

## 2018-19 Discipline Matrix

_	CLASS EDO	_		_								_											_		-		-		_
	The District School Board of Pasco County engages in the practice of progressive discipline.	SESIR reporting guidelines)			Assignment of reflective work, work detail and/or restitution					SRO				Motor Vehicles							st)	Recommendation for bus expulsion (must follow continuum)					plan		
	Progressive discipline is a whole-school approach that utilizes a continuum of	guide			r resti	ıτ				Referral to school support staff, community agency or				tor V							Referral to law enforcement agency (investigation/arrest)	conti					assessment/ behavior intervention		
	interventions, supports and consequences to	ä			1/o	neı				ene				Mo							tior	ΜC					S		
	address inappropriate student behavior and build	Ē			an	eeı				ag				& 1							iga	ollo			<b>e</b>		nte		
	upon strategies that promote positive behaviors.	e bc			tail	ag				nity				ety		(1					est	ıst f			II.		or i		ent
	When inappropriate behavior occurs,	$\mathbb{R}^{-1}$			g de	ent				mu				Safety		ını	(	(	(		(inv	m)			day		avi		sen
	disciplinary measures should be applied within a framework that shifts the focus from one that is	ES			'ork	ven				com				'ay		tin	days)	ays	ays	(ys)	ıcy	on			45		beh		pla
	solely punitive to a focus that is both corrective	e S			k, w	pro			ents	ff, c				ghw		con	-2 d	-5 d	р 6-	de	ger	ulsi	nc		ıly,		:nt/	ses	ive
	and supportive. It is designed to create the	t (S6			vorl	self-improvement agreement			pare	sta				Hig		wo	(1)	(3.	9) 1	(10	nt a	exp	ılsic		£ 01		sme	evic	nat
	expectation that the degree of discipline will be	ueu	Ħ	t	ve v	elf-			to	ort		ed	ked	t of		foll	ion	ion	ion	ion	me	ns (	xpu	on	ESI		ses	or d	lter
	in proportion to the severity of the behavior	cen	ıdeı	parent	etiv	nt s			oort	ddn		vok	vol	ent	on	ıst 1	ens	ens	ens	ens	ırce	or b	or e	ensi	nt (			us c	or a
	leading to discipline and that the previous	ıfor	ı stı	ı pa	efle	nde	es		rep	ol s		e re	e re	artn	ensi	(mı	sns	sns	sns	sust	enf	u f	u f	dsr	me	nt	vio	iter	u f
ode	disciplinary history of the student and all other relevant factors will be taken into account.	e e	witl	witl	ofı	ır st	leg	on	kly	cho		ileg	ileg	Эера	ısbe	ion	ol S	ol S	ol S	ol S	aw.	atic	atic	ıs o	lace	sme	eha	jo ı	atic
Incident Code	Repeated instances of the same behavior may	Report to law enforcement (see	Conference with student	Conference with	ent	Behavioral or student	Loss of privileges	Peer mediation	Daily or weekly report to parents	to s	u	Bicycle privilege revoked	Parking privilege revoked	Referral to Department of Highway	In-School Suspension	Bus suspension (must follow continuum)	Out-of-School Suspension (1-2	Out-of-School Suspension (3-5 days)	Out-of-School Suspension (6-9 days)	Out-of-School Suspension (10 days)	to la	end	Recommendation for expulsion	Alternative to suspension	Change of placement (ESE only, 45 day rule)	Threat assessment	Functional behavior	Confiscation of items or devices	Recommendation for alternative placement
den	result in more severe consequences.	rt to	ren	ren	nu	vior	of p	ned	or,	ral	ıtioı	le p	l gu	ral	hoo	dsn	S-J	S-J	S-J	S-J	ral	nm	nm	nati	ge c	ıt as	ion	sca	шu
