



# LEAD ASPIRING LEADERS COURSES

Eligible Assistant Principal Candidates  
Aspiring Assistant Principals  
Coaches and Support Staff  
Teacher Leaders

Join us to gain the skills, knowledge and experiences to prepare you for a leadership role.

5-7 p.m. at the District Office, Building 2

OCTOBER 11 • NOVEMBER 8 • JANUARY 17 • FEBRUARY 21 • MARCH 14 • APRIL 25



## COURSE 1

### Leading through KNOWLEDGE

**Audience:** Current and Aspiring Teacher Leaders

#### Learn Through High-Impact Instruction:

- Unpacking standards, vertical progression, how to use resources
- Cycle of teaching and learning – PLC guiding questions
- High leverage strategies
- How to build relationships with peers

#### Data Driven Decisions:

- Learn data sources
- Discover the Tier 1 approach to data analysis
- Build collaborative culture – build trust

## COURSE 2

### Leading through APPLICATION

**Audience:** Teacher Leader in master level program, coach or outside of classroom role, future coach

#### Learn Through High-Impact Instruction:

- Unpacking of unfamiliar standards
- PLC resistance
- Problem solving process
- Observe classroom instruction and practice giving targeted feedback
- Interpersonal skills- active listening

#### Data Driven Decisions:

- Focus on 1 grade level/subject area
- Discover the Tier 2 approach
- How to organize data for different uses

## COURSE 3

### Leading through IMPACT

**Audience:** Coaches, role outside of the classroom, aspire to be AP or district supervisor

#### Learn through High-Impact Instruction:

- Lead a school-wide initiative
- Monitoring, reflection, refinement of initiative
- Monitor instruction and develop action plans
- Handle tough conversations
- Develop and facilitate professional development

#### Data Driven Decisions:

- School-wide data analysis
- Know the learning process
- Monitor effectiveness

## COURSE 4

### Leading through ACCELERATION

**Audience:** AP eligible

#### Learn through High-Impact Instruction:

- Approaches and techniques of instructional coaches
- Build and support a high performing team
- Focus on high-quality teaching and learning
- Continuing dialogue
- Establish a positive school culture through assessment, action plans, observation, and reflective practices

#### Data Driven Decisions:

- Data analysis at a school-wide level
- Facilitate data analysis discussions



#LEADPasco

