

DISTRICT SCHOOL BOARD OF PASCO COUNTY

School Related Personnel

JOB DESCRIPTION

Senior Finance Assistant

Department: Finance Services

FLSA: Exempt Non-Exempt

Reports To: Manager Accounting

Board Approved Date: October 15, 2013

Job Code: TBD

Salary Schedule: 28B + applicable supplement

Work Days: 245 Days

Work Hours: 7.5 hours a day

JOB GOAL: Responsible for providing advanced, varied clerical support for the department and performing in a lead capacity in one or more areas, including general accounting, accounting related to grants or capital projects, budget maintenance, accounts payable and/or payroll; and providing customer service to district and school employees while observing all fiscal procedures and audit controls.

ESSENTIAL DUTIES & RESPONSIBILITIES:

The following statements of duties and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position.

1. Perform varied, complex accounting and data-entry activities related to general accounting, accounts payable, accounting related to grants or capital projects and property control, budget maintenance, and/or payroll, in accordance with established principles and procedures while maintaining confidentiality.
2. Act in a lead capacity, providing guidance, training, and technical support to finance assistants in area of responsibility.
3. Prepare journal entries and maintain applicable ledgers, including various project ledgers.
4. Collect, input, and review related finance and/or accounting records, and compile related reports.
5. Compile and verify accuracy of data, such as payroll data, general ledgers, accounts payable, special project reports, etc.
6. Update and maintain required documentation for various accounting and finance activities, including operational procedures.
7. Prepare schedules and reports for internal stakeholders as needed and file reports with external agencies as required
8. Provide customer service to school and district employees as needed; investigate, document, and respond to inquiries; and clarify policies and procedures.
9. Assist with problem resolution and strategies in functional area.
10. Perform additional duties specific to area(s) of assignment:
 - Prepare and reconcile bank deposits and accounts receivable
 - Prepare interdepartmental charges and billing statements
 - Prepare journal entries and budget amendments as needed to balance grant and/or other funds
 - Perform accounting duties related to grants, including monitoring and reporting compliance with grant regulations
 - Perform activities related to accounts payable, including auditing documentation and preparing vouchers for payment; entering data for vendor payments into computer system; and monitoring travel and P-Card transactions
 - Perform payroll activities, including entering payroll data into computer system, auditing edit reports for data entry accuracy, and responding to and resolving questions regarding employee pay and leave
11. Act as a liaison between district departments and schools, and coordinate functions with other areas within the department.
12. Organize activities and coordinate workflow to meet deadlines.
13. Provide backup to the department in other areas as needed.
14. Perform other duties as assigned.

MINIMUM REQUIREMENTS:

Requirements are representative of minimum levels of knowledge, skills and/or abilities. To perform this job successfully, the incumbent will possess the abilities or aptitudes to perform each duty successfully. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform the essential functions.

KNOWLEDGE, SKILLS & ABILITIES:

- Knowledge of financial policies and regulations
- Advanced knowledge of spreadsheets and other financial software programs
- Exhibit effective financial and mathematical computation skills
- Ability to effectively use computer programs in daily work, including email, word processing, spreadsheets, and databases
- Ability to communicate effectively, orally and in writing, including electronic media
- Ability to organize, prioritize, manage and carry out duties efficiently and within established timeframes

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- Ability to deliver training to district personnel in area of responsibility
- Ability to maintain confidentiality

EDUCATION, TRAINING & EXPERIENCE:

- Associates Degree in Accounting, Finance or Business related field
- One or more years of demonstrated experience in accounting, bookkeeping, auditing or related financial activities
OR
- Any equivalent combination of education and experience which provides the required knowledge, skills, and abilities to perform the essential duties and responsibilities of the position

PREFERRED QUALIFICATIONS:

- Two or more years of previous experience in a similar position in government accounting

SUPERVISORY RESPONSIBILITY: None

PHYSICAL REQUIREMENTS *(Describes physical conditions of this position):*

“X”

X	Sedentary Work	Exerting up to 10 pounds of force occasionally and/or a negligible amount of force frequently to lift, carry, push, pull or move objects. Sedentary work involves sitting most of the time. Jobs are sedentary if walking and standing are required only occasionally and all other sedentary criteria are met.
	Light Work	Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force frequently. If the use of arm and / or leg controls require exertion of forces greater than that for sedentary work and the worker sits most of the time, the job is rated as Light Work.
	Medium Work	Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently and/or up to 10 pounds of force constantly to move objects.
	Heavy Work	Exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently, and/or up to 20 pounds of force constantly to move objects.
	Very Heavy Work	Exerting in excess of 100 pounds of force occasionally, and/or in excess of 50 pounds of force frequently, and/or in excess of 20 pounds of force constantly to move objects.

