

District School Board of Pasco County

Superintendent's Annual Report

2008-2009

Heather Fiorentino
Superintendent



Our vision is to create a community which works together
so all Pasco County students will reach their highest potential.

Pasco County School Board

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District 2

Cathi Martin

District 3

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District 4

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District 5

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Assistant Superintendent for Elementary Schools

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Assistant Superintendent for Middle Schools

James T. Davis

*Assistant Superintendent
for High, Adult and Alternative Schools*

Foreword

The purpose of the Superintendent's Annual Report is to provide information to assist the district staff in both monitoring progress toward goals and planning for the future. Research reminds us how important the analyses of data are to healthy organizations (Wheatley, 1999; Stiggins, 1999). Data provides an indication of where an organization is and gives direction to needed changes. Within this document various tables and charts will provide data related to starting points, current levels of performance and future targets. This report is intended for use by school and district level administrators, school board members, and others who may need detailed information about district initiatives. It is our hope that this report will assist its readers as they prepare to meet the opportunities and challenges of Pasco's Vision and Strategic Plan.

District and Community Profile

(updated 10/19/09)

The District School Board of Pasco County (DSBPC) is the 11th largest district in Florida and the 58th largest district nationally (Sources: Membership in Florida Public Schools, 2008-2009, Florida Department of Education; National Center for Educational Statistics - Common Core of Data, 2006-2007). It remains one of the fastest growing school systems in the state of Florida. As of May 2009, the district had 74 traditional public schools (44 elementary, 15 middle schools, 11 high schools and 4 education centers) and 5 charter schools serving 66,215 students. Two traditional public schools will be added to the district in the 2009-2010 school year. In addition, 2009 will see the DSBPC open Pasco eSchool for students residing in the county. This progressive choice program will expand educational services to a wider student community and meet the demands of today's digital learners through individualized instruction.

The Department of Education Fall PreK-12 Student Membership Report indicates that Pasco schools have grown by over 6,000

students (10%) between 2004 and 2008. It is projected that Pasco's growth in total PreK-12 student enrollment will reach 86,337 students by the 2019-2020 school year. The district's projected growth will continue to demand the construction of one new school annually. The district's increasing enrollment is also reflected in the number of students served by the Food and Nutrition (FNS) and Transportation departments. In the 2008-2009 school year, FNS staff served over 55,000 breakfast and lunch meals on an average daily basis. In the same year, school buses transported more than 34,500 students twice daily. Driving nearly 8.7 million miles in 2008-2009, the DSBPC Transportation Department ranked 49th in the nation with 593 route buses in the fleet (384 used daily).

Pasco County is just south of the geographical center of Florida and north of the Tampa-St. Petersburg area. Located on the Gulf of Mexico, Pasco is part of a nine-county region referred to as the "Nature Coast." It was created in 1887 from the southern part of Hernando County and was named for Samuel Pasco who served in the Confederate Army, the state legislature and in the United States Senate from 1887 to 1899. The county has experienced significant population growth since the 1960's. This growth began on the county's west side along the gulf coast, but is now occurring most rapidly in the central areas north of Tampa. Pasco's 745 square miles of land area contain an interesting mix of suburban and rural communities.

Pasco County is Florida's 12th most populous county, containing 2.6% of Florida's citizens. The county's population has increased from 344,768 as reported in Census 2000 to 471,028 in July 2008 - a population change of approximately 37% with 100% of the change



11th Largest District in Florida

Pasco County remains one of the fastest growing school systems in the state of Florida.

attributed to net migration. The Bureau of Economic and Business Research reports, however, that Pasco will be one of fourteen counties to lose population during the next two years due to the economic recession.

According to the U.S. Department of Housing and Urban Development (HUD), Pasco County was one of the most impacted communities in the nation by the foreclosure crisis of 2008.

The collapse of the housing market, along with a loss of jobs, is likely to keep population growth at low levels. As the national economy recovers and the excess supply of housing in Florida is absorbed, it is expected that economic growth will pick up again and increase to more normal levels during the next decade. The county's projected total population of approximately 438,000 in year 2010 reflects a -0.3% decline in growth from year 2008. By year 2015, the population will increase to a projected 475,000 and by year 2030 to about 600,000 returning to normal average increases. Even with current economic conditions and possible loss of population, Pasco presently ranks the 7th fastest growing county in Florida and the 59th fastest growing county in the United States (Source: U.S. Census Bureau, Population Estimates Reports 2008).

The majority of Pasco's residents are in the 25 to 44 (26%) and 45 to 64 (24%) age ranges. In 2008, the median age was 41.6 years compared to 40.3 years for the state. This can be attributed to the large population of retirees residing in the county, with about 21% of the total population being age 65 or older, as compared to the state's figure of 17.4%. Thirty-one percent (31%) of county residents were born in Florida and nine percent are foreign born. Families make up 65% of the households in Pasco with an average household size of 2.6 people and average family size of 3.2 people (Source: U.S. Census

Bureau, American FactFinder 2008). Pasco is noted as being in the "path of growth" and families with young children are drawn to the area for its quality lifestyle, good schools and attractive environment.

