## Deliberate Practice Plan Template (SAMPLE)

Name:	
School:	
Year:	
Date of Plan:	

Step 1: Self-Assessment

Instructional Strategy	Level/Score	Current Student	Changes in Students
		Behavior/Learning	Behavior/Learning
Identifying Critical Information	1, Beginning	Students do not focus in on critical information being taught in a lesson.	I would like to see my students focus in on the critical information being taught throughout a lesson.

Step 2: Identify Focus Strategies

Instructional Strategy	Baseline Level/Score and	Anticipated Midpoint Growth	Anticipated Final Growth
	Date	Level/Score and Date	Level/Score Goal and Date
Identifying Critical	Score: 1, Beginning	Score: 3, Developing	Score: 4, Applying
Information	Date: May 2, 2012	Date: January 2013	Date: May 2013

## Step 3: Write Measurable Goals

Goal(s)

By the end of the year, I will raise my score on identifying critical information from a 2 to a 4, and I expect to see students describing the level of importance of the information addressed in class, students explaining why the content is important to pay attention to, and students visibly adjusting their level of engagement when critical information is share.

Step 4: Identify Specific Action Steps and Resources

step 1: Identify specific fietion steps and Resources	
Teacher/Classroom Action Steps	Resources and Professional Development
-Begin the lesson by explaining why upcoming	-Handbook for the Art and Science of Teaching
content is important	-School-based professional development offerings
-Tell students to get ready for some important	on Design Question #2
information	
-Cue the importance of upcoming information by	
my tone of voice, body position, level of excitement	

Step 5: Reflection

step 3. Kenection		
Goal #1	Reflection	Date
What am I learning about the strategy?	I realized that I was not pointing out the importance of critical information within my lesson at the beginning of the class period. I did not begin with an activator that helped my students focus in on important vocabulary words. Today in my lesson, I started with key vocabulary and I think it allowed students the opportunity to see what words/phrases would be important for their learning.	11/29/2012
How do I need to prepare my lesson?		
When I am using the strategy, what do I feel is working well for me in terms of evidences of improvement in student		

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behavior/learning?	• • • • • • • • • • • • • • • • • • • •	
How am I tracking the impact I have on student learning?	I have been working on identifying critical information and helping my students see when information is more or less important. I have used several strategies including: pointing out key vocabulary, changing my tone of voice, and highlighting words/phrases on charts.	1/24/2013
What do I need to adjust in order to progress to the next level for the element?	In order to progress to the next level, I need to monitor the impact of using critical information has on my students and their learning.	3/22/2013
On what will I focus between now and the next progress check-in?		

Step 6: Tracking Progress and Celebrating My Success

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Baseline Rating	Data Point #1	Data Point #2	Data Point #3	Summative Score
1, Beginning	2, Developing	2, Developing	3, Applying	

Deliberate Practice Plan Signatures	
Signature of Teacher, Date	Signature of Principal/Designee, Date