

Spring 2014
State Testing Results
FCAT 2.0 Writing
FCAT 2.0 Grades 3-10 Reading
FCAT 2.0 Grades 3-8 Mathematics
Algebra I, US History, Civics
District School Board of Pasco County



2014

FCAT 2.0 Writing

Grades 4, 8 and 10

The Florida Comprehensive Assessment Test® (FCAT) 2.0 measures student achievement of the *Next Generation Sunshine State Standards* (NGSSS). Florida has transitioned to the Florida Standards but continues to measure the NGSSS. During the next year, Florida will replace the current FCAT 2.0 and Florida End-of-Course Assessments currently being administered in Writing, Reading, and Mathematics with new assessments that are aligned to the Florida Standards. FCAT 2.0 Reading and FCAT 2.0 Writing will be replaced by one assessment in English Language Arts (ELA). This transition and gap in what is being taught and what is being assessed will be evident in the scores as we make this transition this year and next.

In the 2012-13 school year, FCAT Writing became FCAT 2.0 Writing to indicate changes to the assessment. Higher scoring expectations were implemented in 2011-12 and students were given an additional 15 minutes to respond to the writing prompt in 2012-13. The increase from 45 minutes to 60 minutes was provided after 2012 FCAT Writing comment forms showed that Florida educators observed students needed more time to respond to writing prompts and to satisfy higher scoring expectations.

The scoring requirements for the FCAT 2.0 Writing assessment are the same as those implemented in 2012 and used in 2013, which differ from prior years' FCAT Writing assessments. These changes include judging the student's essay in terms of predefined criteria of *focus, organization, support, and conventions* with expanded expectations regarding the following: (1) increased attention to the correct use of standard English conventions, and (2) increased attention to the quality of details, requiring use of relevant, logical, and plausible support. For additional information regarding the transition from FCAT Writing to FCAT 2.0 Writing, please visit <http://fcap.fldoe.org/fcat2/pdf/13fcat2writing.pdf> (a Spanish version can be found at <http://fcap.fldoe.org/fcat2/pdf/13fcat2writingSpanish.pdf>).

There is **not** a state required "passing" score for FCAT 2.0 Writing that is used for promotion. However, FCAT 2.0 Writing scores are used in the calculation of school grades. Students receive scores on a scale of 1.0 (lowest) to 6.0 (highest). Two trained scorers independently score each student response. The score reported is the average of both scorers' scores. The percentage of students scoring at 3.5 and above is used as a component to calculate school grades.

Overall, Pasco's students scored similar in writing in secondary schools in 2014 compared to 2013 with 38% of grade 4 students scoring 3.5 or higher, 48% of grade 8 students scoring 3.5 or higher, and 60% of grade 10 students scoring 3.5 or higher. Florida students scored better compared to the District with 53% of grade 4 students scoring 3.5 or higher, 56% of grade 8 students scoring 3.5 or higher, and 64% of grade 10 students scoring 3.5 or higher.

Overall, Pasco's students in grade 4 scored lower in writing in 2014 compared to 2013. In 2014, the performance of Pasco's grade 4 students scoring at 3.5 and above and at 4.0 and above on FCAT 2.0 Writing decreased in comparison to 2013. For grade 4 students, the percentage of students scoring at 3.5 and above decreased by 15 percentage points and the percentage scoring at 4.0 and above decreased by 13 percentage points. In 2014, 38 percent of students in grade 4 were performing at 3.5 and above on FCAT 2.0 Writing. This is a decrease from 53 percent in 2013. In 2014, 20 percent of students in grade 4 were performing at 4.0 and above on FCAT 2.0 Writing. This is a decrease from 33 percent in 2013.

Overall, Pasco's students in grade 8 scored similar in writing in 2014 compared to 2013. In 2014, the performance of Pasco's students in grade 8 scoring at 3.5 and above and at 4.0 and above on FCAT 2.0 Writing maintained in comparison to 2013. For grade 8 students, the percentage scoring at 3.5 and above did not change (48%). In 2014, 29 percent of students in grade 8 were performing at 4.0 and above on FCAT 2.0 Writing which is an increase of one percentage point from 2013 (28%).

Overall, Pasco's students in grade 10 scored slightly lower in writing in 2014 compared to 2013. For grade 10 students, the percentage scoring at 3.5 and above decreased by 3 percentage points and the percentage scoring at 4.0 and above decreased by 4 percentage points. In 2014, 60 percent of students in grade 10 were performing at 3.5 and above on FCAT 2.0 Writing. This is a decrease from 63 percent in 2013. In 2014, 36 percent of students in grade 10 were performing at 4.0 and above on FCAT 2.0 Writing. This is a decrease from 40 percent in 2013.

Several schools demonstrated improvement on the FCAT 2.0 Writing in 2014 compared to 2013. See Appendix for summary tables of school proficiency by grade and content. The following schools reported increases of at least five percentage points or higher of students scoring at 3.5 or higher:

Grade 4: Lacoochee, Longleaf, New River, Trinity
Grade 8: Charles S. Rushe, Chasco, Hudson, Pasco eSchool, Pasco, Imagine School
Grade 10: Fivay, Hudson, James Irvin

Pasco elementary teachers focused on creating deeper connections between the reading and writing processes through an integrated instructional approach so that our students would be able to demonstrate independent writing and speaking about complex texts. This represents a significant difference in learning expectations from the formulaic prompt writing measured by the FCAT 2.0 Writing assessment. Seeking instead to develop writers who can write for a variety of purposes and audiences, teachers from each grade level per school participated in

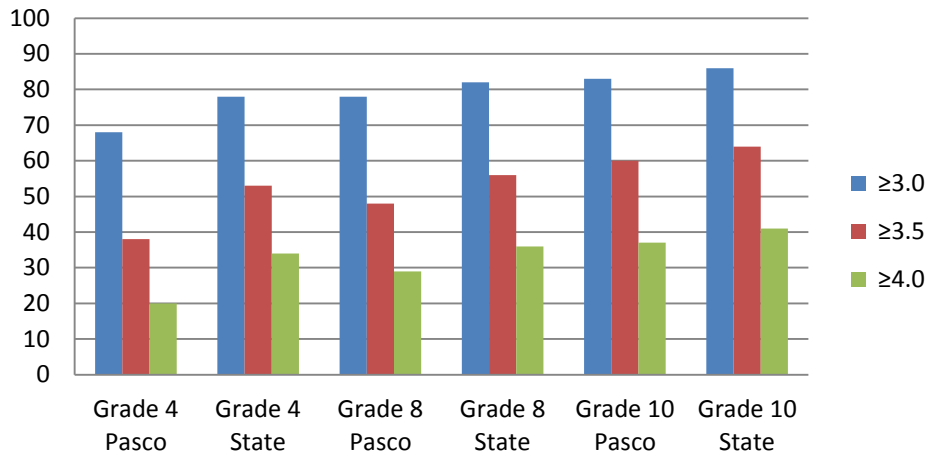
professional development focused on utilizing the district created resources, planning with the instructional shifts for English Language Arts, and furthering learning at their school sites in a capacity building model. Fourth grade teachers were provided an additional layer of professional development to deepen their understanding of the FCAT 2.0 Writing assessment including rationale, scoring, and instructional implications.

Pasco County English Language Arts teachers in grades 6-12 engaged in collaborative, intentional planning of standards-based curriculum in order to identify what all students should be able to know, understand, and do in regard to literacy. The focus of the work included the instructional shifts in teaching that are necessary to help design learning opportunities for students to meet the rigor of the standards in reading, writing, speaking, listening, and language. This integrated approach to literacy instruction differs from the formulaic prompt writing measured by the FCAT 2.0 Writing assessment. Rather, our teachers worked to provide opportunities for students to engage and reflect on their learning in a collaborative and communicative environment to demonstrate independence in writing for a range of tasks, purposes, and audiences. Eighth and tenth grade teachers were provided professional development opportunities in understanding the holistic scoring of writing to ensure consistency throughout the district. Our goal was to increase student ownership of learning through the writing process.

FCAT 2.0 Writing Districtwide Comparison Report 2012-2014

Districtwide FCAT 2.0 Writing Results									
	2012			2013			2014		
	≥3.0	≥3.5	≥4.0	≥3.0	≥3.5	≥4.0	≥3.0	≥3.5	≥4.0
Grade 4									
District	77	41	22	80	53	33	68	38	20
State	81	48	27	83	57	37	78	53	34
Grade 8									
District	77	47	28	77	48	28	78	48	29
State	78	52	33	79	54	35	82	56	37
Grade 10									
District	86	57	33	87	63	40	83	60	36
State	84	60	38	85	62	40	86	64	41

FCAT 2.0 Writing Comparison



Grades 3-10 FCAT 2.0

Reading and Mathematics

The Florida Comprehensive Assessment Test® (FCAT) 2.0 measures student achievement of the *Next Generation Sunshine State Standards* (NGSSS). Florida has transitioned to the Florida Standards but continues to measure the NGSSS. During the next year, Florida will replace the current FCAT 2.0 and Florida End-of-Course Assessments currently being administered in Writing, Reading, and Mathematics with new assessments that are aligned to the Florida Standards. FCAT 2.0 Reading and FCAT 2.0 Writing will be replaced by one assessment in English Language Arts (ELA). This transition and gap in what is being taught and what is being assessed will be evident in the scores as we make this transition this year and next.

