



Pasco County Schools  
**Intermediate Report Card**

Student \_\_\_\_\_

Teacher \_\_\_\_\_

**IMPORTANT**

1. Please review your child's report.
2. Sign your name for the appropriate quarter below.
3. If you would like to meet with your child's teacher to discuss your child's progress, please check the box provided.
4. Return this cover to your child's teacher immediately.

**Quarter 1:** \_\_\_\_\_

*Parent/Guardian Signature*

I would like a conference with my child's teacher.  
My telephone number is \_\_\_\_\_

**Quarter 2:** \_\_\_\_\_

*Parent/Guardian Signature*

I would like a conference with my child's teacher.  
My telephone number is \_\_\_\_\_

**Quarter 3:** \_\_\_\_\_

*Parent/Guardian Signature*

I would like a conference with my child's teacher.  
My telephone number is \_\_\_\_\_

**Quarter 4: KEEP THIS REPORT FOR YOUR RECORDS.**

# How Your Child's Progress Is Being Reported

The purpose of the reporting system is to provide a confidential and periodic summary of a child's progress, based on the student's individual growth over time, and not in comparison with other students.

- Progress is reported if your child is enrolled for more than 20 days in a grading period.
- English Language Arts, Mathematics, Science/Health, and Social Studies will be marked **A, B, C, D, U, or NA** based upon specific criteria.
- Art, Music, and Physical Education will be marked **(E) Excellent, (S) Successful, (N) Needs Assistance, (U) Well Below Expectation, or (NA) Not Assessed at this Time.**
- Social Growth/Behavior and Work Habits will be marked **(S) Successful, (N) Needs Assistance, or (U) Well Below Expectation.**
- The status of meeting yearly standards is reported for reading, writing, mathematics, and science, based on current assessments.
- *Comments are chosen from a bank of comments. Please schedule a conference with your child's teacher for more information.*

## **A Excellent**

Your child has demonstrated outstanding performance on concepts and skills addressed during this reporting period. This grade recognizes excellent achievement based upon your child's ability to apply critical thinking, problem solving or innovative thinking that goes above and beyond teachers' expectations for successful performance.

## **B Above Expectation**

Your child has demonstrated performance that is above expectation on concepts and skills addressed during this reporting period. Your child has successfully learned concepts and skills and is able to apply them in a variety of settings.

## **C Adequate Progress**

Your child has successfully learned concepts and skills emphasized or addressed during this reporting period and is continuing to perform at the expected level.

## **D Below Expectation**

Your child is still learning concepts and skills emphasized or addressed during this reporting period. Your child is progressing, but needs assistance to complete the tasks at the expected level.

## **U Well Below Expectation**

Your child has made little or no progress in learning concepts and skills emphasized or addressed during this reporting period. Extra assistance is needed to perform assigned tasks. Your child is working well below expectation.

## **NA Not Assessed at this Time**

Your child's time in school has not been sufficient for skills to be assessed at this time.