Inci	M = M = d = t = m A = t = m = D = D = t = t = 1 A = t = m	oda	onfe	onfe	ssig	shav	SS (	er 1	aily	efer	Detention	cyc	ırki	efer	-Sc	ıs sı	ut-o	ut-o	ut-o	ut-o	efer	ecoi	eco.	teri	าลทร	ırea	ınct	onfi	SCOI
	M = Mandatory Action P = Potential Action  Level One	R	30 C	_	32 A	33 Be	34 Lo	35 Pe	36 Da	37 Re	38 De	39 Bi	40 Pz	41 R6	42 In	43 Bı	44 Oı	44 Oı	44 Oı	44 Oı	46 Re	47 R6	48 R6	49 AJ	50 CI	51 Tł	52 Ft	53 Co	57 Re
1B	Inappropriate public display of affection		P	P	P	P	P	3	P	3	P	3	4	4	Ь 4	Ь 4	4	4	4	4	4	4	4	4	5	5	5	5	5
	Running, tripping, pushing, hitting or similar		P	P	P	P	P	P	P		P				P	P											P		
1E	aggressive acts Tardiness		P	P	P	P	P		P		P				P												P		
1E	Unauthorized possession or use of toys, audio or		P	_	P	P	P P		P		P				P	P											Г	P	
11	wireless communication devices, collectibles or		1	1	1	1	1		1		1				1	1												1	
	other items or materials that are inappropriate for																												
	an educational setting																												
1K	Violation of dress and appearance code		P	P	P	P	P		P		P				P														
1L	Unauthorized location		P	P	P	P	P		P		P				P														
1M	Violation of traffic, parking, bus or bicycle regulations		P	P	P	P	P		P		P	P	P	P	P	P						P							
1P	Failure to comply with classroom, school or bus rules		P	P	P	P	P		P	P	P	P	P	P	P	P						P					P		
1Q	Disrespect toward student or staff		P	P	P	P	P	P	P	P	P				P	P											P		
1Z	Unsubstantiated bullying (UBL) – no discipline referral, use MIS #410					X																							
	Level Two	****	1333	333	***		333				333	2331		1333	222	0.5.5							7.1			333			
2B	Disruptive behavior		P	P	P	P	P		P	P	P				P	P	P	P						P			P		
2C	Skipping or leaving class without permission		P	P	P	P	P		P	P	P				P												P		
2E	Failure to comply or complete previously		P	P	P	P	P		P	P	P				P	P	P	P						P			P		
2E	assigned intervention strategies (also see note 8) Fighting (Non-SESIR) or physical 1 <sup>st</sup> offense	-	P	P	P	P	P	P	P		P				P	P	P	P				P		P					
2F	confrontation 1 or physical 1 offense 2 or more	<del>                                     </del>	P P		P	P	P	P	P		P				P	P	P	P	P	P		P		P P					
2G	Verbal altercation, instigating a fight,		P		P	P	P	P	P	P	P				P	P	P	P				P		P			P	P	
	harassment (Non-SESIR) or unwanted teasing or																												
	taunting of others			L																				L_					
2H	Defacing and/or destroying school or personal property resulting in damages of less than \$1000		P	P	P	P	P		P	P	P				P	P	P	P			P			P					
2I	Distribution of objects, literature, or materials		P	P	P	P	P		P	P	P				P	P	P	P						P			P	P	
	that are obscene or inappropriate for an																												
	educational setting																												
	Leaving school grounds without permission		P	P	P	P	P		P	P	P				P												P		
	Truancy		P	P	P	P	P		P	P	P				P												P		
2M	Academic dishonesty, cheating, plagiarism, violation of copyright laws or similar acts (see note)		P	P	P	P	P				P				P														
2N	Misrepresentation, providing false information		P	P	P	P	P		P	P	P				P	P	P	P						P					
	to school personnel or lying about a school staff																												
20	member		-	_			Р		ъ		n				г.	г.	ъ.	г.			ъ.			-		т.			
