

DISTRICT SCHOOL BOARD OF PASCO COUNTY
Non-Instructional Non-Bargaining
JOB DESCRIPTION

Site Coordinator

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| Department: PLACE | Job Code: 5161 |
| FLSA: <input checked="" type="checkbox"/> Exempt <input type="checkbox"/> Non-Exempt | Salary Schedule: 51N |
| Reports To: Program Specialist , PLACE | Work Days: 261 |
| Board Approved Date: March 3, 2015 | Work Hours: 8.0 hrs/day |

JOB GOAL: Responsible for the coordination, supervision and management of the total operation of the 21st Century Community Learning Center (CCLC).

ESSENTIAL DUTIES & RESPONSIBILITIES:

The following statements of duties and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position.

1. Design, coordinate, and facilitate academic enrichment activities for 21st CCLC programs, including conducting academic and personal enrichment activities with students; planning and production of activities, lessons and other resources for site staff; providing homework assistance and targeted tutoring for individual students; and other related activities.
2. Collaborate with classroom teachers and other personnel for the purpose of developing and planning appropriate instruction and enrichment activities to meet grant goals for enrolled students.
3. Maintain center compliance with federal, state, local licensing standards, grant requirements, and School Board policies and procedures.
4. Guide and supervise children.
5. Work effectively with the grant administrator to coordinate all grant related activities.
6. Promote awareness of available media and technology appropriate to planning student educational activities based on 21st CCLC grant goals.
7. Establish and maintain a safe environment for children.
8. Prepare, maintain and evaluate the collection of student and program data for compliance with grant objectives.
9. Supervise, coach, and evaluate staff within district guidelines.
10. Communicate effectively with parents and guardians, district office staff, children and the school.
11. Maintain expenditures within the center budget.
12. Select equipment, instructional materials, toys, books, and appropriate supplementary supplies.
13. Perform other duties as assigned.

MINIMUM REQUIREMENTS:

Requirements are representative of minimum levels of knowledge, skills and/or abilities. To perform this job successfully, the incumbent will possess the abilities or aptitudes to perform each duty successfully. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform the essential functions.

KNOWLEDGE, SKILLS & ABILITIES:

- Experience modeling appropriate strategies for curriculum instruction and assessment
- Demonstrate knowledge of child development and care for elementary and/or middle school children
- Ability to communicate effectively with all stakeholders in written and oral form, including electronic media, using positive interpersonal skills
- Ability to organize, prioritize, manage and carry out duties efficiently and within established timeframes
- Ability to establish and maintain collaborative working relationships with all stakeholders
- Knowledge of and experience with personal computers and programs, such as word processing programs, spreadsheets, and databases
- Must meet physical requirements of Post Offer Employment Testing (POET)

EDUCATION, TRAINING & EXPERIENCE:

- Bachelor's degree from an accredited institution, preferably in Education
 - Satisfactory completion of American Red Cross Adult and Pediatric First Aid/CPR/AED course within 30 days of hire
 - Be at least 21 years of age
- OR**
- Any equivalent combination of education and experience which provides the required knowledge, skills, and abilities to perform the essential duties and responsibilities of the position

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CERTIFICATES, LICENSES, & REGISTRATIONS:

- Valid Florida Educator's Certificate

PREFERRED QUALIFICATIONS:

- Master's degree from an accredited institution
- Three years of teaching experience
- Experience with 21st CCLC grants
- Experience in a supervisory position

SUPERVISORY RESPONSIBILITY: Direct supervision of assigned center personnel. Responsibilities include planning, assigning and directing work; addressing complaints and resolving problems; training employees; evaluating performance; and initiating corrective action processes.

PHYSICAL REQUIREMENTS *(Describes physical conditions of this position):*

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|-------------------------------------|-----------------|---|
| <input type="checkbox"/> | Sedentary Work | Exerting up to 10 pounds of force occasionally and/or a negligible amount of force frequently to lift, carry, push, pull or move objects. Sedentary work involves sitting most of the time. Jobs are sedentary if walking and standing are required only occasionally and all other sedentary criteria are met. |
| <input checked="" type="checkbox"/> | Light Work | Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force frequently. If the use of arm and / or leg controls require exertion of forces greater than that for sedentary work and the worker sits most of the time, the job is rated as Light Work. |
| <input type="checkbox"/> | Medium Work | Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently and/or up to 10 pounds of force constantly to move objects. |
| <input type="checkbox"/> | Heavy Work | Exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently, and/or up to 20 pounds of force constantly to move objects. |
| <input type="checkbox"/> | Very Heavy Work | Exerting in excess of 100 pounds of force occasionally, and/or in excess of 50 pounds of force frequently, and/or in excess of 20 pounds of force constantly to move objects. |

PHYSICAL ACTIVITY:

