

Summer 2021 ESOL Parent Leadership Council Meeting

English for Speakers of Other Languages (ESOL)

Office of Student Support Programs and Services

May 2021



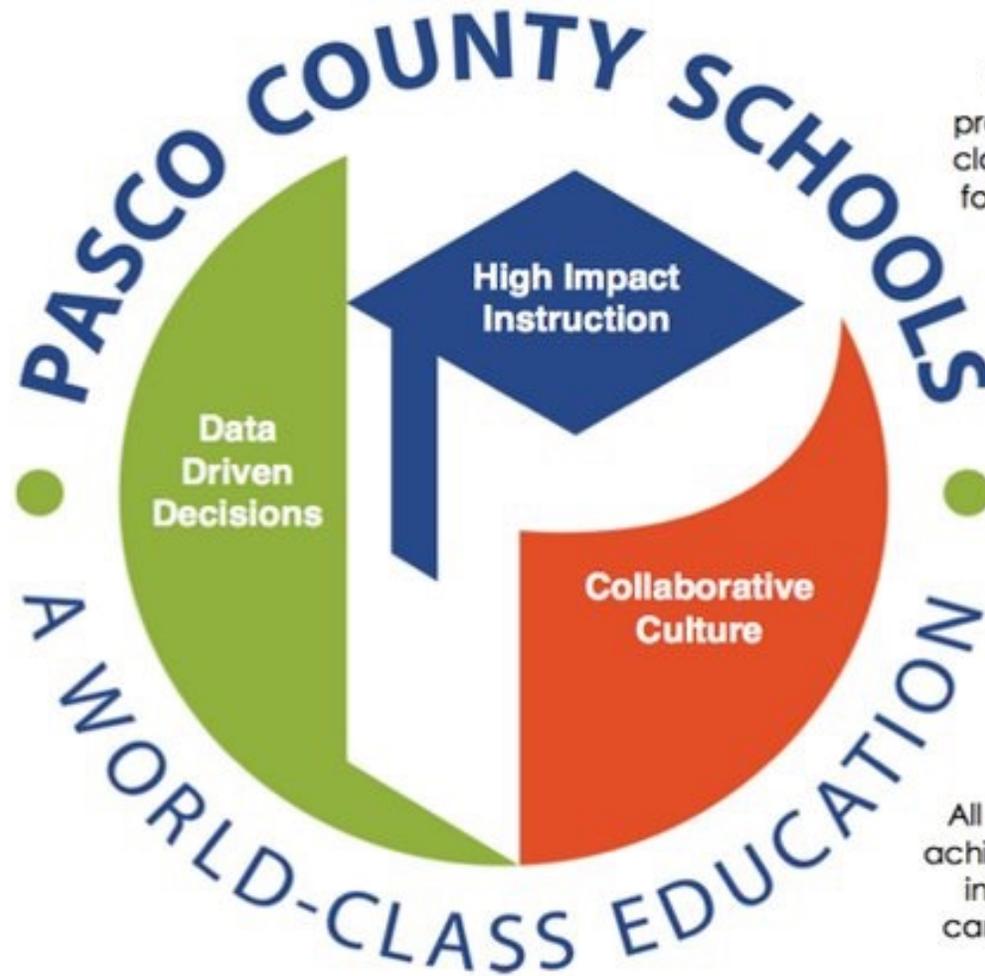
Pasco County Schools

Providing a world-class education for all students

Kurt S. Browning, Superintendent of Schools



Taking Success To The Next Level



Mission

We exist to provide a world class education for all students.

Vision

All our students achieving success in college, in career, and life.

AGENDA



- WELCOME AND INTRODUCTIONS
- PASCO COUNTY PLC COMMITTEE MEMBERS
- FLORIDA EMERGENCY ORDER
- FLORIDA STATEWIDE ASSESSMENT (FSA)
- WIDA AND HOW TO READ YOUR STUDENT'S SCORES
- SUMMER CLASSES FOR ESOL STUDENTS
- SUMMER IMAGINE LEARNING USAGE
- SUMMER MEALS FOR KIDS AND TEENS
- REMIND APP FOR ESOL UPDATES
- SURVEY



WELCOME EVERYONE!

