Elevate 34668

October 20, 2026
Board Workshop

Pasco County Schools

Providing a world-class education for all students.

Dr. John Legg, Superintendent of Schools

Strategic Goal Connection

- **Increasing student achievement at every school to an A or B through increase proficiency, learning gains, and acceleration success.**

- **Enhance the efficiency and effectiveness of district operations by aligning the budget with priorities, leveraging technology, and optimizing resource allocations to deliver superior value to students, parents, employees, and community stakeholders that result in student achievement and positive student experiences.**

Thought Exchange Input



Convert or Reconfigure Schools

Consider K–8 or 6–12 campuses to keep families together and strengthen neighborhood schools.



Add Specialized, Magnet or Destination Programs

Add magnets in STEM, arts, trades, gifted education, ESE, and early learning to draw more students.



Create Smaller, High Quality Schools

Keep schools open with smaller classes. Use free space for tutoring and individualized instruction.



Rezone to Balance Enrollment

Adjust boundaries so nearby students fill underused schools and relieve crowded campuses.



Consolidate Thoughtfully

Where nearby schools are both underfilled, consider merging them into one stronger campus.



Repurpose Underused Space

Share space for childcare, adult education, district programs, and community services.

Small School Myths

A smaller school means smaller classes

Small schools cost less

Small schools are staffed the same as large schools

Decision Making Factors

Planning With Purpose

Every facility used purposefully.
Every investment focused on the strongest possible student experience.

EDUCATIONALLY
SOUND

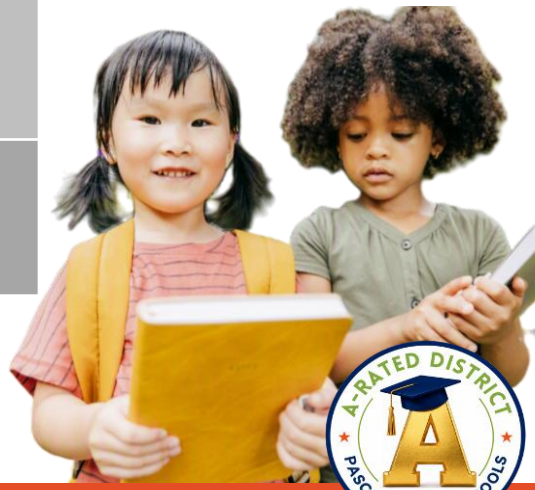
FISCALLY
RESPONSIBLE

FOCUSED ON
STUDENTS

School Grade History Since 2012

Three-school historical comparison

School	F	D	C	B	A	No Grade	Years
Schrader	0	3	10	0	0	1	14
Gulf Highlands	3	3	7	0	0	1	14
Fox Hollow	3	3	7	0	0	1	14
Total	6	9	24	0	0	3	14



Years reflects the 14-year period for each individual school

Historical Data 2012 to 2026

Gulf Highlands Elementary School

Year	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Grade	C	D	F	D	D	C	C	C	—	—	F	F	C	C	C

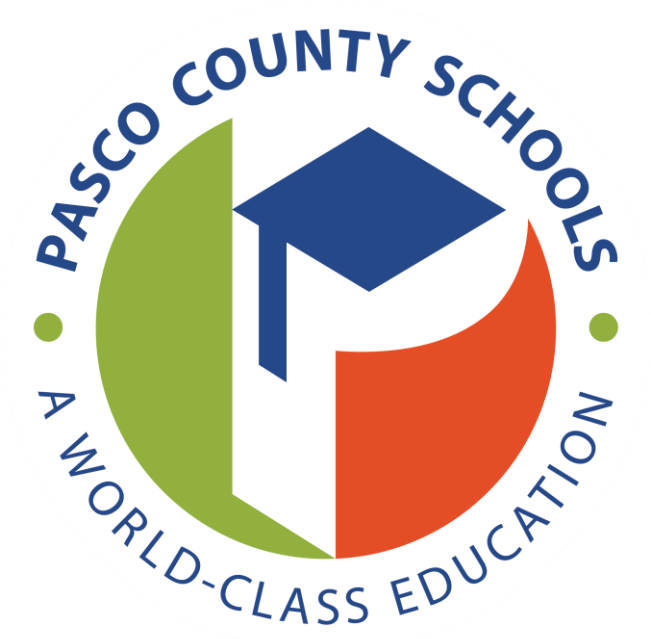
Fox Hollow Elementary School

Year	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Grade	C	D	F	C	D	C	C	C	—	—	F	F	C	D	C

