# Climate Surveys

## District Staff, School Staff, Parents, and Students

**Kurt S. Browning, Superintendent**
**Prepared by the Office for Accountability, Research, and Measurement**
**2012-2013**

# District School Board of Pasco County

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**May 2013**

## Overview

The school year 2012-2013 was the baseline year for administering the Climate Surveys to District Staff, School Staff, Parents, and Students. The surveys are administered to gather information on the perceptions that district and school staffs, parents, and students hold concerning their schools. This report summarizes selected major points from the results of the surveys as they pertain to Pasco County Schools. The information for each survey is summarized overall and by level.

There were three items that were common on each of the Climate Surveys (e.g., District/School Staff, Parents, and Students). One item was related to a safe and secure environment and had the majority of each group agreeing that it was a safe and secure environment. For this item, the District had the highest agreement (81.80%) and Parents had the least agreement (77.60%). The second item related to the department/school being kept clean and in good condition. The majority of each group agreed that the site was kept clean and in good condition. For this item, the Schools had the highest agreement (83.30%) and Students had the least agreement (64.10%). The third item related to the overall climate. For this item, Parents had the highest agreement (75.10%) and Students had the least agreement (61.70%). The fourth item was common to Parents and Students. On this item, what overall grade would you give your/child's school, the majority of the Parents and Students indicated that they would give the school an overall grade of an, "A" or "B." The majority of Parents, indicated an "A," and the majority of Students indicated a "B."

Overall, the majority of District staff agreed in greatest percentages to the items: I like working in my department (89.9%), the leadership staff in my department supports me in working with families (89.5%), the leadership staff in my department supports me in working with schools (86.7%), the leadership staff in my department treats me with respect (86.2%), and in my department adults have high expectations for the academic performance of all students (82.3%). District Staff disagreed in greatest percentages to the items: my ability to do the best possible job in my department is limited by lack of opportunities to network with each other (63.8%), my ability to do the best possible job in my department is limited by poor communication channels (57.1%), my ability to do the best possible job in my department is limited by insufficient resources (52.2%), in my department key decisions are made collectively (31.6%), and annual teacher and leadership evaluations are fair and reasonable (31.5%).

Overall, School staff agreed in greatest percentages at all levels to the item: my team is clear on academic standards of our grade/courses (86.5%). Other items where school staff agreed in the greatest percentages were: at my school adults have high expectations for the academic performance of all students (84.5%), my administrators support me in working with parents (83.6%), I believe students attending my school are receiving a good education (83.3%), and I like working at my school (82.4%). School staff disagreed in the greatest percentages at all levels to two items: my ability to do the best possible job at this school is limited by lack of support from the district administration (57.4%), and annual teacher evaluations are fair and reasonable in relation to using student growth data based on standardized tests and value-added models (57.2%). Other items where school staff disagreed in the greatest percentages were: my ability to do the best possible job at this school is limited by school discipline problems (56.7%), annual teacher evaluations are fair and reasonable in relation to using a summative evaluation score that includes 50% instructional practice and 50% student growth (56.2%), and students generally come to my class at the beginning of the term prepared for the grade level or courses I teach (51.9%).

Overall, Parents agreed in greatest percentages to the items: office staff treats me with respect when I contact my child's school (86.6%), my child's teachers are knowledgeable and understand their subject matter (84.6%) for all levels, my child's teachers are friendly and easy to talk to (81.7%), my child's school makes available textbooks, equipment, and supplies needed for learning (80.6%), and, my child's school provides opportunities for parents to be involved and volunteer (79.2%). Parents disagreed in the greatest percentages at all levels to the items: my child's school serves lunches that are nutritious and taste good (36.4%), I am familiar with the emergency/crisis procedures in my child's school (30.5%), my child's school uses adequate disciplinary measures in dealing with disruptive students (20.3%). Other items where Parents disagreed in the greatest percentages were to the items: the bus drivers provide professional and courteous service (18.1%), and my child's teachers assign meaningful homework that helps students learn (17.2%).

Overall, Students agreed in greatest percentages to the items: my teachers have high expectations for me to do well in school (86.1%), school staff encourages students to respect others (81.6%), I am getting a good education at my school (76.7%), my teachers let me know how I am doing on my school work, tests, and homework (76.4%), and my teachers explain things when I don't understand (76.1%). Students disagreed in greatest percentages to the items: food served for lunch at my school looks good

and tastes good (58.5%), students in my school usually follow school rules (45.3%), students respect each other at my school (42.5%), students bullying other students is a problem at my school (41.9%), and students teasing other students is a problem at my school (35.4%).

In general, the District and School staffs enjoy their work environments, feel supported when working with families, and have high academic expectations for students. The majority of District and Adult/Alternative Education Center staff indicated they were limited in their job by insufficient resources (36.8% district staff, 57.1% AAEC staff); however, for all the other school levels the limitations were due to student deficiencies and/or student unpreparedness (42.9% elementary, 58.9% middle, 60.3% high, 55.7% AAEC, and 17.6% virtual). Both district and school staff disagreed in large percentages that annual teacher evaluations were fair and reasonable, with the greatest disagreement among school staff (31.5% district staff, 57.2%).

The majority of Parents indicated they agree to, office staff treats me with respect when I contact my child's school (86.6%) and Students agreed they are encouraged to respect one another by staff (81.6%). The majority of Parents agreed that their child's teachers are knowledgeable and understand their subject matter (84.6%), are friendly and easy to talk to (81.7%), their child's school makes available textbooks, equipment, and supplies needed for learning (80.6%), and the school provides opportunities for parents to be involved and volunteer (79.2%). Students and Staff agree that there are high expectations for students (82.3% district staff, 84.5% school staff, and 86.1% students), and teachers let me know how I am doing on my school work, tests, and homework (76.45% students), and teachers explain things when I don't understand (76.1% students). Both Parents and Students disagreed in larger percentages to items related to school lunches, discipline, and behavior; these items were: the school serves lunches that are nutritious and taste good (58.5% students, 36.4% parents), the school uses adequate disciplinary measures in dealing with disruptive students (20.3% parents), students following school rules (45.3% students), students respect each other (42.5% students), students bullying other students is a problem at my school (41.9% students), and students teasing other students is a problem at my school (35.4% students).

# About the 2012-2013 Surveys

The school year 2012-2013 served as baseline year for administering Climate Surveys to district and school staff, parents, and students.  The items for each of the surveys were obtained from Miami-Dade County Public Schools, Research Services Division. The purpose of the surveys was to gather information regarding what each group thinks about the department or school and their perceptions concerning how the school or district can be improved.  The results of the climate survey were compiled and available through the Office for Accountability, Research, and Measurement.  The results will be used to provide information to the public and are intended to assist schools and the district to identify priorities for the school improvement plan and strategic plan. The survey was administered via Internet through Survey Monkey.  All staff and randomly selected parents and students were encouraged to complete the surveys.

The administration of the Climate Surveys (i.e., District Staff, School Staff, Parent, and Student) took place in February 2013. Overall, there were 545 respondents to the district staff survey, 5,092 respondents to the school staff survey, 3,194 respondents to the parent survey, and 14,442 respondents to the student survey. A strong response rate builds confidence that the results represent the opinions of the overall population. The response rates for the surveys were 33% for district staff, 64% for school staff, 5% for parents, and 21% for students. It is important to note a random sample was selected for the parent and student surveys. This sampling was equal to 25% of each population.

