

JOB TITLE: GRANT RESOURCE TEACHER FOR INCLUSION

JOB DESCRIPTION:

Develops, conducts, facilitates and coordinates technical assistance activities that address the inclusion of students with disabilities in general education and community settings. Maintain data bases and accountability system. Conduct professional development activities related to inclusive practices. Provide support to schools and parents whose children are being included.

Duties of this position include but are not limited to:

1. Planning and Coordinating

- a. Works with primary service providers in the development of an expanded continuum of placement options available.
- b. Develops and communicates processes and services that promote inclusive practices for Pasco County Schools based on the need of students, teachers, administrators, families and community.
- c. Allocates time and resources in alignment with ESE departmental goals and highest student achievement for each student.
- d. Provides technical assistance in the development of school improvement plans which focus on highest student achievement in the least restrictive environment.
- e. Facilitates the use of scientifically-based instructional practices in alignment of curriculum, instruction, and assessment to promote improvement in the services to ESE students.
- f. Assists schools and teachers in the implementation of innovative instructional methodologies and selection of service delivery models conducive to learning and highest student achievement in the least restrictive environment.
- g. Builds and maintains partnerships with students, parents, general educators and ESE professionals on the selection and use of curricula, materials, equipment, and consultation needs of exceptional students placed in the least restrictive environment.
- h. Plans, conducts and evaluates workshops, professional meetings and in-service programs at the local, state and national level.
- i. Develops products related to training, evaluation, information dissemination and community coordination.
- j. Demonstrated understanding of effective ESE service delivery options in the least restrictive environment, including consultation, support facilitation, co-teaching, collaborative planning and assessments, scheduling and peer facilitation.
- k. Experience with the development of instructional designs based upon ESE student needs and involvement with parents as educational partners.
- l. Background in research-based staff development activities and demonstrate ability to train and facilitate adult learners.
- m. Possess organizational, collaborative, and interpersonal skills; multi-tasking and follow through capability, and the ability to oversee collection and coordination of data.

2. Evaluating and Reporting

- a. Analyzes and uses relevant data for decision making and planning.
- b. Monitors customer satisfaction results and involves stakeholders in the development of shared vision, mission, and goals.

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3. Public Relations

- a. Assists in maintaining active public relations with the community and promotes an awareness of ESE programs and services.
- b. Ability to communicate effectively with a variety of stakeholders.
- c. Ability to ensure implementation of all ESE Departmental goals for best practices in inclusive education

REQUIRED QUALIFICATIONS:

- 1. Bachelor's degree.
- 2. Valid Florida Certification in any exceptional student education field.
- 3. Classroom teaching experience.

DESIRED QUALIFICATIONS:

- 1. Master's degree.
- 2. Classroom teaching experience in an inclusive environment
- 3. Experience in a like position.