In 2008, the U.S. Census Bureau American Community Survey reports that Pasco County had 220,000 housing units, of which 67% were single-unit structures, 21% were mobile homes and 11% were multi-unit structures. Owner-occupied housing units decreased from 79% in 2007 to 77% in 2008, while renter-occupied housing increased from 21% to 23% over the same period. Reportedly, forty-six percent of owners with mortgages, 18% of owners without mortgages and 59% of renters in Pasco County spent 30% or more of their household income on monthly owner costs.

Pasco Schools at a Glance

76 Traditional Public Schools

45 Elementary Schools

15 Middle Schools

12 High Schools

4 Education Centers

1 Virtual School

5 Charter Schools

As of September 2009





Nearly half of the district's students come from families who live in low socioeconomic conditions.

The Pasco Economic Development Council sites the DSBPC as the largest employer in Pasco County with over 9,700 instructional and non-instructional personnel. Other large employers include the Pasco County Government with over 2,200 employees and the State of Florida Government with almost 1,300 employees. Leading industries in Pasco are retail trade (18%), followed by health care and social assistance (16%) and accommodation and food services (10%). Among the most common occupations are office and administrative support (18%), sales and related occupations (13%) and food preparation and serving related occupations (9%) (Source: Florida Research & Economic Database, 4th Quarter, October 2008).

According to 2008 census data, 86% of people 25 or older were high school graduates and 19% had a bachelor's degree or higher. The state educational figures were 85% and 26%, respectively. Compared to data from the 2000 census when only 78% of Pasco residents completed high school and 13% had bachelor degrees or higher, the most current statistics indicate the educational level of the county's population has risen significantly (Source: U.S. Census Bureau, 2008 American Community Survey).

As of May 2009, the total minority population served in the district was over 18,000 students. This represents 28% of the district's total student body (2% Asian/Pacific, 6% Black, 16% Hispanic, <1% Indian and 4% Multi-Racial). During the last thirty years, minority student populations have grown substantially in Pasco's public schools. From 1978 to 2008, the number of minority students grew from 1,494 to 17,909, an increase of almost 1,100%. The percentage of white students in Pasco's public schools has dropped from 93.69% in 1978 to 73.18% in 2008 (Source: Education Information & Accountability Services Data Report, Series 2009-19D, April 2009). In recent years, Hispanic students have exhibited the greatest proportional growth of any ethnic group in both Pasco and the state. From 1999 to 2009, the number of English Language Learner (ELL) students has increased 57% from 1,792 to 2,808. Approximately 4.2% of Pasco County students are English Language Learners. Although the majority of ELL students are Spanish-speaking, these students come from 81 different countries and speak over 63 languages. Approximately 17% of the students in Pasco are special education (ESE) students. The district continues to plan systemic improvements so that all special needs students will benefit from their educational experience.

Pasco County is located in the southeastern United States — a region that is both economically and culturally diverse. Over half of the district's students come from families who live in low socioeconomic conditions. The 2008 median household income and 2008 per capita income figures for Pasco County, Florida and the United States are reflected in the following chart:

2008 Income Data	Pasco County	Florida	United States
Median Household Income	\$42,212	\$47,778	\$52,029
Per Capita Income	\$22,822	\$26,694	\$27,589

¹Figures from 2007 show that approximately 12% of the Pasco County population lived below the poverty level and 18% of related children under 18 were living in poverty. In addition, nine percent of all families and 26 percent of families with a female head of household had incomes below the poverty level (Source: U.S. Census Bureau, American FactFinder 2007).

With a job base built predominantly on service occupations, most of Pasco’s work force commutes outside the county for higher paying jobs. According to the Florida Research and Economic Database (FRED), Pasco’s unemployment rate of 12.2% for July 2009 was slightly higher than Florida’s rate of 11.0% for the same period. The average weekly wage earned by Pasco County residents in 2008 was \$671 as compared to \$825 for the state. This is equivalent to \$16.78 per hour or \$ 34,892 per year, assuming a 40-hour week worked the year around. At this income level, a family of six or more is eligible to participate in the free meal program and a family of four or more qualifies for the reduced price meal program. As of June 2009, approximately 49% of the students served by the DSBPC qualified for free/reduced lunch and 43 of the district’s 74 traditional public schools had a free/reduced lunch rate of 50% or greater.

Pasco County children are reared in a variety of family environments ranging from extended families to single parent homes. The Florida Department of Health reported that the number of births in Pasco to unwed teenage mothers

ages 15-19 increased from 450 in 2006 to 489 in 2007. Pasco’s culturally diverse students from impoverished homes may lack the same educational foundation and opportunities experienced by their middle and upper class peers. Prevailing economic conditions frequently require one or both parents to work outside of the home and, in fact, 50% of families with children six to seventeen years old have both parents in the labor force. Of married couples with children under 18, over 55% of the females are employed either with or without their husbands in the labor force. Of female single parent households, 87% are in the labor force. As a result, large numbers of parents are required to find quality childcare and after school activities for their children.



The District School Board of Pasco County is the largest employer in Pasco County with over 9,700 instructional and non-instructional personnel.