The surveys were administered online in both English and Spanish for the parent survey and in English for the student and staff surveys. The online survey did not require any identifiable information from parents. Parents were notified of the survey window by a letter sent home with the students. The link to the parent and student survey was posted on the district's Web site. The district and school staff received an individualized email invitation to take the survey. For each of the climate surveys, no email or IP addresses were retained in the results. Surveys were analyzed overall for the district and by department. School, parent, and student surveys were analyzed overall, by level (i.e., elementary, middle, high, education centers, and virtual), and by school. Results from the Climate Surveys were reported in terms of "percent agreement." Staff, Parents, and Students had four response choices for most items: "Agree," "Disagree," "Not Applicable," or

"Undecided." For each item, the "percent agreement" reflects the percentage of respondents who marked "Agree." Responses of "Disagree" and "Undecided" are considered as a portion of the population responding to the item; however, responses of "Not Applicable" are not considered a portion of the population responding to that item.

# Results for Selected Items

## Safety, Quality, and Overall Climate

There were three items that are comparable across all the groups surveyed (staffs, parents, and students). One is the item on school safety ("safe and secure"), which is found in Table 1. The second item concerns the quality of the work/school environment ("kept clean and in good condition"), which is found in Table 2. The third is the general item about the department/school's overall climate, which is found in (Table 3). The breakdowns of responses to items by the percentage that, "Agree" is by level (All Levels, Elementary, Middle, High, Alternative/Adult Education Centers (AAEC), and Virtual) and is displayed in Tables 1-3.

Table 1 illustrates overall results for the common item relating to safe and secure environment. Across levels, the majority of staff, parents, and students indicated that they agree that the environment was safe and secure. Virtual school staff indicated that they felt safe and secure in the greatest percentage (88.2%), while the AAEC staff felt safe and secure in the least percentage (73.0%). Parents of virtual students indicated that they felt their child's school was safe and secure in the greatest percentage (100%), while the high school parents felt their child's school was safe and secure in the least percentage (68.90%). Students in elementary schools indicated that they felt safe and secure in the greatest percentage (89.6%), while the virtual school students felt safe and secure in the least percentage (50.0%). There was variability across levels regarding the environment being safe and secure. It was greatest among students and least among staff. Variability across surveys was greatest among the virtual staff, parents, and students and least among the middle school staff, parents, and students.

Table 1
*Responses concerning safety*

| | | | Level | | | | | |
|---|---|---|---|---|---|---|---|---|
| | | | All Levels | Elementary | Middle | High | AAEC | Virtual |
| | | | Agree | Agree | Agree | Agree | Agree | Agree |
| ...safe and secure | Survey | District Staff | 81.80% | . | . | . | . | . |
| | | School Staff | 80.60% | 81.80% | 78.40% | 80.40% | 73.00% | 88.20% |
| | | Parent | 77.60% | 82.20% | 78.60% | 68.90% | 90.90% | 100.00% |
| | | Student | 79.20% | 89.60% | 76.80% | 74.50% | 83.10% | 50.00% |

Table 2 illustrates overall results for the common item relating to the department or school environment being kept clean and in good condition. Across levels, the majority indicated that the environment was kept clean and in good condition among staff, parents, and students. High school staff indicated that the environment was kept clean and in good condition in the greatest percentage (87.0%), while the Virtual staff indicated the environment was kept clean and in good condition in the least percentage (66.7%). Parents of Virtual students indicated that they felt their child's school environment was kept clean and in good condition in the greatest percentage (100%), while the AAEC parents felt their child's school was environment was kept clean and in good condition in the least percentage (66.7%). Students in elementary schools indicated that the environment was kept clean and in good condition in the greatest percentage (75.9%), while the virtual school students felt their environment was kept clean and in good condition in the least percentage (40.0%). There was variability across levels regarding the environment being kept clean and in good condition. It was greatest among parents and least among staff. Variability across surveys was greatest among the virtual staff, parents, and students and least among the AAEC school staff, parents, and students.

Table 2
*Responses concerning the environment being kept clean and in good condition.*

| | | | Level | | | | | |
|---|---|---|---|---|---|---|---|---|
| | | | All Levels | Elementary | Middle | High | AAEC | Virtual |
| | | | Agree | Agree | Agree | Agree | Agree | Agree |
| ...kept clean and in good condition | Survey | District Staff | 75.80% | . | . | . | . | . |
| | | School Staff | 83.30% | 83.40% | 81.10% | 87.00% | 69.80% | 66.70% |
| | | Parent | 81.00% | 91.60% | 76.00% | 67.80% | 66.70% | 100.00% |
| | | Student | 64.10% | 75.90% | 60.10% | 59.80% | 63.80% | 40.00% |

Table3 illustrates overall results for the common item relating to the overall climate of the department or school. Across levels, the majority indicated that the overall climate of their environment was good among staff, parents, and students. Virtual school staff indicated that the overall climate was good in the greatest percentage (100%), while the middle school staff was the least (64.1%). Parents of virtual students indicated that the overall climate was good in the greatest percentage (100%), while the high school parents were least (56.9%). Students in elementary schools indicated that the overall climate was good in the greatest percentage (80.0%), while the high school students were the least (52.9%). There was variability across levels regarding the overall climate. It was greatest among parents and least among students. Variability across surveys was greatest among the virtual staff, parents, and students and least among the high school staff, parents, and students.

Table 3
*Responses concerning the overall climate*

| | | | Level | | | | | |
|---|---|---|---|---|---|---|---|---|
| | | | All Levels | Elementary | Middle | High | AAEC | Virtual |
| | | | Agree | Agree | Agree | Agree | Agree | Agree |
| ...overall climate | Survey | District Staff | 73.50% | . | . | . | . | . |
| | | School Staff | 67.60% | 69.80% | 64.10% | 65.50% | 68.00% | 100.00% |
| | | Parent | 75.10% | 86.20% | 72.00% | 56.90% | 90.90% | 100.00% |
| | | Student | 61.70% | 80.00% | 58.20% | 52.90% | 67.00% | 60.00% |

Table 4 illustrates overall results for the common item relating to the grade that parents and students would give to their school. Across levels, the majority of parents and students indicated that they would give their school an "A" or "B." For the percentage of parents that indicated an "A," the virtual school parents had the highest percentage (90.0%), while the high school parents had the least percentage (33.9%). For the percentage of parents that indicated a "B," the AAEC parents had the highest percentage (40.0%), while the virtual school parents had the least percentage (10.0%). The highest percentage of parents indicating a "C" was among the high school parents (18.7%). The highest percentage of parents indicating a "D" or "F" was among the AAEC parents (10% for D and F), and least among the virtual parents (0.0% for D and F).

For students that indicated an "A," the elementary school students had the highest percentage (43.4%), while the high school students had the least percentage (24.0%). For students that indicated a "B," the high school students had the highest percentage (40.3%), while the virtual school students had the least percentage (16.7%). The highest percentage of students indicating a "C" was among the high school students (23.3%), for "D" it was virtual students (16.7%), and for "F" it was the AAEC students (8.5%).