	Having a toy/imitation weapon  Violation of campus safety rules or bus safety		P P	P P	P P	P P	P P	_	P P	P	P P	P	P	P	P P	P P	P P	P P			P P	P		P P		P		M	
2Q	rules		r	r	г	r	r		r		r	Г	r	r	r	Г	r	r			r	r		r					
			1	i l																						i			

Incident Code	The District School Board of Pasco County engages in the practice of progressive discipline. Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports and consequences to address inappropriate student behavior and build upon strategies that promote positive behaviors. When inappropriate behavior occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to a focus that is both corrective and supportive. It is designed to create the expectation that the degree of discipline will be in proportion to the severity of the behavior leading to discipline and that the previous disciplinary history of the student and all other relevant factors will be taken into account. Repeated instances of the same behavior may result in more severe consequences.	Report to law enforcement (see SESIR reporting guidelines)	Conference with student	Conference with parent	Assignment of reflective work, work detail and/or restitution	Behavioral or student self-improvement agreement	Loss of privileges	Peer mediation	Daily or weekly report to parents	Referral to school support staff, community agency or SRO	Detention	Bicycle privilege revoked	Parking privilege revoked	Referral to Department of Highway Safety & Motor Vehicles	In-School Suspension	Bus suspension (must follow continuum)	Out-of-School Suspension (1-2 days)	Out-of-School Suspension (3-5 days)	Out-of-School Suspension (6-9 days)	Out-of-School Suspension (10 days)	Referral to law enforcement agency (investigation/arrest)	Recommendation for bus expulsion (must follow continuum)	Recommendation for expulsion	Alternative to suspension	Change of placement (ESE only, 45 day rule)	Threat assessment	Functional behavior assessment/ behavior intervention plan	Confiscation of items or devices	Recommendation for alternative placement
Incie	M = Mandatory Action P = Potential Action	Rep	_		_																					,			
	Level Two		30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	44	44	4	46	47	48	49	50	51	52	53	57
2R	Defying, disobeying or disrespecting school personnel		P	P	P	P	P		P	P	P				P	P	P	P						P			P		
2S	Having or using matches, lighters, fireworks, smoke/stink bombs, laser pens, over-the-counter drugs or other unauthorized items		P	P	P	P	P		P		P				P		P	P						P				M	
2T	Theft or accessory to theft of property worth less than \$300		P	P	P	P	P		P		P				P		P	P			P			P					
2U	Profane, obscene or provocative language or gestures		P	P	P	P	P		P	P	P				P	P	P	P						P			P		
2V	Gang related disruption; may include materials, dress or hand signs		P	P	P	P	P	P	P	P	P				P	P	P	P			P			P		P		P	
2W	Improper use of technology (see note)		P	P	P	P	P	P	P	P	P				P		P	P			P			P		P	P	P	
2X	Gambling		P	P	P	P	P	P	P	P	P				P		P	P			P			P		P	P	P	
	Level Three																												
3D	Mutual altercation that requires physical restraint or results in injury requiring medical attention (FIT)	P	P	P	P	P	P	P		P	P				P	P	P	P	P	P	P			P					P
3E	Physical use of force or violence (hitting, striking, harming) by an individual against another who does not retaliate, battery requires LEO involvement and more serious bodily injury (BAT, PHA) (see note)	M	P	P	P	P	P	P		P	P				P	P	P	P	P	P	M		P	P					P
3F	Using, possessing, selling, purchasing or distributing alcohol, controlled substances, drugs, drug related items or substance represented to be a drug (ALC, DRU, DRD) (see note)	М	P	P	P	P	P			P	P				P		P	P	P	P	М		P	P				M	P
3G	Having weapons, including any dirk, knife, metallic knuckles, slungshot, billie, tear gas gun, chemical weapon or device, or other deadly weapon as defined in state statute (WPO)	М																		M	М		М					M	
3H	Theft or accessory to theft of property, \$300 or more (STL)	M	P	P	P	P	P			P	P				P	P	P	P	P	P	M			P					P
31	Sexual harassment (SXH)	P	P	P	P	P	P			M	P				P	P	P	P	P	P	P			P				凵	P
3K	Major disruption on campus; taking part in a riot (DOC)	M	P	P	P	P	Р			P	P				P		P	P	P	P	M			P					P
3L	Arson, setting fire to a building or other property (ARS)	M	P	P	P	P	P			P	P				P	P	P	P	P	P	M		P	P					
3M	Bomb threats or hoaxes, or threatening use of a firearm (DOC)	M																		M			M						
3M	False fire alarm (DOC)	M	P	P	P	P	P			P	P				P	D	P	P	P	P	M		P	P				⊢⊢	P
3N	Extortion or robbery (ROB)	M	P	P	P	P	P			P	P				P	P	P	P	P	P	M		P	P					

