



Educational Interpreter Project
Professional Development Activity for
Educational Interpreters
June 25, 2020
Virtual workshop

“Modeling Visual Language in the Classroom”

Location: Zoom website

Time: 1:30 pm to 4:30 pm

Instructor: Wink Smith Jr.

Registration and Site Contact Person: Please contact Kathy Huntzinger at khuntzin@pasco.k12.fl.us to be sure there are slots available. She will be glad to answer your questions about the site and handle ADA accommodation requests.

Description:

Educational interpreters are language models for Deaf students. For some Deaf students, their interpreter is their only language model for a signed language. This workshop will help you explore the meaning of being a ‘language model’ and how this modeling impacts students acquiring at least two languages within the school system, American Sign Language and English. The workshop then introduces concepts from cognitive linguistics to analyze how language provides access to knowledge structures through categorization and how each language provides specific ways of viewing, or construing, that knowledge. With this foundation in place, you will then review and practice the depictive components of ASL. You will learn how each concept is used in the spoken language community, and then how the Deaf community has further specified and evolved these depictions into language and modality-specific units. After practicing these concepts, you will use real-world classroom stimuli to practice further entrenching these depictive techniques. One final goal in this workshop is to work toward becoming comfortable with using conventional depictive expressions in the ways, and with the frequency, that Deaf people do.

Learning Outcomes:

Participants will be able to:

- 1) Participants will be able to define at least one role of a language model, the role of developing conceptual content via myriad of depiction devices
- 2) Participants will be able to demonstrate one example of how hearing people use depiction that is similar to the depictions found in ASL
- 3) Participants will be able to define metonymy and give one example of how it is used in depictive devices in ASL
- 4) Participants will be able to demonstrate how the English word photosynthesis can be metonymically depicted in ASL
- 5) Participants will be able to define how frame semantics helps us understand linguistic utterances

EIP is an Approved RID CMP Sponsor for Continuing Education Activities. This Professional Studies (PS) program is offered for 0.3 CEU's at the “Some” Content Knowledge Level.

This workshop is designed for educational interpreters working in public school districts and is provided without cost to individuals or schools by the Educational Interpreter Project.

http://www.pasco.k12.fl.us/interpreter/page/district_requested_professional_development

EIP is providing this workshop as an opportunity for safe, respectful learning and will not permit harassment, discrimination or horizontal violence based on another's comments, questions, schema, race, color, religion, gender, gender expression, age, national origin, disability, marital status, sexual orientation or any other protected class.