Table 4

*Responses to the question, what overall grade would you give the school?*

| | | | School Grade | | | | |
|---|---|---|---|---|---|---|---|
| | | | A | B | C | D | F |
| ...what overall grade would you give the school | Parent | All Levels | 49.80% | 29.10% | 13.10% | 5.10% | 2.90% |
| | | Elementary | 60.80% | 26.40% | 9.10% | 2.80% | .80% |
| | | Middle | 44.60% | 31.40% | 15.40% | 6.20% | 2.30% |
| | | High | 33.80% | 32.10% | 18.70% | 8.40% | 7.00% |
| | | AAEC | 40.00% | 40.00% | .00% | 10.00% | 10.00% |
| | | Virtual | 90.00% | 10.00% | .00% | .00% | .00% |
| | Student | All Levels | 29.50% | 38.80% | 20.70% | 6.20% | 4.90% |
| | | Elementary | 43.40% | 36.90% | 13.90% | 3.40% | 2.40% |
| | | Middle | 24.80% | 38.80% | 22.80% | 7.50% | 6.00% |
| | | High | 24.00% | 40.30% | 23.30% | 7.00% | 5.50% |
| | | AAEC | 36.70% | 30.20% | 20.60% | 4.00% | 8.50% |
| | | Virtual | 41.70% | 16.70% | 16.70% | 16.70% | 8.30% |

# Appendices

*Methodological Notes*

*District Summary of District Staff, School Staff, Parent, and Student Responses*

# Methodological Notes

## Survey Reliability

All measurement involves some form of error. However, there are several methods of estimating how accurate or reliable responses are to a survey. The reliability of the items on the district, school, parent, and student Climate Surveys were estimated using an internal consistency measure known as Cronbach's Alpha (Cronbach 1951). The value of an alpha depends on the average inter-item correlations (i.e., similarity or consistency in responses from item to item) and the number of items on the survey. The average correlation among items on a survey increases as the consistency of ratings across the various items increase. The closer the value of alpha approaches 1.00, the higher the survey response reliability. The total reliability estimate for the climate surveys was (alpha = 0.94) for the district staff, (alpha = 0.93) for school staff, (alpha = 0.95) for parent, and (alpha = 0.89) for the student surveys support the reliability of the responses to the surveys as reliable measures.

# District Staff Climate Survey

| | A | D | U |
|---|---|---|---|
| | Row N % | Row N % | Row N % |
| In my department I feel safe and secure. | 81.8% | 9.4% | 8.8% |
| In my department the office is kept clean and in good condition. | 75.8% | 16.2% | 8.0% |
| In my department I am candid when sharing my opinions. | 81.6% | 9.2% | 9.2% |
| In my department my ideas are listened to and considered. | 70.9% | 14.7% | 14.3% |
| In my department adults feel free to suggest and undertake innovative strategies to meet current challenges. | 65.5% | 17.3% | 17.3% |
| In my department key decisions are made collectively. | 49.7% | 31.6% | 18.7% |
| In my department personnel work together as a team. | 70.8% | 16.2% | 13.0% |
| In my department meetings are focused and productive. | 67.4% | 16.8% | 15.8% |
| In my department team collaboration has improved student learning and services to schools. | 74.0% | 9.1% | 16.9% |
| In my department adults have high expectations for the academic performance of all students. | 82.3% | 3.9% | 13.9% |
| Students attending schools in our District are receiving a good education. | 65.5% | 9.0% | 25.5% |
| The leadership staff in my department fosters a collaborative work environment. | 76.0% | 12.8% | 11.2% |
| The leadership staff in my department treats me with respect. | 86.2% | 8.9% | 4.9% |
| The leadership staff in my department solves problems effectively. | 70.1% | 14.7% | 15.1% |
| The leadership staff in my department deals with conflict constructively. | 67.5% | 16.0% | 16.5% |
| The leadership staff in my department supports me in working with families. | 89.5% | 3.0% | 7.5% |
| The leadership staff in my department supports me in working with schools. | 86.7% | 5.7% | 7.7% |
| The leadership staffs in my department are approachable and responsive to my concerns. | 76.7% | 11.1% | 12.1% |
| The leadership staffs in my department provide me with the support I need to do my best. | 73.5% | 12.7% | 13.9% |
| My ability to do the best possible job in my department is limited by insufficient resources (e.g., funds, books, equipment, supplies, etc.) | 36.8% | 52.2% | 11.0% |
| My ability to do the best possible job in my department is limited by lack of opportunities to network with each other. | 24.6% | 63.8% | 11.6% |
| My ability to do the best possible job in my department is limited by poor communication channels. | 29.2% | 57.1% | 13.8% |
| My department is clear about the areas of focus for our District. | 78.2% | 9.4% | 12.5% |
| My department has established action plans, strategies, and activities to best achieve goals and objectives. | 73.2% | 12.3% | 14.6% |
| My department has developed benchmarks to determine progress towards goals. | 63.0% | 16.3% | 20.7% |
| My department regularly gets input from stakeholders and analyzes data. | 59.9% | 13.6% | 26.5% |
| My department uses results to assess strengths and weaknesses of programs. | 65.3% | 12.5% | 22.3% |
| My department revises and reevaluates what is essential to better support schools. | 73.4% | 10.0% | 16.6% |
| I am encouraged to participate in trainings that help me to grow professionally. | 73.1% | 18.2% | 8.7% |
| The training and staff development that I receive at the district office helps me to grow professionally. | 55.5% | 25.1% | 19.4% |
| I receive constructive feedback on my performance regularly. | 66.7% | 23.6% | 9.7% |
| Annual teacher and leadership evaluations are fair and reasonable. | 41.2% | 31.5% | 27.3% |
| Annual teacher and leadership evaluations are used to improve performance. | 48.1% | 24.5% | 27.4% |
| I like working in my department. | 89.9% | 3.0% | 7.2% |
| I have a feeling of job security in my present position. | 62.7% | 20.3% | 17.1% |
| The overall climate or atmosphere in my department is positive and helps schools in the district. | 73.4% | 15.5% | 11.1% |
| My department is headed in the right direction. | 67.5% | 10.3% | 22.2% |
| The district is headed in the right direction. | 55.6% | 5.7% | 38.6% |