Students in grade 10 must achieve an FCAT 2.0 Reading scale score in Achievement Level 3 or higher to meet the graduation requirement. The student does have the opportunity to retake the test up to five times prior to graduation. Students in grade 3 must achieve an FCAT 2.0 Reading scale score in Achievement Level 2 or higher, or show good cause, to be eligible for promotion. A description of the Achievement Level definitions that apply to FCAT 2.0 Reading and Mathematics are provided below, along with the cut scores that define the Achievement Levels:

Level 5: Students at this level demonstrate mastery of the most challenging content of the *Next Generation Sunshine State Standards*.

Level 4: Students at this level demonstrate an above satisfactory level of success with the challenging content of the *Next Generation Sunshine State Standards*.

Level 3: Students at this level demonstrate a satisfactory level of success with the challenging content of the *Next Generation Sunshine State Standards*.

Level 2: Students at this level demonstrate a below satisfactory level of success with the challenging content of the *Next Generation Sunshine State Standards*.

Level 1: Students at this level demonstrate an inadequate level of success with the challenging content of the *Next Generation Sunshine State Standards*.

FCAT 2.0 Reading developmental scale scores by achievement level

Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	140-181	182-197	198-209	210-226	227-260
4	154-191	192-207	208-220	221-237	238-269
5	161-199	200-215	216-229	230-245	246-277
6	167-206	207-221	222-236	237-251	252-283
7	171-212	213-227	228-242	243-257	258-289
8	175-217	218-234	235-248	249-263	264-296
9	178-221	222-239	240-252	253-267	268-302
10	188-227	228-244	245-255	256-270	271-302

FCAT 2.0 Mathematics Development Scale Scores by Achievement Level

Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	140-182	183-197	198-213	214-228	229-260
4	155-196	197-209	210-223	224-239	240-271
5	163-204	205-219	220-233	234-246	247-279
6	170-212	213-226	227-239	240-252	253-284
7	179-219	220-233	234-247	248-260	261-292
8	187-228	229-240	241-255	256-267	268-298

FCAT 2.0 Science Developmental Scale Scores

Grade	Level 1	Level 2	Level 3	Level 4	Level 5
5	140-184	185-199	200-214	215-224	225-260
8	140-184	185-202	203-214	215-224	225-260

Reading

Overall, Pasco's 3rd grade students maintained proficiency on the FCAT 2.0 Reading in 2014 with a slight decrease to 58 percent of students performing at or above Achievement Level 3 by in comparison to 2013 (59%).

In 2014, 58 percent of students in grade 3 were performing at or above Achievement Level 3 (Satisfactory) on FCAT 2.0 Reading. This is a decrease from 59 percent in 2013. In 2014, 18 percent of students in grade 3 were performing at Achievement Level 1 on FCAT 2.0 Reading. This is equal to 18 percent in 2013. In grade 4, 62 percent of students were performing at or above Achievement Level 3 which is an increase of three percentage points compared to 2013 (59%). In grade 5, 61 percent of students were performing at or above Achievement Level 3 which is a decrease of one percentage point compared to 2013 (62%). In grade 6, 61 percent of students were performing at or above Achievement Level 3 which is an increase of one percentage point compared to 2013 (60%). In grade 7, 54 percent of students were performing at or above Achievement Level 3 which is a decrease of four percentage points compared to 2013 (58%). In grade 8, 56 percent of students were performing at or above Achievement Level 3 which is an increase of one percentage point compared to 2013 (55%). In grade 9, 53 percent of students were performing at or above Achievement Level 3 which is a decrease of one percentage point compared to 2013 (54%). In grade 10, 57 percent of students were performing at or above Achievement Level 3 which is an increase of one percentage point compared to 2013 (56%).

Several schools demonstrated significant improvement on the FCAT 2.0 Reading in 2014 compared to 2013. See Appendix for summary tables of school proficiency by grade and content. The following schools reported increases of at least seven percentage points or higher of students scoring at Achievement Level 3 (Satisfactory) or higher:

Grade 3: Gulf Highlands, M. P. Locke, Pasco, Richey, R. B. Cox, C. W. Taylor

Grade 4: Chasco, Cotee River, R. B. Cox, Mary Giella, Hudson, James Marlowe, Lacoochee, Longleaf, New River, Pine View, Richey, Schrader, West Zephyrhills, Woodland, Countryside Montessori

Grade 5: Cotee River, New River, C.W. Taylor, Trinity Oaks, Watergrass, Dayspring Academy

Grade 6: Chasco, Countryside Montessori

Grade 7: Academy at the Farm, Athenian Academy

Grade 8: Pasco eSchool, Dayspring Academy

Grade 9: Pasco eSchool, James Irvin, H. Schwettman

Grade 10: Fivay, Pasco eSchool, Wesley Chapel, James Irvin

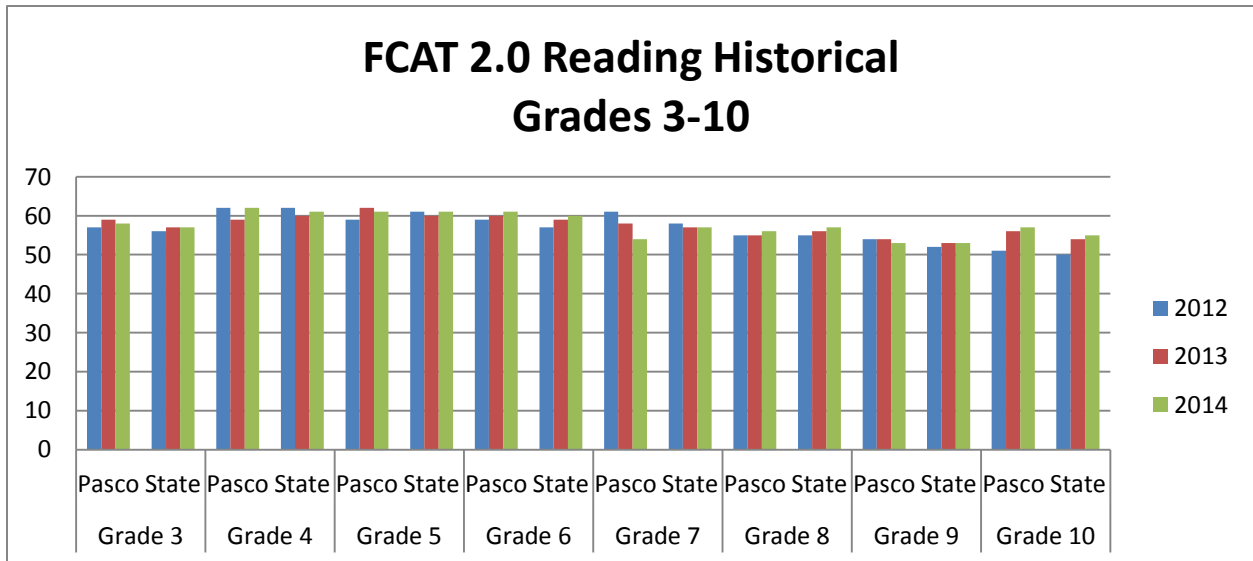
This year in reading, elementary teachers have focused on engaging students in text-based discussions across the various content areas in order to prepare our Pasco students to demonstrate independence reading and communicating about complex texts, using evidence to support their

thinking. Professional Learning Communities have been working through a process to plan standards-based instruction utilizing Marzano's framework with the support of instructional units that include a group of standards for study as well as recommendations for pacing, resources, and sample tasks. Additionally, teachers have studied the new state standards, using provided unwrapped standards and aligned learning scales to ensure consistency in what we expect students to know, understand and be able to do as a result of instruction. We were able to professionally develop teachers from each grade level per school to build understanding about utilizing the district created resources, planning with the instructional shifts for ELA, and furthering learning at their school sites in a capacity building model.

English Language Arts and Reading teachers in grades 6-12 engaged in collaborative, intentional planning of standards-based curriculum in order to identify what all students should be able to know, understand, and do related to literacy. The focus of the work included the instructional shifts in teaching that are necessary to help design learning opportunities for students to meet the rigor of the standards in reading, writing, speaking, listening, and language. This integrated approach to literacy instruction differs from the programmatic approach to instruction formerly used. Our teachers worked to provide opportunities for students to engage and reflect on their learning in a collaborative and communicative environment to demonstrate independence in learning for a range of tasks, purposes, and audiences. Secondary teachers were provided professional development opportunities in understanding how the standards work together to ensure consistency in instruction throughout the district. Our goal was to increase student ownership of learning and improve student achievement.

Districtwide Comparison Report FCAT 2.0 Reading 2012 to 2014

FCAT 2.0 Reading Proficiency		2012	2013	2014
Grade 3	Pasco	57	59	58
	State	56	57	57
Grade 4	Pasco	62	59	62
	State	62	60	61
Grade 5	Pasco	59	62	61
	State	61	60	61
Grade 6	Pasco	59	60	61
	State	57	59	60
Grade 7	Pasco	61	58	54
	State	58	57	57
Grade 8	Pasco	55	55	56
	State	55	56	57
Grade 9	Pasco	54	54	53
	State	52	53	53
Grade 10	Pasco	51	56	57
	State	50	54	55



Mathematics

Overall, Pasco's 3rd grade students maintained proficiency on the FCAT 2.0 Mathematics in 2014, with a slight decrease in the percentage of students performing at or above Achievement Level 3 by one percentage point in comparison to 2013.

In 2014, 50 percent of students in grade 3 were performing at or above Achievement Level 3 (Satisfactory) on FCAT 2.0 Mathematics. This is a decrease from 51 percent in 2013. In grade 4, 54 percent of students were performing at or above Achievement Level 3 which is a decrease of two percentage points compared to 2013 (56%). In grade 5, 52 percent of students were performing at or above Achievement Level 3 which is a decrease of four percentage points compared to 2013 (56%). In grade 6, 53 percent of students were performing at or above Achievement Level 3 which is the same performance compared to 2013 (53%). In grade 7, 57 percent of students were performing at or above Achievement Level 3 which is an increase of two percentage points compared to 2013 (55%). In grade 8, 51 percent of students were performing at or above Achievement Level 3 which is a decrease of two percentage points compared to 2013 (53%).

