

Fall 2017

PASCO COUNTY SCHOOLS

HUDSON HIGH SCHOOL

EMPLOYEE AND STUDENT SURVEY RESULTS

EMPLOYEE ENGAGEMENT

Gallup measures employee engagement based on responses to its Q¹² survey, which consists of 12 actionable workplace elements with proven links to performance outcomes.

3.50

GRANDMEAN

"Engaged" employees work with passion and feel a profound connection to their employer. They drive innovation and move the organization forward. "Not Engaged" employees may be satisfied with their jobs, but they are not emotionally connected to their workplaces and are unlikely to devote much discretionary effort to their work. "Actively Disengaged" employees are dissatisfied with their workplaces and are likely to be spreading negativity to their coworkers.

STUDENT ENGAGEMENT

The involvement in and enthusiasm for school, reflects how well students are known and how often they get to do what they do best.

28%

ENGAGED

MISSION

"The mission of Pasco County Schools is to provide a world class education for all students."

STUDENT HOPE

The ideas and energy we have for the future drives effort, academic achievement, credits earned, and retention of students of all ages.

38%

HOPEFUL

* Data suppressed due to n size

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EMPLOYEE ENGAGEMENT

Overall Engagement is measured by the GrandMean, which is an average of the 12 Engagement items. The higher your score (with a maximum possible score of 5), the more engaged your fellow employees are.

YOUR SCHOOL

25%

ENGAGED

*

NOT ENGAGED

*

ACTIVELY DISENGAGED

ENGAGEMENT OVERALL ITEM GRANDMEAN	YOUR SCHOOL		PASCO	GALLUP OVERALL DATABASE (50TH)
	CURRENT	PAST		
GRANDMEAN (out of 5) n =	3.50 59	3.53 65	3.91 6,990	4.05
Q00. How satisfied are you with your organization as a place to work?	3.48	3.55	3.85	4.06
Q01. I know what is expected of me at work.	4.14	4.22	4.30	4.49
Q02. I have the materials and equipment I need to do my work right.	3.53	3.49	3.88	4.15
Q03. At work, I have the opportunity to do what I do best every day.	3.98	4.09	3.99	4.13
Q04. In the last seven days, I have received recognition or praise for doing good work.	2.71 ↑	2.38	3.46	3.76
Q05. My supervisor, or someone at work, seems to care about me as a person.	3.64	3.69	4.17	4.26
Q06. There is someone at work who encourages my development.	3.52	3.49	3.95	4.01
Q07. At work, my opinions seem to count.	3.19	3.08	3.63	3.90
Q08. The mission or purpose of my organization makes me feel my job is important.	3.70	3.60	4.00	4.18
Q09. My associates or fellow employees are committed to doing quality work.	3.78 ↓	3.98	4.16	4.20
Q10. I have a best friend at work.	3.33	3.49	3.64	3.81
Q11. In the last six months, someone at work has talked to me about my progress.	3.05	3.21	3.73	4.09
Q12. This last year, I have had opportunities at work to learn and grow.	3.49	3.66	4.03	4.17

- No data available

* Data suppressed due to n size

• Item data not shown if n < 5. Workgroup data not shown to protect confidentiality.

↑↓ Meaningful growth or decline (0.20 mean change)

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EMPLOYEE ENGAGEMENT (CONTINUED)

YOUR SCHOOL

25%

ENGAGED

*

NOT ENGAGED

*

ACTIVELY DISENGAGED

ENGAGEMENT OVERALL ITEM GRANDMEAN

YOUR SCHOOL

CURRENT PAST

PASCO

GALLUP OVERALL DATABASE (50TH)

