

ACCOMMODATION LOG FOR: _____

GRADE: _____

TEACHERS: _____

Accommodations:	WEEK OF:				As Needed				As Needed				As Needed				As Needed			
	Frequency:	D	TD	SR	W	D	TD	SR	W	D	TD	SR	W	D	TD	SR	W			
Additional breaks																				
Additional time on assignments																				
Additional time on assessments																				
Additional verbal encouragement																				
Auditory presentation (excl. reading)																				
Behavior Intervention Plan																				
Behavior Agreement																				
Behavior Management system																				
Color transparencies/overlays																				
Cueing for directions (visual or verbal)																				
Decreased opportunity for movement																				
Increased opportunity for movement																				
Increased practice opportunities																				
Ensure student marking correct spaces																				
Pretest review/debriefing																				
Reduced assignment length																				
Repeat, clarify or summarize directions																				
Rephrasing/Paraphrasing directions																				
Individual seating																				
Preferential seating																				
Proximity seating																				
Reduced stimuli																				
Small group instruction																				
Study carrels/special furniture																				
Timer																				
Fewer items on page																				
Increased spacing between items																				
Large print																				
Mask portions of material																				
Use of straight edge for visual attention																				
Highlighting																				
Specialized paper																				
Magnifying device																				
Positioning tools																				
Oral response/Transcribed																				
Written response/Transcribed																				
Word processor																				
Written directions																				
Written notes provided																				
Secure papers to work area																				
Segmenting lessons																				
Test given over several sessions																				
Tape recorders or electronic devices																				
Specialized home note																				
Speech-to-text technology																				

Frequency: D= Daily TD= Based on Teacher Determination SR= Based on Student Request W= Weekly

ESE Teacher: Highlight student's current IEP accommodations before giving to classroom teacher
 Classroom teacher: Check off frequency for those accommodations student actually uses/needs in the classroom