

DISTRICT SCHOOL BOARD OF PASCO COUNTY

JOB DESCRIPTION

Classroom Assistant

Department: Early Childhood Programs	Job Code: 4016
FLSA: <input type="checkbox"/> Exempt <input checked="" type="checkbox"/> Non-Exempt	Salary Schedule: 26B
Reports To: Site-based Administrator/ECP Supervisor	Work Days: 180
Board Approved Date: April 18, 2017	Work Hours: Varies by Site

JOB GOAL: Responsible for delivery of appropriate child care and support for school readiness skills to children in the Head Start program, including the provision of comprehensive services to ensure compliance with state, federal and local regulations.

ESSENTIAL DUTIES & RESPONSIBILITIES:

The following statements of duties and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position.

1. Assist with supervision of children to ensure required adult child ratios; may require staff to provide support in multiple classrooms.
2. Assist, support, and monitor individual and/or small groups of children as directed by and under the supervision of the teacher.
3. Assist with preparation and implementation of lesson plans for children based on individual needs to support the development of school readiness skills.
4. Assist with the delivery of services to children and families in accordance with state and federal guidelines.
5. Assist with the administration of appropriate screening and assessment tools designed to measure and observe student progress.
6. Assist with children's personal and self-care needs (toileting, changing diapers, feeding, etc.).
7. Assist with family engagement opportunities supporting parent volunteers
8. Assist with effective utilization of media and technology in the classroom.
9. Assist with maintaining a safe classroom environment conducive to effective learning and care.
10. Assist with maintaining accurate records.
11. Attend required state, federal, and district trainings including topics related to curriculum, childhood health and safety, and child supervision.
12. Perform other duties as assigned.

MINIMUM REQUIREMENTS:

Requirements are representative of minimum levels of knowledge, skills and/or abilities. To perform this job successfully, the incumbent will possess the abilities or aptitudes to perform each duty successfully. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform the essential functions.

KNOWLEDGE, SKILLS & ABILITIES:

- Knowledge of principles of child development and care for preschool age children
- Knowledge and understanding of community agencies and resources related to prekindergarten services
- Ability to relate to children and families from diverse cultural, socio-economic and educational backgrounds
- Ability to communicate effectively with all stakeholders in written and oral form, including electronic media, using positive interpersonal skills
- Knowledge of federal and state guidelines related to Prekindergarten Services
- Operating knowledge of computer programs and ability to effectively use technology in daily work, including email, word processing, spreadsheets, and databases
- Ability to organize, prioritize, manage, and carry out duties efficiently and within established timeframes
- New hires must meet physical requirements of Post Offer Employment Testing (POET); current employees are not required to have this screening

EDUCATION, TRAINING & EXPERIENCE:

- High School diploma or equivalent

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CERTIFICATES, LICENSES, & REGISTRATIONS:

- Child Development Associate Credential or equivalent or
An agreement to earn a Child Development Associate (CDA), or a comparable credential/certification. Must begin working on the credential/certification within six months and completed within eighteen months of employment

PREFERRED QUALIFICATIONS:

- Experience in child care for preschool aged children
- Bilingual
- College training in early childhood/child development or related field
- Experience working with low-income families
- Experience working with children, schools, and agencies
- Satisfactory completion of American Red Cross First Aid and Cardiopulmonary Resuscitation (CPR) course for adult and child

****Current and former parents or guardians of children served by the Head Start program will receive preference for employment in Head Start vacancies for which they apply.***

PHYSICAL REQUIREMENTS *(Describes physical conditions of this position):*

<input type="checkbox"/>	Sedentary Work	Exerting up to 10 pounds of force occasionally and/or a negligible amount of force frequently to lift, carry, push, pull or move objects. Sedentary work involves sitting most of the time. Jobs are sedentary if walking and standing are required only occasionally and all other sedentary criteria are met.
<input type="checkbox"/>	Light Work	Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force frequently. If the use of arm and / or leg controls require exertion of forces greater than that for sedentary work and the worker sits most of the time, the job is rated as Light Work.
<input checked="" type="checkbox"/>	Medium Work	Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently and/or up to 10 pounds of force constantly to move objects.
<input type="checkbox"/>	Heavy Work	Exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently, and/or up to 20 pounds of force constantly to move objects.
<input type="checkbox"/>	Very Heavy Work	Exerting in excess of 100 pounds of force occasionally, and/or in excess of 50 pounds of force frequently, and/or in excess of 20 pounds of force constantly to move objects.