Data from the 2008 school year reflect that high school graduation and dropout rates are improving at both the district and state levels. The district's graduation rate continued to exceed statewide totals growing from 73.7% in 2007 to 79.5% in 2008 as these numbers compare favorably to respective totals of 72.4% and 75.4% over the same period at the state level. The district's graduation rate has increased 4.6% over the five-year period from 2003 to 2008.²

Current data also reveal that the dropout rate has decreased from previous year district and state level totals. In 2008, the district dropout rate declined to 2.1% from 3.5% in 2007. The district's 3.5% dropout rate was slightly higher than the State of Florida's dropout rate of 3.3% in 2007; however, the 2.1% dropout rate was noticeably less than the state's reported 2.6% in 2008. (Source: Florida Indicator Reports 2007-2008).³

The Florida Legislature recognizes and rewards school districts that demonstrate the ability to consistently maintain high performing status. The DSBPC met the eligibility criteria specified in statute for first year designation as a 2009-2010 Academically High Performing School District. Improvements in the graduation and drop out rates are indicative of the district's commitment to provide a rigorous and relevant learner-focused curriculum and the goal of increasing the percentage of students graduating from high school prepared for success in the present and future economies.



District School Board of Pasco County Strategic Plan Scorecard 2009

Strategic Goal	Performance Measure	Unit of Measure (District)	06-07 District		08-09 District		School Level
			06-07	06-07	Target	Actual	
Prepare Students for Global Citizenship							
All students succeed	Reading	FCAT 3 and above	58%	65%	69%		
	Math	FCAT 3 and above	58%	68%	70%		
Achievement gap closes in Reading	Subgroups making AYP Reading	Number of groups (n=9)	2	All Subgroups	2		
Achievement gap closes in Math	Subgroups making AYP Math	Number of groups (n=9)	3	All Subgroups	2		
Students prepared for future economies	Graduation Rate	Percent completion in 4 years	74.4% (05-06)	81% (07-08)	79.5% (07-08)		
Use data to inform teaching and learning	Percent of schools using end-of-course exams	Exams in core classes	NA	100% ^{9th}	100% ^{9th/10th}		
Provide Equitable Support Systems							
Recruit, retain, and train employees	Participation in professional staff development	Percent of instructional (I), non-instructional (N) and administrators (A) participating in staff development	89% (I) 63% (N) 89% (A)	92% (I) 67% (N) 92% (A)	87% (I) 47% (N) 80% (A)		
Safe, well-maintained, attractive, and student-friendly facilities	Facilities Rating on annual survey	Percentage of "good" rating	55.5%	65%	71.2%		
Increases technological capacity	Modern computers	Ratio computers to students	6:1	6:1	5:1		
Engage Families, Communities, and Businesses							
Communicate with and engage all stakeholders	Number of volunteers and volunteer hours**	Number of people volunteering and total volunteer hours (K-12)	18,112 volunteers	Increase from prior year	20,569 volunteers 365,112 hours**		
Business partnerships	Reciprocal partnerships with Pasco's Education Foundation	Number of partnerships	NA	Increase from prior year	94		

* Column gives the school a place to compare current school data to district data and targets. ** Revised data collection instrument shows total volunteer hours

District School Board of Pasco County Strategic Plan Scorecard 2009

Strategic Goal	Performance Measure	Calculation	Source	FY2013 Target
All students will meet or exceed high academic standards.	Reading FCAT score Math FCAT score	All students who received a score of three or above on the five scale scoring system of the FCAT in reading or math.	Florida Comprehensive Assessment Test	93% scoring 3 or higher
The achievement gap closes as a result of NCLB subgroups meeting academic proficiency.	NCLB subgroups that meet AYP criteria	Performance and participation levels of various subgroups based on race or ethnicity, socioeconomic status, disability, and English proficiency.	Adequate Yearly Progress under No Child Left Behind Act	All Nine Subgroups
All students graduate prepared for success in the present and future economies.	Graduation rate	Graduation rate shows the percentage of students who graduated within four years of initial entry into 9th grade (including GED exit option program through 08-09).	State Public Accountability Report	90% graduating
Teachers and students use data to inform teaching and learning.	End-of-course exams	The number of administered end-of-semester exams covering the core classes in math, language arts, science, and social studies in grades nine through 12 th .	Research and Evaluation Department	100% 9 th /12 th
The district and schools recruit, retain, and train highly skilled employees.	Participation in professional staff development	Participation in staff development is defined as participation in at least one staff development training.	Staff Development Department	100% participation
The district establishes and maintains safe, well-maintained, attractive, and student-friendly facilities.	Facilities rating of good, fair or poor on annual survey	130 Key facility standards and operating procedures will be rated "good, fair or poor" in annual surveys by facility specialist	Maintenance and Facility Services Department and the Project Review Team (PRT)	Higher than 90% rating as "good"
The district increases technological capacity.	Number of modern computers	A modern computer is capable of running all the current software programs we consider necessary for teaching and learning in our schools.	Instructional Media and Technology Department	Ratio of 3:1
The district and schools communicate with and engage all stakeholders in the educational process.	Volunteer hours, number of volunteers and partnerships with the District	Volunteer hours include all approved peers, adults and seniors who register hours of volunteer work at schools. Partnerships with the Pasco Foundation including only reciprocal relationships where both partners benefit.	Communication Department and Pasco Education Foundation, Inc.	Increase annually

Prepare Students for Global Citizenship All students will meet or exceed high academic standards.

