

District School Board of Pasco County, Florida

Intermediate Report Card 2015 - 2016



School Sanders Memorial Elem	entar	'y			(813) 794-1500 Grade #
Student Name					Teacher(s)
					F YOUR CHILD'S WORK, INCLUDING ASSESSMENTS.
This section of the Report Card reflects your child's performance for	each grad	ding	peri	od.	Comments - Quarter 1
Please review your child's progress for the appropriate report period	(基础)			學對	
	v Expecta	ations	9		
B - Above Expectations U - Well I				S	
C - Adequate Progress NA - Not A	ssessed a	at this	s tim	е	
CURRICULUM AREAS	1	2	3	4	
English Language Arts Reading Writing	++			-	
Mathematics	+-+	-		\vdash	1
Science/Health	+	\rightarrow	_	-	1
Social Studies	+	\dashv	_	-	-
Art/Music/Physical Education	\bot			_	4
E - Excellent U - Well B	elow Exp	ectat	tions		
S - Successful NA - Not As					Comments - Quarter 2
N - Needs Assistance		_			
Art		_			
Music					
Physical Education					
Social Growth/Behavior/Work Habits/Motor Develo					
S - Successful N - Needs Assistance U - Well below expectation NA - N	ot assesse	ed at	this	time	
SOCIAL GROWTH / BEHAVIOR	1	2	3	4	
Accepts responsibility for his/her own behavior					
Follows class and school rules					
Respects the feelings and views of others		\neg			
Respects school personnel	+	+			
Respects class/school property	+-	_	_		Comments - Quarter 3
WORK HABITS	1212	2	2		Comments - Quarter 3
Shows effort		4	v	10.0	
Follows directions	++	+			
	+	-			
Works well independently	+	-	_		
Works cooperatively	-	-			
Completes class work	+	_			
Shows organization					
					Comments - Quarter 4
PARENT CONFERENCE	***	機器			
	C. C	e salprine	100	OKIISCE)	
ATTENDANCE					
Qtr-] / -	2 T	3		
Days Present					
Days Absent	+-	+	-	_	
Days Tardy/Early Dismissal	+	+		_	
Days Taluy/Early Distriissai				_	
			_		
The determination of whether or not your child is meeting year	y standa	ards	bas	sed	
on current diagnostics or standardized assessment is indicate		h ar	ea:		
Reading - Writing - Mathematic					
Please complete this portion, detach, and return it t	o your	chi	ild's	s tea	ocher
Family involvement will increase your child's achie	vemen	it.	We	we	Icome your comments, suggestions, and ideas.
Comments					
I would like a conference Yes No					
Student Name				Par	ent/Guardian's Signature
Date			_	Tele	ephone Number
			_	. 010	Priorie Halliber



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(813) 794-1500 Grade # Sanders Memorial Elementary School Teacher(s) Student Name YOU ARE ENCOURAGED TO REVIEW A PORTFOLIO OF YOUR CHILD'S WORK, INCLUDING ASSESSMENTS. This section of the Report Card reflects your child's performance for each grading period. Comments - Quarter 1 Please review your child's progress for the appropriate report period. Curriculum Areas A - Well Above Expectations D - Below Expectations U - Well Below Expectations B - Above Expectations NA - Not Assessed at this time C - Adequate Progress 1 2 3 4 CURRICULUM AREAS Reading English Language Arts Writing Mathematics Science/Health Social Studies Art/Music/Physical Education U - Well Below Expectations E - Excellent Comments - Quarter 2 NA - Not Assessed at this time S - Successful N - Needs Assistance Art Music Physical Education Social Growth/Behavior/Work Habits/Motor Development S - Successful N - Needs Assistance U - Well below expectation NA - Not assessed at this time SOCIAL GROWTH / BEHAVIOR 1 2 3 4 Accepts responsibility for his/her own behavior Follows class and school rules Respects the feelings and views of others Respects school personnel Respects class/school property Comments - Quarter 3 1 | 2 | 3 | 4 WORK HABITS Shows effort Follows directions Works well independently Works cooperatively Completes class work Shows organization Comments - Quarter 4 PARENT CONFERENCE ATTENDANCE Days Present Days Absent Days Tardy/Early Dismissal The determination of whether or not your child is meeting yearly standards based on current diagnostics or standardized assessment is indicated for each area: Reading -Writing -Mathematics -For additional information, please see the attached parent notification letter. PLACEMENT FOR THE NEXT SCHOOL YEAR Promoted with Instructional Support Promoted Retained with Instructional Support

Teacher's Signature