Schrader Elementary School

Year	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Grade	C	C	D	C	D	C	C	C	—	—	C	D	C	C	C





Proposal to Elevate and Redesign 34668 Schools

Schrader Elementary STEAM School

STEAM Focus

Redesign Schrader Elementary as a STEAM Elementary School

- Incorporate WOZ Science as a focus.
- Connect to STEAM experiences for enrichment and problem solving.
- Ensure arts and computer science.
- Aligns to STEM focus at Bayonet Middle School.

Highland Exploratory Academy

Careers, Character, and Community

- Provide Exploration opportunities to students around careers and incorporate meaningful community experiences through field trips. Use this model to design specific exploration at each grade level.

- Incorporate Career Technical Education experiences through Xello and connect to Krinn Technical High School.

-Connect learning to real-world experiences and future opportunities.

- Provide foundational learning in character education.

Highland Exploratory Academy

Careers, Character, and Community

- Partnership with Career and Technical Education.
- Exposure to career clusters and pathways.
- Aligned field trips to curriculum and careers.
- Community involvement with local resources.



Chasco K-8

- Chasco has been reconfigured as a K-8 school allowing families a seamless experience Kindergarten through 8th grade.
  - Allows fewer transitions.
  - Long term relationship.
  - Acceleration and enrichment as students grow.
  - Community resources for families.

- Recommendation to make Chasco K-8 a true K-8 with students attending all grades.

Opportunities



Allows students at FHES to have options of:

