

**DISTRICT SCHOOL BOARD OF PASCO COUNTY**

**Job Description**

**ORIENTATION AND MOBILITY SPECIALIST**

Salary Schedule: Instructional 55	Number of Work Days as Contracted: 10 Month Daily Work Hours: 7.5	FLSA Status - Exempt
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**JOB GOAL:** Responsible for organizing and implementing an instructional program for visually impaired students and to assist visually impaired students to be able to travel in any environment as independently as possible and meet the duties of teaching as outlined in laws and policies

**REQUIRED QUALIFICATIONS:**

1. Bachelor's degree from an accredited institution
2. Valid Florida Educator's Certificate in the appropriate coverage to include Visually Impaired
3. Endorsements as applicable

**DESIRED QUALIFICATIONS:**

1. Graduate work beyond Bachelor's degree from an accredited institution
2. Experience in a similar position teaching
3. AVCREP (Academy for Certification of Vision Rehabilitation and Education Professionals) Certified

**KNOWLEDGE, SKILLS, AND ABILITIES:**

1. Communicate effectively in written and oral form using positive interpersonal skills
2. Organize, prioritize, manage and carry out duties efficiently and within established timeframes
3. Ability to establish and maintain collaborative working relationships with all stakeholders
4. Demonstrate operational knowledge of internet and web-related technologies

**REPORTS TO:** Site Administrator

**SUPERVISES:** Not Applicable

**PERFORMANCE RESPONSIBILITIES:**

**Planning**

1. Design the exceptional student education program so that it is consistent with the total educational philosophy and goals of the district as well as formal Orientation and Mobility training
2. Develop and conduct orientation and mobility assessments for all children with visual impairments in order to determine the nature and extent of services needed
3. Work as a member of the multi-disciplinary team in developing and implementing individualized education programs for children with visual impairments

### **Programming**

1. Prepare, implement and evaluate an annual educational plan for each student based on individually assessed needs in accordance with district procedures
2. Provide leadership in assessing formal orientation and mobility skills and serve in a cooperative role with the teacher of the visually impaired students in assessing the areas of concept, motor, and sensory skill development
3. Plan and implement a program to teach formal orientation and mobility skills to those students with visual impairments for whom they are appropriate to include: skills in movement with a sighted guide, protective techniques, indoor cane skills, outdoor cane skills, street crossing, and use of public transportation systems
4. Seek a variety of services through community resources and agencies to meet the needs of the student with visual impairments
5. Provide appropriate strategies/activities for visually impaired students, involving other school personnel as appropriate
6. Provide students with visual impairments and their parents information about alternative systems (other than the cane) of independent travel such as guide dogs and electronic travel aids (ETAs)

### **Public Relations**

1. Design and implement ongoing in-service education activities in the areas of orientation and mobility for teachers, other professionals, paraprofessionals and administrators
2. Cooperate with school personnel in coordinating Orientation and Mobility services with other services within the school
3. Identify and train school personnel in their roles in the development and reinforcement of concept development, sensory skill training, motor development and elementary formal orientation and mobility skills
4. Work with parents and family members in developing realistic goals, and provide specific activities the parents and family members can implement in the home setting to foster continuity of instruction
5. Assist in establishing community relationships through Orientation and Mobility instruction to educate the general public regarding the capabilities of persons with visual impairments, helping to dispel many misconceptions the public may have about blindness and people with visual impairments
6. Assist with coordinating and providing news releases through the immediate supervisor for local media as requested

### **Reporting**

1. Ensure that each student in the program has necessary evaluation records in his/her permanent folder
2. Complete progress reports for each student in the program
3. Supply progress reports to school personnel and parents as necessary and requested
4. Complete reports for appropriate local and state educational agencies
5. Refer those students who require further evaluation or follow-up services to the appropriate school personnel or community agencies

### **Other**

1. Perform other duties as assigned