

# School Matters

District School Board of Pasco County

Kurt S. Browning, Superintendent of Schools

December 13, 2013



## Give Yourself the Gift of Good Health in 2014!

## Get On Board!

The District School Board of Pasco County, in partnership with Florida Hospital Wesley Chapel (FHWC), Florida Hospital Zephyrhills (FHZ) and HealthFair, is offering FREE confidential heart health screenings to reduce heart disease and stroke as part of the Pasco Go Healthy Wellness Program.

### Dates, Times and Locations:

January 14 – 7 a.m. to 4 p.m. Wiregrass Ranch High School

January 15 – 7 a.m. to 4 p.m. Bayonet Point Middle School

January 17 – 9 a.m. to 6 p.m. Pasco High School

January 21 – 9 a.m. to 6 p.m. Zephyrhills High School

January 22 – 7 a.m. to 4 p.m. Hudson High School

January 24 – 9 a.m. to 6 p.m. Wiregrass Ranch High School

More dates and locations will be added soon.

[Click Here](#) for more information.

## Employee Recognition

This week, I'm highlighting the winners of the district office **Exemplary Performance Awards**.

**LaDeana Harvey**, Finance Assistant II, Finance Services

**Wendy Harding**, Secretary II NNB, Office for Human Resources and Educator Quality

**Richard Tonello**, Planning Services Supervisor, Planning Services

**Diana Phillips**, Purchasing Assistant, Purchasing

**Brian Schultz**, Program Coordinator, Office for Teaching and Learning

**Craig Coile**, Information Services Supervisor, Office for Technology and Information Services

**Digna Mascorro**, Secretary II NNB, Transportation Operations

## Staff in the Spotlight

Do you know a great Pasco Schools staff member? Help us celebrate the best of Pasco by nominating them for Staff in the Spotlight. Each Sunday we feature one special Pasco employee on Facebook. Please email your nominations to CJ Huffman, [chuffman@pasco.k12.fl.us](mailto:chuffman@pasco.k12.fl.us) and/or KC Napolitano, [knapolit@pasco.k12.fl.us](mailto:knapolit@pasco.k12.fl.us).

Dear Superintendent Browning,

*My daughter has an amazing AP English teacher at RRHS. His name is Mr. Maynard and he makes a difference in her life every day! He has made her a strong writer and he has been a positive influence in her education. She has told me several times "he is the best teacher I have ever had". My daughter will be college ready and I attribute that to Mr. Maynard.*

*If you have the opportunity, please thank him for the difference he is making in student's lives. Truly, he is an asset to the River Ridge learning community. I am so thankful that he is my daughter's teacher. Thank you for your time.*

- RRHS Parent



The PARCC consortium, which has been developing standardized tests aligned with the Common Core State Standards, has issued guidelines to ease concerns about the release of student data. Basically, it states what is in the federal Elementary and Secondary Education Act, which prohibits release of any data that could identify individual students. Florida has not adopted the PARCC assessments, or any other standardized assessment, to test whether students have mastered grade level knowledge and skills.

## Events this Weekend

Join Sunray Elementary All Pro Dad members, Home Depot, Glidden Paint, McDonald's, Dunkin' Donuts, and Little Caesars as they team up Saturday to do an "extreme home makeover" for a Sunray family in need. Volunteers will be painting and replacing gutters; installing a new patio, new fencing, new flower beds, and palm trees; and putting up Christmas lights.

**WHEN:** 8 a.m. to 4 p.m. Saturday, December 14

**WHERE:** 5849 Apple Tree Road, Holiday, FL 34690

Contact JJ Grace at 727-774-9133 or [jgrace@pasco.k12.fl.us](mailto:jgrace@pasco.k12.fl.us) for more information.

See the musical and artistic talents of students from nine schools at **Traditions on the Green** from 9 a.m. to 2 p.m. Saturday at Land O' Lakes Community Center, 5401 Land O' Lakes Blvd. (Highway 41).



@kurtsbrowning  
@ameliadgvl  
@cobbelinda

# FRAMEWORK FOCUS



DISTRICT SCHOOL BOARD  
OF PASCO COUNTY  
Kurt S. Browning, Superintendent of Schools



“No matter how good teaching may be, every student must take responsibility for their own education.”

-John Carolus S. J.

Click the button below to access Canvas.Pasco for more information.



## Element 12 – Recording & Representing Knowledge

*Desired Effect: Students demonstrate knowledge of critical content using linguistic or non-linguistic methods.*

### Why Record and Represent?

As students work through processing activities and refine their understanding of new content, linguistic and nonlinguistic tasks contribute to the learning journey. Linguistic activities should be interactive in nature with changes and additions made as students process the content. For example, students can take their own notes and then compare with others to identify similarities and differences. Nonlinguistic activities require students to generate a representation of new information that does not rely on language. For example, a student can draw a diagram to represent a concept and explain it to a classmate. It is important that when students are engaged in those tasks that they are recording their own understanding of the information rather than just repeating what the teacher provided.

### What Can I Do to Help Students Record & Represent Knowledge?

- Have students refer back to their notes to clarify information and correct misconceptions.
- Ask students to explain their nonlinguistic representations.
- Provide feedback to students on the quality of their academic notebooks.
- Don't ask students to recopy notes from the board or take verbatim notes from a lecture.
- Don't require each student to have exactly the same information in his or her academic notebook.



# Evidence of Element 12 – Recording & Representing Knowledge

## Teacher Evidence

*Focus: The teacher engages students in activities that help them record their understanding of new content in linguistic ways and/or represent the content in nonlinguistic ways.*

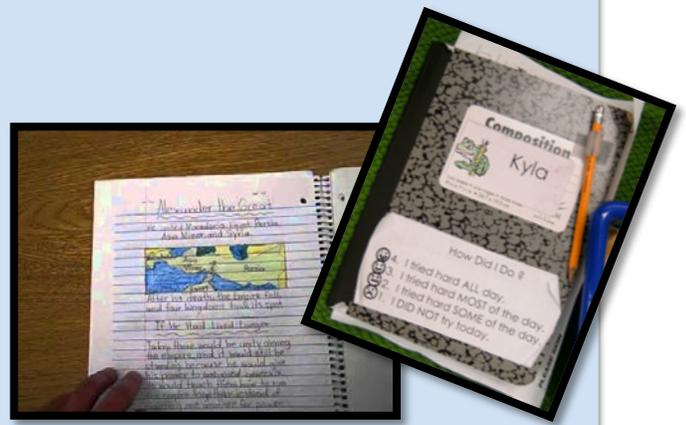
### The teacher:

- asks students to summarize the information they have learned;
- asks students to generate notes that identify critical information in the content;
- asks students to create mnemonics that organize the content;
- asks students to create nonlinguistic representations for new content, such as:
  - Graphic organizers
  - Pictures
  - Flow charts

## Student Evidence

### Students':

- summaries and notes include critical content;
- nonlinguistic representations include critical content;
- can explain the main points of the lesson, when asked.



# Strategies for Recording & Representing Knowledge

## Combination Notes

Combination notes are typically in a table format that allows students to make written notes about the content in the left column and pictorial representations in the right column. An area for a written summary can be placed at the bottom of the chart.

## Free-Flowing Web

Big ideas are written into a central circle in the middle of the paper. Lines are used to connect the big idea to smaller circles that hold important details about the big idea.

## Academic Notebooks

Academic notebooks provide a permanent record of students' thinking and allow them to make corrections and revisions to their thinking as they review previous entries. Students can also record initial understandings, reactions, questions, answers, reflections, and assessments of their progress.



Click the Canvas.Pasco button to access more examples.