GRANDMEAN (out of 5)	3.50	3.53	3.91	4.05
n =	59	65	6,990	

ITEM RESPONSES

YOUR SCHOOL

EXT. DISSATISFIED
STRONGLY DISAGREE

EXT. SATISFIED
STRONGLY AGREE

TOTAL N

■ % 1 ■ % 2 ■ % 3 ■ % 4 ■ % 5

ITEM RESPONSES	TOTAL N	% 1	% 2	% 3	% 4	% 5
Q00. How satisfied are you with your organization as a place to work?	58	14	28	41	14	
Q01. I know what is expected of me at work.	59	5	14	44	37	
Q02. I have the materials and equipment I need to do my work right.	59	17	24	49	10	
Q03. At work, I have the opportunity to do what I do best every day.	58	5	19	48	28	
Q04. In the last seven days, I have received recognition or praise for doing good work.	55	29	25	13	11	22
Q05. My supervisor, or someone at work, seems to care about me as a person.	59	12	10	12	34	32
Q06. There is someone at work who encourages my development.	58	10	7	29	28	26
Q07. At work, my opinions seem to count.	58	19	16	19	21	26
Q08. The mission or purpose of my organization makes me feel my job is important.	57	5	11	23	32	30
Q09. My associates or fellow employees are committed to doing quality work.	59	8	20	42	25	
Q10. I have a best friend at work.	58	17	9	22	28	24
Q11. In the last six months, someone at work has talked to me about my progress.	56	23	11	21	27	18
Q12. This last year, I have had opportunities at work to learn and grow.	55	16	7	16	31	29

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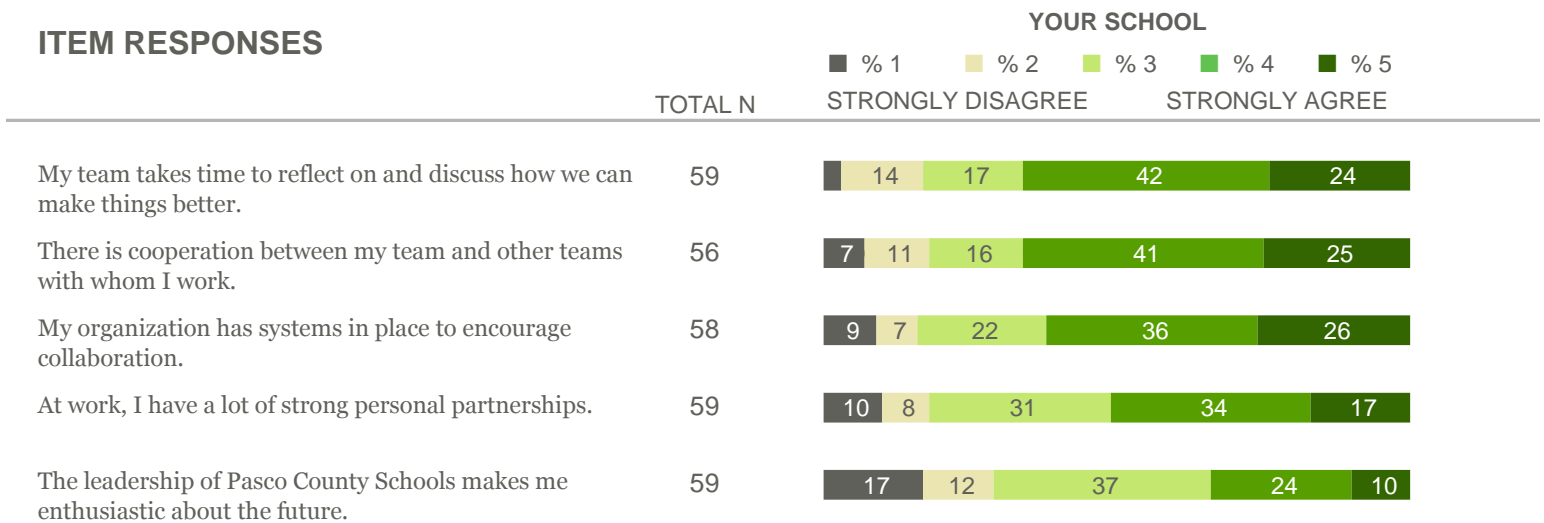
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EMPLOYEE ENGAGEMENT ADDITIONAL ITEMS

ADDITIONAL ITEMS	YOUR SCHOOL		PASCO	GALLUP OVERALL DATABASE (50TH)
	CURRENT	PAST		
	n = 59	65	6,990	
My team takes time to reflect on and discuss how we can make things better.	3.69	3.81	4.05	4.05
There is cooperation between my team and other teams with whom I work.	3.66	3.73	3.92	4.00
My organization has systems in place to encourage collaboration.	3.64	3.52	4.01	3.50
At work, I have a lot of strong personal partnerships.	3.39	3.56	3.75	3.77
The leadership of Pasco County Schools makes me enthusiastic about the future.	2.98 ↑	2.72	3.23	3.83

ITEM RESPONSES



- No data available

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STUDENT ENGAGEMENT

The involvement in and enthusiasm for school.