Several schools demonstrated significant improvement on the FCAT 2.0 Mathematics in 2014 compared to 2013. See Appendix for summary tables of school proficiency by grade and content. The following schools reported increases of at least seven percentage points or higher of students scoring at Achievement Level 3 (Satisfactory) or higher:

Grade 3: Centennial, Lacoochee, M. P. Locke, Odessa, R. B. Cox, Schrader, Seven Springs, Athenian Academy

Grade 4: Chasco, Cotee River, Deer Park, Mary Giella, Lacoochee, New River, Pine View, Richey, San Antonio, Sand Pine, C.W. Taylor, West Zephyrhills, Dayspring Academy

Grade 5: Cotee River, Pine View, Seven Oaks, Watergrass, Woodland, Athenian Academy, Dayspring Academy

Grade 6: Dr. John Long, Pasco, Countryside Montessori

Grade 7: Bayonet Point, Gulf, River Ridge, Academy at the Farm, Athenian Academy, Countryside Montessori

Grade 8: Pasco eSchool, Pasco, Athenian Academy, Imagine

In mathematics, students worked hard to learn and apply more demanding math concepts and procedures using logic to explain and justify solutions to problems. Problem-solving, collaboration, communication, and critical-thinking skills were interwoven into the classroom to ensure our students were able apply their conceptual understanding of mathematics to solve problems arising in everyday life. Teachers worked within Professional Learning Communities to prepare for rigorous lessons by unwrapping standards and developing learning goals. Teachers participated in trainings throughout the year to deepen their understanding of the new state

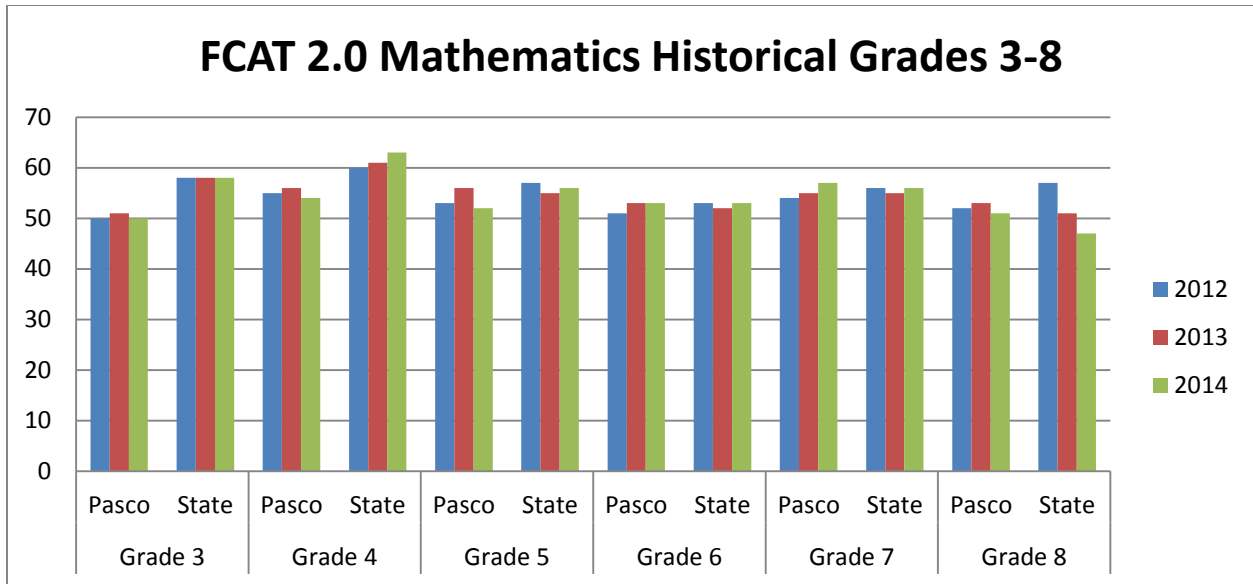
standards and develop the pedagogy necessary to instruct our students to apply the mathematics they know to in meaningful ways.

Middle School Mathematics teachers have collaborated more than ever this past year in their Professional Learning Communities, which focused on student learning. Teachers looked intensely at the new Mathematics Florida Standards and worked together to develop a common understanding of what students should be able to know, understand, and do. They also wrote common assessments, designed engaging learning experiences for their students, and then responded to their students' learning by giving enrichment or remediation opportunities where appropriate.

A cohort of 60 Middle School Mathematics teachers received intensive training on creating a shared image of what the mathematics classroom should look like when students are engaged in meaningful learning. This training focused on the creation or selection of performance tasks, implementing those tasks effectively in the classroom, and then responding to the students' performance on those tasks.

Districtwide Comparison Report FCAT 2.0 Mathematics 2012 to 2014

FCAT 2.0 Mathematics Proficiency		2012	2013	2014
Grade 3	Pasco	50	51	50
	State	58	58	58
Grade 4	Pasco	55	56	54
	State	60	61	63
Grade 5	Pasco	53	56	52
	State	57	55	56
Grade 6	Pasco	51	53	53
	State	53	52	53
Grade 7	Pasco	54	55	57
	State	56	55	56
Grade 8	Pasco	52	53	51
	State	57	51	47



Science

In 2014, 52 percent of students in grade 5 were performing at or above Achievement Level 3 (Satisfactory) on FCAT 2.0 Science and 52 percent of students in grade 8 were performing at or above Achievement Level 3 (Satisfactory) on FCAT 2.0 Science. This is an increase in both grade levels compared to 2013 (49% grade 5; 48% grade 8).

Several schools demonstrated significant improvement on the FCAT 2.0 Science in 2014 compared to 2013. See Appendix for summary tables of school proficiency by grade and content. The following schools reported increases of at least seven percentage points or higher of students scoring at Achievement Level 3 (Satisfactory) or higher:

Grade 5: Cotee River, Denham Oaks, Gulf Highlands, James Marlowe, Lacooshee, Lake Myrtle, Moon Lake, Odessa, Pasco, Schrader, Seven Oaks, Sunray, Trinity Oaks, Watergrass, Woodland

Grade 8: Pasco eSchool Franchise, Pasco, Pine View, R. B. Stewart, Seven Springs, Dayspring Academy, Imagine

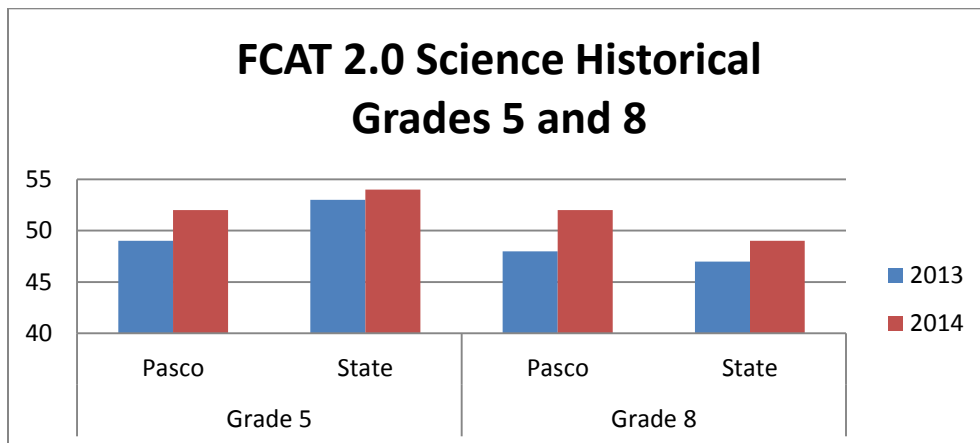
Focused work on planning for standards based instruction within our professional learning communities resulted in strengthened student learning experiences in science. In elementary, teachers were provided support in the organization of standards for instruction, including recommendations for pacing and sample tasks. Students experienced inquiry-based practices through hands on investigations, evidence-based discussions, and real world application.

In middle grades, there was focus on deeper student understanding of concepts through laboratory investigations and scientific reading and writing, through the integration of

disciplinary literacy concepts. Additionally, there was an increase of students who participated in scientific research both in the classroom and extended to district and state fair participation.

Districtwide Comparison Report FCAT 2.0 Science 2013 to 2014

FCAT 2.0 Science Proficiency			
		2013	2014
Grade 5	Pasco	49	52
	State	53	54
Grade 8	Pasco	48	52
	State	47	49



End-of-Course Exams

The Florida End-of-Course (EOC) Assessments are designed to measure student achievement of the Next Generation Sunshine State Standards for specific courses, as outlined in the course descriptions. These assessments serve the purpose of increasing student achievement and improving college and career readiness. The first assessment to begin the transition to end-of-course testing in Florida was the 2011 Algebra 1 EOC Assessment. Biology 1 and Geometry EOC Assessments were administered for the first time in spring 2012. The U.S. History EOC Assessment was administered for the first time in spring 2013, and the Civics EOC Assessment was administered for the first time in spring 2014.

End-of-Course Assessment Scale Scores					
Content	Level 1	Level 2	Level 3 (Passing)	Level 4	Level 5
Algebra 1	325-374	375-398	399-424	425-436	437-475
Geometry	325-369	370-395	396-417	418-433	434-475
Biology	325-368	369-394	395-420	421-430	431-475
US History	325-377	378-396	397-416	417-431	432-475
Civics*					

**Achievement levels have not been established for Civics. They will be established for Civics in fall of 2014-2015.*

In Pasco, 56 percent of students scored at or above Achievement Level 3 on the Algebra I EOC in 2014 which is a slight decrease from last year (58%). However, 65 percent of first time test takers performed at or above Achievement Level 3 compared to 2013 (63%).