- ALICIA MONTIJO - SUPERVISOR FOR ESOL AND MIGRANT SERVICES
- MAGDA MACKENZIE - ESOL TITLE III CURRICULUM SPECIALIST

- PLC COMMITTEE MEMBERS:

MIOSOTIS AND EDWIN COTTO - ELL Parents

WILMARIE COLON - ELL Parent

SHEENA LOFTON-HUGGINS - Executive Director Pasco County Agents for Change



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

DOE Order No. 2021-EO-02

April 9, 2021



I. Graduating Seniors

II. Promotion and Retention Decisions

State EOC exams

Retention

Third grade promotion

Extra support for struggling students

III. Bright Futures

Florida Academic Scholars and Florida Medallion Scholars Awards

Florida Gold Seal Vocational Scholars Award

Florida Gold Seal CAPE Scholars Award



GRADUATING SENIORS



- In the absence of state assessments, the order allows districts flexibility to determine on a case-by-case basis if a senior's high school record demonstrates a comparable level of achievement to state assessments.
- Forgives volunteer hour requirements for students who intended to complete the service hours prior to graduation, but through no fault of their own had a lack of access to volunteer opportunities.

This emergency order applies equally to charter schools. Charter school governing boards must use best efforts to maintain standards consistent with the school district.



PROMOTION AND RETENTION DECISIONS



- State EOC exams - Allows districts and schools local discretion to determine promotion and course grade decisions, including courses that require end-of-course (EOC) exams.
- Retention - Decisions about whether it is in the best interest of a child to repeat a grade solely for academic reasons must be determined at the local level by the school's principal, after a careful review of the student's academic record, with input from the parents, the student, teachers and school leaders. Only academic performance, or provisions in a student's Individualized Education Program (IEP), can be considered when discussing a child repeating a grade. **Retention is not recommended for ELL students that have been in the country for less than two years.**



PROMOTION AND RETENTION DECISIONS



- **Third grade promotion** - a student may be promoted to grade four, regardless of the absence of an English Language Arts (ELA) assessment score or the absence of a Level 2 or higher ELA score, if the district is able to determine that a student is performing at least at Level 2 on the ELA assessment through the **good cause exemption process**.
- **Extra support for struggling students** - for students that are at risk of being retained, the school district and charter schools must provide extra supports and begin remediation efforts. For summer learning programs, priority must be given to students at risk of being retained.



BRIGHT FUTURES -ONLY FOR SPRING 2021 GRADUATES-



- **Florida Academic Scholars and Florida Medallion Scholars Awards, Florida Gold Seal Vocational Scholars Award, and Florida Gold Seal CAPE Scholars Award, volunteer hours:**

High school guidance counselors, or other persons approved by a district school can submit transcript documentation to the Florida Department of Education to report compliance with the required number of volunteer service hours for scholarship eligibility.



BRIGHT FUTURES -ONLY FOR SPRING 2021 GRADUATES-

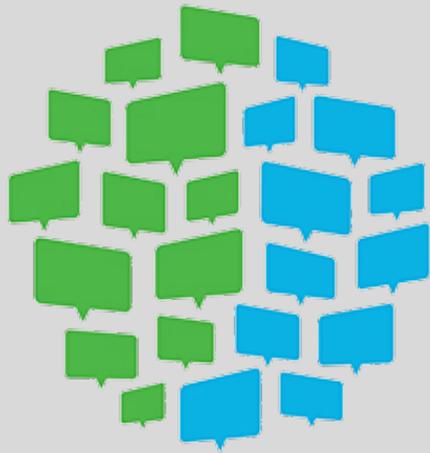


- **Florida Academic Scholars and Florida Medallion Scholars Awards, and Florida Gold Seal Vocational Scholars Award, regarding testing deadlines:**

Extension of testing deadline - allows students graduating in the 2020-21 academic year, to earn at least the required minimum SAT, ACT and/or PERT scores no later than December 1, 2021.