YOUR SCHOOL

28%
ENGAGED

32%
NOT ENGAGED

40%
ACTIVELY DISENGAGED

ENGAGEMENT GRANDMEAN BY GRADE

YOUR SCHOOL							
5th	6th	7th	8th	9th	10th	11th	12th
-	-	-	-	3.48	3.44	3.31	3.52

ENGAGEMENT OVERALL ITEM GRANDMEAN

	YOUR SCHOOL		PASCO	OVERALL
	CURRENT	PAST		
GRANDMEAN (out of 5)	3.44	3.48	3.72	3.85
n =	616	664	31,803	733,471
At this school, I get to do what I do best every day.	3.30	3.30	3.40	3.53
My teachers make me feel my schoolwork is important.	3.61	3.57	3.89	3.98
I feel safe in this school.	3.26	3.32	3.71	3.88
I have fun at school.	3.05	3.18	3.30	3.45
I have a best friend at school.	3.99	4.01	4.30	4.35
In the last seven days, someone has told me I have done good work at school.	3.20	3.24	3.50	3.61
In the last seven days, I have learned something interesting at school.	3.38	3.48	3.68	3.86
The adults at my school care about me.	3.27	3.35	3.68	3.82
I have at least one teacher who makes me excited about the future.	3.80	3.84	3.96	4.08

ITEM RESPONSES

	TOTAL N	YOUR SCHOOL				
		% 1	% 2	% 3	% 4	% 5
		STRONGLY DISAGREE		STRONGLY AGREE		
At this school, I get to do what I do best every day.	621	8	12	36	29	15
My teachers make me feel my schoolwork is important.	641	6	10	26	31	27
I feel safe in this school.	632	11	15	30	28	17
I have fun at school.	641	20	14	26	24	17
I have a best friend at school.	633	11	6	12	14	57
In the last seven days, someone has told me I have done good work at school.	627	27	10	12	20	32
In the last seven days, I have learned something interesting at school.	635	14	13	21	25	27
The adults at my school care about me.	600	12	15	26	27	20
I have at least one teacher who makes me excited about the future.	628	10	11	14	20	45

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STUDENT HOPE

The ideas and energy students have for the future.

YOUR SCHOOL

38%
HOPEFUL

38%
STUCK

24%
DISCOURAGED

HOPE GRANDMEAN BY GRADE

YOUR SCHOOL								
5th	6th	7th	8th	9th	10th	11th	12th	
-	-	-	-	4.02	4.00	3.99	4.14	

HOPE OVERALL ITEM GRANDMEAN

	YOUR SCHOOL		PASCO	OVERALL
	CURRENT	PAST		
GRANDMEAN (out of 5)	4.04	4.02	4.11	4.20
n =	636	685	33,217	767,188
I know I will graduate from high school.	4.55	4.55	4.56	4.65
I have a great future ahead of me.	4.23	4.28	4.31	4.40
I can think of many ways to get good grades.	4.02	3.97	4.09	4.17
I have many goals.	4.02	4.04	4.05	4.16
I can find many ways around problems.	3.82	3.79	3.81	3.89
I have a mentor who encourages my development.	3.21	3.07	3.32	3.45
I know I will find a good job in the future.	4.16	4.14	4.29	4.37

ITEM RESPONSES

	TOTAL N	YOUR SCHOOL				
		% 1	% 2	% 3	% 4	% 5
		STRONGLY DISAGREE		STRONGLY AGREE		
I know I will graduate from high school.	630		9	12	74	
I have a great future ahead of me.	616		15	21	56	
I can think of many ways to get good grades.	638	5	19	27	45	
I have many goals.	641	5	5	21	21	48
I can find many ways around problems.	632	9	23	33	32	
I have a mentor who encourages my development.	613	19	13	23	19	26
I know I will find a good job in the future.	604		18	22	52	