This is the first year for the new achievement levels to be applied to the US History EOCs. In Pasco, 71 percent of students performed at or above Achievement Level 3. Results for Geometry and Biology are expected later this month.

The district provided direct student supports for preparation in End-of-Course (EOCs) exams for each area. The launch of the EOC Success for Me website provided resources on each tested benchmark, and weekly questions posed to students assisted in promoting student mastery of key concepts. Students were also provided with online preparation module courses through Compass Learning to support their at home preparation.

Middle School Civics

As a school district, we have prepared for the shift to the Civics EOC over the past four years to ensure our teachers and students were prepared for the content and rigor of an application based exam at the middle school level. Over that time, teachers have participated in professional

development provided by Florida Law Related Education Association and the Florida Joint Center for Citizenship to provide our students with standards-driven resources and curriculum that would develop a civic mindset.

This year, a cohort of 30 teachers met throughout the year to work on developing standards-driven units and learning scales aligned with the state reporting categories. Pasco teachers also developed an EOC support binder full of resources that aligned with these reporting categories and item specifications set forth by the state.

Algebra 1 and Geometry

Algebra 1 and Geometry teachers collaborated more than ever this year in their Professional Learning Communities (PLCs), which focused on student learning. Teachers looked intensely at their new Math Florida Standards and worked together to develop a common understanding of what students should be able to know, understand, and do. They also wrote common assessments, designed engaging learning experiences for their students, and responded their students' learning by giving enrichment or remediation opportunities where appropriate.

In addition to the school-based PLCs, there were district-wide Algebra 1 and Geometry PLCs created for school based PLC facilitators from each high school and middle school to come together to collaborate. These district-wide PLCs shared best practices from their schools, engaged in work around this year's Algebra 1 and Geometry EOC Assessment Test Specifications to ensure all students were prepared, and also received professional development on the new Math Florida Standards to take back and implement in their schools.

US History

As a school district, we have prepared for the implementation of the US History EOC over the past five years to ensure our teachers and students were prepared for the content and rigor of an application based exam. Over that time, teachers have participated in professional development provided by the University of South Florida in collaboration with the teaching American History Grant and the Document Based Questions (DBQ) project to provide our students with standards-driven resources and curriculum that would help them develop a deep understanding of the content.

A cohort of 30 teachers met throughout the year to work on developing standards-driven units and learning scales aligned with the state driven reporting categories. Pasco teachers also developed an EOC support binder full of resources that aligned with the reporting categories and item specifications set forth by the state.

Biology

An increased focus on standards-based instruction within our professional learning communities resulted in strengthened student learning opportunities this year in Biology. Teachers helped to facilitate deeper student understanding of concepts by increasing student engagement in real world science concepts, and incorporating higher level questioning strategies to support science discourse. There was also an increase of students who participated in scientific research both in and out of the classroom, which extended to district and state fair participation.

Districtwide Comparison Report End-of-Course Exams 2013 to 2014

	End-of-Course Exams								
	Spring 2013 (L3-5)				Spring 2014 (L3-5)				
	Algebra I	Biology	Geometry	US History	Algebra 1	Biology	Civics*	Geometry	US History
District First Time	63	68	64	NA	65	NR	51	NR	71
District all	58	68	64	51	56	NR	51	NR	71
State First Time	64	67	64	NA	NR	NR	NR	NR	NR
State all	58	66	63	49	NR	NR	NR	NR	NR

*T-score

NR: Not released by the state at this time

Appendix

Grade 4 FCAT Writing 2012-2014

	2012 ≥3.0	2012 ≥3.5	2012 ≥4.0	2013 ≥3.0	2013 ≥3.5	2013 ≥4.0	2014 ≥3.0	2014 ≥3.5	2014 ≥4.0
ANCLOTE	76	38	17	81	42	27	65	39	15
CALUSA	69	27	12	67	43	17	57	25	8
CENTENNIAL	69	35	10	65	40	23	48	17	8
CHASCO	67	23	8	75	33	20	67	32	9
CHESTER W. TAYLOR	45	15	7	67	32	7	47	20	7
CONNERTON	89	49	32	90	71	47	82	43	28
COTEE RIVER	69	18	5	69	30	17	57	23	9
CREWS LAKE K-8	*	*	*	*	*	*	68	33	21
CYPRESS	72	41	21	82	62	43	85	64	41
DEER PARK	72	32	11	82	51	24	62	18	6
DENHAM OAKS	78	42	23	73	41	28	60	21	6
DOUBLE BRANCH	90	49	27	84	58	34	64	32	12
MARY GIELLA	66	32	14	70	31	12	54	17	4
FOX HOLLOW	53	15	4	61	34	17	45	15	6
GULF HIGHLANDS	79	39	15	87	51	40	51	27	12
GULF TRACE	65	21	9	72	46	27	34	13	6
GULFSIDE	77	45	25	82	56	28	55	24	12
HUDSON	73	37	17	75	50	25	72	49	22
JAMES M. MARLOWE	55	23	7	77	44	20	63	21	8
LACOOCHEE	92	56	30	41	26	10	75	52	33
LAKE MYRTLE	77	50	30	89	69	34	71	44	26
LONGLEAF	88	58	34	83	55	36	83	60	38
MITTYE P. LOCKE	82	42	34	74	51	35	67	40	29
MOON LAKE	69	26	14	73	46	24	45	19	3
NEW RIVER	79	40	20	78	43	18	72	55	32
NORTHWEST	68	26	13	80	39	24	62	35	17
OAKSTEAD	88	49	24	84	56	35	75	50	23
ODESSA	77	41	23	91	70	45	86	57	36
PASCO	77	35	17	73	36	15	62	35	20
PASCO VIRTUAL	NA	NA	NA	NA	*	*	57	43	14
PINE VIEW	93	53	29	80	60	38	59	29	13
RICHEY	69	31	14	72	47	25	78	42	23
RODNEY B. COX	96	80	40	*	84	53	78	63	43
SAN ANTONIO	64	33	19	75	42	25	67	42	22
SAND PINE	81	40	22	85	58	40	85	45	19
SCHRADER	68	36	19	73	40	30	54	28	17
SEVEN OAKS	96	70	51	93	71	49	85	56	37

Grade 4 FCAT Writing 2012-2014

	2012 ≥3.0	2012 ≥3.5	2012 ≥4.0	2013 ≥3.0	2013 ≥3.5	2013 ≥4.0	2014 ≥3.0	2014 ≥3.5	2014 ≥4.0
SEVEN SPRINGS	76	37	12	80	41	32	65	23	9
SUNRAY	85	60	30	79	61	42	81	44	25
TRINITY	97	70	47	95	66	44	90	77	47
TRINITY OAKS	84	46	23	92	78	53	77	41	21
VETERANS	81	52	29	94	75	59	78	51	26
WATERGRASS	82	38	20	86	44	29	70	24	12
WESLEY CHAPEL	94	71	54	94	74	56	71	55	40
WEST ZEPHYRHILLS	60	25	8	76	43	24	69	44	25
WOODLAND	78	40	21	72	57	32	60	38	23
ACADEMY AT THE FARM	47	12	7	82	59	30	75	50	27
ATHENIAN ACADEMY OF PASCO COUNTY	48	28	15	74	58	40	43	7	7
COUNTRYSIDE MONTESSORI ACADEMY	80	40	9	92	74	34	84	50	19
DAYSRING ACADEMY	*	82	55	91	67	47	76	44	27
FLORIDA AUTISM CENTER OF EXCELLENCE							*	*	*
FLORIDA VIRTUAL ACADEMY AT PASCO							44	11	11
IMAGINE SCHOOL AT LAND O' LAKES	91	54	37	90	71	54	76	26	6
DISTRICT	77	41	22	80	53	33	68	38	20
STATE	81	48	27	83	57	37	78	53	34

Grade 8 FCAT Writing 2012-2014

	2012 ≥3.0	2012 ≥3.5	2012 ≥4.0	2013 ≥3.0	2013 ≥3.5	2013 ≥4.0	2014 ≥3.0	2014 ≥3.5	2014 ≥4.0
BAYONET POINT	81	58	36	76	50	31	61	27	10
CENTENNIAL	75	51	31	75	48	28	75	46	22
CHARLES R. RUSHE	83	55	30	78	49	29	84	54	39
CHASCO	78	47	23	72	35	16	78	40	24
CREWS LAKE	71	41	20	67	35	16	67	31	16
DR JOHN LONG	91	64	45	93	66	41	91	62	42
GULF	68	40	24	60	30	14	66	28	12
HUDSON	67	38	19	75	43	24	82	50	27
JAMES IRVIN	38	11	3	45	17	7	15	4	*
PASCO ESCHOOL	90	80	10	69	38	13	*	44	22
PASCO	65	28	11	63	30	13	74	38	19
PAUL R. SMITH	73	44	25	83	52	34	78	46	32
PINE VIEW	87	58	35	83	53	28	85	55	36
RAYMOND B. STEWART	61	31	16	59	33	16	70	31	19
RIVER RIDGE	80	49	29	80	52	32	82	55	31
SCHWETTMAN	35	2	0	45	14	2	24	8	4
SEVEN SPRINGS	89	58	36	91	66	45	89	67	40
THOMAS E. WEIGHTMAN	75	45	26	83	55	33	84	48	30
ACADEMY AT THE FARM	69	41	23	86	57	26	84	48	18
ATHENIAN ACADEMY OF PASCO COUNTY	63	16	11	60	28	4	63	21	17
COUNTRYSIDE MONTESSORI ACADEMY							*	83	58
DAYSRING ACADEMY	93	66	48	95	84	67	*	65	42
FLORIDA VIRTUAL ACADEMY AT PASCO							50	*	*
IMAGINE SCHOOL AT LAND O' LAKES	87	70	38	82	77	44	*	88	51
DISTRICT	77	47	28	77	48	28	78	48	29
STATE	78	52	33	79	54	35	82	56	37

