Gallup Engagement Survey and Student Poll

The District is pleased to announce that we are partnering with Gallup to conduct the Q12 Engagement survey for our employees and the Gallup Student Poll for our students.

We are excited about the new directions we are taking in collecting employee opinions, and about our partnership with Gallup. Through 40 years of research and thousands of large-scale employee surveys, Gallup discovered that certain employee attitudes consistently differentiate the most successful workplaces from less successful workplaces. Gallup investigated these patterns, identified the questions that measure them, and examined the links between employees’ answers to these questions and various school outcomes, including employee retention, parent engagement, student retention, and student achievement.

The Q12 survey will be launched on November 12, and will provide us with information that is more precise and useful than we have had in the past. Consequently, it is more important than ever that each of you completes the survey. Our goal is a 100% response rate. Your opinions do count.

Students in grades 5-12 will be invited to participate in the Gallup Student Poll in October. The Gallup Student Poll provides students with a forum to express the opportunities and challenges in their daily lives. Research has shown that hope, engagement, and wellbeing are indicators of success, with links to grades, achievement scores, retention, and future employment. Gallup Student Poll data facilitate new conversations in families, schools, and the community and focus on solutions that lead to community engagement and school and student success. The 20 core survey questions, demographic items, and additional index items will take the average student about 10 minutes to complete. This year, students will be taking the survey during school hours from October 15-October 31.

October is Energy Awareness Month!

Did you know that electric costs exceeded $10M in the 2012-2013 school year? In recent years, utility rates and fuel costs have been on the rise, directly affecting the District’s performance and operating budget. For the current school year, the Energy Management Program has a goal of saving $500,000, so we all need to work together to achieve better energy management practices. We’ve already seen a $5,000 savings in just one month at Anclote High School. Help us reach our goal and show you CARE! (Conserve And Reduce Energy).

October is National Principals Month!

I want to thank all of our principals for their hard work and leadership. We place a lot of responsibility on our principals to implement the District’s goals, cultivate a caring environment, respond to angry parents, discipline unruly children, and support our awesome teachers. Please know how much I appreciate you and the work you do to move this District and our students forward. I hope the rest of our staff take time to show their appreciation, too.

National Art Society Students

Wiregrass Ranch High School art students will have their 1st Arts Extravaganza from 5 pm. to 8 p.m. on Thursday, October 24, at Shops at Wiregrass and it would be wonderful if we had a crowd of people attending. Students will be working on art works around the store, face painting and storytelling.

Remember to tell parents about In-Sync, the District’s online homework assistance tool. Visit this link on the District homepage.
Element 1
Providing Clear Learning Goals and Scales

Desired Effect: Students understand the learning goal and the levels of performance in relation to the scale.

“When I am using scales in my classroom I...”

Click on the picture above to see a video in which Oonagh Guenkel from Crews Lake K8 develops and uses scales for learning.

Can you identify whether each statement is a Learning Goal, Activity, or Assignment?

- Students will understand the concept of a plot.
- Students will produce a book report of their choice.
- Students will practice solving ten equations in cooperative groups.

Learning Goal: what a student will understand and be able to do.

Activity: a guided learning experience.

Assignment: completed without teacher facilitation to extend learning.

Click here to find the answer

Click the button below to access the Canvas Courseware for more information
What does a learning scale look like?

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.0</td>
<td>Knowledge and content that is more complex than the learning goal</td>
</tr>
<tr>
<td>3.0</td>
<td>Aligns with standard and learning goal.</td>
</tr>
<tr>
<td>2.0</td>
<td>Prerequisite knowledge and content of the learning goal.</td>
</tr>
<tr>
<td>1.0</td>
<td>With help, the student shows some knowledge of the simpler and more complex content.</td>
</tr>
<tr>
<td>0.0</td>
<td>Student has no understanding of the content whatsoever, even with help.</td>
</tr>
</tbody>
</table>

“I love where our district is heading. We are working cooperatively and feel so supported.”

Alex Astone
Teacher (Crews Lake K8)

Evidence of Element One

**Teacher Evidence**
- A learning goal is posted for all students to see
- The learning goal is a clear statement of knowledge written in student-friendly language
- The learning goal is referenced throughout the lesson
- A scale that relates to the learning goal is posted for all students to see
- The scale is referenced throughout the lesson
- Instruction is aligned with standards

**Student Evidence**
- Students can explain the learning goal for the lesson
- Students can explain how their current activities relate to the learning goal
- Students can explain the meaning of the levels of performance articulated in the scale