PHYSICAL ACTIVITY:

(Physical activities of the job are listed below and are with or without accommodations for disabilities for this position. Frequency of each applicable activity is noted according to the following: R = Regularly; F = Frequently; O = Occasionally, S = Seldom)

R	Sitting	Resting with the body supported by the buttocks or thighs.
O	Standing	Assuming an upright position on the feet particularly for sustained periods of time.
R	Walking	Moving about on foot to accomplish tasks, particularly for long distances.
S	Climbing	Ascending or descending ladders, stairs, scaffolding, ramps, poles, etc. using feet and legs and/or hands and arms.
S	Balancing	Maintaining body equilibrium to prevent falling when walking, standing or crouching on narrow, slippery or erratically moving surfaces.
S	Bending	Lowering the body forward from the waist.
S	Stooping	Bending body downward and forward by bending spine at the waist through the use of the lower extremities and back muscles.
S	Kneeling	Bending legs at knee to come to a rest on knee or knees.
S	Crouching	Bending the body downward and forward by bending leg and spine.
S	Crawling	Moving about on hands and knees or hands and feet
S	Twisting	Moving body from the waist using a turning motion.
F	Reaching	Extending hand(s) and arm(s) in any direction
O	Pushing	Using upper extremities to press against something with steady force in order to thrust forward, downward or outward

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		exerting up to 10 pounds of force
O	Pulling	Using upper extremities to drag, haul or tug objects in a sustained motion exerting up to 10 pounds of force.
O	Lifting	Raising objects from a lower to a higher position or moving objects horizontally from position- to-position through the use of the upper extremities and back muscles exerting up to 10 pounds of force.
R	Finger Dexterity	Picking, pinching, typing or otherwise working primarily with fingers rather than with the whole hand or arm.
O	Grasping	Applying pressure to an object with the fingers and palm.
S	Feeling	Perceiving attributes of objects, such as size, shape, temperature or texture by touching with skin, particularly that of fingertips
F	Repetitive Motions	Substantial and continuous movements of the wrists, hands, and/or fingers.
R	Talking	Expressing or exchanging ideas by means of the spoken word. Those activities in which detailed or important spoken instructions must be conveyed accurately, loudly or quickly.
R	Hearing Acuity	The ability of perceive speech and other environmental sounds at normal loudness levels.
R	Visual Acuity	The power to see at a level which allows reading of numbers and text, operations of equipment inspection of machines, etc.

WORKING CONDITIONS:

(Conditions the worker will be subject to in this position with or without accommodations for disabilities. Indicate all that apply to the position with an "X". Please note that there can be more than one condition.)

	'X'	
Outdoors		The worker is subject to outside environmental conditions. There is not effective protection from weather conditions such as wind, moisture, sunlight, extreme temperature changes, etc.
Indoors		The worker is subject to inside environmental conditions. There is protection from weather conditions but not necessarily from temperature changes.
X	Indoors and Outdoors	The worker is subject to both environmental conditions. Activities occur inside and outside.
Cold		The worker is subject to extreme cold. Temperatures are below 32 degrees for periods of more than one hour.
Heat		The worker is subject to extreme heat. Temperatures are above 100 degrees for periods of more than one hour.
Noise		The worker is subject to noise. There is sufficient noise to cause the worker to shout in order to be heard above the ambient noise level.
Vibration		The worker is subject to vibration. There is exposure to oscillating movements of the extremities or whole body.
Hazards		The worker is subject to hazards. This includes a variety of physical conditions, such as proximity to moving mechanical parts, electrical current, working on scaffolding and high places and exposure to high heat or chemicals.
Atmospheric Conditions		The worker is subject to atmospheric conditions. One or more of the following conditions affect the respiratory systems or the skin: fumes, odors, mists, gases or poor ventilation.
Oils		The worker is subject to oils. There is air and/or skin exposure to oils and other cutting fluids.
Respirator		The worker is required to wear a respirator.
None		The worker is not substantially exposed to adverse environmental conditions (such as in typical office or administrative work).
Other		

MACHINES, TOOLS, EQUIPMENT:

(Machines, tools, equipment, electronic devices, vehicles, etc, used in this position.)

General office equipment, including personal computers, fax machines, copiers, telephones, etc.

Pasco County School District will provide reasonable accommodations to qualified individuals with disabilities to allow them to perform the essential functions of the job when such individuals request an accommodation.