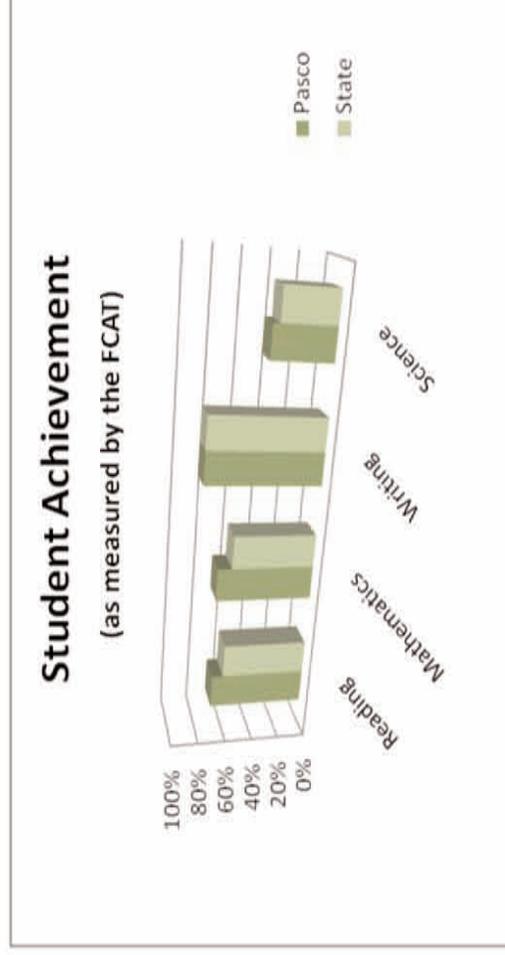
Curriculum is standards-based.

Instruction is rigorous and relevant.

Instruction focuses on critical thinking and problem solving.

The district provides opportunities for on-going professional development to keep all administrators, teachers, and instructional personnel current with curriculum, instruction, assessment expectations.

Goal	Measure	Five-Year Target	2006-2007 Baseline	2008-2009	2008-2009 Actual	2009-2010	2010-2011	2011-2012	2012-2013
1	Achievement in Reading	93% of the students taking the reading FCAT will meet high standards.	58%	65%	69%	72%	79%	86%	93%
	Achievement in Math	93% of the students taking the math FCAT will meet high standards.	58%	68%	70%	74%	80%	86%	93%
	Achievement in Writing	95% of the students taking the FCAT Writing + will meet high standards.	91%	>90%	84%	>90%	>90%	>90%	95%
	Achievement in Science	At least 71% of students taking the science FCAT will meet high standards.	41%	53%	45%	58%	63%	67%	71%



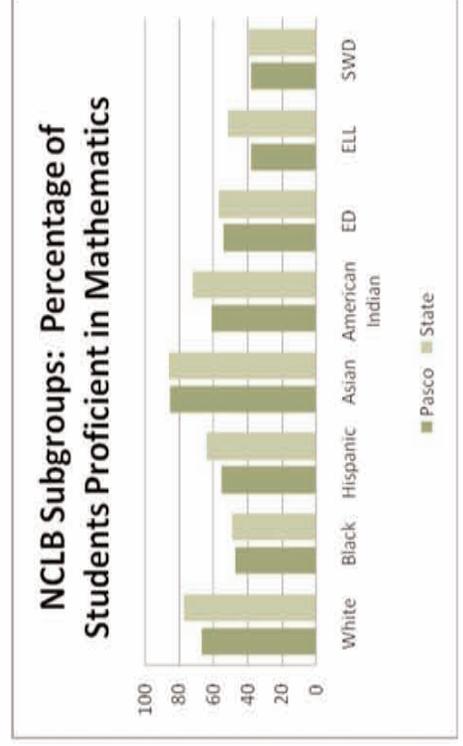
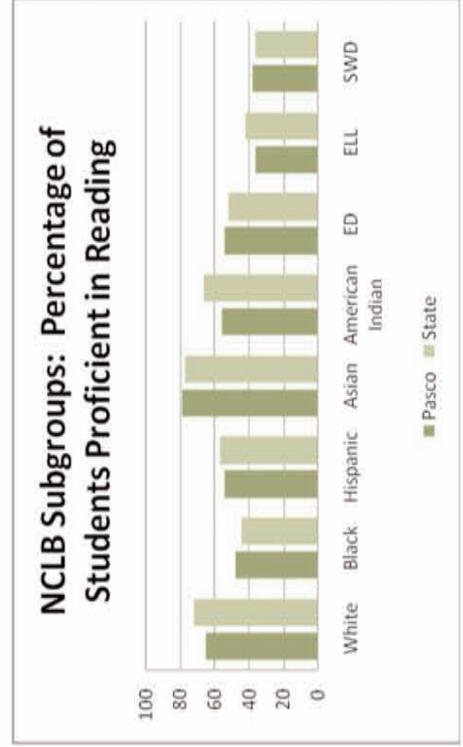
Source: District School Grade; FLDOE (aggregate data)

The achievement gap closes as a result of NCLB subgroups meeting academic proficiency.

All students are provided support and flexibility to meet or exceed standards. Disaggregated data are used to monitor progress toward academic standards. The district develops and provides an intensive support system for schools requiring or requesting assistance in specific focus areas.

