

DISTRICT SCHOOL BOARD OF PASCO COUNTY

JOB DESCRIPTION

Food and Nutrition Services (FNS) Production Assistant

Department: Food and Nutrition Services

Job Code: 5058

FLSA: Exempt Non-Exempt

Salary Schedule: 07B

Reports To: Food and Nutrition Services School- Based Management

Work Days: 191

Board Approved Date: July 19, 2016

Work Hours: Varies

JOB GOAL: Responsible for performing specialized kitchen duties in preparing, cooking, and serving quality, nutritious food in a clean educational facility. This includes providing direction in food production and assisting manager with other daily responsibilities when needed.

ESSENTIAL DUTIES & RESPONSIBILITIES:

The following statements of duties, responsibilities, frequency, and percentages are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position.

1. Prepare, serve, and store food ensuring high standards of food quality and quantity. Utilize the most current standardized recipes as provided by the Pasco County FNS Nutrition Team and in accordance with federal, state, and local and district regulations, food safety guidelines, and Hazard Analysis Critical Control Points (HACCP) principles and procedures.
2. Coordinate food production services by recording menu items prepared, quantity of ingredients used, and leftover portions saved on the daily work production record.
3. Coordinate with line servers to ensure continuous quantity and quality of items served.
4. Clean and maintain food preparation areas, storage areas, kitchen equipment, and tools to maintain a clean facility.
5. Assist management with the preparation of required reports and paperwork.
6. Assist other staff as needed to ensure efficient operations of the cafeteria.
7. Maintain compliance with annual United States Department of Agriculture (USDA) mandatory training requirements and FNS district policies as outlined in employee handbook.
8. Those designated as **Relief** Production Assistants must adhere to a fluctuating work schedule that varies in assigned location, time, and specific duties.
9. Perform other duties as assigned.

MINIMUM REQUIREMENTS:

Requirements are representative of minimum levels of knowledge, skills and/or abilities. To perform this job successfully, the incumbent will possess the abilities or aptitudes to perform each duty successfully. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform the essential functions.

KNOWLEDGE, SKILLS & ABILITIES:

- Comprehensive knowledge of proper food preparation and kitchen equipment use and care.
- Ability to communicate effectively orally and in writing, including electronic media.
- Ability to organize, prioritize, manage and carry out duties efficiently and within established timeframes.
- Ability to work well with others, follow directions, and work in a fast paced environment.
- Must meet the physical requirements of Post Offer Employment Testing (POET).

Additional requirements for **Relief** Production Assistant:

- Possess reliable transportation for travel to schools within a geographical area.
- Valid Florida driver license, district-approved record of safe driving, and proof of insurance coverage.

EDUCATION, TRAINING & EXPERIENCE:

- Functional skills in reading and writing, and basic mathematics.
- Previous experience in school food service, food service, quantity food preparation, or related experience.
- Successful completion of at least three (3) Food and Nutrition Services approved courses within the past three (3) years or equivalent external education/training. Area of focus should include topics directly related to the position such as food safety and sanitation, cooking, menu production, and allergens/special diets. Acceptable external equivalence will be determined by the FNS management staff
- Maintain and track mandatory training as required by USDA Professional Standards for State and Local School Nutrition Programs Personnel and as required by the Healthy, Hunger-Free Kids Act of 2010.

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CERTIFICATES, LICENSES, & REGISTRATIONS:

- Possess a valid ServSafe Certification or obtain it within six (6) months of hire

PREFERRED REQUIREMENTS:

- High school diploma or equivalent.
- A minimum of one (1) year of institutional experience in quantity food preparation

SUPERVISORY RESPONSIBILITY: none

PHYSICAL REQUIREMENTS *(Describes physical conditions of this position):*

<input type="checkbox"/>	Sedentary Work	Exerting up to 10 pounds of force occasionally and/or a negligible amount of force frequently to lift, carry, push, pull or move objects. Sedentary work involves sitting most of the time. Jobs are sedentary if walking and standing are required only occasionally and all other sedentary criteria are met.
<input type="checkbox"/>	Light Work	Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force frequently. If the use of arm and / or leg controls require exertion of forces greater than that for sedentary work and the worker sits most of the time, the job is rated as Light Work.
<input checked="" type="checkbox"/>	Medium Work	Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently and/or up to 10 pounds of force constantly to move objects.
<input type="checkbox"/>	Heavy Work	Exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently, and/or up to 20 pounds of force constantly to move objects.
<input type="checkbox"/>	Very Heavy Work	Exerting in excess of 100 pounds of force occasionally, and/or in excess of 50 pounds of force frequently, and/or in excess of 20 pounds of force constantly to move objects.

