Program Specialist PLACE

<table>
<thead>
<tr>
<th>Department:</th>
<th>PLACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FLSA:</td>
<td>Exempt Non-Exempt</td>
</tr>
<tr>
<td>Reports To:</td>
<td>Director, PLACE</td>
</tr>
<tr>
<td>Job Code:</td>
<td>TBD</td>
</tr>
<tr>
<td>Salary Schedule:</td>
<td>MGMT 7</td>
</tr>
<tr>
<td>Work Days:</td>
<td>245 days</td>
</tr>
<tr>
<td>Work Hours:</td>
<td>7.5 hours/day</td>
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JOB GOAL: Responsible for building capacity and providing supports for before-and-after school enrichment programs that are consistent with and supportive of the District’s vision, mission and strategic goals. This includes assisting with planning, organizing, coordinating, and monitoring the District’s fee supported child care enrichment programs.

ESSENTIAL DUTIES & RESPONSIBILITIES:
The following statements of duties and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position.

1. Assist with planning, organizing and coordinating activities related to the District’s fee supported child care enrichment programs.
2. Assist with scheduling of site-based relief staff.
3. Collaborate with district staff and school administrators to establish and maintain quality programming.
4. Collect, analyze and interpret related data to improve the delivery of services.
5. Assist in updating the child care policies and procedures manual and related forms.
6. Assist in evaluating and analyzing program operations to ensure efficient use of resources while meeting the needs of program stakeholders.
7. Conduct and facilitate problem solving at meetings, including parent conferences, with individuals and groups within the child care community.
8. Assist with the development of policies and procedures that provide technical assistance to ensure implementation and compliance with federal, state and local rules, regulations, and statutes that apply to school age child care.
9. Respond quickly to emergency situations and serve as a district representative at emergency shelters as determined by the Superintendent.
10. Perform other duties as assigned

MINIMUM REQUIREMENTS:
Requirements are representative of minimum levels of knowledge, skills and/or abilities. To perform this job successfully, the incumbent will possess the abilities or aptitudes to perform each duty successfully. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform the essential functions.

KNOWLEDGE, SKILLS & ABILITIES:
- Knowledge of current trends, best practices, and quality standards related to the care of school age children
- Knowledge of and ability to understand and interpret applicable policies, state statutes, and federal laws and guidelines, including Florida Statutes, School Board policy, and union agreements
- Ability to work collaboratively with others and facilitate groups to consensus
- Ability to analyze data and use data driven decision making to facilitate effective programs
- Ability to implement quality standards in child care enrichment programs
- Ability to communicate effectively with a variety of audiences, orally and in writing, including electronic media
- Ability to organize, prioritize, manage and carry out duties efficiently and within established timeframes

EDUCATION, TRAINING & EXPERIENCE:
- Bachelor’s Degree in Business, Elementary Education or related field from an accredited institution.
- Three (3) years of experience in school age child care, elementary education or a related field.

OR
- Any equivalent combination of education and experience which provides the required knowledge, skills, and abilities to perform the essential duties and responsibilities of the position

CERTIFICATES, LICENSES, & REGISTRATIONS:
- None

PREFERRED QUALIFICATIONS:
DISTRICT SCHOOL BOARD OF PASCO COUNTY
JOB DESCRIPTION

- Master’s Degree in Business, Elementary Education or related field from an accredited institution
- Experience in project management and implementation
- Experience in a supervisory role

SUPERVISORY RESPONSIBILITY: none

PHYSICAL REQUIREMENTS (Describes physical conditions of this position):

- Sedentary Work: Exerting up to 10 pounds of force occasionally and/or a negligible amount of force frequently to lift, carry, push, pull or move objects. Sedentary work involves sitting most of the time. Jobs are sedentary if walking and standing are required only occasionally and all other sedentary criteria are met.
- Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force frequently. If the use of arm and/or leg controls require exertion of forces greater than that for sedentary work and the worker sits most of the time, the job is rated as Light Work.
- Medium Work: Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently and/or up to 10 pounds of force constantly to move objects.
- Heavy Work: Exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently, and/or up to 20 pounds of force constantly to move objects.
- Very Heavy Work: Exerting in excess of 100 pounds of force occasionally, and/or in excess of 50 pounds of force frequently, and/or in excess of 20 pounds of force constantly to move objects.