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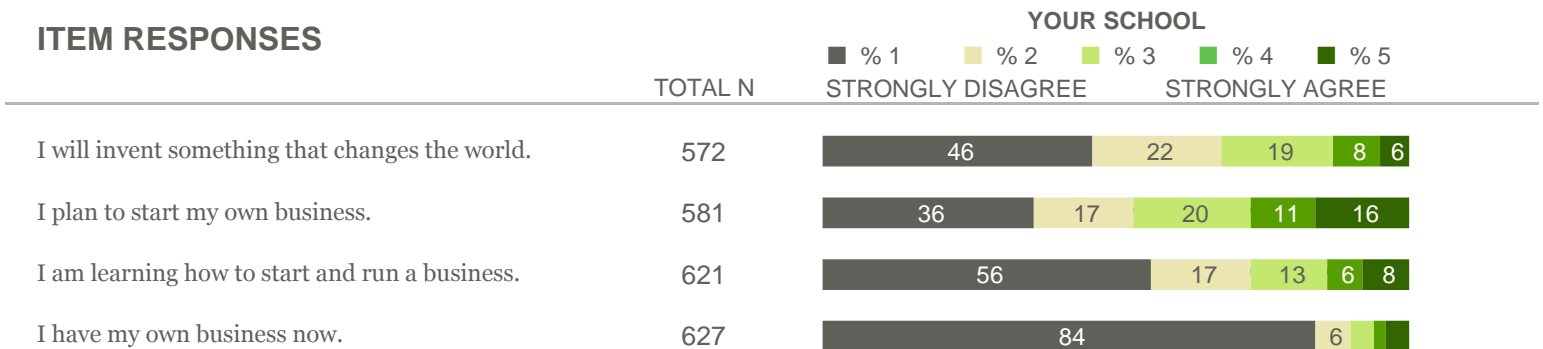
ENTREPRENEURIAL ASPIRATION

The talent and energy for building businesses that survive, thrive, and employ others.

OVERALL GRANDMEAN BY GRADE	YOUR SCHOOL							
	5th	6th	7th	8th	9th	10th	11th	12th
	-	-	-	-	2.04	1.94	1.98	1.93

ITEM GRANDMEAN	YOUR SCHOOL		PASCO	OVERALL
	CURRENT	PAST		
GRANDMEAN (out of 5)	1.97	2.08	2.22	2.37
n =	541	546	25,866	577,096
I will invent something that changes the world.	2.06	2.17	2.35	2.62
I plan to start my own business.	2.54	2.63	2.86	2.96
I am learning how to start and run a business.	1.93	2.04	2.21	2.35
I have my own business now.	1.38	1.41	1.51	1.55

ITEM RESPONSES



- No data available

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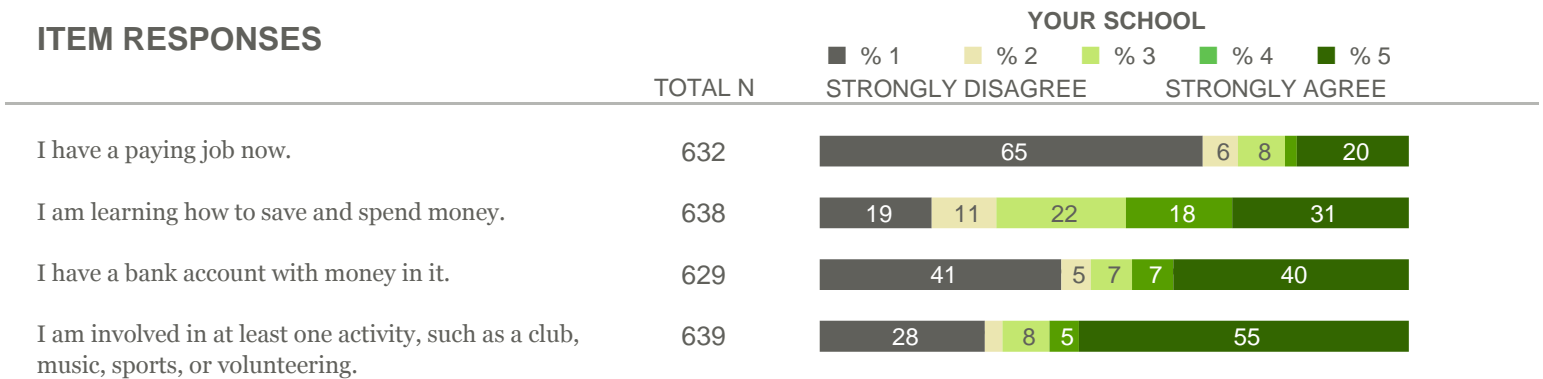
CAREER/FINANCIAL LITERACY

The information, attitudes and behaviors that students need to practice for healthy participation in the economy.

