

Art and Science of Teaching Observation and Feedback Protocol Snapshot Form

_____/_____
Teacher's Name (Please Print) / Teacher's Signature

Date

_____/_____
Observer's Name (Please Print) / Observer's Signature

____:____^{AM} / ____:____^{AM}
Time Started / Time Ended

SNAPSHOT FORM

ROUTINE EVENTS

1. What is the teacher doing to help establish and communicate learning goals, track student progress, and celebrate success?

2. What is the teacher doing to establish or maintain classroom rules and procedures?

ADDRESSING CONTENT

1. What is the teacher doing to help students effectively interact with new knowledge?

2. What is the teacher doing to help students practice and deepen their understanding of new knowledge?

3. What is the teacher doing to help students generate and test hypotheses about new knowledge?

ENACTED ON THE SPOT

1. What is the teacher doing to engage students?

2. What is the teacher doing to recognize and acknowledge adherence and lack of adherence to classroom rules and procedures?

3. What is the teacher doing to establish and maintain effective relationships with students?

4. What is the teacher doing to communicate high expectations for all students?