PHYSICAL ACTIVITY:

(Physical activities of the job are listed below and are with or without accommodations for disabilities for this position. Frequency of each applicable activity is noted according to the following: R = Regularly; F = Frequently; O = Occasionally)

O	Sitting	Resting with the body supported by the buttocks or thighs.
R	Standing	Assuming an upright position on the feet particularly for sustained periods of time.
R	Walking	Moving about on foot to accomplish tasks, particularly for long distances.
O	Climbing	Ascending or descending ladders, stairs, scaffolding, ramps, poles, etc. using feet and legs and/or hands and arms.
R	Balancing	Maintaining body equilibrium to prevent falling when walking, standing or crouching on narrow, slippery or erratically moving surfaces.
R	Bending	Lowering the body forward from the waist.
R	Stooping	Bending body downward and forward by bending spine at the waist through the use of the lower extremities and back muscles.
O	Kneeling	Bending legs at knee to come to a rest on knee or knees.
F	Crouching	Bending the body downward and forward by bending leg and spine.
O	Crawling	Moving about on hands and knees or hands and feet
R	Twisting	Moving body from the waist using a turning motion.
R	Reaching	Extending hand(s) and arm(s) in any direction
R	Pushing	Using upper extremities to press against something with steady force in order to thrust forward, downward or outward
R	Pulling	Using upper extremities to drag, haul or tug objects in a sustained motion
R	Lifting	Raising objects from a lower to a higher position or moving objects horizontally from position- to-position through the use of the upper extremities and back muscles
R	Finger Dexterity	Picking, pinching, typing or otherwise working primarily with fingers rather than with the whole hand or arm.
R	Grasping	Applying pressure to an object with the fingers and palm.

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R	Feeling	Perceiving attributes of objects, such as size, shape, temperature or texture by touching with skin, particularly that of fingertips
R	Repetitive Motions	Substantial and continuous movements of the wrists, hands, and/or fingers.
R	Talking	Expressing or exchanging ideas by means of the spoken word. Those activities in which detailed or important spoken instructions must be conveyed accurately, loudly or quickly.
R	Hearing Acuity	The ability of perceive speech and other environmental sounds at normal loudness levels.
R	Visual Acuity	The power to see at a level which allows reading of numbers and text, operations of equipment inspection of machines, etc.

WORKING CONDITIONS:

(Conditions the worker will be subject to in this position with or without accommodations for disabilities. Indicate all that apply to the position. Please note that there can be more than one condition.)

<input type="checkbox"/>	Outdoors	The worker is subject to outside environmental conditions. There is not effective protection from weather conditions such as wind, moisture, sunlight, extreme temperature changes, etc.
<input type="checkbox"/>	Indoors	The worker is subject to inside environmental conditions. There is protection from weather conditions but not necessarily from temperature changes.
<input checked="" type="checkbox"/>	Indoors and Outdoors	The worker is subject to both environmental conditions. Activities occur inside and outside.
<input checked="" type="checkbox"/>	Cold	The worker is subject to extreme cold. Temperatures are below 32 degrees for periods of more than one hour.
<input type="checkbox"/>	Heat	The worker is subject to extreme heat. Temperatures are above 100 degrees for periods of more than one hour.
<input type="checkbox"/>	Noise	The worker is subject to noise. There is sufficient noise to cause the worker to shout in order to be heard above the ambient noise level.
<input type="checkbox"/>	Vibration	The worker is subject to vibration. There is exposure to oscillating movements of the extremities or whole body.
<input type="checkbox"/>	Hazards	The worker is subject to hazards. This includes a variety of physical conditions, such as proximity to moving mechanical parts, electrical current, working on scaffolding and high places and exposure to high heat or chemicals.
<input type="checkbox"/>	Atmospheric Conditions	The worker is subject to atmospheric conditions. One or more of the following conditions affect the respiratory systems or the skin: fumes, odors, mists, gases or poor ventilation.
<input type="checkbox"/>	Oils	The worker is subject to oils. There is air and/or skin exposure to oils and other cutting fluids.
<input type="checkbox"/>	Respirator	The worker is required to wear a respirator.
<input type="checkbox"/>	None	The worker is not substantially exposed to adverse environmental conditions (such as in typical office or administrative work).
<input type="checkbox"/>	Other	

MACHINES, TOOLS, EQUIPMENT:

(Machines, tools, equipment, electronic devices, vehicles, etc, used in this position.)

Professional ovens, stoves, meat slicers, dish machines, a variety of hot and cold food storage equipment, and other food service equipment. This position may also use computers and other technology regularly for record keeping and cashiering practices.

Pasco County School District will provide reasonable accommodations to qualified individuals with disabilities to allow them to perform the essential functions of the job when such individuals request an accommodation.