

DISTRICT SCHOOL BOARD OF PASCO COUNTY

Job Description

TEACHER OF EMOTIONALLY-BEHAVIORALLY DISABLED		
Salary Schedule: 55	Contract Work Days: 196 Daily Work Hours: 7.5	Instructional - Exempt

JOB GOAL: Responsible for organizing and implementing an instructional program for students and meeting the duties of teaching as outlined in laws and policies

REQUIRED QUALIFICATIONS:

1. Bachelor's degree
2. Valid Florida Certification in the appropriate coverage

DESIRED QUALIFICATIONS:

1. Graduate work beyond the bachelor's degree
2. Classroom teaching experience
3. Experience in a like position
4. Knowledge and experience in behavior science/behavior modification

KNOWLEDGE, SKILLS, AND ABILITIES:

1. Communicate effectively in written and oral form using positive interpersonal skills
2. Effective data-based problem-solving and team collaboration skills
3. Ability to use evidence-based classroom management strategies and techniques
4. Ability to use evidence-based individual behavior management strategies and techniques
5. Ability to use effective strategies for differentiating instruction
6. Knowledge of social skills and/or affective strategies and curriculum
7. Knowledge of curriculum, based on state standards
8. Knowledge of federal and state laws related to exceptional student education
9. Ability to effectively use and integrate technology in the classroom setting

REPORTS TO: School-Based Administrator

SUPERVISES: Not Applicable

PERFORMANCE RESPONSIBILITIES:

Planning

1. Design the exceptional student education program so that it is consistent with the total educational philosophy of the district

2. Continue professional growth through educational (basic and exceptional student) meetings and trainings, visiting related facilities, reading professional literature, and exchanging ideas among the district staff
3. Collaborate with ESE teachers in planning and implementing the program

Programming

1. Prepare educational plans annually for each student based on individually assessed needs, in accordance with district procedures
2. Use appropriate assessment instruments pertinent to academic and behavioral areas
3. Prepare academic lesson plans, affective lesson plans, and behavior support plans for each student
4. Collaborate with other school personnel in developing appropriate schedules for exceptional students
5. Provide specialized instructional techniques and media through individual and/or group sessions designed to meet the educational, social and emotional needs of the students
6. Identify and collaborate with district, community, and agency services to meet the needs of exceptional students
7. Participate on the School-Based Intervention Team, In-School Staffing Team, Evaluation Team, and screening processes, as appropriate
8. Monitor and manage instructional assistants and/or paraprofessionals, as assigned

Public Relations

1. Collaborate with school personnel in coordinating ESE services within that school
2. Develop and/or conduct inservice programs to inform classroom teachers of the goals and objectives of the ESE program and ways of achieving them in the school setting
3. Collaborate with the classroom teachers concerning any student educational needs, as requested
4. Provide basic and ESE teachers with instructional ideas and /or behavioral strategies that are appropriate for exceptional students within all school settings
5. Assist in providing information to community groups and parents concerning ESE programs as requested
6. Assist in coordinating and providing news releases through the immediate supervisor for local news media as requested

Reporting

1. Ensure that each student in the program has necessary evaluation records in his/her permanent folder
2. Furnish the principal with current exceptional student schedules
3. Complete progress reports on each student in the program
4. Supply progress reports to school personnel and to parents of exceptional students as necessary and requested
5. Complete reports for appropriate local, state, federal, and educational agencies
6. Refer those students who require further evaluation or follow-up services to the appropriate school personnel or community agencies

Other

1. Perform other duties as assigned