(Physical activities of the job are listed below and are with or without accommodations for disabilities for this position. Frequency of each applicable activity is noted according to the following: R = Regularly; F = Frequently; O = Occasionally, S = Seldom)

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| F | Sitting | Resting with the body supported by the buttocks or thighs. |
| R | Standing | Assuming an upright position on the feet particularly for sustained periods of time. |
| R | Walking | Moving about on foot to accomplish tasks, particularly for long distances. |
| S | Climbing | Ascending or descending ladders, stairs, scaffolding, ramps, poles, etc. using feet and legs and/or hands and arms. |
| S | Balancing | Maintaining body equilibrium to prevent falling when walking, standing or crouching on narrow, slippery or erratically moving surfaces. |
| F | Bending | Lowering the body forward from the waist. |
| O | Stooping | Bending body downward and forward by bending spine at the waist through the use of the lower extremities and back muscles. |
| S | Kneeling | Bending legs at knee to come to a rest on knee or knees. |
| S | Crouching | Bending the body downward and forward by bending leg and spine. |
| S | Crawling | Moving about on hands and knees or hands and feet |
| F | Twisting | Moving body from the waist using a turning motion. |
| R | Reaching | Extending hand(s) and arm(s) in any direction |
| F | Pushing | Using upper extremities to press against something with steady force in order to thrust forward, downward or outward |

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| | | exerting up to 20 pounds of force |
| F | Pulling | Using upper extremities to drag, haul or tug objects in a sustained motion exerting up to 10 pounds of force. |
| F | Lifting | Raising objects from a lower to a higher position or moving objects horizontally from position- to-position through the use of the upper extremities and back muscles exerting up to 50 pounds of force. |
| R | Finger Dexterity | Picking, pinching, typing or otherwise working primarily with fingers rather than with the whole hand or arm. |
| F | Grasping | Applying pressure to an object with the fingers and palm. |
| O | Feeling | Perceiving attributes of objects, such as size, shape, temperature or texture by touching with skin, particularly that of fingertips |
| S | Repetitive Motions | Substantial and continuous movements of the wrists, hands, and/or fingers. |
| R | Talking | Expressing or exchanging ideas by means of the spoken word. Those activities in which detailed or important spoken instructions must be conveyed accurately, loudly or quickly. |
| R | Hearing Acuity | The ability of perceive speech and other environmental sounds at normal loudness levels. |
| R | Visual Acuity | The power to see at a level which allows reading of numbers and text, operations of equipment inspection of machines, etc. |

WORKING CONDITIONS:

(Conditions the worker will be subject to in this position with or without accommodations for disabilities. Indicate all that apply to the position with an "X". Please note that there can be more than one condition.)

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| <input type="checkbox"/> | Outdoors | The worker is subject to outside environmental conditions. There is not effective protection from weather conditions such as wind, moisture, sunlight, extreme temperature changes, etc. |
| <input type="checkbox"/> | Indoors | The worker is subject to inside environmental conditions. There is protection from weather conditions but not necessarily from temperature changes. |
| <input checked="" type="checkbox"/> | Indoors and Outdoors | The worker is subject to both environmental conditions. Activities occur inside and outside. |
| <input type="checkbox"/> | Cold | The worker is subject to extreme cold. Temperatures are below 32 degrees for periods of more than one hour. |
| <input type="checkbox"/> | Heat | The worker is subject to extreme heat. Temperatures are above 100 degrees for periods of more than one hour. |
| <input type="checkbox"/> | Noise | The worker is subject to noise. There is sufficient noise to cause the worker to shout in order to be heard above the ambient noise level. |
| <input type="checkbox"/> | Vibration | The worker is subject to vibration. There is exposure to oscillating movements of the extremities or whole body. |
| <input type="checkbox"/> | Hazards | The worker is subject to hazards. This includes a variety of physical conditions, such as proximity to moving mechanical parts, electrical current, working on scaffolding and high places and exposure to high heat or chemicals. |
| <input type="checkbox"/> | Atmospheric Conditions | The worker is subject to atmospheric conditions. One or more of the following conditions affect the respiratory systems or the skin: fumes, odors, mists, gases or poor ventilation. |
| <input type="checkbox"/> | Oils | The worker is subject to oils. There is air and/or skin exposure to oils and other cutting fluids. |
| <input type="checkbox"/> | Respirator | The worker is required to wear a respirator. |
| <input type="checkbox"/> | None | The worker is not substantially exposed to adverse environmental conditions (such as in typical office or administrative work). |
| <input type="checkbox"/> | Other | |

MACHINES, TOOLS, EQUIPMENT:

(Machines, tools, equipment, electronic devices, vehicles, etc, used in this position.)

General office equipment, including personal computers, fax machines, copiers, telephones, etc.

Pasco County School District will provide reasonable accommodations to qualified individuals with disabilities to allow them to perform the essential functions of the job when such individuals request an accommodation.