Incident Code	The District School Board of Pasco County engages in the practice of progressive discipline.  Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports and consequences to address inappropriate student behavior and build upon strategies that promote positive behaviors. When inappropriate behavior occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to a focus that is both corrective and supportive. It is designed to create the expectation that the degree of discipline will be in proportion to the severity of the behavior leading to discipline and that the previous disciplinary history of the student and all other relevant factors will be taken into account. Repeated instances of the same behavior may result in more severe consequences.  M = Mandatory Action P = Potential Action	Report to law enforcement (see SESIR reporting guidelines)	Conference with student	Conference with parent	Assignment of reflective work, work detail and/or restitution	Behavioral or student self-improvement agreement	Loss of privileges	Peer mediation	Daily or weekly report to parents	Referral to school support staff, community agency or SRO	Detention	Bicycle privilege revoked	Parking privilege revoked	Referral to Department of Highway Safety & Motor Vehicles	In-School Suspension	Bus suspension (must follow continuum)	Out-of-School Suspension (1-2 days)	Out-of-School Suspension (3-5 days)	Out-of-School Suspension (6-9 days)	Out-of-School Suspension (10 days)	Referral to law enforcement agency (investigation/arrest)	Recommendation for bus expulsion (must follow continuum)	Recommendation for expulsion	Alternative to suspension	Change of placement (ESE only, 45 day rule)	Threat assessment	Functional behavior assessment/ behavior intervention plan	Confiscation of items or devices	Recommendation for alternative placement (see note)
	Level Three		30	31	32	33	34	35	36	37	38	39	40	41	42	43	4	4	4	4	46	47	48	49	50	51	52	53	57
30	Intimidating school staff or students or threatening them with violence or sexual assault (TRE, SXA)	M	P	P	P	P	P			M	P				P	P	P	P	P	P	M			P		M			P
3P	Bullying, harassment or hazing of staff or students (BUL, HAR, HAZ) (see note)	P	P	M	P	P	P			P	P				P	P	P	P	P	P	P			P					P
3R	Violations of other criminal laws (OMC, HOM, KID, SXB, TRS, BRK) (see note)	M	P	P	P	P	P			P	P				P	P	P	P	P	P	M		P	P					P
3S	Habitual or serious breach of bus rules	P	P	P						P	P				P	P	P	P	P	P	P	P		P					
3T	Possession or use of tobacco products or look-	P	P	P	P	P	P		Р	P	Р				Р	P	P	P			Р			Р				M	
	alikes (TBC) (see note)								•	_	•				1	1	1	•			1			Г					
3U	Defacing and/or destroying school or personal property resulting in damage of \$1000 or more (VAN)	M	P	P	P	P	P			P	P				P	P	P	P	P	P	М			Р					P
3U 3V	Defacing and/or destroying school or personal property resulting in damage of \$1000 or more	M	P	P	P	P P	P												P	P P									P

- 1. Students may not be suspended or expelled for skipping, tardiness, absence, leaving campus or truancy.
- 2. Recommendations for alternative placement must meet all guidelines set forth in policy and procedure.
- 3. 2F, 3D FIT, 3E BAT, 3E PHA May be referred to Tools for fighting/physical aggression please see page 29.
- 4. 2M Academic dishonesty may also result in the following consequences: Reduced credit on assignment, ISS, proctored assessments, withdrawal from course (eSchool/FLVS), schedule change and/or completion of an Academic Integrity Module.
- 5. 2S Covers most OTC drug issues. May be 3F DRD if someone is selling OTC drugs and representing them as an illegal drug. May be 3F DRU if someone is using OTC drugs in excess to achieve desired effect of impairment.
- 6. 2W Only use when other codes do not apply (for example, 3P-BUL should be used for bullying that involves technology)
- 7. 3E Battery (BAT) or Physical Attack (PHA) of a school official should result in an automatic recommendation for expulsion. ESE students are exempt (IDEA). 3E PHA on student only qualifies for a Disciplinary Alternative Placement (DAP) recommendation.
- 8. 3F First alcohol/drug possession or alcohol/drug use discipline in any one year will result in referral to Tools Program and five (5) days OSS. If the student does not successfully complete the Tools Program, they will serve and additional five (5) days of OSS for ten (10) days total. The second offense in any one year may lead to a DAP recommendation. The student may attend the Tools Program more than once.
- 9. 3F Drug distribution (DRD) may be referred for expulsion. Alcohol distribution (ALC) may lead to a DAP recommendation.
- 3R HOM, KID and SXB may lead to an expulsion recommendation. TRS and BRK SESIR events should be DAP recommendation only. OMC may be an expulsion or DAP recommendation.
- 11. 3T TBC includes e-cigarettes and hookah pens and similar devices.
- 12. 3W This code should not be used if any of these items have been used to threaten, injure, harm or any similar act.
- 13. Notify your School Resource Officer (SRO) or other law enforcement any time a situation gives rise to a potential school safety issue/concern. SROs are also available to discuss potential criminality of situations should the need arise.