Grade 10 FCAT Writing 2012-2014

	2012 ≥3.0	2012 ≥3.5	2012 ≥4.0	2013 ≥3.0	2013 ≥3.5	2013 ≥4.0	2014 ≥3.0	2014 ≥3.5	2014 ≥4.0
ANCLOTE	80	46	23	82	57	29	81	54	26
FIVAY	80	49	28	82	52	29	83	61	34
GULF	81	49	30	83	57	36	71	54	33
HUDSON	84	44	20	83	55	31	83	60	34
JAMES IRVIN JAMES W. MITCHELL	67	33	7	40	20	10	42	25	17
LAND O'LAKES	90	67	41	94	74	51	*	73	47
MARCHMAN	89	67	44	89	72	48	90	69	45
MOORE-MICKENS	NA	NA	NA	67	0	0	50	50	50
PASCO ESCHOOL	67	42	13	57	33	19	45	9	0
PASCO	92	67	8	94	71	35	*	65	53
RIDGEWOOD	88	58	32	88	62	36	78	49	29
RIVER RIDGE	80	44	23	76	40	26	73	43	19
SCHWETTMAN	93	72	48	95	82	60	93	79	59
SUNLAKE	NA	NA	NA	57	33	5	40	*	*
WESLEY CHAPEL WIREGRASS RANCH	88	62	36	89	70	42	81	61	35
ZEPHYRHILLS	84	54	31	88	63	40	81	52	26
DISTRICT	86	57	33	87	63	40	83	60	36
STATE	84	60	38	85	62	40	86	64	41

	Grade 3 FCAT 2.0 Reading		
	Percent Proficient (AL 3-5)		
	2012	2013	2014
ANCLOTE ELEMENTARY SCHOOL	49	57	50
CALUSA ELEMENTARY SCHOOL	43	57	54
CENTENNIAL ELEMENTARY SCHOOL	35	44	43
CHASCO ELEMENTARY SCHOOL	45	52	48
CHESTER W. TAYLOR JR. ELEMENTARY S	43	39	46
CONNERTON ELEMENTARY SCHOOL	67	68	63
COTEE RIVER ELEMENTARY SCHOOL	48	54	43
CREWS LAKE K-8	*	*	50
CYPRESS ELEMENTARY SCHOOL	60	65	62
DEER PARK ELEMENTARY SCHOOL	63	66	54
DENHAM OAKS ELEMENTARY SCHOOL	60	63	57
DOUBLE BRANCH ELEMENTARY SCHOOL	68	68	64
DR. MARY GIELLA ELEMENTARY SCHOOL	44	45	51
FOX HOLLOW ELEMENTARY SCHOOL	45	53	36
GULF HIGHLANDS ELEMENTARY SCHOOL	42	43	51
GULF TRACE ELEMENTARY SCHOOL	50	50	51
GULFSIDE ELEMENTARY SCHOOL	43	36	38
HUDSON ELEMENTARY SCHOOL	39	45	35
JAMES M. MARLOWE ELEM. SCHOOL	39	51	37
LACOCHEE ELEMENTARY SCHOOL	21	26	26
LAKE MYRTLE ELEMENTARY SCHOOL	65	67	69
LONGLEAF ELEMENTARY SCHOOL	71	83	76
MITTYE P. LOCKE ELEMENTARY SCHOOL	45	42	57
MOON LAKE ELEMENTARY SCHOOL	54	59	59

	Grade 3 FCAT 2.0 Reading		
	Percent Proficient (AL 3-5)		
	2012	2013	2014
NEW RIVER ELEMENTARY SCHOOL	65	62	63
NORTHWEST ELEMENTARY SCHOOL	41	42	48
OAKSTEAD ELEMENTARY SCHOOL	79	80	72
ODESSA ELEMENTARY SCHOOL	67	75	73
PASCO ELEMENTARY SCHOOL	36	38	46
PASCO VIRTUAL INSTRUCTION (DISTRICT)	*	*	59
PINE VIEW ELEMENTARY SCHOOL	67	73	74
RICHEY ELEMENTARY SCHOOL	47	48	62
RODNEY B. COX ELEMENTARY SCHOOL	19	26	39
SAN ANTONIO ELEMENTARY SCHOOL	54	55	51
SAND PINE ELEMENTARY SCHOOL	66	74	81
SCHRADER ELEMENTARY SCHOOL	44	49	42
SEVEN OAKS ELEMENTARY SCHOOL	74	79	68
SEVEN SPRINGS ELEMENTARY SCHOOL	57	55	58
SUNRAY ELEMENTARY SCHOOL	49	48	43
TRINITY ELEMENTARY SCHOOL	72	74	80
TRINITY OAKS ELEMENTARY SCHOOL	80	76	70
VETERANS ELEMENTARY SCHOOL	80	71	77
WATERGRASS ELEMENTARY SCHOOL	66	62	62
WESLEY CHAPEL ELEMENTARY SCHOOL	75	77	74
WEST ZEPHYRHILLS ELEM. SCHOOL	47	51	46
WOODLAND ELEMENTARY SCHOOL	42	50	49
ACADEMY AT THE FARM	73	77	77

Grade 3 FCAT 2.0 Reading

	Percent Proficient (AL 3-5)		
	2012	2013	2014
ATHENIAN ACADEMY	73	50	54
COUNTYRYSIDE	79	81	83
DAYSRING	80	90	82
FLORIDA AUTISM CENTER OF EXCELLENCE	*	*	*
FLORIDA VIRTUAL ACADEMY AT PASCO	*	*	53
IMAGINE	82	80	77
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DISTRICT	57	59	58
STATE	56	57	57

Grade 4 FCAT 2.0 Reading			
	2012	2013	2014
ANCLOTE	62	53	58
CALUSA	57	45	44
CENTENNIAL	56	45	39
CHASCO	56	46	56
CHESTER TAYLOR	54	46	42
CONNERTON	76	62	66
COTEE RIVER	41	52	65
CREWS LAKE MIDDLE SCHOOL	*	*	54
CYPRESS	55	58	62
DEER PARK	68	64	62
DENHAM OAKS	67	68	74
DOUBLE BRANCH	73	77	67
MARY GIELLA	47	40	56
FOX HOLLOW	56	42	42
GULF HIGHLANDS	51	46	51
GULF TRACE	57	55	53
GULFSIDE	54	46	43
HUDSON	40	47	58
JAMES MARLOWE	51	38	56
LACOOCHEE	53	30	41
LAKE MYRTLE	65	63	65
LONGLEAF	82	68	81
MITTYE P. LOCKE	75	55	49
MOON LAKE	49	51	54
NEW RIVER	64	48	59
NORTHWEST	53	47	44
OAKSTEAD	76	78	72
ODESSA	69	81	79
PASCO	41	39	36
PASCO VIRTUAL INSTRUCTION (DISTRICT)	*	*	86
PINE VIEW	79	70	80
RICHEY	58	49	58
R.B. COX	48	45	52
SAN ANTONIO	55	57	63
SAND PINE	76	73	78
SCHRADER	50	50	57
SEVEN OAKS	81	75	72
SEVEN SPRINGS	50	51	55
SUNRAY	67	52	49

Grade 4 FCAT 2.0 Reading			
	2012	2013	2014
TRINITY	81	85	77
TRINITY OAKS	73	78	76
VETERANS	73	83	77
WATERGRASS	63	62	65
WESLEY CHAPEL	79	80	71
WEST ZEPHYRHILLS	55	41	59
WOODLAND	52	40	52
Charter Schools			
ACADEMY AT THE FARM	56	62	70
ATHENIAN ACADEMY	55	67	63
COUNTYRYSIDE	87	77	88
DAYSRING	75	80	81
FLORIDA AUTISM CENTER OF EXCELLENCE	*	*	*
FLORIDA VIRTUAL ACADEMY AT PASCO	*	*	67
IMAGINE	67	74	69
DISTRICT			
DISTRICT	62	59	62
STATE			
STATE	62	60	61

Grade 5 FCAT 2.0 Reading

	2012	2013	2014
ANCLOTE	57	54	55
CALUSA	41	57	44
CENTENNIAL	57	55	47
CHASCO	44	56	47
CHESTER W. TAYLOR	48	51	60
CONNERTON	71	73	66
COTEE RIVER	46	41	54
CREWS LAKE K8	*	*	66
CYPRESS	62	64	60
DEER PARK	66	68	68
DENHAM OAKS	61	56	60
DOUBLE BRANCH	64	74	71
DR. MARY GIELLA	49	49	51
FOX HOLLOW	63	60	55
GULF HIGHLANDS	43	44	43
GULF TRACE	41	60	51
GULFSIDE	41	53	43
HUDSON	41	42	32
JAMES MARLOWE	51	55	57
LACOCHEE	29	49	37
LAKE MYRTLE	77	64	65
LONGLEAF	77	80	72
MITTYE P. LOCKE	58	70	54
MOON LAKE	58	46	52
NEW RIVER	51	57	67
NORTHWEST	47	54	46
OAKSTEAD	74	79	78
ODESSA	79	71	77
PASCO	47	44	45
PASCO VIRTUAL INSTRUCTION (DISTRICT)	*	*	67
PINE VIEW	73	76	70
RICHEY	47	59	40
RODNEY .B. COX	51	40	38
SAN ANTONIO	51	54	54
SAND PINE	70	74	71
SCHRADER	48	59	52
SEVEN OAKS	77	74	71
SEVEN SPRINGS	62	59	50
SUNRAY	48	45	51

