



# School Matters

District School Board of Pasco County

Kurt S. Browning, Superintendent of Schools

February 21, 2014



## You did it! Congratulations

Marchman Technical Education Center (MTEC) hosted this year's Region 4 competition for SkillsUSA, capturing 29 medals. More than 300 secondary and postsecondary students representing 17 schools from Pasco, Hernando, and Pinellas counties participated in the two-day event. Marchman students earned a total of 14 Gold, 8 Silver, and 7 Bronze medals. [Click here](#) to see the list of winners.

*We wanted to take a moment to share some positive comments about the SBIT (School-based intervention team) at Woodland Elementary School, and the staff at that school.*

*... The following professionals have been AMAZING, and we would like you to know how diligently they are working to help our child.*

- Dedra Missouri
- Robin Fisher
- Kim Shipley
- Amy Drury
- Dawn Bender
- Amber Burgess
- Linda Kahn
- Jennifer Ackett
- Kelly Boyer
- Debbie Dee

**Learn more about Common Core State Standards**  
Watch our live stream tonight from 6:00 until 8:00 p.m.  
<http://www.pasco.k12.fl.us/communications/videostream/>

*The genuine concern that they have displayed and the helpful approaches, techniques, tools and suggestions that they have provided, and continue to provide, are nothing short of fantastic.*

## Common Core

We will be live streaming next Tuesday's community meeting at Sunlake High School. You can access the live stream from 6 p.m. to 8 p.m. on the district homepage, [www.pascoschools.org](http://www.pascoschools.org), or on our Facebook page.

## New EOC Website

The Office for Teaching and Learning is launching a comprehensive website with resources and content for each of the five End of Course (EOC) exams. One element is an online registration for students to sign up for an online preparation course that will be facilitated by our own Pasco teachers. We will have a course for each of this spring's five EOCs (Civics, US History, Algebra 1, Geometry, and Biology). We also are creating a Canvas course for each EOC and enrolling all students who currently are in one of the courses. Then, starting on March 3, we will put up a question each week in each course for students to answer. Answers will be posted later in the week, with resources also posted for support.

## FNS News

Lake Myrtle Elementary "The Zone" and Moon Lake Elementary Place both won the Community Involvement Award for having the most participation and community support at the Growums Blue Ribbon contest at the Pasco County Fair.

The district won the Summer BreakSpot Challenge Award from the Florida Department of Agriculture for growth in summer nutrition programs between 2012 and 2013.



**FCAT 2.0 Writing exams are next week. Good luck to all of our schools!**



facebook.com/pascoschools

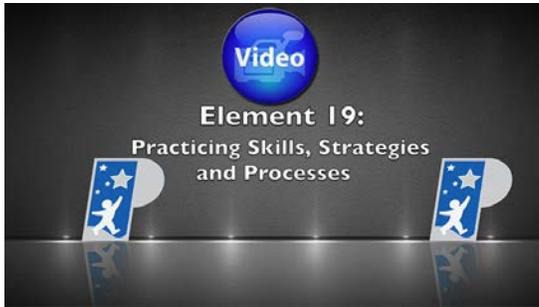
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@cobbelinda

# FRAMEWORK FOCUS



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OF PASCO COUNTY  
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“My secret is practice.”

-David Beckham

Click the button below to  
access Canvas.Pasco for  
more information.



## Element 19 – Practicing skills, strategies, and processes

*Desired Effect: Students perform the skill, strategy, or process with increased skill or confidence.*

### Why engage students in practicing skills, strategies, and processes?

Providing opportunities for students to practice skills, strategies, and processes are focused on moving students toward automatic retrieval and efficiency by growing their competency. By the teacher moving from highly structured opportunities that are closely monitored to an increased level of fluency and independence, the students are able to shape their use of a skill, strategy, or process.

### How can I help students practice skills, strategies, and processes?

- Structure practice sessions spaced closely together.
- Plan for practice sessions that are gradually less structured and more varied.
- Plan for practice sessions that help students develop fluency.
- Consider cooperative learning strategies for practice activities. This can occur once students have engaged in some form of individual practice and then collaborate with peers to check their work and dialogue about what led to their correct/incorrect answer.



## Evidence of Element 19 – Practicing skills, strategies, and processes

### Teacher Evidence

*Focus: When the content involves a skill, strategy, or process, the teacher engages students in activities that develop fluency.*

#### The Teacher:

- engages students in massed and distributed practice activities that are appropriate to their current ability to execute a skill, strategy, or process
- guides practice if students cannot perform the skill, strategy, or process independently
- facilitates independent practice if students can perform the skill, strategy, or process independently

### Student Evidence

#### The Students:

- perform the skill, strategy, or process with increased confidence



## Strategies for practicing skills, strategies, and processes

### Fluency Practice

After students are comfortable with a skill or process and have experienced success with it in a wide range of situations, they can engage in independent practice where they focus on performing a skill or process accurately, quickly, and automatically.

### Varied Practice

Students can begin practicing a skill or process in more challenging situations. Students should still experience success, but might be required to work a bit harder than was necessary during previous practice or processing experiences.

### Close Monitoring

Provide a highly structured environment when students are practicing a skill, strategy, or process and monitor student actions very closely to scaffold or probe early misunderstandings or errors. Students also can be encouraged to monitor their own progress and evaluate their own performance once they become more adept with a skill, strategy, or process.



Click the Canvas.Pasco button to access more examples.