Goal	Measure	Five-Year Target	2006-2007 Baseline	2008-2009	2008-2009 Actual	2009-2010	2010-2011	2011-2012	2012-2013
2	Achievement in Reading by subgroup	All NCLB subgroups will make AYP in reading.	White-Yes Black-No Hispanic-No Asian-Yes American Indian-No ED-No ELL-No SWD-No	All subgroups make AYP	White-Yes Black-No Hispanic-No Asian-Yes American Indian-No ED-No ELL-No SWD-No	All subgroups make AYP			
	Achievement in Mathematics by subgroup	All NCLB subgroups will make AYP in mathematics.	White-Yes Black-No Hispanic-No Asian-Yes American Indian-Yes ED-No ELL-No SWD-No	All subgroups make AYP	White-No Black-No Hispanic-No Asian-Yes American Indian-Yes ED-No ELL-No SWD-No	All subgroups make AYP			

ED=Economically Disadvantaged; ELL=English Language Learners, SWD=Students with Disabilities



Source: Florida Department of Education (NCLB report)

All students graduate prepared for success in the present and future economies.

The district increases the percentage of students graduating from high school.

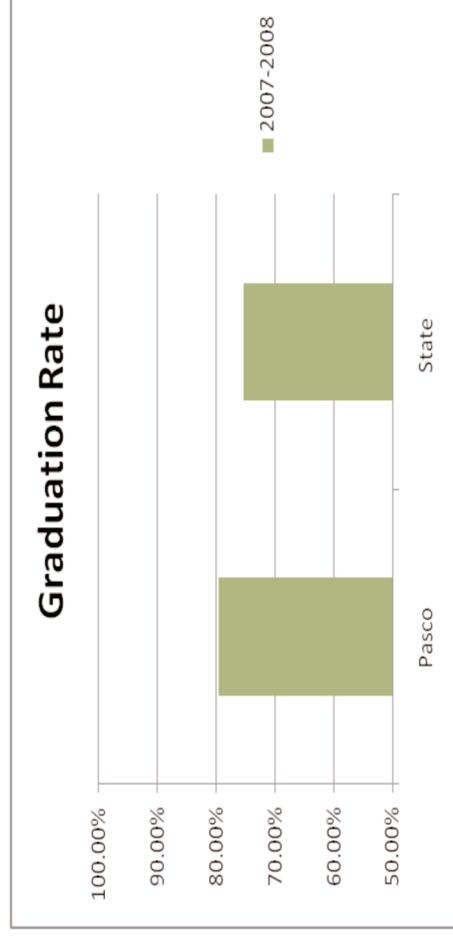
The district expands expand career and work readiness opportunities that reflect current and future economic trends.

The district will strengthen community / governmental/ business partnerships for the purpose of impacting program change to meet the demands of the workforce.

The district designs and delivers rigorous and relevant learner-focused curriculum for all Career and Technical programs.

Goal	Measure	Five-Year Target	2006-2007 Baseline	2008-2009	2008-2009 Actual	2009-2010	2010-2011	2011-2012	2012-2013
3	Graduation Rate**	Graduation rate will reach 90% in five years.	74.4% 2005-06	81% 2007-2008	79.5% (2007-2008)	84% 2008-2009	86% 2009-2010	88% 2010-2011	90% 2011-2012
3	Percentage of schools offering Career Academies	Career Academy concept will be implemented in each high school.	NA	73%	62%	80%	87%	94%	All high schools

** Graduation Rate is reported annually based on the previous year's data.



Source: Florida Department of Education

The district supports schools and is accountable for results.

There is a clear understanding of what constitutes success at the student, classroom, school, and district level, and a shared responsibility for achieving it.

The Vision Committee monitors the implementation of the goals, objectives, and strategies in the Strategic Plan.

The district Vision Committee monitors progress toward meeting the metrics in the Strategic Plan.

Goal	Measure	Five-Year Target	2006-2007 Baseline	2008-2009	2008-2009 Actual	2009-2010	2010-2011	2011-2012	2012-2013
4	Monitoring of strategic plan	The Vision Committee will meet regularly and monitor the district's progress toward meeting the metrics in the strategic plan	NA	Annual Progress reported	School Board Distribution	Annual Progress reported	Annual Progress reported	Annual Progress reported	Plan Progress reported

Teachers and students use data to inform teaching and learning.
Teachers analyze data to identify strategies that target the needs of the students.
Students use data to become partners in their own learning.

Goal	Measure	Five-Year Target	2006-2007 Baseline	2008-2009	2008-2009 Actual	2009-2010	2010-2011	2011-2012	2012-2013
5	End-of-course exams	Exams will be administered to high school students in core classes to determine comprehension.	NA	100% of core classes taught in 9 th grade	100% of core classes in 9 th and 10 th grades administered pilot semester exams	100% of core classes taught in 9 th -10 th grade	100% of core classes taught in 9 th -11 th grade	100% of core classes taught in 9 th -11 th grade	100% of core classes taught in 9 th -12 th grade
	Percentage of schools administering benchmark assessments	Benchmark assessments will be administered district-wide in language arts, mathematics, and science	NA	20%	19%	40%	60%	80%	100%

End of Semester Courses Assessed	
Language Arts	Mathematics
English I	Algebra I
	Algebra IA
	Algebra IB
English II	Geometry
	Biology
	World History
	Social Studies

Source: Research and Evaluation Services Department, DSBPC

Provide Equitable Support Systems

The district and schools recruit, retain, and train highly skilled employees.