*Note: A=Agree, D=Disagree, and U=Undecided*

# School Staff Climate Survey

| | A | D | U |
|---|---|---|---|
| | Row N % | Row N % | Row N % |
| At my school the school building is kept clean and in good condition. | 83.3% | 11.5% | 5.2% |
| At my school my ideas are listened to and considered. | 69.7% | 17.1% | 13.2% |
| At my school adults feel free to suggest and undertake innovative strategies to meet current challenges. | 68.1% | 17.7% | 14.1% |
| At my school adults have high expectations for the academic performance of all students. | 84.5% | 8.7% | 6.8% |
| At my school adults have high expectations for student behavior. | 76.1% | 15.0% | 8.9% |
| At my school key decisions are made collectively. | 49.1% | 31.4% | 19.5% |
| At my school personnel work together as a team. | 66.3% | 20.1% | 13.6% |
| At my school rules are fairly, consistently, and equitably applied to all students. | 60.7% | 28.6% | 10.7% |
| At my school team planning time is focused and productive. | 62.6% | 23.0% | 14.4% |
| At my school team collaboration has improved student learning. | 65.1% | 14.0% | 20.8% |
| My administrators foster a collaborative work environment. | 73.4% | 15.4% | 11.2% |
| My administrators treat me with respect. | 83.4% | 10.0% | 6.6% |
| My administrators solve problems effectively. | 65.2% | 18.1% | 16.6% |
| My administrators deal with conflict constructively. | 66.3% | 18.0% | 15.7% |
| My administrators support me in student discipline matters. | 74.8% | 14.4% | 10.8% |
| My administrators support me in working with parents. | 83.6% | 7.6% | 8.8% |
| My administrators are approachable and responsive to my concerns. | 77.0% | 12.8% | 10.2% |
| My administrators provide me with the support I need to do my best. | 71.6% | 14.0% | 14.4% |
| My ability to do the best possible job at this school is limited by student deficiencies in academic skills. | 50.7% | 38.8% | 10.5% |
| My ability to do the best possible job at this school is limited by insufficient resources (e.g., funds, books, equipment, supplies, etc.) | 40.0% | 51.8% | 8.2% |
| My ability to do the best possible job at this school is limited by school discipline problems. | 34.1% | 56.7% | 9.2% |
| My ability to do the best possible job at this school is limited by lack of support from the district administration. | 20.8% | 57.4% | 21.8% |
| Students generally come to my class at the beginning of the term prepared for the grade level or courses I teach. | 34.3% | 51.9% | 13.8% |
| I believe students attending my school are receiving a good education. | 83.3% | 4.5% | 12.3% |
| My team is clear on academic standards of our grade/course(s). | 86.5% | 8.2% | 5.3% |
| My team has agreed on how to best sequence/pace content. | 78.3% | 13.0% | 8.6% |
| My team has developed common assessments to determine each student's mastery of essential standards and to assess strengths and weaknesses of our program. | 77.5% | 13.9% | 8.6% |
| My team regularly analyzes common assessment data. | 79.7% | 13.2% | 7.1% |
| My team uses the results of common assessments to help students achieve at higher levels. | 75.2% | 13.6% | 11.2% |
| My team revises and reevaluates what is essential for students to learn. | 81.0% | 10.4% | 8.6% |
| I am encouraged to participate in trainings that help me grow professionally. | 81.2% | 11.4% | 7.4% |
| The training and staff development that I receive at my school help me grow professionally. | 60.4% | 23.8% | 15.8% |
| I receive constructive feedback on my performance regularly. | 56.9% | 29.1% | 14.0% |
| Annual teacher evaluations are fair and reasonable in relation to the expectations for using the instructional practices of Domain 1 in daily routine. | 51.7% | 30.2% | 18.1% |
| Annual teacher evaluations are fair and reasonable in relation to using student growth data based on standardized tests and value-added models. | 24.0% | 57.2% | 18.8% |
| Annual teacher evaluations are fair and reasonable in relation to using a summative evaluation score that includes 50% instructional practice and 50% student growth. | 22.8% | 56.2% | 20.9% |
| Annual teacher evaluations are used to improve teacher performance in relation to using observational data on instructional practices to identify areas of professional growth. | 57.1% | 26.6% | 16.3% |
| Annual teacher evaluations are used to improve teacher performance in relation to using student growth data to identify areas of professional growth. | 35.3% | 43.9% | 20.8% |
| Annual teacher evaluations are used to improve teacher performance in relation to using a summative evaluation score to identify areas of professional growth. | 37.0% | 40.4% | 22.7% |
| I like working at my school. | 82.4% | 6.9% | 10.7% |

| | A | D | U |
|---|---|---|---|
| I have a feeling of job security in my present position. | **66.0%** | **20.2%** | **13.7%** |
| The overall climate or atmosphere at my school is positive and helps students learn. | **67.6%** | **19.3%** | **13.0%** |
| My school is headed in the right direction. | **67.0%** | **13.6%** | **19.4%** |
| My district is headed in the right direction. | **43.9%** | **13.4%** | **42.7%** |

*Note: A=Agree, D=Disagree, and U=Undecided*

# School Staff Climate Survey

| | Elementary | | | Middle | | | High | | | AAEC | | | Virtual | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | A | D | U | A | D | U | A | D | U | A | D | U | A | D | U |
| At my school I feel safe and secure. | 81.8% | 9.7% | 8.5% | 78.4% | 12.0% | 9.6% | 80.4% | 9.5% | 10.1% | 73.0% | 11.7% | 15.3% | 88.2% | 5.9% | 5.9% |
| At my school the school building is kept clean and in good condition. | 83.4% | 11.3% | 5.3% | 81.1% | 13.8% | 5.1% | 87.0% | 8.2% | 4.8% | 69.8% | 23.5% | 6.8% | 66.7% | 20.0% | 13.3% |
| At my school my ideas are listened to and considered. | 71.6% | 16.2% | 12.1% | 67.4% | 18.0% | 14.7% | 66.2% | 18.9% | 14.9% | 77.2% | 13.0% | 9.9% | 89.5% | 5.3% | 5.3% |
| At my school adults feel free to suggest and undertake innovative strategies to meet current challenges. | 68.5% | 17.7% | 13.8% | 67.3% | 17.2% | 15.5% | 67.1% | 19.1% | 13.8% | 70.1% | 14.6% | 15.3% | 100.0% | .0% | .0% |
| At my school adults have high expectations for the academic performance of all students. | 90.2% | 4.7% | 5.1% | 80.4% | 10.9% | 8.7% | 76.3% | 15.1% | 8.6% | 78.4% | 12.4% | 9.2% | 100.0% | .0% | .0% |
| At my school adults have high expectations for student behavior. | 79.5% | 12.5% | 8.0% | 72.8% | 18.4% | 8.8% | 70.4% | 18.5% | 11.1% | 82.8% | 10.2% | 7.0% | 94.1% | .0% | 5.9% |
| At my school key decisions are made collectively. | 52.8% | 28.6% | 18.5% | 44.5% | 34.3% | 21.2% | 44.0% | 35.4% | 20.6% | 51.3% | 30.4% | 18.4% | 94.7% | 5.3% | .0% |
| At my school personnel work together as a team. | 68.9% | 18.1% | 12.9% | 66.5% | 19.5% | 13.9% | 60.2% | 25.5% | 14.3% | 63.5% | 18.9% | 17.6% | 94.7% | .0% | 5.3% |
| At my school rules are fairly, consistently, and equitably applied to all students. | 69.7% | 21.4% | 8.9% | 48.7% | 38.0% | 13.3% | 50.2% | 37.0% | 12.8% | 62.3% | 26.6% | 11.0% | 100.0% | .0% | .0% |
| At my school team planning time is focused and productive. | 63.9% | 22.0% | 14.1% | 64.0% | 20.6% | 15.4% | 57.8% | 28.0% | 14.2% | 63.4% | 20.3% | 16.3% | 100.0% | .0% | .0% |
| At my school team collaboration has improved student learning. | 70.6% | 11.4% | 18.0% | 64.0% | 13.1% | 22.9% | 54.7% | 20.8% | 24.5% | 59.5% | 12.7% | 27.8% | 100.0% | .0% | .0% |
| My administrators foster a collaborative work environment. | 76.0% | 13.9% | 10.2% | 73.2% | 14.1% | 12.7% | 68.5% | 19.8% | 11.7% | 67.7% | 17.4% | 14.8% | 94.7% | .0% | 5.3% |
| My administrators treat me with respect. | 83.9% | 9.6% | 6.6% | 84.0% | 8.8% | 7.2% | 81.1% | 12.7% | 6.2% | 86.3% | 6.9% | 6.9% | 100.0% | .0% | .0% |
| My administrators solve problems effectively. | 67.5% | 17.2% | 15.3% | 61.2% | 19.6% | 19.2% | 64.1% | 18.9% | 17.0% | 59.0% | 20.5% | 20.5% | 100.0% | .0% | .0% |
| My administrators deal with conflict constructively. | 68.1% | 17.6% | 14.3% | 63.8% | 17.1% | 19.1% | 64.0% | 20.0% | 16.1% | 67.3% | 17.0% | 15.7% | 100.0% | .0% | .0% |
| My administrators support me in student discipline matters. | 77.1% | 12.6% | 10.3% | 68.5% | 18.5% | 12.9% | 74.5% | 15.5% | 10.0% | 79.7% | 9.4% | 10.9% | 100.0% | .0% | .0% |
| My administrators support me in working with parents. | 85.3% | 7.2% | 7.5% | 79.9% | 8.5% | 11.6% | 82.3% | 8.5% | 9.2% | 89.8% | .8% | 9.3% | 100.0% | .0% | .0% |
| My administrators are approachable and responsive to my concerns. | 79.1% | 12.1% | 8.8% | 75.4% | 11.6% | 13.1% | 73.2% | 15.8% | 10.9% | 78.0% | 11.9% | 10.1% | 100.0% | .0% | .0% |
| My administrators provide me with the support I need to do my best. | 73.7% | 12.9% | 13.4% | 68.5% | 14.5% | 17.0% | 69.3% | 16.5% | 14.2% | 71.3% | 11.9% | 16.9% | 100.0% | .0% | .0% |
| My ability to do the best possible job at this school is limited by student deficiencies in academic skills. | 42.9% | 46.1% | 11.0% | 58.9% | 31.8% | 9.3% | 60.3% | 29.0% | 10.7% | 55.7% | 36.1% | 8.2% | 17.6% | 76.5% | 5.9% |
| My ability to do the best possible job at this school is limited by insufficient resources | 38.0% | 53.9% | 8.1% | 38.6% | 52.8% | 8.6% | 44.0% | 48.1% | 8.0% | 57.1% | 36.4% | 6.4% | 10.5% | 78.9% | 10.5% |
| My ability to do the best possible job at this school is limited by school discipline problems. | 28.8% | 61.8% | 9.3% | 45.5% | 46.1% | 8.4% | 36.0% | 54.2% | 9.8% | 34.1% | 58.3% | 7.6% | .0% | 100.0% | .0% |
| My ability to do the best possible job at this school is limited by lack of support from the district administration. | 19.6% | 61.1% | 19.3% | 22.4% | 51.2% | 26.5% | 22.6% | 54.2% | 23.2% | 20.0% | 60.0% | 20.0% | 11.1% | 66.7% | 22.2% |
| Students generally come to my class at the beginning of the term prepared for the grade level or courses I teach. | 38.0% | 47.8% | 14.3% | 26.4% | 62.5% | 11.1% | 33.4% | 51.3% | 15.3% | 34.4% | 55.2% | 10.4% | 58.8% | 17.6% | 23.5% |
| I believe students attending my school are receiving a good education. | 86.2% | 3.7% | 10.0% | 82.3% | 3.9% | 13.8% | 77.8% | 6.6% | 15.6% | 79.9% | 4.9% | 15.3% | 100.0% | .0% | .0% |
| My team is clear on academic standards of our grade/course(s). | 86.1% | 8.3% | 5.6% | 89.2% | 6.2% | 4.6% | 85.0% | 9.9% | 5.1% | 86.0% | 8.4% | 5.6% | 100.0% | .0% | .0% |
| My team has agreed on how to best sequence/pace content. | 80.2% | 12.4% | 7.4% | 77.1% | 12.8% | 10.2% | 75.8% | 15.0% | 9.3% | 72.4% | 11.2% | 16.3% | 100.0% | .0% | .0% |

