

## DISTRICT SCHOOL BOARD OF PASCO COUNTY EXCEPTIONAL STUDENT EDUCATION SERVICES PHYSICAL EXAMINATION

MLO. CLASS EDUCA	Initial Evaluation for Services	Reevaluation
In order to determin Impaired, Other Hea required for our rec	alth Impaired, or Traumatic Brain Injury, a m	on (ESE) services under the area(s) of Orthopedically redical diagnosis and the educational implications are ck of this form prior to completion.) The evaluation form as soon as possible.
This is to certify that	at(student name)	has received a physical examination on
	and should be consid	ered for ESE services.
	xamination)	
	te area and specific diagnosis (not ICD 10 c Ily Impaired	
	n Impaired	
	rain Injury	
	s and dosages:	
	, and doodgoo	
Describe the potent	ial implications of the diagnosis on the stude	ent's educational progress or performance ( <b>REQUIRED</b> ):
Physician's Signati	ure (MD/DO <b>ONLY</b> )	Physician's Address
, ,	``````````````````````````````````````	
Type or clearly prir	nt physician's name	City/State/Zip Code
Dat <u>e</u>		Phone Number
PLEASE RETURN	I THIS FORM TO:	
Contact Person		School Address
School		City/State/Zip Code
Phone Number		Fax Number

Dear Physician, Clinic, or Hospital:

We are attempting to determine whether the student listed on the attached form should receive Exceptional Student Education (ESE) services. Please refer to the following guidelines when completing this form.

ESE services are available to support students who are Orthopedically Impaired, Other Health Impaired, or have Traumatic Brain Injury.

- A. Orthopedically Impaired means a severe skeletal, muscular, or neuromuscular impairment that adversely affects a child's educational performance. The term includes impairments resulting from congenital anomaly, disease and other causes (e.g. cerebral palsy, amputations, and fractures or burns that cause contractures). A student may be considered eligible for ESE supports if the student has an orthopedic impairment that significantly limits the student's ambulation, hand movement, coordination, or daily living skills. These limitations may affect the student's ability to manipulate materials required for learning or to maintain body posture necessary in the school environment.
- B. Other Health Impaired means having limited strength, vitality, or alertness, including a heightened alertness to environmental stimuli that results in limited alertness with respect to the educational environment that is due to chronic or acute health problems. This includes, but is not limited to asthma, attention deficit disorder or attention hyperactivity disorder, Tourette Syndrome, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, sickle cell anemia, and acquired brain injury. A student may be considered eligible for ESE supports if the student has a health impairment that results in reduced efficiency in schoolwork and which adversely affects the student's performance in the education environment.
- C. Traumatic Brain Injury means an acquired injury to the brain caused by an external physical force resulting in total or partial functional disability or psycho-social impairment, or both, that adversely affects educational performance. The term applies to mild, moderate, or severe open or closed head injuries resulting in impairments in one or more areas: cognition, language, memory, attention, reasoning, abstract thinking, judgment, problem solving, sensory, perceptual and motor abilities, psycho social behavior, physical functions, information processing, or speech. The term includes anoxia due to trauma. The term does not include brain injuries that are congenital, degenerative, or induced by birth trauma.

If you have any questions when completing this form, please contact the person indicated. Thank you for your assistance.