WIDA ACCESS



WIDATM

WIDA ACCESS is a research-based assessment that measures English Language proficiency in students Grades K-12.

This assessment is administered once a year during the Spring semester in the domains of Listening, Speaking, Reading and Writing.



WIDA SCORES AND WHAT THEY MEAN



The Individual Student Report (ISR) shows all the scores for an individual student.

It provides brief descriptions of each proficiency level.

Language Domain	Proficiency Level (Possible 1.0-6.0)						Scale Score (Possible 100-600) and Confidence Band See Interpretive Guide for Score Reports for definitions					
	1	2	3	4	5	6	100	200	300	400	500	600
Listening			3.4							377		
Speaking			2.4							316		
Reading			2.3							359		
Writing			2.8							330		
Oral Language 50% Listening + 50% Speaking			2.8							347		
Literacy 50% Reading + 50% Writing			2.5							345		
Comprehension 70% Reading + 30% Listening			2.6							364		
Overall* 35% Reading + 35% Writing + 15% Listening + 15% Speaking			2.6							345		



A **Language Proficiency** level is a measurement of where students are in the ongoing process of building language skills.

Language Domain	Proficiency Level (Possible 1.0-6.0)					
	1	2	3	4	5	6
Listening			3.4			
Speaking		2.4				
Reading		2.3				
Writing		2.8				

The proficiency level score is a whole number followed by a decimal.

The whole number reflects the student's proficiency level, and the number after the decimal reflects how far the student has progressed within that level.

For example, a student with a score of 3.7 is at proficiency level 3 and is over halfway toward achieving proficiency level 4.



Scale scores are precise measures of how your child did on the test.



They take into account your child's grade level and the difficulty of the test items your child completed.

Language Domain	Proficiency Level (Possible 1.0-6.0)						Scale Score (Possible 100-600) and Confidence Band See <i>Interpretive Guide for Score Reports</i> for definitions				
	1	2	3	4	5	6	100	200	300	400	500
Listening 	3.4						377				
Speaking 	2.4						316				
Reading 	2.3						359				
Writing 	2.8						330				

Teachers use these scores to understand how much your child's English language skills have grown since the last time your child took ACCESS for ELLs assessment.



Composite Scores. In addition to proficiency level and scale scores for each language domain, students receive a proficiency level score and a scale score for different combinations of the language domains.

These composite scores are Oral Language, Literacy, Comprehension, and Overall.



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When having a conference with your student's teacher, ask the following questions:

- What does this score mean?
- Who will see this score and how will it be used?
- How do this year's scores compare with previous scores?
- Is my child making progress in building English language skills?
- What other information do you use to measure progress?
- Will this score change the instruction or support my child receives?



**Questions you
can ask**



Florida Statewide Assessment (FSA)



All Florida schools teach the Florida Standards Assessments (FSA) in ELA and Mathematics and the Next Generation Sunshine State Standards (NGSSS) in Science and Social Studies.

Student performance provides important information to parents/guardians, teachers, policy makers, and the general public regarding how well students are learning.

Most students, including English language learner (ELL) and exceptional student education (ESE) students, enrolled in the tested grade levels or courses participate in Florida Statewide Assessment administrations.

Allowable accommodations are provided to ELL and ESE students who have accommodations documented on their Individual Education Plans (IEPs) or Section 504 Plans.



Florida Statewide Assessment (FSA)



Performance levels describe a student's success with the content assessed. Performance levels range from 1 to 5, with Level 1 as the lowest and Level 5 as the highest.