PHYSICAL ACTIVITY:
(Physical activities of the job are listed below and are with or without accommodations for disabilities for this position. Frequency of each applicable activity is noted according to the following:  R = Regularly; F = Frequently; O = Occasionally, S = Seldom)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Activity</th>
<th>Description</th>
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<tbody>
<tr>
<td>R</td>
<td>Sitting</td>
<td>Resting with the body supported by the buttocks or thighs.</td>
</tr>
<tr>
<td>R</td>
<td>Standing</td>
<td>Assuming an upright position on the feet particularly for sustained periods of time.</td>
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<tr>
<td>R</td>
<td>Walking</td>
<td>Moving about on foot to accomplish tasks, particularly for long distances.</td>
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<tr>
<td>S</td>
<td>Climbing</td>
<td>Ascending or descending ladders, stairs, scaffolding, ramps, poles, etc. using feet and legs and/or hands and arms.</td>
</tr>
<tr>
<td>O</td>
<td>Balancing</td>
<td>Maintaining body equilibrium to prevent falling when walking, standing or crouching on narrow, slippery or erratically moving surfaces.</td>
</tr>
<tr>
<td>S</td>
<td>Bending</td>
<td>Lowering the body forward from the waist.</td>
</tr>
<tr>
<td>S</td>
<td>Stooping</td>
<td>Bending body downward and forward by bending spine at the waist through the use of the lower extremities and back muscles.</td>
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<tr>
<td>S</td>
<td>Kneeling</td>
<td>Bending legs at knee to come to a rest on knee or knees.</td>
</tr>
<tr>
<td>S</td>
<td>Crouching</td>
<td>Bending the body downward and forward by bending leg and spine.</td>
</tr>
<tr>
<td>S</td>
<td>Crawling</td>
<td>Moving about on hands and knees or hands and feet</td>
</tr>
<tr>
<td>O</td>
<td>Twisting</td>
<td>Moving body from the waist using a turning motion.</td>
</tr>
<tr>
<td>O</td>
<td>Reaching</td>
<td>Extending hand(s) and arm(s) in any direction</td>
</tr>
<tr>
<td>S</td>
<td>Pushing</td>
<td>Using upper extremities to press against something with steady force in order to thrust forward, downward or outward.</td>
</tr>
<tr>
<td>S</td>
<td>Pulling</td>
<td>Using upper extremities to drag, haul or tug objects in a sustained motion.</td>
</tr>
<tr>
<td>S</td>
<td>Lifting</td>
<td>Raising objects from a lower to a higher position or moving objects horizontally from position-to-position through the use of the upper extremities and back muscles.</td>
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<tr>
<td>R</td>
<td>Finger Dexterity</td>
<td>Picking, pinching, typing or otherwise working primarily with fingers rather than with the whole hand or arm.</td>
</tr>
<tr>
<td>O</td>
<td>Grasping</td>
<td>Applying pressure to an object with the fingers and palm.</td>
</tr>
<tr>
<td>O</td>
<td>Feeling</td>
<td>Perceiving attributes of objects, such as size, shape, temperature or texture by touching with skin, particularly that of fingertips</td>
</tr>
<tr>
<td>F</td>
<td>Repetitive Motions</td>
<td>Substantial and continuous movements of the wrists, hands, and/or fingers.</td>
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</tbody>
</table>
Talking
Expressing or exchanging ideas by means of the spoken word. Those activities in which detailed or important spoken instructions must be conveyed accurately, loudly or quickly.

Hearing Acuity
The ability of perceive speech and other environmental sounds at normal loudness levels.

Visual Acuity
The power to see at a level which allows reading of numbers and text, operations of equipment inspection of machines, etc.

WORKING CONDITIONS:
(Conditions the worker will be subject to in this position with or without accommodations for disabilities. Indicate all that apply to the position with an ‘X’. Please note that there can be more than one condition.)

- Outdoors
The worker is subject to outside environmental conditions. There is not effective protection from weather conditions such as wind, moisture, sunlight, extreme temperature changes, etc.

- Indoors
The worker is subject to inside environmental conditions. There is protection from weather conditions but not necessarily from temperature changes.

- Indoors and Outdoors
The worker is subject to both environmental conditions. Activities occur inside and outside.

- Cold
The worker is subject to extreme cold. Temperatures are below 32 degrees for periods of more than one hour.

- Heat
The worker is subject to extreme heat. Temperatures are above 100 degrees for periods of more than one hour.

- Noise
The worker is subject to noise. There is sufficient noise to cause the worker to shout in order to be heard above the ambient noise level.

- Vibration
The worker is subject to vibration. There is exposure to oscillating movements of the extremities or whole body.

- Hazards
The worker is subject to hazards. This includes a variety of physical conditions, such as proximity to moving mechanical parts, electrical current, working on scaffolding and high places and exposure to high heat or chemicals.

- Atmospheric Conditions
The worker is subject to atmospheric conditions. One or more of the following conditions affect the respiratory systems or the skin: fumes, odors, mists, gases or poor ventilation.

- Oils
The worker is subject to oils. There is air and/or skin exposure to oils and other cutting fluids.

- Respirator
The worker is required to wear a respirator.

- None
The worker is not substantially exposed to adverse environmental conditions (such as in typical office or administrative work).

- Other

MACHINES, TOOLS, EQUIPMENT:
(Machines, tools, equipment, electronic devices, vehicles, etc, used in this position.)

General office equipment, including personal computers, fax machines, copiers, telephones, etc.

Pasco County School District will provide reasonable accommodations to qualified individuals with disabilities to allow them to perform the essential functions of the job when such individuals request an accommodation.