Grade 5 FCAT 2.0 Reading			
	2012	2013	2014
TRINITY	75	83	80
TRINITY OAKS	73	73	83
VETERANS	79	77	82
WATERGRASS	56	59	72
WESLEY CHAPEL	78	81	76
WEST ZEPHYRHILLS	54	52	45
WOODLAND	46	46	48
Charter Schools			
ACADEMY AT THE FARM	72	84	77
ATHENIAN ACADEMY	66	61	42
COUNTYRYSIDE	83	87	77
DAYSPRING	81	71	82
FLORIDA AUTISM CENTER OF EXCELLENCE	*	*	*
FLORIDA VIRTUAL ACADEMY AT PASCO	*	*	38
IMAGINE	78	70	77
DISTRICT			
DISTRICT	59	62	61
STATE			
STATE	61	60	61

Grade 6 FCAT 2.0 Reading

	2012	2013	2014
BAYONET POINT	46	51	40
CENTENNIAL	55	53	47
CHARLES RUSHE	65	72	73
CHASCO	43	48	55
CREWS LAKE	56	50	56
DR. JOHN LONG	68	73	78
GULF	43	49	51
HUDSON	45	44	40
IRVIN	*	*	33
PASCO ESCHOOL-VIRTUAL FRANCHISE	*	86	88
PASCO	51	42	46
PAUL R SMITH	55	50	55
PINE VIEW	69	68	68
RAYMOND B STEWART	48	46	50
RIVER RIDGE	62	68	64
SCHWETTMAN	*	*	40
SEVEN SPRINGS	74	74	75
THOMAS WEIGHTMAN	71	59	64
ACADEMY AT THE FARM	60	80	74
ATHENIAN ACADEMY	46	53	59
COUNTRYSIDE	75	71	85
DAYSRING	90	90	81
FLORIDA VIRTUAL ACADEMY AT PASCO	*	*	*
IMAGINE	76	79	73
DISTRICT	59	60	61
STATE	57	59	60

Grade 7 FCAT 2.0 Reading

	2012	2013	2014
BAYONET POINT	49	41	40
CENTENNIAL	61	47	41
CHARLES S RUSHE	70	64	68
CHASCO	48	44	39
CREWS LAKE	59	51	46
DR. JOHN LONG	76	72	65
GULF	44	42	39
HUDSON	52	41	41
JAMES IRVIN	*	8	9
Pasco eSchool	80	80	64
PASCO	42	48	41
PAUL R SMITH	49	52	40
PINE VIEW	72	74	62
RAYMOND B STEWART	52	45	44
RIVER RIDGE	66	62	60
SCHWETTMAN	50	8	9
SEVEN SPRINGS	77	72	68
WEIGHTMAN	61	66	60
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ACADEMY AT THE FARM	69	66	76
ATHENIAN ACADEMY	61	39	47
COUNTRYSIDE MONT	*	75	73
DAYSRING	87	84	82
FLORIDA VIRTUAL ACADEMY AT PASCO	*	*	38
IMAGINE	76	69	67
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DISTRICT	61	58	54
STATE	58	57	57

Grade 8 FCAT 2.0 Reading			
	2012	2013	2014
BAYONET POINT	46	42	44
CENTENNIAL	58	52	43
CHARLES S RUSHE	66	60	62
CHASCO	46	44	43
CREWS LAKE	55	49	51
DR JOHN LONG	67	76	71
GULF	43	45	44
HUDSON	42	45	40
JAMES IRVIN	25	7	7
MTEC	*	50	*
PASCO ESCHOOL	50	54	89
PASCO	41	41	46
PAUL R SMITH	48	45	49
PINE VIEW	68	66	72
RAYMOND B STEWART	51	41	44
RIVER RIDGE	51	59	56
SCHWETTMAN	14	19	12
SEVEN SPRINGS	67	71	75
WEIGHTMAN	58	61	65
Charter Schools			
ACADEMY AT THE FARM	69	68	59
ATHENIAN ACADEMY	58	50	56
COUNTRYSIDE MONTESSORI ACADEMY	*	*	75
DAYSRING	76	83	90
FLORIDA VIRTUAL ACADEMY AT PASCO	*	*	50
IMAGINE	57	80	69
DISTRICT			
DISTRICT	55	55	56
STATE	55	56	57

Grade 9 FCAT 2.0 Reading			
	2012	2013	2014
ANCLOTE	45	43	37
FIVAY	44	47	53
GULF	49	52	51
HUDSON	44	44	42
JW MITCHELL	66	70	70
LAND O' LAKES	69	69	69
PASCO ESCHOOL	79	78	90
PASCO	51	42	39
RIDGEWOOD	38	39	38
RIVER RIDGE	56	58	60
SUNLAKE	61	59	55
WESLEY CHAPEL	51	60	54
WIREGRASS	67	66	69
ZEPHYRHILLS	47	49	42
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AMI KIDS PASCO	*	*	17
BAYCARE BEHAVIORAL HEALTH	*	*	33
CENTRAL PASCO GIRLS ACADEMY	*	*	10
IRVIN	32	17	31
MARCHMAN	*	*	*
MOORE-MICKENS	13	36	33
PACE CENTER FOR GIRLS	*	*	33
SCHWETTMAN	15	4	23
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DISTRICT	54	54	53
STATE	52	53	53

Grade 10 FCAT 2.0 Reading			
	2012	2013	2014
ANCLOTE	37	45	44
FIVAY	40	47	54
GULF	55	53	54
HUDSON	44	48	53
J.W. MITCHELL	66	75	71
LAND O' LAKES	70	71	70
PASCO ESCHOOL	60	59	93
PASCO	49	56	49
RIDGEWOOD	39	40	43
RIVER RIDGE	52	53	64
SUNLAKE	54	61	58
WESLEY CHAPEL	52	49	59
WIREGRASS	57	70	66
ZEPHYRHILLS	41	46	47
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AMI KIDS PASCO	*	*	17
BAYCARE			
BEHAVIORAL			
HEALTH	*	*	40
CENTRAL PASCO			
GIRLS ACADEMY	*	*	*
JAMES IRVIN			
EDUCATION CENTER	NA	8	25
MARCHMAN			
TECHNICAL			
EDUCATION CENTER	NA	NA	50
MOORE-MICKENS	23	25	28
PACE CENTER FOR			
GIRLS	*	*	29
SCHWETTMAN	19	24	7
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DISTRICT	51	56	57
STATE	50	54	55

Grade 3 FCAT 2.0 Mathematics

School	Percent Proficient (AL 3-5)		
	2012	2013	2014
ANCLOTE ELEMENTARY SCHOOL	47	47	42
CALUSA ELEMENTARY SCHOOL	32	53	47
CENTENNIAL ELEMENTARY SCHOOL	29	25	44
CHASCO ELEMENTARY SCHOOL	31	43	42
CHESTER W. TAYLOR JR. ELEMENTARY S	32	43	34
CONNERTON ELEMENTARY SCHOOL	55	53	41
COTEE RIVER ELEMENTARY SCHOOL	39	42	26
CREWS LAKE K-8	*	*	48
CYPRESS ELEMENTARY SCHOOL	58	59	57
DEER PARK ELEMENTARY SCHOOL	42	46	42
DENHAM OAKS ELEMENTARY SCHOOL	57	57	50
DOUBLE BRANCH ELEMENTARY SCHOOL	65	60	50
DR. MARY GIELLA ELEMENTARY SCHOOL	31	44	49
FOX HOLLOW ELEMENTARY SCHOOL	44	54	33
GULF HIGHLANDS ELEMENTARY SCHOOL	33	33	31
GULF TRACE ELEMENTARY SCHOOL	41	42	36
GULFSIDE ELEMENTARY SCHOOL	32	23	26
HUDSON ELEMENTARY SCHOOL	39	30	28
JAMES M. MARLOWE ELEM. SCHOOL	32	36	30
LACOOCHEE ELEMENTARY SCHOOL	13	16	37
LAKE MYRTLE ELEMENTARY SCHOOL	60	73	58
LONGLEAF ELEMENTARY SCHOOL	59	80	65
MITTYE P. LOCKE ELEMENTARY SCHOOL	60	56	66

Grade 3 FCAT 2.0 Mathematics

School	Percent Proficient (AL 3-5)		
	2012	2013	2014
MOON LAKE ELEMENTARY SCHOOL	44	39	43
NEW RIVER ELEMENTARY SCHOOL	42	55	61
NORTHWEST ELEMENTARY SCHOOL	30	39	45
OAKSTEAD ELEMENTARY SCHOOL	77	60	66
ODESSA ELEMENTARY SCHOOL	63	68	80
PASCO ELEMENTARY SCHOOL	28	38	43
PASCO VIRTUAL INSTRUCTION (DISTRICT	*	*	19
PINE VIEW ELEMENTARY SCHOOL	67	68	65
RICHEY ELEMENTARY SCHOOL	42	58	56
RODNEY B. COX ELEMENTARY SCHOOL	35	31	47
SAN ANTONIO ELEMENTARY SCHOOL	44	44	35
SAND PINE ELEMENTARY SCHOOL	50	72	73
SCHRADER ELEMENTARY SCHOOL	46	27	34
SEVEN OAKS ELEMENTARY SCHOOL	72	73	66
SEVEN SPRINGS ELEMENTARY SCHOOL	37	36	44
SUNRAY ELEMENTARY SCHOOL	43	39	36
TRINITY ELEMENTARY SCHOOL	70	64	60
TRINITY OAKS ELEMENTARY SCHOOL	68	70	67
VETERANS ELEMENTARY SCHOOL	73	73	72
WATERGRASS ELEMENTARY SCHOOL	51	49	49
WESLEY CHAPEL ELEMENTARY SCHOOL	70	67	61
WEST ZEPHYRHILLS ELEM. SCHOOL	28	45	37