PHYSICAL ACTIVITY:

(Physical activities of the job are listed below and are with or without accommodations for disabilities for this position. Frequency of each applicable activity is noted according to the following: R = Regularly; F = Frequently; O = Occasionally, S = Seldom)

R	Sitting	Resting with the body supported by the buttocks or thighs.
R	Standing	Assuming an upright position on the feet particularly for sustained periods of time.
R	Walking	Moving about on foot to accomplish tasks, particularly for long distances.
F	Climbing	Ascending or descending ladders, stairs, scaffolding, ramps, poles, etc. using feet and legs and/or hands and arms.
O	Balancing	Maintaining body equilibrium to prevent falling when walking, standing or crouching on narrow, slippery or erratically moving surfaces.
F	Bending	Lowering the body forward from the waist.
F	Stooping	Bending body downward and forward by bending spine at the waist through the use of the lower extremities and back muscles.
F	Kneeling	Bending legs at knee to come to a rest on knee or knees.
F	Crouching	Bending the body downward and forward by bending leg and spine.
O	Crawling	Moving about on hands and knees or hands and feet
F	Twisting	Moving body from the waist using a turning motion.

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R	Reaching	Extending hand(s) and arm(s) in any direction
F	Pushing	Using upper extremities to press against something with steady force in order to thrust forward, downward or outward .
F	Pulling	Using upper extremities to drag, haul, or tug objects in a sustained motion.
F	Lifting	Raising objects from a lower to a higher position or moving objects horizontally from position- to-position through the use of the upper extremities and back muscles .
R	Finger Dexterity	Picking, pinching, typing or otherwise working primarily with fingers rather than with the whole hand or arm.
F	Grasping	Applying pressure to an object with the fingers and palm.
F	Feeling	Perceiving attributes of objects, such as size, shape, temperature or texture by touching with skin, particularly that of fingertips
F	Repetitive Motions	Substantial and continuous movements of the wrists, hands, and/or fingers.
R	Talking	Expressing or exchanging ideas by means of the spoken word. Those activities in which detailed or important spoken instructions must be conveyed accurately, loudly or quickly.
R	Hearing Acuity	The ability of perceive speech and other environmental sounds at normal loudness levels.
R	Visual Acuity	The power to see at a level which allows reading of numbers and text, operations of equipment inspection of machines, etc.

WORKING CONDITIONS:

(Conditions the worker will be subject to in this position with or without accommodations for disabilities. Indicate all that apply to the position. Please note that there can be more than one condition.)

<input type="checkbox"/>	Outdoors	The worker is subject to outside environmental conditions. There is not effective protection from weather conditions such as wind, moisture, sunlight, extreme temperature changes, etc.
<input type="checkbox"/>	Indoors	The worker is subject to inside environmental conditions. There is protection from weather conditions but not necessarily from temperature changes.
<input checked="" type="checkbox"/>	Indoors and Outdoors	The worker is subject to both environmental conditions. Activities occur inside and outside.
<input type="checkbox"/>	Cold	The worker is subject to extreme cold. Temperatures are below 32 degrees for periods of more than one hour.
<input type="checkbox"/>	Heat	The worker is subject to extreme heat. Temperatures are above 100 degrees for periods of more than one hour.
<input type="checkbox"/>	Noise	The worker is subject to noise. There is sufficient noise to cause the worker to shout in order to be heard above the ambient noise level.
<input type="checkbox"/>	Vibration	The worker is subject to vibration. There is exposure to oscillating movements of the extremities or whole body.
<input type="checkbox"/>	Hazards	The worker is subject to hazards. This includes a variety of physical conditions, such as proximity to moving mechanical parts, electrical current, working on scaffolding and high places and exposure to high heat or chemicals.
<input type="checkbox"/>	Atmospheric Conditions	The worker is subject to atmospheric conditions. One or more of the following conditions affect the respiratory systems or the skin: fumes, odors, mists, gases or poor ventilation.
<input type="checkbox"/>	Oils	The worker is subject to oils. There is air and/or skin exposure to oils and other cutting fluids.
<input type="checkbox"/>	Respirator	The worker is required to wear a respirator.
<input type="checkbox"/>	None	The worker is not substantially exposed to adverse environmental conditions (such as in typical office work).

MACHINES, TOOLS, EQUIPMENT:

(Machines, tools, equipment, electronic devices, vehicles, etc, used in this position.)

General office equipment, including personal computers, fax machines, copiers, scanners, telephones, etc.

Pasco County School District will provide reasonable accommodations to qualified individuals with disabilities to allow them to perform the essential functions of the job when such individuals request an accommodation.