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| | Level | | | | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | Elementary | | | Middle | | | High | | | AAEC | | | Virtual | | |
| | A | D | U | A | D | U | A | D | U | A | D | U | A | D | U |
| My team has developed common assessments to determine each student's mastery of essential standards and to assess strengths and weaknesses of our program. | 80.2% | 12.0% | 7.8% | 73.7% | 16.2% | 10.0% | 74.7% | 16.2% | 9.0% | 78.3% | 12.0% | 9.8% | 100.0% | .0% | .0% |
| My team regularly analyzes common assessment data. | 85.1% | 10.1% | 4.8% | 77.5% | 14.4% | 8.1% | 70.3% | 18.5% | 11.2% | 74.0% | 19.0% | 7.0% | 92.3% | .0% | 7.7% |
| My team uses the results of common assessments to help students achieve at higher levels. | 80.9% | 10.8% | 8.2% | 69.4% | 15.9% | 14.7% | 67.6% | 18.0% | 14.5% | 74.3% | 12.9% | 12.9% | 100.0% | .0% | .0% |
| My team revises and reevaluates what is essential for students to learn. | 82.8% | 9.3% | 7.8% | 80.3% | 10.4% | 9.4% | 78.2% | 12.4% | 9.3% | 75.2% | 12.8% | 11.9% | 100.0% | .0% | .0% |
| I am encouraged to participate in trainings that help me grow professionally. | 81.7% | 10.9% | 7.5% | 83.4% | 10.1% | 6.5% | 78.0% | 14.0% | 8.0% | 81.5% | 10.6% | 7.9% | 100.0% | .0% | .0% |
| The training and staff development that I receive at my school help me grow professionally. | 61.9% | 23.3% | 14.8% | 60.4% | 23.3% | 16.3% | 57.4% | 25.1% | 17.5% | 53.7% | 29.1% | 17.2% | 100.0% | .0% | .0% |
| I receive constructive feedback on my performance regularly. | 56.7% | 29.4% | 13.8% | 55.9% | 29.7% | 14.4% | 56.4% | 29.8% | 13.9% | 63.8% | 19.5% | 16.8% | 94.4% | .0% | 5.6% |
| Annual teacher evaluations are fair and reasonable in relation to the expectations for using the instructional practices of Domain 1 in daily routine. | 55.8% | 27.2% | 17.0% | 47.9% | 32.3% | 19.8% | 47.4% | 33.9% | 18.8% | 41.9% | 40.0% | 18.1% | 70.6% | .0% | 29.4% |
| Annual teacher evaluations are fair and reasonable in relation to using student growth data based on standardized tests and value-added models. | 24.2% | 56.8% | 19.0% | 20.4% | 59.9% | 19.7% | 26.4% | 55.6% | 18.0% | 23.8% | 62.4% | 13.9% | 35.3% | 41.2% | 23.5% |
| Annual teacher evaluations are fair and reasonable in relation to using a summative evaluation score that includes 50% instructional practice and 50% student growth. | 24.5% | 53.7% | 21.8% | 17.8% | 61.2% | 21.0% | 23.4% | 57.8% | 18.7% | 21.2% | 57.7% | 21.2% | 47.1% | 11.8% | 41.2% |
| Annual teacher evaluations are used to improve teacher performance in relation to using observational data on instructional practices to identify areas of professional growth. | 60.9% | 23.8% | 15.3% | 51.5% | 28.7% | 19.7% | 54.5% | 29.3% | 16.2% | 50.5% | 39.3% | 10.3% | 82.4% | .0% | 17.6% |
| Annual teacher evaluations are used to improve teacher performance in relation to using student growth data to identify areas of professional growth. | 39.4% | 40.0% | 20.6% | 29.2% | 47.4% | 23.3% | 32.2% | 47.8% | 20.0% | 30.1% | 55.3% | 14.6% | 58.8% | 29.4% | 11.8% |
| Annual teacher evaluations are used to improve teacher performance in relation to using a summative evaluation score to identify areas of professional growth. | 39.6% | 37.5% | 22.9% | 30.6% | 44.2% | 25.2% | 37.0% | 42.0% | 21.0% | 33.6% | 52.3% | 14.0% | 64.7% | 11.8% | 23.5% |
| I like working at my school. | 82.2% | 6.7% | 11.1% | 81.3% | 7.1% | 11.6% | 82.6% | 7.5% | 9.9% | 89.7% | 4.5% | 5.8% | 100.0% | .0% | .0% |
| I have a feeling of job security in my present position. | 68.5% | 18.4% | 13.1% | 63.2% | 22.3% | 14.6% | 64.3% | 21.6% | 14.2% | 56.8% | 27.1% | 16.1% | 72.2% | 16.7% | 11.1% |
| The overall climate or atmosphere at my school is positive and helps students learn. | 69.8% | 18.2% | 12.1% | 64.1% | 21.7% | 14.2% | 65.5% | 20.4% | 14.2% | 68.0% | 18.3% | 13.7% | 100.0% | .0% | .0% |
| My school is headed in the right direction. | 69.8% | 12.9% | 17.3% | 61.9% | 15.0% | 23.0% | 65.8% | 14.1% | 20.2% | 58.8% | 15.0% | 26.1% | 100.0% | .0% | .0% |
| My district is headed in the right direction. | 45.9% | 13.0% | 41.1% | 40.4% | 15.4% | 44.1% | 42.6% | 13.3% | 44.1% | 41.9% | 8.4% | 49.7% | 50.0% | 11.1% | 38.9% |