Grade 3 FCAT 2.0 Mathematics

School	Percent Proficient (AL 3-5)		
	2012	2013	2014
WOODLAND ELEMENTARY SCHOOL	51	43	47
ACADEMY AT THE FARM	68	62	47
ATHENIAN ACADEMY	73	35	73
COUNTYRYSIDE	71	83	71
DAYSPRING	87	94	78
FLORIDA AUTISM CENTER OF EXCELLENCE	*	*	*
FLORIDA VIRTUAL ACADEMY AT PASCO	*	*	41
IMAGINE	72	65	53
DISTRICT	50	51	50
STATE	78	58	58

Grade 4 FCAT 2.0 Mathematics

School	2012	2013	2014
ANCLOTE	57	47	40
CALUSA	36	32	25
CENTENNIAL	38	26	20
CHASCO	42	47	55
CHESTER W. TAYLOR	31	33	41
CONNERTON	53	61	59
COTEE RIVER	29	51	62
CREWS LAKE K8			37
CYPRESS	49	64	63
DEER PARK	53	42	64
DENHAM OAKS	64	63	50
DOUBLE BRANCH	74	85	56
DR MARY GIELLA	53	43	52
FOX HOLLOW	46	38	33
GULF HIGHLANDS	37	49	32
GULF TRACE	42	46	39
GULFSIDE	48	46	37
HUDSON	38	45	49
JAMES MARLOWE	36	35	24
LACOOCHEE	29	26	40
LAKE MYRTLE	60	70	59
LONGLEAF	75	72	76
MITTYE P. LOCKE	68	48	44
MOON LAKE	50	55	54
NEW RIVER	60	39	51
NORTHWEST	42	41	37
OAKSTEAD	65	73	57
ODESSA	74	81	77
PASCO	51	44	44
PASCO VIRTUAL INSTRUCTION (DISTRICT	*	*	63
PINE VIEW	70	59	72
RICHEY	41	45	57
RODNEY B. COX	76	71	62
SAN ANTONIO	44	56	71
SAND PINE	62	68	86
SCHRADER	45	62	57
SEVEN OAKS	70	76	69
SEVEN SPRINGS	46	46	49
SUNRAY	58	59	63
TRINITY	76	85	66

Grade 4 FCAT 2.0 Mathematics			
School	2012	2013	2014
TRINITY OAKS	78	74	71
VETERANS	73	77	73
WATERGRASS	49	57	38
WESLEY CHAPEL	72	70	64
WEST ZEPHYRHILLS	42	43	51
WOODLAND	49	42	42
Charter Schools			
ACADEMY AT THE FARM	56	56	52
ATHENIAN ACADEMY	40	44	37
COUNTYRYSIDE	74	82	81
DAYSRING	55	65	72
FLORIDA AUTISM CENTER OF EXCELLENCE	*	*	*
FLORIDA VIRTUAL ACADEMY AT PASCO	*	*	14
IMAGINE	63	63	48
DISTRICT			
DISTRICT	55	56	54
STATE			
STATE	60	61	63

Grade 5 FCAT 2.0 Mathematics

	2012	2013	2014
ANCLOTE	73	62	49
CALUSA	32	43	27
CENTENNIAL	46	38	37
CHASCO	43	50	45
CHESTER W. TAYLOR	42	38	44
CONNERTON	50	62	52
COTEE RIVER	35	44	52
CREWS LAKE K8	*	*	59
CYPRESS	60	55	45
DEER PARK	62	71	57
DENHAM OAKS	55	49	28
DOUBLE BRANCH	66	73	74
DR MARY GIELLA	34	47	34
FOX HOLLOW	43	49	35
GULF HIGHLANDS	27	27	32
GULF TRACE	50	50	42
GULFSIDE	40	46	39
HUDSON	30	36	22
JAMES MARLOWE	36	42	29
LACOCHEE	15	47	35
LAKE MYRTLE	75	62	50
LONGLEAF	75	73	59
MITTYE P LOCKE	64	75	63
MOON LAKE	47	35	32
NEW RIVER	53	64	50
NORTHWEST	30	54	43
OAKSTEAD	65	72	64
ODESSA	76	75	73
PASCO	51	43	38
PASCO VIRTUAL INSTRUCTION (DISTRICT)	*	*	38
PINE VIEW	66	59	67
RICHEY	45	42	39
RODNEY B. COX	69	44	28
SAN ANTONIO	46	44	45
SAND PINE	65	74	64
SCHRADER	32	46	44
SEVEN OAKS	74	65	74
SEVEN SPRINGS	32	47	36
SUNRAY	35	39	39

Grade 5 FCAT 2.0 Mathematics			
	2012	2013	2014
TRINITY	76	83	80
TRINITY OAKS	74	74	77
VETERANS	72	80	86
WATERGRASS	47	46	65
WESLEY CHAPEL	69	73	63
WEST ZEPHYRHILLS	49	43	36
WOODLAND	50	39	49
Charter Schools			
ACADEMY AT THE FARM	60	68	56
ATHENIAN ACADEMY	50	36	56
COUNTYRYSIDE	66	77	63
DAYSRING	68	60	72
FLORIDA AUTISM CENTER OF EXCELLENCE	*	*	*
FLORIDA VIRTUAL ACADEMY AT PASCO	*	*	13
IMAGINE	73	64	70
DISTRICT			
DISTRICT	53	56	52
STATE			
STATE	57	55	56

Grade 6 FCAT 2.0 Mathematics			
	2012	2013	2014
BAYONET POINT	31	41	36
CENTENNIAL	48	39	36
CHARLES S RUSHE	62	68	67
CHASCO	32	33	33
CREWS LAKE	48	34	35
DR JOHN LONG	64	66	73
GULF	33	40	36
HUDSON	34	36	29
PASCO eSCHOOL	*	73	63
PASCO	48	45	52
PAUL R SMITH	48	55	52
PINE VIEW	59	61	60
RAYMOND B STEWART	38	39	35
RIVER RIDGE	44	66	56
SEVEN SPRINGS	67	68	71
THOMAS WEIGHTMAN	59	51	52
Charter Schools			
ACADEMY AT THE FARM	67	78	70
ATHENIAN ACADEMY	38	39	27
COUNTRYSIDE	58	65	85
DAYSRING	88	74	76
IMAGINE	73	75	61
DISTRICT			
DISTRICT	51	53	53
STATE			
STATE	53	52	53

Grade 7 FCAT 2.0 Mathematics

	2102	2013	2014
BAYONET POINT	41	28	43
CENTENNIAL	50	49	46
CHARLES S RUSHE	71	66	72
CHASCO	45	36	41
CREWS LAKE	46	55	52
DR JOHN LONG	75	72	76
GULF	35	39	47
HUDSON	39	38	36
JAMES IRVIN	*	8	10
PASCO ESCHOOL	40	82	70
PASCO	36	44	40
PAUL R SMITH	42	44	49
PINE VIEW	65	74	67
RAYMOND B STEWART	36	43	40
RIVER RIDGE	55	55	64
SCHWETTMAN	8	7	9
SEVEN SPRINGS	70	72	71
WEIGHTMAN	59	68	61
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ACADEMY AT THE FARM	69	68	84
ATHENIAN ACADEMY	45	21	47
COUNTRYSIDE MONT	*	53	64
DAYSRING	79	84	72
FLORIDA VIRTUAL ACADEMY AT PASCO	*	*	33
IMAGINE	63	77	63
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DISTRICT	54	55	57
STATE	56	55	56

Grade 8 FCAT 2.0 Mathematics			
	2012	2013	2014
BAYONET POINT	47	43	30
CENTENNIAL	51	50	45
CHARLES S RUSHE	63	69	65
CHASCO	43	39	29
CREWS LAKE	50	43	44
DR JOHN LONG	66	72	67
GULF	43	39	37
HUDSON	40	44	37
JAMES IRVIN	8	14	6
MTEC	*	50	*
PASCO ESCHOOL	30	39	70
PASCO	41	38	47
PAUL R SMITH	43	43	43
PINE VIEW	72	69	73
RAYMOND B STEWART	40	36	37
RIVER RIDGE	55	56	45
SCHWETTMAN	13	7	5
SEVEN SPRINGS	66	70	66
THOMAS WEIGHTMAN	52	57	58
Charter Schools			
ACADEMY AT THE FARM	79	76	75
ATHENIAN ACADEMY	47	25	33
COUNTRYSIDE			
MONTESSORI ACADEMY	*	*	58
DAYSRING	64	77	79
IMAGINE	76	70	80
DISTRICT	52	53	51
STATE	57	51	47

