

JOB TITLE: AUDIOLOGIST/ITINERANT TEACHER OF DEAF/HARD OF HEARING

Revised 2/20/96

JOB DESCRIPTION:

This employee is responsible for organizing and implementing programs to address the prevention, identification, assessment and remediation of hearing disorders and meeting the duties of teaching as outlined in laws and policies. This employee is also responsible for providing consultation to school personnel and parents.

Duties of this position include but are not limited to:

1. Planning:
 - a. Designing programs for hearing disordered students that are consistent with the total educational philosophy of the district.
 - b. Participating in the development of a plan to provide adequate counseling and educational training services to the population served.
 - c. Developing treatment plans for these students and their parents.
 - d. Continuing professional growth through educational meetings, visiting related facilities, reading professional literature, and exchanging ideas among the district staff.
 - e. Working in coordination with other teachers of deaf/hard of hearing and speech/language pathologists in planning and developing the program.
 - f. Working as a team member in the development and implementation of mainstreaming procedures.

2. Providing Services to Students:
 - a. Participating as a team member in the identification of hearing disorders.
 - b. Designing, implementing, and following up on management programs for students to remediate hearing problems.
 - c. Participating in the development of the individual educational programs for these students.
 - d. Participating as a team member in the evaluation of student progress.
 - e. Providing individual counseling to these students on an as needed basis.
 - f. Developing and maintaining audiometric data on these students.
 - g. Assisting other professionals with student treatment plans.
 - h. Establishing schedule of impedance clinics to be offered on a regular basis to Pasco County students in need of impedance testing.
 - i. Providing comprehensive reports on audiological evaluations.
 - j. Determining the range, nature and degree of hearing loss including referral for medical or other professional attention for the rehabilitation of hearing.
 - k. Assessing hearing aids and amplification systems.

3. Providing Service to Teachers and Therapists:
 - a. Developing and conducting an inservice activities regarding techniques for remediating hearing disorders.
 - b. Planning and conferring with the classroom teacher as requested concerning any educational needs of the student.
 - c. Assisting the teachers of these students with the development of appropriate intervention strategies.
 - d. Providing training for paraprofessionals and interpreters associated with the Deaf/Hard of Hearing Program.
 - e. Providing training on hearing aid maintenance and plan amplification systems for classrooms where indicated.
 - f. Assisting with calibration of all audiometers and sound levels of specific hearing screening locations.

4. Providing Services to Parents:
 - a. Coordinating and conducting individual parent education and counseling sessions with the parents of these students.
 - b. Assisting parents in locating and obtaining community resources which are available to students and their families.
 - c. Updating and maintaining information concerning parent training.
 - d. Assisting in developing and maintaining home-school relations as needed.

5. Reporting:
 - a. Assisting in the development and implementation of reporting systems to parents.
 - b. Participating as a team member in referring those students who require further evaluation or follow-up services to the appropriate school personnel, university or community agencies.
 - c. Coordinating communications between the school district and the Florida School for the Deaf and Blind, including IEP conferences and referrals to and from FSDB.
 - d. Completing appropriate reports for local and state educational agencies.
 - e. Coordinating communications between the school district and Gallaudet University, including the annual survey of the deaf/hard of hearing.
 - f. Assisting as needed with the dissemination of information pertaining to the SAT, SSAT and other special assessments for the deaf/hard of hearing population.

6. Other:
 - a. Assisting with the development and maintenance of program evaluation procedures.
 - b. Assisting with case-management and team problem-solving with other appropriate professionals on a regular basis.

REQUIRED QUALIFICATIONS:

1. Master's degree in Audiology.
2. Florida certification or licensure in Audiology.
3. Ability to communicate with the deaf/hard of hearing population.

DESIRED QUALIFICATIONS:

1. Graduate work beyond the master's degree.
2. Deaf/Hard of Hearing or other classroom teaching experience.
3. Experience in a like position.
4. Educational Interpreter's Evaluation (EIE) or Quality Assurance Screening (QA) certification, Level 1.