*Note: A=Agree, D=Disagree, and U=Undecided*

# Parent Climate Survey

| | Agree | Disagree | Undecided | | |
|---|---|---|---|---|---|
| | Row N % | Row N % | Row N % | | |
| My child's school is safe and secure. | 77.6% | 11.2% | 11.3% | | |
| My child's school is kept clean and in good condition. | 81.0% | 11.2% | 7.8% | | |
| My child's school maintains high academic standards. | 77.8% | 9.6% | 12.6% | | |
| My child's school uses adequate disciplinary measures in dealing with disruptive students. | 63.6% | 20.3% | 16.0% | | |
| My child's school provides opportunities for parents to be involved and volunteer. | 79.2% | 10.7% | 10.1% | | |
| My child's school makes available textbooks, equipment, and supplies needed for learning. | 80.6% | 12.2% | 7.2% | | |
| My child's school serves lunches that are nutritious and taste good. | 46.8% | 36.4% | 16.8% | | |
| I am familiar with the emergency/crisis procedures in my child's school. | 59.9% | 30.5% | 9.7% | | |
| I am satisfied with the choice of educational programs offered at my child's school. | 74.6% | 14.7% | 10.7% | | |
| My child's teachers are friendly and easy to talk to. | 81.7% | 9.7% | 8.6% | | |
| My child's teachers make learning interesting and relevant. | 76.3% | 11.9% | 11.8% | | |
| My child's teachers motivate students to learn. | 77.4% | 11.9% | 10.7% | | |
| My child's teachers take an interest in students' educational futures. | 77.5% | 10.2% | 12.3% | | |
| My child's teachers are knowledgeable and understand their subject matter. | 84.6% | 6.7% | 8.7% | | |
| My child's teachers assign meaningful homework that helps students learn. | 70.4% | 17.2% | 12.4% | | |
| My child's teachers do their best to include me in matters directly affecting my child's progress in school. | 72.8% | 15.7% | 11.5% | | |
| When needed, the school administration (principal and assistant principals) is available and easy to talk to. | 69.6% | 16.4% | 14.0% | | |
| The school administration is responsive to the concerns of parents and the community. | 69.0% | 15.4% | 15.7% | | |
| Office staff treats me with respect when I contact my child's school. | 86.6% | 8.2% | 5.2% | | |
| School staff respond to my needs and concerns in a reasonable period of time. | 78.2% | 12.7% | 9.0% | | |
| Support staff (Guidance, Social Worker, School Psychologist, School Nurse) is concerned about and try to help students with educational and personal problems. | 77.9% | 10.0% | 12.0% | | |
| My child is getting a good education at this school. | 78.8% | 8.7% | 12.5% | | |
| The overall climate or atmosphere at my child's school is positive and helps my child learn. | 75.1% | 12.5% | 12.3% | | |
| I am satisfied with the bus transportation services provided. | 74.7% | 16.9% | 8.5% | | |
| The bus drivers provide professional and courteous service. | 68.8% | 18.1% | 13.1% | | |
| Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would you give your child's school? | A | B | C | D | F |
| | 49.8% | 29.1% | 13.1% | 5.1% | 2.9% |

