

Informal Inventory of Independence and Self-Advocacy Skills

	Not Applicable	Lacks	Some	Growing	Substantial	Mastery
For students who use an interpreter						
1. Recognized the need for interpreting services and respects their roles as professionals.	NA	1	2	3	4	5
2. Explains the role of the interpreter versus the role of the teacher.	NA	1	2	3	4	5
3. Attends to the interpreter according to age expectations and student needs.	NA	1	2	3	4	5
4. Asks the interpreter for clarification when interpretation is unclear and notifies the interpreter of unclear signs/concepts.	NA	1	2	3	4	5
5. Uses interpreter effectively during testing situations.	NA	1	2	3	4	5
6. Articulates specific needs regarding interpretation (transliterating versus interpreting).	NA	1	2	3	4	5
7. Requests interpreting services, as needed, for printed English materials.	NA	1	2	3	4	5
8. Works with interpreter to prepare for presentations.	NA	1	2	3	4	5
9. Limits personal conversations with interpreter during instruction times.	NA	1	2	3	4	5
10. Generally understands the NAD-RID Code of Professional Conduct (CPC) in relation to educational and community interpreting.	NA	1	2	3	4	5
11. Knows grievance procedures for solving problems/conflicts with an interpreter.	NA	1	2	3	4	5
12. Requests interpreting services for extra-curricular activities and does so in advance.	NA	1	2	3	4	5