The district recruits and retains a qualified and diverse staff.

Mentors are assigned to teachers new to the district, and teachers needing differentiated support.

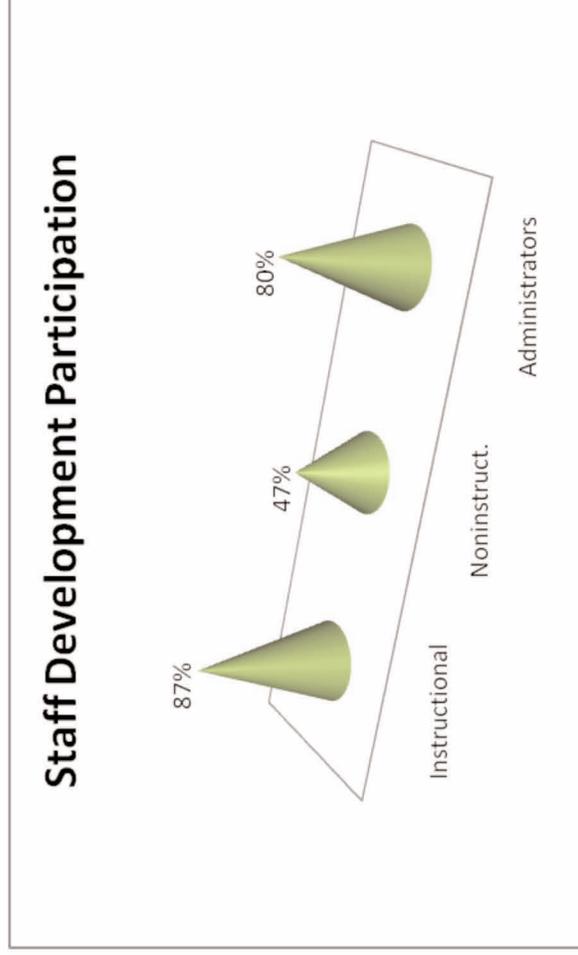
High quality professional development aligned with the Florida Professional Development Standards is offered to all employees to enhance their effectiveness.

Career pathways that promote opportunities to develop advanced skills and pursue certifications are expanded.

Goal	Measure	Five-Year Target	2006-2007 Baseline	2008-2009	2008-2009 Actual	2009-2010	2010-2011	2011-2012	2012-2013
6	Increase the diversity of personnel	The diversity of employees will increase to 10%.	5%	6%	9%	7%	8%	9%	10%
	Increase the percentage of instructional support personnel who become certified to teach.	Increase the percentage of instructional support personnel who participate in the SRP to Teacher Program.	NA	20% increase over previous year	5%	20% increase over previous year			
	Mentor Program	The percentage of mentees who perceive mentoring services to be beneficial will be at least 90%.	NA	90%	84%	90%	90%	90%	90%
	Professional Development Participation	Increase the percentage of employees who participate in professional development.	Instructional 89% Noninst 63% Administrators 89%	Instructional 92% Noninst 67% Administrators 92%	Instructional 87% Noninst. 47% Administrators 80%	Instructional 94% Noninst 70% Administrators 94%	Instructional 96% Noninst 73% Administrators 96%	Instructional 98% Noninst 76% Administrators 98%	Instructional 100% Noninst 80% Administrators 100%
	Leadership Development	REVISED METRIC All administrators will complete year one of Leadership for Sustainable School Development by 2013.	NA	20%	15%	40%	60%	80%	100%

Living the Vision 2008-2013
Progress Report Summer 2009

Goal	Measure	Five-Year Target	2006-2007 Baseline	2008-2009	2008-2009 Actual	2009-2010	2010-2011	2011-2012	2012-2013
		<p>REVISED METRIC Increase the percentage of managers (FNS, Custodial, PLACe, etc.) who participate in Interaction Management: Coaching Series.</p> <p>REVISED METRIC Offer training and awareness programs at least four times each year for aspiring leaders.</p>	0 NA	0 4 or more	15% Met	increase over previous year 4 or more	increase over previous year 4 or more	increase over previous year 4 or more	increase from year one 4 or more

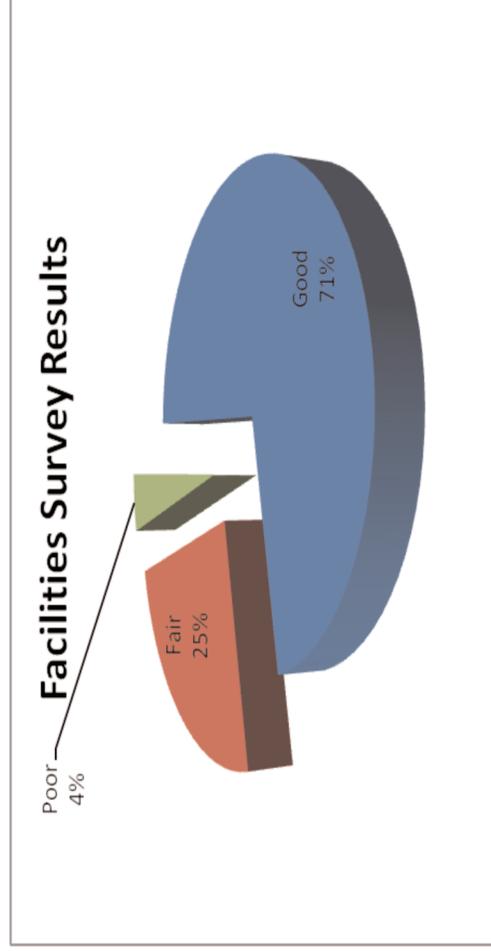


Source: Staff Development Department, DSBPC

The district establishes and maintains safe, attractive and student-friendly facilities.