*Note: A=Agree, D=Disagree, and U=Undecided*

# Parent Climate Survey

| | Elementary | | | Middle | | | High | | | AAEC | | | Virtual | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | A | D | U | A | D | U | A | D | U | A | D | U | A | D | U |
| My child's school is safe and secure. | 82.2% | 8.5% | 9.3% | 78.6% | 10.3% | 11.1% | 68.9% | 16.4% | 14.7% | 90.9% | 9.1% | .0% | 100.0% | .0% | .0% |
| My child's school is kept clean and in good condition. | 91.6% | 4.4% | 4.0% | 76.0% | 13.3% | 10.8% | 67.8% | 20.6% | 11.6% | 66.7% | 25.0% | 8.3% | 100.0% | .0% | .0% |
| My child's school maintains high academic standards. | 83.5% | 5.4% | 11.0% | 75.7% | 10.9% | 13.4% | 69.8% | 15.7% | 14.5% | 75.0% | 8.3% | 16.7% | 100.0% | .0% | .0% |
| My child's school uses adequate disciplinary measures in dealing with disruptive students. | 73.1% | 12.5% | 14.4% | 58.3% | 24.5% | 17.3% | 52.4% | 29.6% | 17.9% | 58.3% | 33.3% | 8.3% | 100.0% | .0% | .0% |
| My child's school provides opportunities for parents to be involved and volunteer. | 93.8% | 3.5% | 2.7% | 68.0% | 16.8% | 15.2% | 63.8% | 18.1% | 18.2% | 58.3% | 25.0% | 16.7% | 60.0% | .0% | 40.0% |
| My child's school makes available textbooks, equipment, and supplies needed for learning. | 89.2% | 6.3% | 4.5% | 76.1% | 12.8% | 11.1% | 69.8% | 21.4% | 8.8% | 72.7% | 18.2% | 9.1% | 100.0% | .0% | .0% |
| My child's school serves lunches that are nutritious and taste good. | 63.4% | 19.8% | 16.8% | 38.5% | 44.7% | 16.8% | 26.6% | 56.9% | 16.5% | 33.3% | 33.3% | 33.3% | .0% | .0% | .0% |
| I am familiar with the emergency/crisis procedures in my child's school. | 60.7% | 29.7% | 9.6% | 60.3% | 31.2% | 8.5% | 58.2% | 31.2% | 10.6% | 58.3% | 33.3% | 8.3% | 100.0% | .0% | .0% |
| I am satisfied with the choice of educational programs offered at my child's school. | 78.2% | 10.3% | 11.5% | 72.4% | 16.9% | 10.8% | 70.1% | 20.3% | 9.5% | 75.0% | 25.0% | .0% | 88.9% | .0% | 11.1% |
| My child's teachers are friendly and easy to talk to. | 92.8% | 3.4% | 3.8% | 76.3% | 10.6% | 13.1% | 66.5% | 20.0% | 13.5% | 90.0% | 10.0% | .0% | 100.0% | .0% | .0% |
| My child's teachers make learning interesting and relevant. | 89.8% | 3.9% | 6.3% | 71.6% | 12.8% | 15.6% | 56.9% | 24.7% | 18.4% | 72.7% | 18.2% | 9.1% | 90.0% | .0% | 10.0% |
| My child's teachers motivate students to learn. | 90.2% | 4.2% | 5.6% | 71.2% | 14.1% | 14.6% | 59.8% | 23.6% | 16.6% | 81.8% | 9.1% | 9.1% | 100.0% | .0% | .0% |
| My child's teachers take an interest in students' educational futures. | 89.5% | 3.5% | 7.0% | 71.2% | 12.5% | 16.3% | 61.7% | 19.9% | 18.3% | 70.0% | 10.0% | 20.0% | 90.0% | .0% | 10.0% |
| My child's teachers are knowledgeable and understand their subject matter. | 93.7% | 1.7% | 4.6% | 82.9% | 7.3% | 9.8% | 70.4% | 14.7% | 15.0% | 90.0% | 10.0% | .0% | 100.0% | .0% | .0% |
| My child's teachers assign meaningful homework that helps students learn. | 84.0% | 8.6% | 7.4% | 62.3% | 20.5% | 17.2% | 53.7% | 29.3% | 17.0% | 44.4% | 33.3% | 22.2% | 75.0% | .0% | 25.0% |
| My child's teachers do their best to include me in matters directly affecting my child's progress in school. | 85.3% | 7.1% | 7.5% | 69.9% | 17.7% | 12.4% | 52.4% | 29.7% | 17.9% | 81.8% | 9.1% | 9.1% | 100.0% | .0% | .0% |
| When needed, the school administration (principal and assistant principals) is available and easy to talk to. | 80.7% | 9.1% | 10.2% | 70.3% | 13.0% | 16.7% | 50.4% | 31.0% | 18.6% | 36.4% | 36.4% | 27.3% | 100.0% | .0% | .0% |
| The school administration is responsive to the concerns of parents and the community. | 78.0% | 8.4% | 13.6% | 69.6% | 13.1% | 17.3% | 52.8% | 29.0% | 18.2% | 54.5% | 27.3% | 18.2% | 100.0% | .0% | .0% |
| Office staff treats me with respect when I contact my child's school. | 93.2% | 3.8% | 3.0% | 85.4% | 7.8% | 6.8% | 75.3% | 16.6% | 8.1% | 80.0% | 10.0% | 10.0% | 100.0% | .0% | .0% |
| School staff respond to my needs and concerns in a reasonable period of time. | 89.8% | 5.7% | 4.5% | 73.9% | 12.8% | 13.2% | 60.7% | 25.2% | 14.1% | 72.7% | 9.1% | 18.2% | 100.0% | .0% | .0% |
| Support staff (Guidance, Social Worker, School Psychologist, School Nurse) is concerned about and try to help students with educational and personal problems. | 85.9% | 4.1% | 10.1% | 75.6% | 9.8% | 14.6% | 66.2% | 20.1% | 13.7% | 63.6% | 27.3% | 9.1% | 100.0% | .0% | .0% |
| My child is getting a good education at this school. | 85.8% | 4.3% | 10.0% | 77.6% | 8.3% | 14.1% | 66.9% | 17.0% | 16.1% | 81.8% | 18.2% | .0% | 100.0% | .0% | .0% |
| The overall climate or atmosphere at my child's school is positive and helps my child learn. | 86.2% | 6.0% | 7.7% | 72.0% | 13.9% | 14.1% | 56.9% | 23.4% | 19.7% | 90.9% | 9.1% | .0% | 100.0% | .0% | .0% |
| I am satisfied with the bus transportation services provided. | 81.2% | 11.4% | 7.4% | 71.1% | 21.6% | 7.2% | 70.5% | 18.8% | 10.7% | 70.0% | 30.0% | .0% | .0% | .0% | .0% |
| The bus drivers provide professional and courteous service. | 76.7% | 11.6% | 11.7% | 64.4% | 21.6% | 13.9% | 63.7% | 22.3% | 14.0% | 70.0% | 20.0% | 10.0% | .0% | .0% | .0% |
| Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would you give your child's school? | A | | | A | | | A or B | | | A or B | | | A | | |

*Note: A=Agree, D=Disagree, and U=Undecided*

# Student Climate Survey

| | Agree | Disagree | Undecided |
|---|---|---|---|
| | Row N % | Row N % | Row N % |
| I feel safe at my school. | 79.2% | 9.0% | 11.8% |
| My school building is kept clean and in good condition. | 64.1% | 22.7% | 13.2% |
| Students in my school usually follow school rules. | 34.2% | 45.3% | 20.5% |
| Students respect each other at my school. | 32.7% | 42.5% | 24.8% |
| Students help one another at my school. | 53.1% | 22.7% | 24.1% |
| Students teasing other students is a problem at my school. | 46.8% | 35.4% | 17.8% |
| Students bullying other students is a problem at my school. | 39.8% | 41.9% | 18.3% |
| My school has enough books and equipment to help me learn. | 74.9% | 17.5% | 7.6% |
| I like the choice of classes I have at this school. | 70.1% | 19.7% | 10.2% |
| My teachers have high expectations for me to do well in school. | 86.1% | 6.8% | 7.1% |
| My teachers are friendly and easy to talk to. | 74.2% | 12.1% | 13.7% |
| My teachers make me want to learn. | 65.1% | 17.8% | 17.1% |
| My teachers make learning interesting. | 59.2% | 21.3% | 19.5% |
| My teachers know a lot about the subjects they teach. | 75.8% | 11.4% | 12.8% |
| My teachers explain things when I don't understand. | 76.1% | 12.2% | 11.7% |
| My teachers are interested in how I do in the future. | 67.2% | 15.5% | 17.4% |
| My teachers let me know how I am doing on my school work, tests, and homework. | 76.4% | 14.3% | 9.3% |
| School staff is friendly and helpful. | 70.1% | 14.5% | 15.4% |
| If needed, I know I can talk to a school administrator (principal or assistant principals) about a problem. | 74.4% | 15.5% | 10.1% |
| There is an adult at school I can talk to when I have personal problems. | 72.6% | 17.8% | 9.5% |
| School staff treats students fairly. | 60.3% | 23.7% | 16.0% |
| School staff encourages students to respect others. | 81.6% | 9.0% | 9.4% |
| Adults at my school care about me as an individual. | 58.9% | 19.9% | 21.2% |
| I like coming to my school. | 54.9% | 27.7% | 17.5% |
| I am getting a good education at my school. | 76.7% | 10.2% | 13.1% |
| The overall climate or feeling at my school is positive and helps me learn. | 61.7% | 18.1% | 20.3% |
| The driver of my school bus is friendly to me. | 65.1% | 21.4% | 13.5% |
| Food served for lunch at my school looks good and tastes good. | 23.6% | 58.5% | 17.9% |

| | A | B | C | D | F |
|---|---|---|---|---|---|
| Students get grades A, B, C, D, or F for the quality of their school work. What overall grade would you give to your school? | | | | | |
| | 29.5% | 38.8% | 20.7% | 6.2% | 4.9% |

