JOB TITLE: TEACHER OF DEAF/HARD OF HEARING  Revised 2/20/96

JOB DESCRIPTION:

This employee is responsible for organizing and implementing an instructional program for deaf/hard of hearing students and meeting the duties of teaching as outlined in laws and policies.

Duties of this position include but are not limited to:

1. **Planning:**
   a. Designing the exceptional student education program so that it is consistent with the total educational philosophy of the district.
   b. Continuing professional growth through educational meetings, visiting related facilities, reading professional literature, and exchanging ideas among the district staff.
   c. Working in coordination with other ESE teachers in planning and developing the program.

2. **Programming:**
   a. Preparing educational plans annually for each student based on individually assessed needs in accordance with district procedures.
   b. Using appropriate assessment instruments pertinent to instructional areas.
   c. Preparing lesson plans for each student.
   d. Providing appropriate schedules for exceptional students involving school personnel as required.
   e. Providing specialized instructional techniques and media through individual and/or group sessions designed to meet the educational, social and emotional needs of the students.
   f. Seeking a variety of services through community resources and agencies to meet the needs of exceptional students.
   g. Participating in the in-school staffing and screening processes as appropriate.
   h. Participating on evaluation teams for deaf/hard of hearing students as appropriate.

3. **Public Relations:**
   a. Cooperating with school personnel in coordinating ESE services within that school.
   b. Conferring with the classroom teacher as requested concerning any educational or personal problems affecting a student.
   c. Making available to teachers instructional ideas that are appropriate for exceptional students within the classroom situation as requested.
   d. Developing and conducting an inservice program to inform classroom teachers of the goals and objectives of the ESE program and ways of achieving them in the school setting.
   e. Assist in providing information to community groups and parents concerning ESE programs as requested.
   f. Assist in coordinating and providing news releases through the immediate supervisor for local news media as requested.

4. **Reporting:**
   a. Ensuring that each student in the program has necessary evaluation records
in his/her permanent folder.
b. Furnishing the school principal with current exceptional student schedules.
c. Completing progress reports on each student in the program.
d. Supplying progress reports to school personnel and to parents of exceptional students as necessary or requested.
e. Completing reports for appropriate local, state, federal and educational agencies.
f. Referring those students who require further evaluation or follow-up services to the appropriate school personnel or community agencies.
g. Other responsibilities as directed by his/her immediate supervisor.

REQUIRED QUALIFICATIONS:
1. Bachelor’s degree.
2. Valid Florida certification in field.
3. Educational Interpreter’s Evaluation (EIE) or Quality Assurance screening (QA) certification, Level I.

DESIRED QUALIFICATIONS:
1. Graduate work beyond the bachelor's degree.
2. Classroom teaching experience.
3. Experience in a like position.