**From WIDA**

* **Observations**

**• Collection and evaluation of student work (digital, written, recorded, performed)**

**• Conferencing with students**

**• Teacher anecdotal and field notes**

**• Checklists**

**• Rubrics**

**• Rating scales**

**• Portfolios**

* **Performance tasks**

**• Paper-pencil tasks**

**• Student self-assessments**

**• Surveys**

**• Questionnaires**

**Alternative assessment**

* + Checklists
  + Student interview
  + cloze
  + conferencing
  + demonstrations
  + drawings & models
  + games
  + oral tests
  + peer-assessment
  + performance
  + portfolios (collection of student work digital, written, graphic representations, recorded, performed, oral )
  + projects (individual and group)
  + self-assessment
  + teacher observation and anecdotal notes
  + rubrics

**Asking questions**

* + lower and higher cognitive demand
  + thinking
  + comparing
  + elaborating
  + synthesizing
  + evaluating

***CALLA* - Cognitive Academic Language Learning Approach**

* + content-based language activities
  + emphasizing academic vocabulary
  + emphasizing study skills
  + note-taking skills
  + teaching learning strategies

**Modified traditional assessment**

* + dictionary allowed
  + extended time
  + flexible setting
  + labeling & fill-ins
  + modified length
  + modified number of questions
  + open-note, open-book
  + reduction of non-essential text
  + word banks

**Native language support**

* + bilingual aide
  + bilingual dictionary support
  + native language assessment
  + translation