*Note: A=Agree, D=Disagree, and U=Undecided*

# Student Climate Survey

| | Elementary | | | Middle | | | High | | | AAEC | | | Virtual | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | A | D | U | A | D | U | A | D | U | A | D | U | A | D | U |
| I feel safe at my school. | 89.6% | 4.7% | 5.7% | 76.8% | 9.5% | 13.7% | 74.5% | 11.1% | 14.4% | 83.1% | 7.5% | 9.5% | 50.0% | 30.0% | 20.0% |
| My school building is kept clean and in good condition. | 75.9% | 14.6% | 9.5% | 60.1% | 24.5% | 15.4% | 59.8% | 26.3% | 13.9% | 63.8% | 22.6% | 13.6% | 40.0% | 50.0% | 10.0% |
| Students in my school usually follow school rules. | 47.6% | 32.5% | 19.8% | 26.1% | 52.2% | 21.7% | 31.0% | 48.8% | 20.2% | 45.0% | 33.0% | 22.0% | 40.0% | 60.0% | .0% |
| Students respect each other at my school. | 47.3% | 31.0% | 21.7% | 25.2% | 47.6% | 27.2% | 28.7% | 46.1% | 25.2% | 43.4% | 36.9% | 19.7% | 30.0% | 70.0% | .0% |
| Students help one another at my school. | 73.2% | 11.0% | 15.8% | 46.7% | 25.6% | 27.7% | 45.2% | 27.9% | 27.0% | 62.1% | 19.2% | 18.7% | 33.3% | 55.6% | 11.1% |
| Students teasing other students is a problem at my school. | 51.4% | 37.2% | 11.3% | 54.3% | 28.6% | 17.1% | 39.8% | 37.9% | 22.3% | 32.6% | 56.0% | 11.4% | 11.1% | 88.9% | .0% |
| Students bullying other students is a problem at my school. | 44.3% | 45.0% | 10.8% | 45.4% | 34.7% | 19.9% | 34.0% | 44.2% | 21.8% | 24.9% | 61.1% | 14.0% | 37.5% | 62.5% | .0% |
| My school has enough books and equipment to help me learn. | 86.8% | 9.1% | 4.1% | 78.8% | 13.3% | 8.0% | 65.6% | 25.1% | 9.3% | 64.3% | 26.1% | 9.5% | 81.8% | 9.1% | 9.1% |
| I like the choice of classes I have at this school. | 82.4% | 9.4% | 8.2% | 65.5% | 23.3% | 11.2% | 66.6% | 22.7% | 10.7% | 77.8% | 15.2% | 7.1% | 75.0% | 16.7% | 8.3% |
| My teachers have high expectations for me to do well in school. | 93.7% | 3.3% | 3.0% | 87.4% | 5.7% | 6.9% | 80.7% | 9.6% | 9.8% | 87.5% | 7.0% | 5.5% | 63.6% | 27.3% | 9.1% |
| My teachers are friendly and easy to talk to. | 84.4% | 7.7% | 7.9% | 70.9% | 13.0% | 16.1% | 69.8% | 14.4% | 15.7% | 87.3% | 6.6% | 6.1% | 66.7% | 25.0% | 8.3% |
| My teachers make me want to learn. | 85.7% | 6.9% | 7.4% | 63.2% | 17.8% | 19.0% | 53.8% | 24.5% | 21.8% | 77.5% | 12.0% | 10.5% | 54.5% | 45.5% | .0% |
| My teachers make learning interesting. | 81.4% | 9.8% | 8.9% | 56.0% | 22.4% | 21.6% | 47.7% | 27.5% | 24.8% | 71.9% | 18.1% | 10.1% | 54.5% | 36.4% | 9.1% |
| My teachers know a lot about the subjects they teach. | 83.1% | 7.8% | 9.1% | 76.7% | 10.8% | 12.5% | 70.7% | 13.9% | 15.4% | 81.5% | 9.5% | 9.0% | 58.3% | 25.0% | 16.7% |
| My teachers explain things when I don't understand | 88.8% | 6.4% | 4.7% | 74.5% | 12.3% | 13.2% | 69.3% | 15.5% | 15.2% | 86.5% | 9.0% | 4.5% | 66.7% | 33.3% | .0% |
| My teachers are interested in how I do in the future. | 79.1% | 7.8% | 13.0% | 66.2% | 15.7% | 18.2% | 60.4% | 20.1% | 19.5% | 77.3% | 9.1% | 13.6% | 50.0% | 41.7% | 8.3% |
| My teachers let me know how I am doing on my school work, tests, and homework. | 90.0% | 5.0% | 5.0% | 77.4% | 12.4% | 10.2% | 67.4% | 21.2% | 11.4% | 85.0% | 9.5% | 5.5% | 66.7% | 33.3% | .0% |
| School staff is friendly and helpful. | 82.5% | 6.7% | 10.8% | 69.4% | 13.7% | 16.9% | 62.8% | 19.9% | 17.3% | 82.5% | 7.0% | 10.5% | 66.7% | 25.0% | 8.3% |
| If needed, I know I can talk to a school administrator (principal or assistant principals) about a problem. | 85.3% | 7.5% | 7.1% | 78.0% | 12.7% | 9.3% | 65.3% | 22.2% | 12.6% | 83.6% | 9.2% | 7.2% | 66.7% | 16.7% | 16.7% |
| There is an adult at school I can talk to when I have personal problems. | 85.3% | 8.9% | 5.8% | 73.6% | 16.8% | 9.6% | 64.2% | 23.9% | 11.8% | 77.8% | 15.3% | 6.9% | 30.0% | 60.0% | 10.0% |
| School staff treats students fairly. | 76.3% | 12.5% | 11.2% | 60.7% | 21.1% | 18.2% | 49.9% | 32.3% | 17.8% | 75.9% | 14.1% | 10.1% | 45.5% | 36.4% | 18.2% |
| School staff encourages students to respect others. | 87.4% | 5.3% | 7.2% | 82.6% | 8.2% | 9.3% | 77.4% | 11.8% | 10.9% | 87.9% | 5.1% | 7.1% | 72.7% | 27.3% | .0% |
| Adults at my school care about me as an individual. | 77.2% | 10.0% | 12.7% | 58.5% | 18.5% | 23.0% | 47.9% | 26.9% | 25.2% | 69.7% | 11.8% | 18.5% | 45.5% | 36.4% | 18.2% |
| I like coming to my school. | 73.7% | 14.2% | 12.1% | 52.8% | 27.8% | 19.4% | 44.4% | 35.9% | 19.6% | 73.0% | 17.9% | 9.2% | 33.3% | 44.4% | 22.2% |
| I am getting a good education at my school. | 87.9% | 5.2% | 6.9% | 76.7% | 9.3% | 14.0% | 69.9% | 13.7% | 16.4% | 78.9% | 13.1% | 8.0% | 66.7% | 25.0% | 8.3% |
| The overall climate or feeling at my school is positive and helps me learn. | 80.0% | 7.9% | 12.1% | 58.2% | 19.2% | 22.7% | 52.9% | 23.4% | 23.7% | 67.0% | 16.8% | 16.2% | 60.0% | 30.0% | 10.0% |
| The driver of my school bus is friendly to me. | 64.1% | 20.7% | 15.3% | 61.8% | 24.7% | 13.5% | 67.9% | 19.6% | 12.5% | 77.5% | 11.6% | 10.9% | 60.0% | 20.0% | 20.0% |
| Food served for lunch at my school looks good and tastes good. | 41.5% | 37.1% | 21.3% | 21.1% | 60.7% | 18.2% | 14.1% | 70.0% | 15.9% | 30.5% | 56.5% | 13.0% | .0% | 100.0% | .0% |
| Students get grades A, B, C, D, or F for the quality of their school work. What overall grade would you give to your school? | A | | | B | | | B | | | A | | | A | | |

*Note: A=Agree, D=Disagree, and U=Undecided*

# References

Cronbach, L. (1951). Coefficient alpha and the internal structure of tests. *Psychometrica*, *16*, 527-530.