The district develops standards and benchmarks that define safe, functional, efficient, and effective facilities.
 The district works with Pasco County government to implement school concurrency.
 The district explores the feasibility of shared use of school facilities with county government.
 The district explores all sources of funding to support constructing, renovating, and maintaining school facilities.

Goal	Measure	Five-Year Target	2006-2007 Baseline	2008-2009	2008-2009 Actual	2009-2010	2010-2011	2011-2012	2012-2013
7	Annual Review of 5 year plan	All tasks on the 5 year plan will be completed.	NA	Annual Review 100%	Plan Board approved 9-16-08	Annual Review 100%	Annual Review 100%	Annual Review 100%	All Tasks completed 100%
	Facilities	Increase the district percentage of ratings of "good" on the annual Maintenance Facilities Services Department Annual School Survey.	Good: 55.5% Fair: 36% Poor: 8.5%	Good: 65%	Good: 71.2% Fair: 24.6% Poor: 4.3%	Good: 75%	Good : 85%	Good: 90%	Good: >90%



Source: Maintenance and Facility Services Department, DSBPC

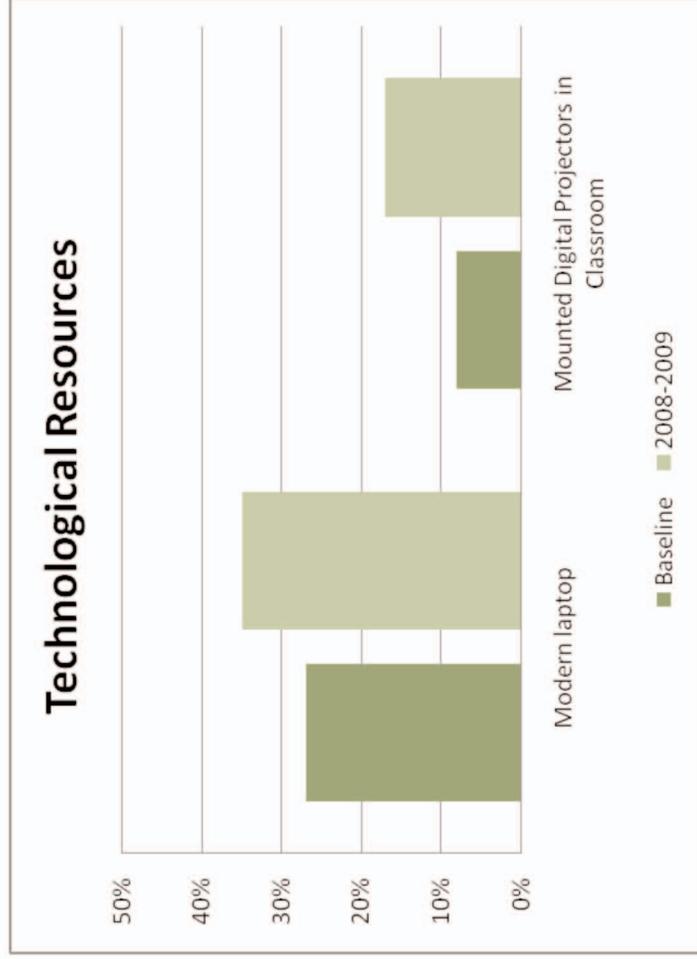
The district increases technological capacity.

The district designs and implements a plan for equitable distribution of technological resources.

A district-wide infrastructure to increase accuracy and efficiency of work is established and maintained.

An infrastructure that provides students and teachers access to modern technology is established and maintained.

Goal	Measure	Five-Year Target	2006-2007 Baseline	2008-2009	2008-2009 Actual	2009-2010	2010-2011	2011-2012	2012-2013
8	REVISED METRIC: District standard for access to technology ensures equity for all schools	A sustainable standard model for technology equipment is followed by all schools	NA	Standard Model in development	PITC Subcommittees formed to identify standard	25% of schools meet standard	50% of schools meet standard	75% of schools meet standard	100% of schools meet standard
	Teachers have access to their computer 24/7	All teachers have a modern laptop	27%	35%	35%	45%	60%	80%	100%
	Students have access to computers throughout the day	3:1 ratio of students to modern computers	6:1	6:1	5:1	5:1	5:1	4:1	3:1
	REVISED METRIC: Classrooms are equipped for effective use of technology	All classrooms are equipped with mounted digital projectors	8%	25%	17%	40%	60%	80%	100%



Source: Instructional Media Services Department, DSBPC

The district will ensure fiscal responsibility and equitable distribution of resources.

District priorities drive the budget process and are aligned with School Board Policy.

The district commits resources to provide training, oversight, and auditing to ensure compliance with fiscal policies and procedures.

