Our District Vision

Our vision is to create a community which works together so all Pasco County students will reach their highest potential.

Lottery Dollar Expenditure Data

Funds received from Educational Enhancement Trust Funds (Lottery) in 2009-2010:

Pasco County received: \$186,637.00

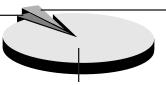
Amount distributed to schools: \$187,547.00

Our school received: \$3,017

General Operating Budget

The 2010-2011 budget for all funds in the district included a General Operating Fund of \$480,271,190.00

Curriculum and — Staff Development 2.3%



District Services 3.35%

School Level Services 94.32%



A more detailed report of the NCLB SPAR (No Child Left Behind School Public Accountability Report) or a complete copy of the school improvement plan is available in the school office for review.

Thomas E. Weightman Middle School

30649 Wells Road Wesley Chapel, FL 33544 (727) 774-0200 For more information about Pasco County Schools call the Communications and Government Relations Department (727) 774-2717 West (813) 794-2717 Central (352) 524-2717 East



District School Board of Pasco County 2010–2011 School Profile

Thomas E. Weightman Middle School

Principal: Shae Davis

Message from the Superintendent

The 2010-2011 school year is off to a great start, as we have a strong team of talented educators working throughout our schools every day. We are eager to partner with you to make this a successful school year for your child. One important way we can work together to maximize your child's potential is to reinforce the expectation of good attendance. When students prioritize being at school on time, they are more likely to have a successful experience. We appreciate your help in achieving this important goal.



Heather Fiorentino Superintendent

Our theme for the year is *Learning in the 21st Century*. You will notice an emphasis on the integration of technology into your child's learning as we strive to prepare all students for the challenges of tomorrow and provide equitable access to the tools he or she will need for success. Additionally, our focus is on developing the 21st Century Literacy skills that are needed in our ever-changing world. We want to help our students become better problem solvers, engaged in the world around them and equipped with the critical thinking skills that are needed for analyzing, developing innovative solutions and sharing their creativity with others. Today's students are tomorrow's leaders and we are fostering a supportive learning environment that will help them to reach their dreams.

As we immerse students in an enriching educational environment, we will be expanding the availability of digital learning content. With the use of these resources comes the need for a higher level of personal responsibility for students. We want to help your child develop an understanding of how to navigate online resources in a responsible and safe manner. As part of the cultivation of those skills, we will enforce high expectations that all students will appropriately use these tools to enhance their education. Your help in reminding your child to use technology in an appropriate manner would be greatly appreciated.

As you are probably aware, our District still faces significant financial challenges. In addition to a third consecutive year of multi-million dollar budget shortfalls, districts throughout the state are required to implement the final phase of the class size amendment this year. Despite these challenges, we remain committed to prioritizing the needs of students and ensuring a high quality educational experience for the children of Pasco County.

Again, thank you for your support of our school district. We look forward to working with you to maximize your child's success this year.

Heather Fiorentino, Superintendent of Schools

Message from the Principal

Thomas E. Weightman Middle School provides a nurturing environment for our diverse student body, offering appropriate challenges and support for all. Viewing each student as an individual, with unique talents and needs, we endeavor to provide an atmosphere that acknowledges and honors these differences. When considering student performance we look at the whole child, seeking to provide a balanced curriculum. As our school community works together, providing enriching experiences, we validate the belief that every student may excel, given the appropriate opportunity. This multi-tiered instructional approach, emphasizing individual aptitude, has been strength of our school. It continues to be the beacon that lights our future path.

School Mission Statement

Thomas E. Weightman Middle School will offer a nurturing and safe environment that provides an academic focus, values diversity, and challenges all students to achieve their full potential with the support of its home, staff, university, and community partnerships.



Students with good attendance perform better in school.

Learning Environment

The District School Board of Pasco County provides an environment conducive to teaching and learning.