For all assessments, Level 3 indicates satisfactory performance. The passing score for each assessment is the minimum scale score in Performance Level 3

1	2	3	4	5
Inadequate:	Below Satisfactory:	Satisfactory:	Proficient:	Mastery:
Highly likely to need substantial support for the next grade/course	Likely to need substantial support for the next grade/course	May need additional support for the next grade/course	Likely to excel in the next grade/course	Highly likely to excel in the next grade/course



SUMMER CAMP FOR ESOL STUDENTS

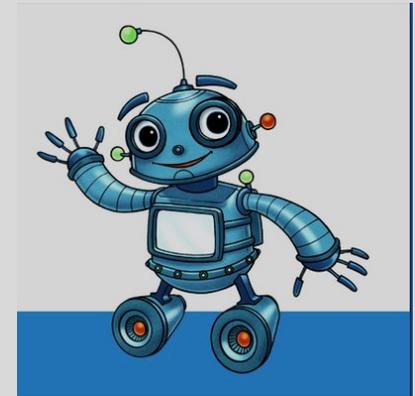
- Focus on acceleration of the English language through the Arts
- 19 groups of up to 22 students across the District
- 13 elementary groups and 6 middle school groups
- Elementary will focus on grades 1st and 2nd, or 4th and 5th
- Secondary will focus on grades 6th and 7th, and will have the opportunity to explore the digital arts
- Students that have to attend Reading Camp must do so, and do not qualify for ESOL Title III ESY
- Theme “Art Unites Humanity”
- Students will learn about specific art forms around the world
- Students will share their work in an end of program exhibit





IMAGINE LEARNING THROUGH OUT THE SUMMER

- Imagine Learning Language and Literacy is a major intervention for our English Learners with a proficiency level of 1 or 2 in WIDA ACCESS
- Students log in using their student number through MyPascoConnect.
- It can be accessed from most electronic devices that have access to the internet.
- Students can access the program through July 31st, 2021
- Students have the opportunity to practice their oral language and literacy skills
- Students who earn 240+ minutes of usage between June 7th and July 31st will be automatically entered to participate in a contest for a solar-powered back pack filled with school supplies.





SUMMER LEARNING CONTEST WITH IMAGINE LEARNING

FILL YOUR BACKPACK WITH ADVENTURE

June 7 through July 30

This unique summertime challenge is designed to strengthen literacy skills and prepare you for the upcoming school year.

From June 7 through July 30, use Imagine Language & Literacy for 240+ minutes at any point during the summertime and you will be automatically entered into a random drawing for the **Imagine Learning Adventure Backpack Prize** consisting of a solar powered backpack filled with back to school essentials.

Five Imagine Learning Adventure Backpack winners will be announced at the conclusion of the contest (week of August 2).

The Imagine Learning Adventure Backpack award will be delivered by an Imagine Learning representative to the attending 2021-2022 school of the winning student.

<http://bit.ly/motivationrules4gs>



www.imaginelearning.com



SUMMER MEALS FOR KIDS AND TEENS

School's Out!

POWER UP
for
Summer Fun!

**Summer Meals
for Kids & Teens**



To find a nearby site visit
www.summerfoodpasco.net
or call 813-794-2480

Sponsored by:



