

Assessment Accommodations for ELL Students

Beginning English Proficiency Level (NES Students):

- Have student point to picture of correct answer.
- Have student circle a correct answer (limit choices).
- Instruct student to draw a picture illustrating a concept.
- Instruct student to match items.
- Have student complete fill-in-the-blank exercises with the word list provided .
- Reduce choices on multiple-choice tests.
- Give open-book tests (provide page where answer can be found).
- Test student orally or in writing in home language (whenever feasible).

Low Intermediate English Proficiency Level (Low LES Students):

- Read test questions to students.
- Provide word banks.
- Instruct student to match items.
- Have student complete fill-in-the-blank exercises with the word list provided .
- Give multiple-choice tests.
- Give open-book tests.
- Instruct student to define/explain/summarize orally in English or in the home language (whenever feasible).
- Have student compare and contrast orally and in writing.

- Use cloze procedure with outlines, charts, time lines, etc.
- Instruct student to write what he or she has learned in the native language (whenever feasible).
- Use portfolio assessment.

High Intermediate English Proficiency Level (High LES and FES Students):

- Have student complete fill-in-the-blank exercises.
- Have student retell/restate orally and in writing.
- Instruct student to define/explain/summarize orally or in writing.
- Use cloze procedures with outlines, charts, timelines, etc.
- Have student analyze and explain data orally and in writing.
- Give multiple-choice tests.
- Use portfolio assessments.