

Individualized Education Plan/Sign Vocabulary

By Donna Drake
Educational Interpreter Summer Institute
IEP DVD - 2013

I. Student Information

Student

Date of birth

Parents/guardians

Eligibility

Child's primary language

II. Student Performance Profile

Enrolled

Strengths/weaknesses

Present level of performance

Intellectual

Achievement

Speech and language evaluations

Ability levels/scales

Vision and hearing screenings

III. Program Eligibility

Eligible/not eligible

Areas of disability

Rationale for eligibility

State labels

Procedural Safeguards

Mediation

Due Process

IV. Special Instructional Considerations

Exhibit behaviors

Limited English proficiency

Braille/use of Braille

Communication needs

Deaf or hearing impaired

Assistive technology devices/services

Alternate achievement

standards/regular standards

Transition services

V. Annual Goals and Benchmarks

Annual goals

Benchmarks

Areas

Provider

Evaluation method

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Initiation date/check date/mastery date

--Self-contained class

Data collection

--Special day school

Teacher/text test

--Residential school

Work samples

--Hospital school

Classroom observation

--Homebound services

Grades

Rationale for placement

Peer mentors

VIII. Special Services

Physical education: regular/adaptive

VI. Supplementary Aids and Related Services

Transportation: regular/special/not applicable

Adaptive physical education

Opportunity to participate in extracurricular and nonacademic activities with nondisabled peers

Speech-language therapy

Rationale for nonparticipation

Occupational therapy

Attends with paraprofessional

Sensory integration

VII. Special Education Placement

IX. Transition Services

Least restrictive environment

Transition

Location of services

Career interest(s)

Duration

Employment Outcome

General education classroom

Community Living Outcome

Special education environments:

Identify

--Resource room

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Interagency Responsibilities	Instructional and /or Behavioral Interventions
Community Linkages	Reinforcement schedule
<u>X. Assessment Modifications:</u>	Behavior Management Plan
Assessment	
Modification(s)	<u>XIV. IEP Development Team</u>
State-/district-wide assessments	Parent
Type of Modifications	Guardian
Accommodation(s)	LEA Representative
Rationale for nonparticipation and alternative assessment plan	Special Education Teacher
<u>XI. Progress Report</u>	General Education Teacher
Reporting methods	SLP
Written Progress Reports	OT
Parent conference	PT
Frequency	Principal
<u>XII. Transferral of Rights</u>	Classroom Teacher
Rights of Individuals With Disabilities Education Improvement Act	Homeroom Teacher
Eighteenth birthday	
<u>XIII. Recommended Instructional and /or Behavioral Interventions</u>	