



Reading Interventionist

Reports To: School Administrator
Typical Schedule: 196 days/7.5 hours
Bargaining Unit: USEP Instructional

FLSA: Exempt
Job Code: varies
Salary Schedule: INST

This is not a stand-alone job description, but a rider to the following: Basic or ESE Teacher

JOB GOAL

Responsible for diagnosing student reading strengths and deficits, planning and providing intensive reading supports using explicit, systematic and multisensory interventions, and monitoring interventions for effectiveness.

ESSENTIAL DUTIES & RESPONSIBILITIES *The following statements are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be construed as an exhaustive list of all duties and responsibilities required of those in this position.*

1. Administer and interpret diagnostic and formative assessment data to make ongoing instructional decisions.
2. Prepare and implement evidence-based reading interventions.
3. Create, organize, and maintain an intervention schedule to maximize time and number of students served.
4. Provide ongoing progress monitoring and adjust interventions based on students' response as part of the Multi-Tiered System of Supports (MTSS) process.
5. Design resources that meet the needs of a diverse student population.
6. Provide explicit, systematic and multisensory interventions effectively to struggling readers.
7. Collaborate with teachers on a regular basis to share data and students' response to interventions in order to ensure alignment of the intervention to core instruction.
8. Communicate with parents and teachers to provide detailed documentation of interventions and student progress.
9. Collaborate with multiple teams regarding student needs to establish appropriate interventions and supports.
10. Utilize a variety of multisensory techniques to meet the needs of all learners.
11. Perform other duties as assigned.

MINIMUM REQUIREMENTS *Requirements are representative of minimum levels of knowledge, skills and/or abilities. To perform this job successfully, the incumbent will possess the abilities or aptitudes to perform each duty successfully. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform the essential functions.*

KNOWLEDGE, SKILLS & ABILITIES

- Knowledge and understanding of the developmental progression of a reader
- Ability to teach phonemic awareness, phonics, fluency, and word study to students
- Knowledge and understanding of tiers of support and the Multi-Tiered System of Supports process
- Possess strong attention to detail
- Ability to communicate effectively with a variety of audiences, orally and in writing, including electronic media
- Operating knowledge of computer programs, including email, word processing, spreadsheets, and databases
- Excellent time management skills and ability to organize, prioritize, manage and carry out duties efficiently and within established timeframes
- Ability to establish and maintain collaborative working relationships with all stakeholders

EDUCATION, TRAINING & EXPERIENCE

- Bachelor's degree from an accredited institution
- Three years of elementary K-5 classroom teaching experience
- OR**
- Any equivalent combination of education and experience which provides the required knowledge, skills, and abilities to perform the essential duties and responsibilities of the position

CERTIFICATES, LICENSES, & REGISTRATIONS

- Valid Florida's Educator's Certificate
- Reading Endorsement or Reading Certification

PREFERRED QUALIFICATIONS

- English for Speakers of Other Languages (ESOL) Endorsement
- Exceptional Student Education (ESE) Endorsement

<ul style="list-style-type: none"> • Experience teaching K-3
SUPERVISORY RESPONSIBILITY
None
PHYSICAL REQUIREMENTS
Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force frequently. If the use of arm and/or leg controls require exertion of forces greater than that for sedentary work and the worker sits most of the time, the job is rated as light work.
PHYSICAL ACTIVITY <i>The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.</i>
While performing the duties of this job, the employee is required to sit, talk and hear; stand and walk; use hands/fingers to handle, or feel; reach with hands and arms. Specific vision ability required by this job includes close vision, distance vision, and the ability to adjust focus.
WORKING CONDITIONS
Indoors and Outdoors: The worker is subject to both environmental conditions. Activities occur inside and outside.
MACHINES, TOOLS, EQUIPMENT
<ul style="list-style-type: none"> • General office equipment, including personal computers, fax machines, copiers, telephones, etc.
TERMS OF EMPLOYMENT
<p><i>Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be established by the District.</i></p> <p><i>Performance of the job will be evaluated in accordance with provisions of the School Board's policy on evaluation of personnel.</i></p> <p><i>Nothing in this job description restricts management's right to assign or reassign duties and responsibilities to this job at any time.</i></p>

Pasco County Schools will provide reasonable accommodations to qualified individuals with disabilities to allow them to perform the essential functions of the job when such individuals request an accommodation.