please contact the individual listed below. We welcome your participation in planning for your student's educational needs and sharing information about educational opportunities offered in our schools.

\_\_\_\_\_  ESOL Resource Teacher     ELL Chairperson

\_\_\_\_\_ Phone Number

\_\_\_\_\_ Principal (or designee)