



# School Matters

District School Board of Pasco County

Kurt S. Browning, Superintendent of Schools

January 17, 2014



You did it!  
*Congratulations*

## Music Education Service Award

Watergrass Elementary School music teacher Karen Reinhold was awarded the 2013-14 Music Education Service Award last Friday by the Florida Music Educators' Association. The award was given in recognition of her 30 years of service in the field. Ms. Reinhold began her Pasco County Public Schools career in 1992 at Lake Myrtle Elementary. From 1995 to 2002 she worked at Denham Oaks Elementary, then moved to Wesley Chapel Elementary in 2005. She has worked at Watergrass Elementary since 2009.



*I wanted to take a moment and make you aware of an exceptional teacher that goes above and beyond her responsibilities.... Ms. Padgett is the FFA/Agriculture teacher at Pineview Middle. Not only does she motivate, encourage and instill confidence in her students, she is also there for them at all hours of the evening or weekend. Jace's goat, Ellie, was reported as being very ill on Tuesday around 6:45pm. Ms. Padgett notified me and went to a Tampa feed store to get "goat booster" to assist in getting her back up on her feet. She arrived at the school and remained with Jace and me until Ellie showed signs of improvement around 8:30pm. This is only one example of MANY.*

- Shawn



On Wednesday, Healthiest Employers announced that the District ranked 35<sup>th</sup> among the 2014 Healthiest 100 Workplaces in America. We all are very proud of this achievement. Through the efforts of our Wellness Committee and the leadership of our Employee Benefits staff, Pasco Schools continues to use innovative ways to encourage healthy lifestyles.



## Give Yourself the Gift of Good Health in 2014! **Get On Board!**

Sign up for FREE confidential heart health screenings to reduce heart disease and stroke as part of the Pasco Go Healthy Wellness Program.

### Dates, Times and Locations:

- January 21 – 9 a.m. to 6 p.m. Zephyrhills High School
- January 22 – 7 a.m. to 4 p.m. Hudson High School
- January 24 – 9 a.m. to 6 p.m. Wiregrass Ranch High School

More dates and locations will be added soon.

[Click Here](#) for more information.

## PCASA Administrator of the Year 2014 finalists:

### SCHOOL BASED FINALISTS:

- Jason Joens, Principal, RRMS
- Latoya Jordan, Principal, LES
- Kim Davis, Principal, GHS

### DISTRICT BASED FINALISTS:

- Vanessa Hilton, Director, OTL
- Rob Aguis, Director, CTE
- Melissa Musselwhite, Director, OSSPS



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# FRAMEWORK FOCUS



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"The art of teaching is the art of assisting discovery."

-Mark Van Goren

Click the button below to access Canvas.Pasco for more information.



## Element 14 - Reviewing Content

*Desired Effect: Students can recall and describe the previous content on which the new lesson is based.*

### Why have students review content?

- It connects previous learning experiences to current learning experiences, and sets the stage for deepening understanding of the content.
- The instructor can utilize this strategy to re-orient students back into a lesson from a previous day.
- The instructor can utilize this strategy as a formative assessment to guide instructional decisions in moving to deepen knowledge or to continue processing the information.

### What can I do to help students review content?

- Use games to review content.
- Use review strategies within lessons, not just at the beginning of each day.
- Review important vocabulary in addition to content information.
- Have students teach review segments.
- In addition to reviewing content, review the learning goals regularly.
- Ask review questions that require more than a yes or no answer.



## Evidence of Element 13 – Reflecting on Learning

### Teacher Evidence

*Focus: The teacher engages students in a brief review of content that highlights the critical information.*

#### The teacher:

- begins the lesson with a brief review of content
- uses specific strategies to review information
  - Summary
  - Problem that must be solved using previous information
  - Questions that require a review of content
  - Demonstration
  - Brief practice test or exercise

### Student Evidence

#### Students:

- can describe the previous content on which the lesson is based
- respond to class activities that indicate they recall previous content



## Strategies for Reviewing Content

### Presented Problems

Students can be asked to solve a problem that requires them to use previously learned information. This can be a math problem, a philosophical problem, or even an environmental problem. For example, in a science class, students are given a scenario where erosion is a problem in a field that needs to be crop planted. Runoff from rain is carrying away soil from the field. What would be a good solution to the problem? Knowledge of previously taught content on types of weathering and skills of logical thinking and reasoning are required to complete the review task.

### Demonstrations

Students can demonstrate a skill or procedure that requires them to use previously learned information. Some examples could include students demonstrating how to shoot a free throw, how to bake a cake, or how to write a haiku poem. Demonstrations allow students to show their understanding of content in multiple ways, which fosters participation and engagement.



Click the Canvas.Pasco button to access more examples.



### Team Games

Games can be utilized to review information and solidify knowledge while simultaneously actively engaging students. For example, Tic-Tac-Toe can be played between two teams. If a student from Team X answers the question correctly they can put an 'X' on the grid. If they miss the question Team O can steal the question and mark the board if they answer correctly. Team O gets to answer the next question and so on. The teacher could end the review activity with a practice quiz of 10 randomly selected questions used in the game to assess the level of understanding of all students.