

School Matters

District School Board of Pasco County

Kurt S. Browning, Superintendent of Schools

October 18, 2013



R.E.S.O.R.C.E.

(Recycling and Education to Save Our Resources for a Clean Environment)

R.E.S.O.R.C.E. Recycling Club's "Re-use Factory", a partnership with North Trinity Self Storage, is scheduled for 8 a.m. to 1 p.m. Saturday, October 26, at their facility located at 4134 Little Road, in Trinity.

At the last Re-use Factory, local teachers claimed 60 pounds of free items such as clean and dry yogurt and coffee containers, pine cones, leftover wrapping paper, old greeting cards, along with old CDs and DVDs - and the list goes on.

North Trinity Self Storage has decided to partner with R.E.S.O.R.C.E. even further and continue with this event on the last Saturday of every third month. In addition, they set aside a small storage unit so R.E.S.O.R.C.E. will be able to accommodate teachers Monday through Friday from 8:30 a.m. to 5:30 p.m. and Saturdays from 9 a.m. to 5 p.m. Be sure to call first for an appointment (727-375-0222). This is open to all teachers.

Together We Stand

We are committed to creating a culture of caring and respect throughout our district. It is essential that we all work together to teach and model respectful behavior and constructive use of social media tools. As always, it is important that staff immediately follow up on any reports of bullying or harassment of students, whether the behavior is occurring online or in person. Please [click here](#) for more information about how to promote positive digital citizenship.

Volunteer Programs

Total number of Quarter 1 volunteer hours:

Adults - 29,358

Peers - 4,514

Seniors - 7,083 (age 62 years old and over)

We have processed 7,842 volunteers out of a total of 14,622 applications. The approval process has been slower this year because we aren't able to approve applications in batches anymore. Each application is individually screened.

Monday is Teacher Planning Day!

From Appreciative Teachers:

Thank you for conducting the Gallup Survey in our schools. I highly believe that the information you gain is incredibly valuable in guiding our county in the right direction. This is just one of the many reasons I support the things you have done to make improvements for the teachers.

I appreciate you,
Kevin

I have been teaching here for 9 years and this is the first year that I have seen district people **involved** in my classroom and my instruction. The ESE team came in and spoke with myself and my class a few Fridays ago, supervisors have sat in on our PLCs, and I truly feel like their presence is to help and not just "observe" what we are doing. I work at an amazing school with leaders that guide, support and encourage us on a daily basis! Thank you for all that you do to make this a wonderful district to work in (as well as send my children to!).

Jessica

Just wanted to share a positive with you. Today at our math training, they talked about how students need to be able to apply math to their life and how it relates to them more. Well this weekend, everything Zeke looked at was either an AABB or ABC or ABAB pattern!!!! Saturday, I was making lasagna for company for after church and Zeke was watching me. He told me that I was making an ABC pattern. He then explained that I was doing noodles, cheese, sauce then noodles, cheese sauce. I was completely blown away at his connection...Then he has been noticing ABAB and AABB patterns in books. As we read together, (a lot of Dr. Suess) he notices the patterns that are being used. He is seeing these patterns everywhere! Thank you for the hard job you do. I know it's crazy tough right now and we're all going bonkers at times, but one little boy is listening and learning! Thank you Loretta!



Save the Date:

Administrators, please mark your calendars for Leadership Week, June 11 – June 13. Location will be communicated at a later date.



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FRAMEWORK FOCUS



"Celebrating success with the use of scales is an effective strategy for having students acquire knowledge and be motivated to continue learning.

- Kevin Addington

Click the button below to access Canvas for more information!

Instructional Framework Resources Course
CANVAS.PASCO

Element 3 – Celebrating Success

Desired Effect: Students are proud of gaining knowledge and motivated to do so.

Why Track Student Progress?

The brain loves celebrations! When a teacher provides affirmation or when students celebrate the accomplishments of a peer, cooperative group, or the class as a whole, the classroom becomes a place where confidence increases and learning is accelerated.

- ✓ Knowledge gain is the currency of student success.
- ✓ The success of each individual student should be recognized and celebrated to promote self-regulation.

What Success Needs Celebration?

- ✓ Students who gained 0.5 points for a learning goal stand and are recognized, followed by all students who gained 1.0 points, and so on.
- ✓ As students stand, create an enthusiastic atmosphere filled with cheers and applause.
- ✓ Students who make gains in their knowledge relative to specific learning goals.
- ✓ In formative assessment, verbal recognition is extremely important for students to stay aware of their progress.

Click on the picture to the right to watch a **video** showing how Mr. Jones and students from New River Elementary celebrate success!



Evidence of Element 3 – Celebrating Success

Teacher Evidence

- **Focus:** The teacher provides students with recognition of their current status and their knowledge gain relative to the learning goal.
- The teacher acknowledges students who have achieved a certain score on the scale or rubric.
- The teacher acknowledges students who have made gains in their knowledge and skill relative to the learning goal.
- The teacher acknowledges and celebrates the final status and progress of the entire class.

Student Evidence

- Students show signs of pride regarding their accomplishments in the class.
- When asked, students say they want to continue to make progress.

How Often?

- Celebrations should occur each time a student increases her proficiency level on the learning scale.
- Celebrate knowledge gain, effort, and personal bests. Avoid comparing students' performances or encouraging competition.
- Make celebrations of success public. For example, communicate celebrations to parents, other teachers, and other students. Keep in mind that some students may prefer quieter, private celebrations.

What Could it Look Like in My Classroom?

- Give students specific feedback about ways to improve their scores.
- Keep each student's individual scores private.
- Recognize specific student effort that led to a desired outcome.
- Hold mini-conferences with students to provide verbal feedback.



Click the button to access resources for celebrating success.