Grade 5 FCAT 2.0 Science		
	2013	2014
ANCLOTE ELEMENTARY SCHOOL	38	35
CALUSA ELEMENTARY SCHOOL	43	36
CENTENNIAL ELEMENTARY SCHOOL	36	40
CHASCO ELEMENTARY SCHOOL	38	33
CHESTER W. TAYLOR JR. ELEMENTARY S	42	42
CONNERTON ELEMENTARY SCHOOL	58	57
COTEE RIVER ELEMENTARY SCHOOL	23	38
CREWS LAKE K8	*	62
CYPRESS ELEMENTARY SCHOOL	53	48
DEER PARK ELEMENTARY SCHOOL	62	61
DENHAM OAKS ELEMENTARY SCHOOL	45	56
DOUBLE BRANCH ELEMENTARY SCHOOL	52	57
DR. MARY GIELLA ELEMENTARY SCHOOL	45	40
FOX HOLLOW ELEMENTARY SCHOOL	43	43
GULF HIGHLANDS ELEMENTARY SCHOOL	21	32
GULF TRACE ELEMENTARY SCHOOL	47	41
GULFSIDE ELEMENTARY SCHOOL	35	37
HUDSON ELEMENTARY SCHOOL	31	36
JAMES M. MARLOWE ELEM. SCHOOL	22	34
LACOCHEE ELEMENTARY SCHOOL	41	53
LAKE MYRTLE ELEMENTARY SCHOOL	55	63

Grade 5 FCAT 2.0 Science		
	2013	2014
LONGLEAF ELEMENTARY SCHOOL	60	62
MITTYE P. LOCKE ELEMENTARY SCHOOL	61	53
MOON LAKE ELEMENTARY SCHOOL	26	40
NEW RIVER ELEMENTARY SCHOOL	43	48
NORTHWEST ELEMENTARY SCHOOL	60	37
OAKSTEAD ELEMENTARY SCHOOL	68	74
ODESSA ELEMENTARY SCHOOL	53	64
PASCO ELEMENTARY SCHOOL	33	39
PASCO VIRTUAL INSTRUCTION (DISTRICT	*	38
PINE VIEW ELEMENTARY SCHOOL	58	64
RICHEY ELEMENTARY SCHOOL	41	34
RODNEY B. COX ELEMENTARY SCHOOL	24	15
SAN ANTONIO ELEMENTARY SCHOOL	43	46
SAND PINE ELEMENTARY SCHOOL	73	71
SCHRADER ELEMENTARY SCHOOL	41	49
SEVEN OAKS ELEMENTARY SCHOOL	60	67
SEVEN SPRINGS ELEMENTARY SCHOOL	43	36
SUNRAY ELEMENTARY SCHOOL	31	44
TRINITY ELEMENTARY SCHOOL	81	78
TRINITY OAKS ELEMENTARY SCHOOL	64	72

Grade 5 FCAT 2.0 Science		
	2013	2014
VETERANS ELEMENTARY SCHOOL	77	77
WATERGRASS ELEMENTARY SCHOOL	41	58
WESLEY CHAPEL ELEMENTARY SCHOOL	72	69
WEST ZEPHYRHILLS ELEM. SCHOOL	40	38
WOODLAND ELEMENTARY SCHOOL	27	47
Charter Schools		
ACADEMY AT THE FARM	73	68
ATHENIAN ACADEMY OF PASCO COUNTY	42	38
COUNTRYSIDE MONTESSORI ACADEMY	65	60
DAYSRING ACADEMY	62	65
FLORIDA AUTISM CENTER OF EXCELLENCE	*	*
FLORIDA VIRTUAL ACADEMY AT PASCO	*	25
IMAGINE	71	70
DISTRICT		
DISTRICT	49	52
STATE		
STATE	53	54

Grade 8 FCAT 2.0 Science		
	2013	2014
BAYONET POINT MIDDLE SCHOOL	28	31
CENTENNIAL MIDDLE SCHOOL	42	39
CHARLES S. RUSHE MIDDLE SCHOOL	58	60
CHASCO MIDDLE SCHOOL	35	32
CREWS LAKE K8	38	41
DR. JOHN LONG MIDDLE SCHOOL	66	63
GULF MIDDLE SCHOOL	40	39
HUDSON MIDDLE SCHOOL	40	35
JAMES IRVIN EDUCATION CENTER	4	*
MARCHMAN TECHNICAL EDUCATION CENTER	60	*
PASCO ESCHOOL-VIRTUAL FRANCHISE	62	90
PASCO MIDDLE SCHOOL	32	41
PAUL R. SMITH MIDDLE SCHOOL	40	42
PINE VIEW MIDDLE SCHOOL	59	75
RAYMOND B. STEWART MIDDLE SCHOOL	30	40
RIVER RIDGE MIDDLE SCHOOL	58	60
SCHWETTMAN EDUCATION CENTER	20	*
SEVEN SPRINGS MIDDLE SCHOOL	63	72
THOMAS E. WEIGHTMAN MIDDLE SCHOOL	51	57
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ACADEMY AT THE FARM	59	59
ATHENIAN ACADEMY	54	52

Grade 8 FCAT 2.0 Science		
	2013	2014
COUNTRYSIDE MONTESSORI ACADEMY		50
DAYSRING ACADEMY	69	87
FLORIDA VIRTUAL ACADEMY AT PASCO	*	*
IMAGINE	53	64
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DISTRICT	48	52
STATE	47	49

Algebra I EOC			
	2012	2013	2014
District (Grades 6-8)	*	96	94
District (Grades 9-12)	*	45	44
District	58	58	56
State	58	64	NR
High Schools			
ANCLOTE	34	29	26
FIVAY	37	38	46
GULF	52	31	35
HUDSON	67	58	53
J. W. MITCHELL	65	64	62
LAND O LAKES	63	61	66
PASCO	30	37	27
RIDGEWOOD	32	21	32
RIVER RIDGE	47	43	47
SUNLAKE	60	56	55
WESLEY CHAPEL	55	57	55
WIREGRASS	54	58	53
ZEPHYRHILLS	39	36	34
PASCO ESCHOOL	54	50	33
Education Centers			
BAYCARE	*	33	*
H. SCHWETTMAN	13	4	*
JDC	8	*	*
J. IRVIN	13	21	18
MOORE-MICKENS	3	16	13
MARCHMAN	*	25	22
PACE	8	17	13
Middle Schools			
BAYONET POINT	100	97	89
CENTENNIAL	100	100	100
C.S. RUSHE	100	100	100
CHASCO	100	100	85
CREWS LAKE	97	98	100
JOHN LONG	100	99	98
GULF	93	89	63
HUDSON	95	93	88
PASCO	100	87	97
P.R. SMITH	92	92	99
PINE VIEW	99	99	99
R.B. STEWART	100	83	80

Algebra I EOC

	2012	2013	2014
RIVER RIDGE	98	99	94
SEVEN SPRINGS	100	98.5	100
T. E. WEIGHTMAN	98	100	99

US History EOC**2014**

District	71
State	NR

High Schools

ANCLOTE	52
FIVAY	78
GULF	64
HUDSON	63
J. W. MITCHELL	81
LAND O LAKES	85
PASCO	72
RIDGEWOOD	55
RIVER RIDGE	73
SUNLAKE	81
WESLEY CHAPEL	67
WIREGRASS	82
ZEPHYRHILLS	62

PASCO ESCHOOL	100
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Education Centers

BAYCARE	*
H. SCHWETTMAN	*
JDC	*
J. IRVIN	50
MOORE-MICKENS	8
MARCHMAN	20
PACE	56

Civics EOC				
DISTRICT	Mean T-Score	% Thirds		
		Low	Middle	High
STATE	51	29%	33%	38%
	NR	NR	NR	NR
BAYONET POINT MIDDLE SCHOOL	47	33%	43%	24%
CENTENNIAL MIDDLE SCHOOL	50	30%	38%	33%
CHARLES S. RUSHE MIDDLE SCHOOL	51	27%	32%	41%
CHASCO MIDDLE SCHOOL	49	32%	43%	25%
CREWS LAKE MIDDLE SCHOOL	50	25%	40%	35%
DR. JOHN LONG MIDDLE SCHOOL	55	17%	34%	50%
GULF MIDDLE SCHOOL	47	45%	31%	25%
HUDSON MIDDLE SCHOOL	46	49%	31%	20%
PASCO ESCHOOL-VIRTUAL FRANCHISE	53	8%	46%	46%
PASCO MIDDLE SCHOOL	45	54%	28%	19%
PAUL R. SMITH MIDDLE SCHOOL	48	41%	30%	29%
PINE VIEW MIDDLE SCHOOL	52	21%	36%	43%
RAYMOND B. STEWART MIDDLE SCHOOL	47	41%	32%	27%
RIVER RIDGE MIDDLE SCHOOL	53	17%	36%	47%
SEVEN SPRINGS MIDDLE SCHOOL	55	15%	28%	57%
THOMAS E. WEIGHTMAN MIDDLE SCHOOL	53	20%	33%	47%
Education Centers				
BAYCARE BEHAVIORAL HEALTH	48	*	*	*
CENTRAL PASCO GIRLS ACADEMY	38	*	*	*
JAMES IRVIN EDUCATION CENTER	41	56%	44%	*

Civics EOC				
DISTRICT	Mean T-Score	% Thirds		
		Low	Middle	High
STATE	51	29%	33%	38%
PACE CENTER FOR GIRLS	42	50%	50%	*
SCHWETTMAN EDUCATION CENTER	38	77%	23%	*
Charter Schools				
ACADEMY AT THE FARM	60	*	30%	70%
ATHENIAN ACADEMY OF PASCO COUNTY	49	38%	28%	35%
COUNTRYSIDE MONTESSORI ACADEMY	51	27%	36%	36%
DAYSRING ACADEMY	64	*	2%	98%
FLORIDA VIRTUAL ACADEMY AT PASCO	40	71%	14%	14%
IMAGINE SCHOOL AT LAND O' LAKES	54	17%	33%	50%