Individualized Education Plan/Sign Vocabulary

By Donna Drake
Educational Interpreter Summer Institute
IEP DVD - 2013

I. Student Information
Student
Date of birth
Parents/guardians
Eligibility
Child’s primary language

II. Student Performance Profile
Enrolled
Strengths/weaknesses
Present level of performance
Intellectual
Achievement
Speech and language evaluations
Ability levels/scales
Vision and hearing screenings

III. Program Eligibility
Eligible/not eligible
Areas of disability
Rationale for eligibility
State labels

IV. Special Instructional Considerations
Exhibit behaviors
Limited English proficiency
Braille/use of Braille
Communication needs
Deaf or hearing impaired
Assistive technology devices/services
Alternate achievement
standards/regular standards
Transition services

V. Annual Goals and Benchmarks
Annual goals
Benchmarks
Areas
Provider
Evaluation method

Procedural Safeguards
Mediation
Due Process

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<table>
<thead>
<tr>
<th>Initiation date/check date/mastery date</th>
<th>--Self-contained class</th>
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<tbody>
<tr>
<td>Data collection</td>
<td>--Special day school</td>
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<tr>
<td>Teacher/text test</td>
<td>--Residential school</td>
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<tr>
<td>Work samples</td>
<td>--Hospital school</td>
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<td>Classroom observation</td>
<td>--Homebound services</td>
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<td>Grades</td>
<td>Rationale for placement</td>
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<td>Peer mentors</td>
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#### VI. Supplementary Aids and Related Services

Adaptive physical education

Speech-language therapy

Occupational therapy

Sensory integration

#### VII. Special Education Placement

Least restrictive environment

Location of services

Duration

General education classroom

Special education environments:

--Resource room

#### VIII. Special Services

Physical education: regular/adaptive

Transportation: regular/special/not applicable

Opportunity to participate in extracurricular and nonacademic activities with nondisabled peers

Rationale for nonparticipation

Attends with paraprofessional

#### IX. Transition Services

Transition

Career interest(s)

Employment Outcome

Community Living Outcome

Identify
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Interagency Responsibilities

Community Linkages

X. Assessment Modifications:
Assessment

Modification(s)

State-/district-wide assessments

Type of Modifications

Accommodation(s)

Rationale for nonparticipation and alternative assessment plan

XI. Progress Report
Reporting methods

Written Progress Reports

Parent conference

Frequency

XII. Transferral of Rights
Rights of Individuals With Disabilities Education Improvement Act

Eighteenth birthday

XIII. Recommended Instructional and /or Behavioral Interventions

Instructional and /or Behavioral Interventions

Reinforcement schedule

Behavior Management Plan

XIV. IEP Development Team
Parent

Guardian

LEA Representative

Special Education Teacher

General Education Teacher

SLP

OT

PT

Principal

Classroom Teacher

Homeroom Teacher