OVERALL GRANDMEAN BY GRADE	YOUR SCHOOL							
	5th	6th	7th	8th	9th	10th	11th	12th
	-	-	-	-	2.77	2.86	3.05	3.25

ITEM GRANDMEAN	YOUR SCHOOL		PASCO	OVERALL
	CURRENT	PAST		
GRANDMEAN (out of 5)	2.99	3.06	3.14	3.30
n =	612	653	30,484	696,180
I have a paying job now.	2.06	2.19	1.95	2.15
I am learning how to save and spend money.	3.30	3.45	3.58	3.73
I have a bank account with money in it.	3.00	2.98	3.13	3.21
I am involved in at least one activity, such as a club, music, sports, or volunteering.	3.55	3.61	3.90	4.09

ITEM RESPONSES



- No data available

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PURPOSE AND SURVEY METHODOLOGY

The mission of the Pasco County Schools is “To provide a world-class education for all students.” Achieving this mission requires that PCS is aware of the perceptions of employees and students, and that each employee and student see PCS as a great place to work and learn. PCS launched a partnership with Gallup in 2013 to measure employee and student perceptions and uses this information to make further progress toward achieving the PCS mission.

Based on more than four decades of research, Gallup has identified definitive employee attitudes that correspond with the most successful workplaces. Employee engagement — involvement with and enthusiasm for work — is measured by Gallup in a 12-question employee survey. An employee’s level of engagement links to various school outcomes, including employee retention, parent engagement, student retention, and student achievement. The employee engagement survey was conducted online from Oct. 27 through Nov. 3, 2017, with 6,990 PCS employees registering their opinions (72% response rate).

The Gallup Student Poll is a 24-question survey that measures the hope, engagement, and entrepreneurial aspiration, financial literacy of students in grades 5-12. Research supports the idea that hope (ideas and energy for the future) and engagement (involvement with and enthusiasm for school) are actionable targets linked to student achievement, retention, and future employment. The Gallup Student Poll was conducted online during the school day from Sep. 25 through Oct. 27, 2017, with over 34,374 PCS students completing the survey.

Both of these surveys have yielded a wealth of data designed to inform PCS improvement efforts. Gallup has provided presentations for executive staff, principals, and central office managers. Gallup coaches and principals have had one-on-one conversations. Ongoing dialogue will continue with teams of employees across PCS as we continue to leverage insights from these data to drive success.

The results provide a comprehensive view of school-level data collected from the employee and student surveys. Please note the following:

- The employee survey results are reported at the school level, and also include the PCS districtwide results.
- The student survey results are shown at the school level, and also include PCS level-alike reports (e.g., all PCS high schools). The Gallup 2017 database results (a convenience sample of over 795,932 students from around the nation) are also presented.
- The student survey is only available for students in grades 5-12. Although survey participation in the elementary schools is limited to students in the upper grades, discussions about student hope, engagement, entrepreneurial aspirations, and career/financial literacy apply to all students.
- School leaders are encouraged to approach the action planning process with school improvement needs and responses of both employees and students in mind. Many of the best examples of school leaders building great places to work and learn rely on integrating relatively simple actions into daily conversations.

These data are at the foundation of many important discussions and actions being taken throughout PCS. We look forward to leveraging insights from these results as we work to achieve our important mission.



ACTION PLANNING

EMPLOYEE ENGAGEMENT

Items our school will invest in are:

Actions we will take:

When:

STUDENT ENGAGEMENT

Items our school will invest in are:

Actions we will take:

When:

STUDENT HOPE

Items our school will invest in are:

Actions we will take:

When:

ENTREPRENEURIAL ASPIRATION AND CAREER/FINANCIAL LITERACY

Items our school will invest in are:

Actions we will take:

When: