**From WIDA**

* **Observations**

**• Collection and evaluation of student work (digital, written, recorded, performed)**

**• Conferencing with students**

**• Teacher anecdotal and field notes**

**• Checklists**

**• Rubrics**

**• Rating scales**

**• Portfolios**

* **Performance tasks**

**• Paper-pencil tasks**

**• Student self-assessments**

**• Surveys**

**• Questionnaires**

**Alternative assessment**

* + Checklists
	+ Student interview
	+ cloze
	+ conferencing
	+ demonstrations
	+ drawings & models
	+ games
	+ oral tests
	+ peer-assessment
	+ performance
	+ portfolios (collection of student work digital, written, graphic representations, recorded, performed, oral )
	+ projects (individual and group)
	+ self-assessment
	+ teacher observation and anecdotal notes
	+ rubrics

      **Asking questions**

* + lower and higher cognitive demand
	+ thinking
	+ comparing
	+ elaborating
	+ synthesizing
	+ evaluating

***CALLA* - Cognitive Academic Language Learning Approach**

* + content-based language activities
	+ emphasizing academic vocabulary
	+ emphasizing study skills
	+ note-taking skills
	+ teaching learning strategies

     **Modified traditional assessment**

* + dictionary allowed
	+ extended time
	+ flexible setting
	+ labeling & fill-ins
	+ modified length
	+ modified number of questions
	+ open-note, open-book
	+ reduction of non-essential text
	+ word banks

     **Native language support**

* + bilingual aide
	+ bilingual dictionary support
	+ native language assessment
	+ translation