Goal	Measure	Five-Year Target	2006-2007 Baseline	2008-2009	2008-2009 Actual	2009-2010	2010-2011	2011-2012	2012-2013
9	Budgets are balanced	Budgets are balanced	100%	100%	100%	100%	100%	100%	100%



Engage Families, Communities, and Businesses The district and schools communicate with and engage all stakeholders in the educational process.

The district provides a mechanism for continuous communication between and among stakeholders, including a feedback loop.

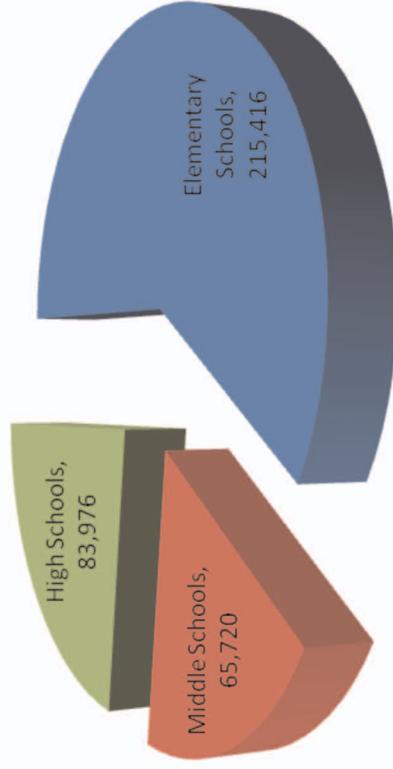
The district develops business partnerships that are mutually beneficial.

The district communicates with families in their home language whenever possible.

The number of school volunteers and volunteer hours are increased.

Goal	Measure	Five-Year Target	2006-2007 Baseline	2008-2009	2008-2009 Actual	2009-2010	2010-2011	2011-2012	2012-2013
10	All schools will use eSembler	All schools will use eSembler to report grade status to parents.	30%	40%	38%	55%	70%	85%	100%
	Parent Survey	The response rate of the annual Parent Satisfaction survey will be at least 30% district-wide.	11.8%	15%	9%	17%	20%	25%	30%
	Volunteers	Increase the percentage of volunteers in schools.	ES: 12,234 MS: 2,974 HS: 2,904	Increase from prior year	# ES: 15,102 MS: 2,645 HS: 2,822	Increase from prior year	Increase from prior year	Increase from prior year	Increase by 5%
	Increase input from stakeholders	Increase the number of meetings offered to get perceptions of and communicate with stakeholders (e.g., town hall meetings, focus groups, blogs).	NA	Gather information on at least 1 topic	Feeder Pattern Community Night January 29, 2009	Gather information on at least 2 topics	Gather information on at least 3 topics	Gather information on at least 4 topics	Increase to use with at least 5 topics
	Business Partnerships	Increase the percentage of business partnerships with the Foundation.	NA	Increase from prior year	94	Increase from prior year	Increase from prior year	Increase from prior year	Increase from year one

School Volunteer Hours



Source: Communications Department, DSBPC

District Vision Committee 2008 - 2009

Rob Aguis, *Community, Career and Technical Education Department*

Kim Anderson, *Pine View Middle School*

Mari Blank, *Parent*

April Baughn, *Parent*

Gerry Brown, *Facilities and Maintenance Department*

Elicia Cefalo-Cox, *Sanders Elementary School*

Terry Dusek, *Parent*

Michael Cloyd, *Curriculum and Instructional Services Department*

Christine Crocco, *University of South Florida*

Elena Garcia, *Curriculum and Instructional Services Department*

Gwen Gideon, *Marchman Technical Education Center*

Tiffany Gocsik, *Veterans Elementary School*

Jennifer Hull, *John Long Middle School*

Joanne Hurley, *School Board Representative*

Martin Iivicky, *Community Member*

Dr. Peggy Jones, *Research and Evaluation Department*

Rick Kurtz, *Food and Nutrition Services Department*

Teresa Love, *Cypress Elementary School*

John Mann, *Leadership Department*

Marti Meacher, *Staff Development Department*

Maureen Moore, *Communication Department*

Robert Moore, *United School Employees of Pasco*

Rebecca Musselman, *Seven Springs Middle School*

Jill Nielson, *Curriculum and Instructional Services Department*

Ruth Reilly, *Assistant Superintendent for Curriculum and Instructional Services*

Georgina Rivera-Singletary, *Pasco High School*

Frank Roder, *United School Employees of Pasco*

Denise Orlando, *Finance Department*

Michele Perry, *Parent*

Dr. David Scanga, *Assistant Superintendent for Elementary Schools*

Dr. Renee Sedlack, *Human Resources Department*

Kathy Steiner, *Curriculum and Instructional Services Department*

Angie Stone, *Sunlake High School*

Hope Schooler, *Gulf Trace Elementary School*

Olga Swinson, *Chief Finance Officer*

Erika Tonello, *Schrader Elementary School*

Allison Vanderbilt, *Research and Evaluation Department*

Amelia Van Name Larson, *Student Services Department*

Monica Verra, *Exceptional Student Education Department*

Dr. Carol Walker, *Saint Leo University*

Rachel Zick, *Charles S. Rushe Middle School*



District School Board of Pasco County

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