

District School Board of Pasco County, Florida

Primary Report Card 2015 - 2016

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(813) 794-1500Grade ___ #___ Sanders Memorial Elementary School Teacher(s) Student Name YOU ARE ENCOURAGED TO REVIEW A PORTFOLIO OF YOUR CHILD'S WORK, INCLUDING ASSESSMENTS. Comments - Quarter 1 This section of the Report Card reflects your child's performance for each grading period. Please review your child's progress for the appropriate report period. Curriculum Areas NA - Not Assessed at this time N - Needs Assistance E - Excellent S - Successful U - Well Below Expectation CURRICULUM AREAS Reading English Language Arts Writing Mathematics Science/Health Social Studies Art Comments - Quarter 2 Music Physical Education Social Growth/Behavior/Work Habits/Motor Development S - Successful N - Needs Assistance U - Well below expectation NA - Not assessed at this time SOCIAL GROWTH / BEHAVIOR Shares teacher's attention Displays self confidence Practices self control Accepts responsibility for his/her own behavior Follows class and school rules Respects the feelings and views of others Respects school personnel Comments - Quarter 3 Respects class/school property Manages personal needs 1 2 3 4 WORK HABITS Listens attentively Shows effort Follows directions Works well independently Works cooperatively Completes class work Shows organization MOTOR DEVELOPMENT Fine muscle control Comments - Quarter 4 Large muscle control Handwriting legibility PARENT CONFERENCE ATTENDANCE Days Present Days Absent Days Tardy/Early Dismissal The determination of whether or not your child is meeting yearly standards based on current diagnostics or standardized assessment is indicated for each area: Family involvement will increase your child's achievement. We welcome your comments, suggestions, and ideas. Comments I would like a conference Yes No \square Parent/Guardian's Signature_____ Student Name Telephone Number Date RC1PE MIS Form # 590 Rev 11/1



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School	Sand	Sanders Memorial Elementary						(813) 794-1500Grade _	# STALLIONS
Student Name	Ourid	Samuers Wiemonal Elementary						Teacher(s)	
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This section of the Repor	MARKET PROPERTY.	MINISTER AND PROPERTY OF THE PARTY OF THE PA	COMMON AND INCIDENCE AND						mments - Quarter 1
period. Please review yo	ur child's	progress for the app	propriate rep	ort per	riod.				
		Curriculum Areas							
E - Excellent		eds Assistance	NA - Not As	sesse	d at th	nis tim	ne		
S - Successful	U - We	ell Below Expectation							
CURRICULUM AF	REAS	广州公共中国 第43	國際經濟學	81	2	3	4		
English Language	Arte	Reading							
	Aits	Writing							
Mathematics									
Science/Health									
Social Studies									
Art									
Music								Co	mments - Quarter 2
Physical Education	1								
		Behavior/Work Habits/							
S - Successful N - Needs A			tion NA - Not	assess	HERMAN				
SOCIAL GROWTH			地区	1	2	3	4		
Shares teacher's a		1							
Displays self confid				\vdash		_			
Practices self cont						_			
Accepts responsib			navior	\vdash		_			
Follows class and									
Respects the feeling			S			_			
Respects school p						_			
Respects class/sc								Со	mments - Quarter 3
Manages personal	needs			100	100		STOP TO		
WORK HABITS	114/12/24			1	4	3	4		
Listens attentively Shows effort						-			
Follows directions									
Works well indepe	ndontly								
Works cooperative									
Completes class w									
Shows organizatio									
MOTOR DEVELO	THE RESERVE THE PARTY OF THE PA	- Charles No. 100		102 100	2	3			
Fine muscle contro		10000000000000000000000000000000000000		901 S			100		
Large muscle cont								00	mments - Quarter 4
Handwriting legibil									minento - quarter 4
PARENT CONFE			CONTRACT.		A CONTRACTOR	1			
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		ATTENDANCE							
		PARTY HALITY AND T	Qtr→	11	2	3	4		
Days Present									
Days Absent									
Days Tardy/Early [Dismiss	al							
The determination of whe								1	
on current diagnostics of			indicated for	each a	area:				
Reading -	Writin		athematic	Action (Commercial)					
For additional information	ation, ple	ease see the attac	hed parent	notif	icati	on le	etter.		T FOR THE NEXT SCHOOL YEAR
								Promoted	Promoted with Instructional Support
								Detained with to	etructional Cupport
								Retained with in	structional Support
	Tago								
							. 00	cher's Signature	