

DISTRICT SCHOOL BOARD OF PASCO COUNTY

Job Description

TEACHER OF INTELLECTUALLY DISABLED

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| Salary Schedule: 55 | Contracted Work Days: 196 Daily Work Hours: 7.5 | Instructional - Exempt |
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JOB GOAL: Responsible for organizing and implementing an instructional program students and meeting the duties of teaching as outlined in laws and policies

REQUIRED QUALIFICATIONS:

1. Bachelor's degree
2. Valid Florida Certification in the appropriate coverage
3. Endorsements as applicable

DESIRED QUALIFICATIONS:

1. Graduate work beyond the bachelor's degree
2. Classroom teaching experience
3. Experience in a like position
4. Master's Degree

KNOWLEDGE, SKILLS, AND ABILITIES:

1. Communicate effectively in written and oral form using positive interpersonal skills
2. Effective data-based problem-solving and team collaboration skills
3. Ability to use evidence-based classroom management strategies and techniques
4. Ability to use evidence-based individual behavior management strategies and techniques
5. Ability to use effective strategies for differentiating instruction
6. Knowledge of social skills and/or affective strategies and curriculum
7. Knowledge of curriculum, based on state standards
8. Knowledge of federal and state laws related to exceptional student education
9. Ability to effectively use and integrate technology in the classroom setting
10. Ability to use instructional strategies to teach functional life skills
11. Ability to integrate alternative and augmentative communication strategies (ACC) into instruction

REPORTS TO: Site Administrator

SUPERVISES: Not Applicable

PERFORMANCE RESPONSIBILITIES:

Planning

1. Design the exceptional student education program so that it is consistent with the total educational philosophy of the district
2. Continue professional growth through educational meetings and trainings, visiting related facilities, reading professional literature, and exchanging ideas among the district staff
3. Work in coordination with other professional staff and ESE teachers in planning and developing the program

Programming

1. Prepare, implement, and evaluate educational plans annually (including transition plans as prescribed) for each student based on individually assessed needs, in accordance with district procedures
2. Use appropriate assessment instruments pertinent to academic, communication, and behavioral areas
3. Prepare academic lesson plans, social skills lesson plans, and behavior support plans (as needed) for each student
4. Plan, implement, and evaluate community-based instruction as indicated in the individual educational plan
5. Collaborate with other school personnel in developing appropriate schedules for exceptional students
6. Provide specialized instructional techniques and media through individual and/or group sessions designed to meet the educational, social, and emotional needs of the students
7. Identify and collaborate with district, community, and agency services to meet the needs of exceptional students
8. Support projects and programs, designed for students with significant disabilities, such as Special Olympics
9. Participate on the School-Based Intervention Team, In-School Staffing Team and screening processes, as appropriate
10. Participate on evaluation teams for students as appropriate
11. Plan and implementing self-care programs, including direct assistance to students (e.g., toileting, positioning, lifting, feeding, etc.)
12. Prepare food for students with special needs
13. Plan and implement a program to assemble, adjust, and maintain equipment used in the instructional program (includes adaptive equipment)
14. Monitor and manage instructional assistants and/or LPNs as assigned

Public Relations

1. Collaborate with school personnel in coordinating ESE services within that school
2. Develop and/or conduct inservice programs to inform classroom teachers of the goals and objectives of the ESE program and ways of achieving them in the school setting
3. Collaborate with the educational team concerning student educational needs as requested
4. Assist in providing information to community groups and parents concerning ESE programs as requested or needed
5. Assist in coordinating and providing news releases through the immediate supervisor for local news media as requested

Reporting

1. Ensure that each student in the program has necessary evaluation records in his/her permanent folder
2. Furnish the principal with current exceptional student schedules
3. Complete progress reports on each student in the program
4. Supply progress reports to school personnel and to parents of exceptional students as necessary and requested
5. Complete reports for appropriate local, state, federal and educational agencies
6. Refer those students who require further evaluation or follow-up services to the appropriate school personnel or community agencies

Other

1. Perform other duties as assigned