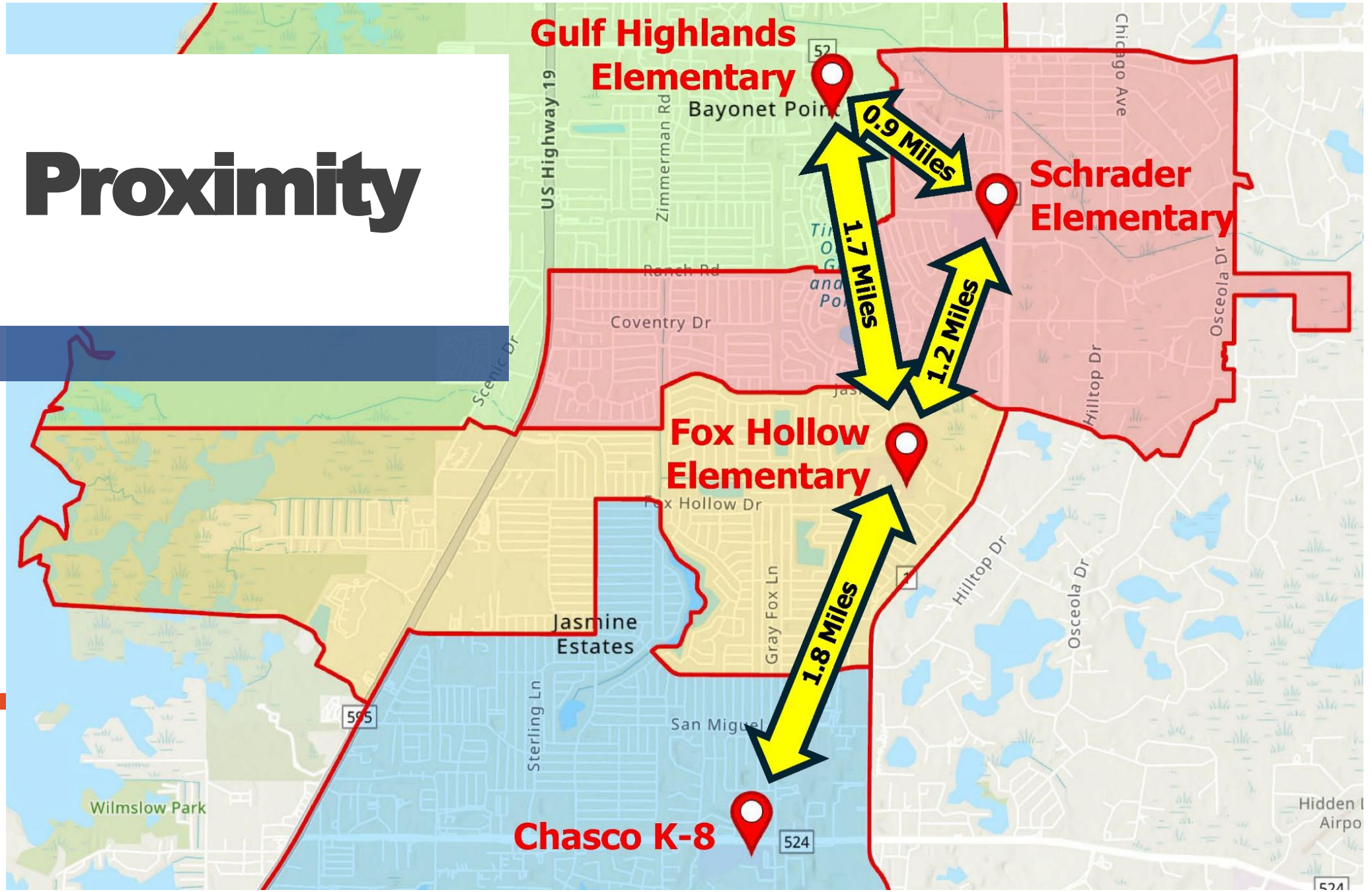
STEAM Focus Elementary School

Career Connected Exploratory Elementary School

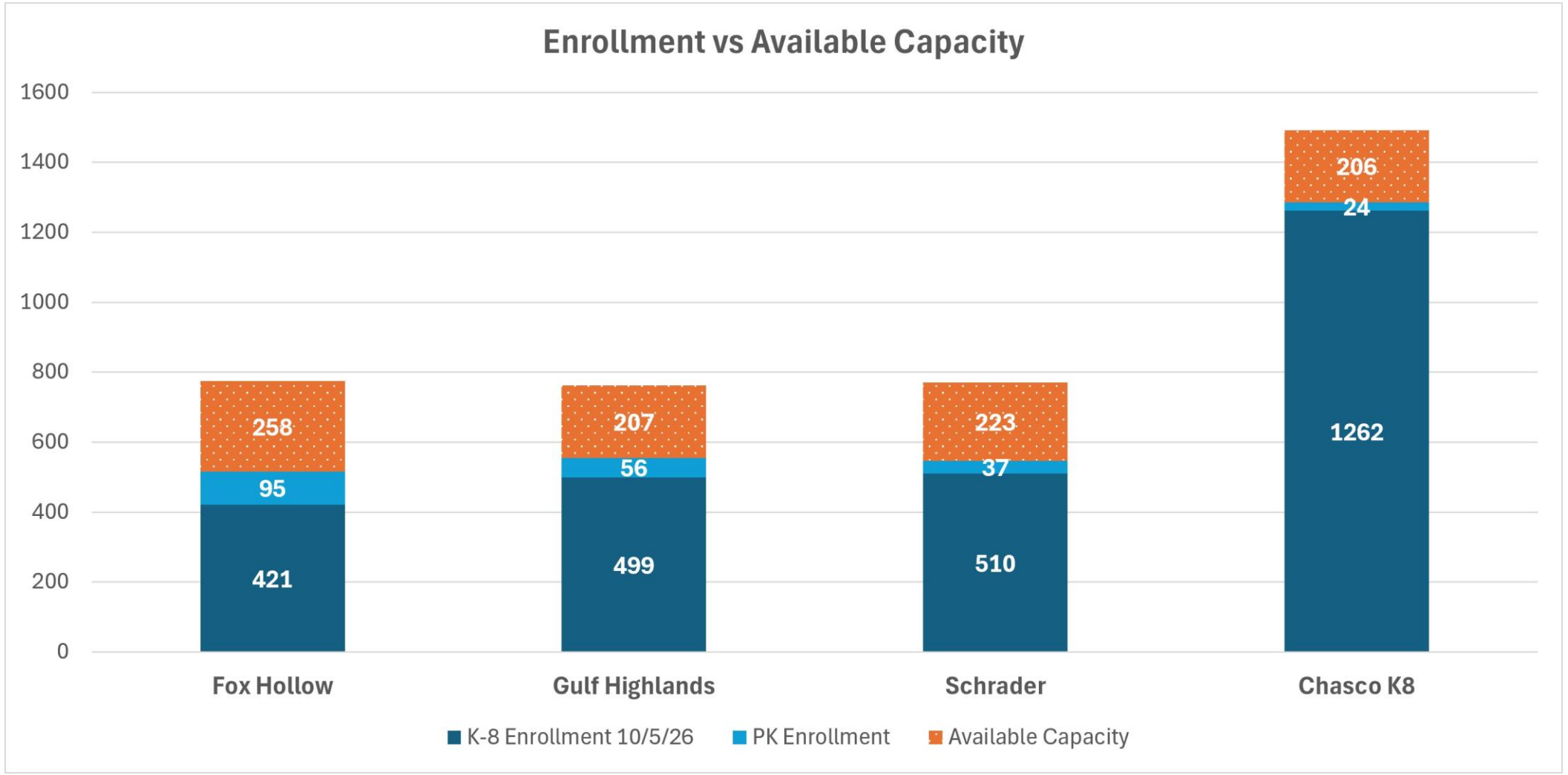
K-8 Experience

Maintain boundary schools with priority of school choice within the schools based on interest.

School Proximity



Student Enrollment



WPEA to Calusa Campus

Propose relocation of WPEA to former Calusa Elementary campus.

Connection to Krinn and Marchman.

Provides future stability of campus location.

Proposal

The proposal to the board is to reconfigure Schrader Elementary and Gulf Highlands Elementary for 2027-2028 to Schrader Elementary School (A STEAM focus school) and Highlands Exploratory Academy with new boundaries for Fox Hollow Elementary School students to be zoned to one of the three options:

- Schrader STEAM Elementary
- Highlands Exploratory Academy
- Chasco K-8

Additionally, relocate WPEA to former Calusa Elementary campus.

10/15 and 10/16 Staff and Family Notification of Proposal

10/20 Elevate 34668 Workshop

11/3 School Board Vote

If passed, begin rezoning in January

Invitation to Negotiate (ITN) - Vacant School Buildings

A competitive process to invite ideas for a building's future use.

Pasco Schools sets the direction.

Describe the property, district goals and the criteria for evaluating proposals.

Respondents offer solutions.

Explain the proposed use, qualifications and financial terms for consideration.

Issuing an ITN does not commit the district to a lease or sale.

How the ITN Process Works

Competition and negotiation help develop an agreement for School Board consideration.

01

Invite proposals

Publish the building information, goals and evaluation criteria.

02

Evaluate options

Review replies.

Identify respondents for negotiations.

03

Negotiate details

Clarify the proposed use and responsibilities.

Develop the proposed agreement.

04

Board considers

The School Board considers approval of the proposed agreement.

§§ 1013.15, 1013.28 and 1002.33(18)(e), F.S.



“In the middle of difficulty lies opportunity.” – Albert Einstein



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