**Open to all children ages 18 and younger
NO Enrollment, No Cost!**

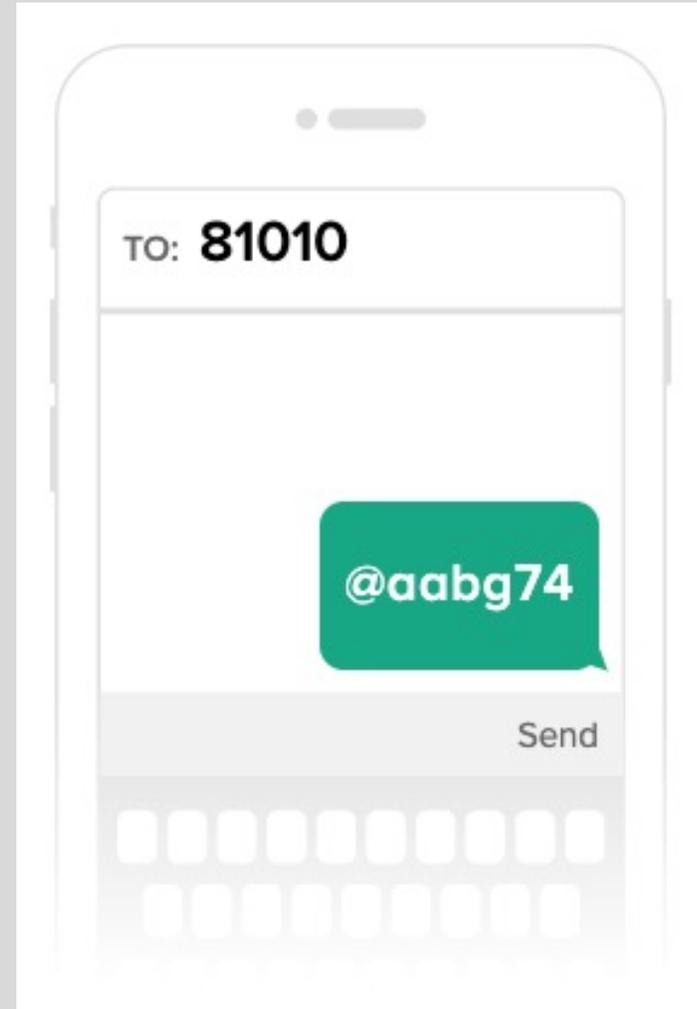
USDA | Food and Nutrition Service | USDA is an equal opportunity employer and provider.



SUMMER MEALS FOR KIDS AND TEENS



REMIND APP





PASCO ESOL NEWSLETTER

PASCO SCHOOLS ELL PARENT NEWSLETTER

VOL III - APRIL 2021

Questions about this Newsletter?

Please contact Luisa Ojeda Vera, Pasco County ELL Parent and
Community Engagement Coach at lojeda@pasco.k12.fl.us



PASCO SCHOOLS ELL PARENT NEWSLETTER

VOL III - APRIL 2021

Questions about this Newsletter?

Please contact Luisa Ojeda Vera, Pasco County ELL Parent and Community Engagement Coach at lojeda@pasco.k12.fl.us (English - Spanish).



Accessibility

Translate Newsletter

High Contrast Mode

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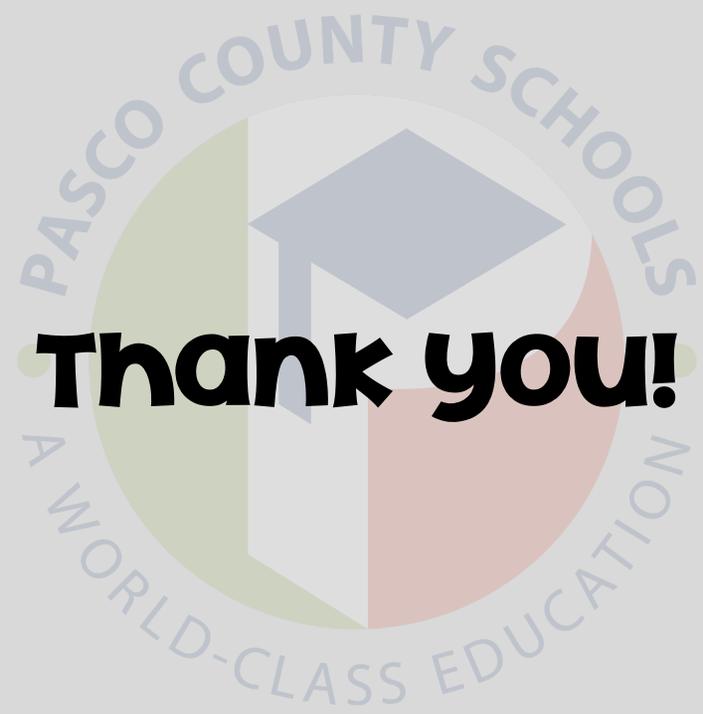
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Thank you!