School Membership Total Students

(September 2010)

1012

Percentage of students on free or reduced price lunch:

51.4%

School Improvement Plan 2010-2011

The goals for the 2009-2010 School Improvement Plan for Thomas E. Weightman Middle School focused primarily on student academic performance. As such, we established more targeted data analysis to address the needs of struggling students, and established monthly data chats and critical kids conferencing, so we could monitor student progress. We continued a variety of academic activities including Writing Camp; Writing and Math/Science Academies; PAWS; Writing Across the Curriculum; One-Book/One Community. Our staff participated in district sponsored training, along with school-based monthly trainings. We established Professional Learning Communities that provided individualized professional development through online resources. Although not all our academic goals were met, our efforts resulted in TEWMS once again earning a school grade of "A." The stakeholders, including members of the School Advisory Council, agreed that Adequate Progress was made throughout the year.



Teachers and Staff

The schools, district and state ensure professional teachers and staff.

Total Number of Instructional Staff 68

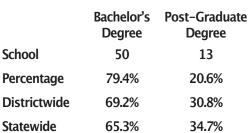
Number of newlyhired instructional staff members and administrators at this school:

5

Percentage of outof-field teachers in 2009-2010: 1.8 Percent of instructional/administrative staff who were newly hired in 2009-2010:

School	District	State
7.0%	13.3%	14.8%

Degree Level of Teachers





Pasco County is proud to have 192 National Board Certified Teachers employed in our schools.



oloyed in our schools.

Family and Community Involvement

Families and community members are encouraged to volunteer in our schools. There are many areas in which volunteers assist: assisting teachers, working with students, supervising students, and helping with school activities to name just a few. To register to be a volunteer at a school go to www.pasco.k12.fl.us and click on the Volunteer Application.

Family and community involvement make a significant difference in a child's success.



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Volunteer Hours

Number of hours volunteered at this school during the 2009–2010 school year: 792

Number of hours volunteered district wide during the 2009-2010 school year: 361,704



Student Performance

Our students successfully compete at the highest levels nationally and internationally and are prepared to make well-reasoned and healthy lifelong decisions.

School wide proficiency data by subgroup

 ${\it The state target proficient percent for this year is 72\% for reading and 78\% for mathematics.}$

	White	Black	Hispanic	Asian	American Indian	Disabled	Economically Disadvantaged	ELL
Reading								
Grade 6 %	74	58	59	85	50	37	60	31
Grade 7 %	71	56	59	84	100	30	56	0
Grade 8 %	58	41	59	64	100	32	48	0
Mathematics	5							
Grade 6 %	57	43	43	91	100	18	43	19
Grade 7 %	65	28	64	101	33	30	47	8
Grade 8 %	71	55	68	85	100	37	58	0



Florida School Grade and Adequate Yearly Progress (AYP)

The percent of students scoring at certain levels are used to calculate school accountability results.

Our school
was assigned
the grade of
A
for the 2009-2010
school year.

FCAT Achievement

The Florida Comprehensive Assessment Test (FCAT) provides feedback on students' performance on the Sunshine State Standards. Data reported from spring 2010.

	Reading						Math				Science					
Level	1	2	3	4	5	1	2	3	4	5	1	2	3	4	_5	
Grade 6																
School %	16	16	32	26	9	28	20	29	18	6						
Pasco %	14	16	35	26	9	25	21	31	17	6						
State %	17	16	32	26	9	23	19	29	19	9						
Grade 7																
School %	15	17	35	25	8	22	19	30	19	11						
Pasco %	11	18	37	26	9	19	20	33	20	7						
State %	14	17	34	24	10	19	20	32	21	9						
Grade 8																
School %	17	27	33	20	3	13	19	42	17	9	24	33	32	8	2	
Pasco %	16	29	36	16	3	12	19	41	19	9	21	35	35	7	2	
State %	17	27	34	17	4	12	20	38	19	12	25	32	32	8	2	

Grade 8 FCAT Writing

Scores range from 1 (low) to 6 (high).

School 3.7 Pasco 3.9 State 4.1 No data are reported when less than ten students were tested.

School guidance counselors are available to help your child be successful in school.



2009- 2010 School Profile for Thomas E. Weightman Middle School