

Spring 2021 ESOL Parent Leadership Council Meeting

English for Speakers of Other Languages (ESOL)

Office of Student Support Programs and Services

February 2021

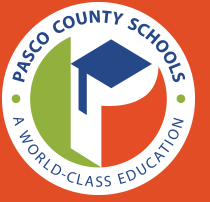


Pasco County Schools

Providing a world-class education for all students

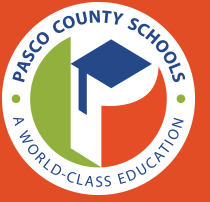
Kurt S. Browning, Superintendent of Schools

AGENDA



- WELCOME AND INTRODUCTIONS
- PASCO COUNTY PTA COUNCIL
- WHAT IS THE ESOL PROGRAM?
- WHO IS AN ENGLISH LANGUAGE LEARNER OR EMERGENT BILINGUAL?
- WHAT ARE YOUR PARENT RIGHTS?
- TITLE III SUPPORT PROGRAMS
- WIDA
- SURVEY

PASCO COUNTY COUNCIL PTA



Our mission is to make every child's potential a reality by engaging and empowering families and communities to advocate for all children.

Pasco County Council
PTA[®]
everychild. onevoice.[®]

Our Purpose

To promote the welfare of children and youth in home, school, places of worship, and throughout the community

Our Focus

Student and School Success

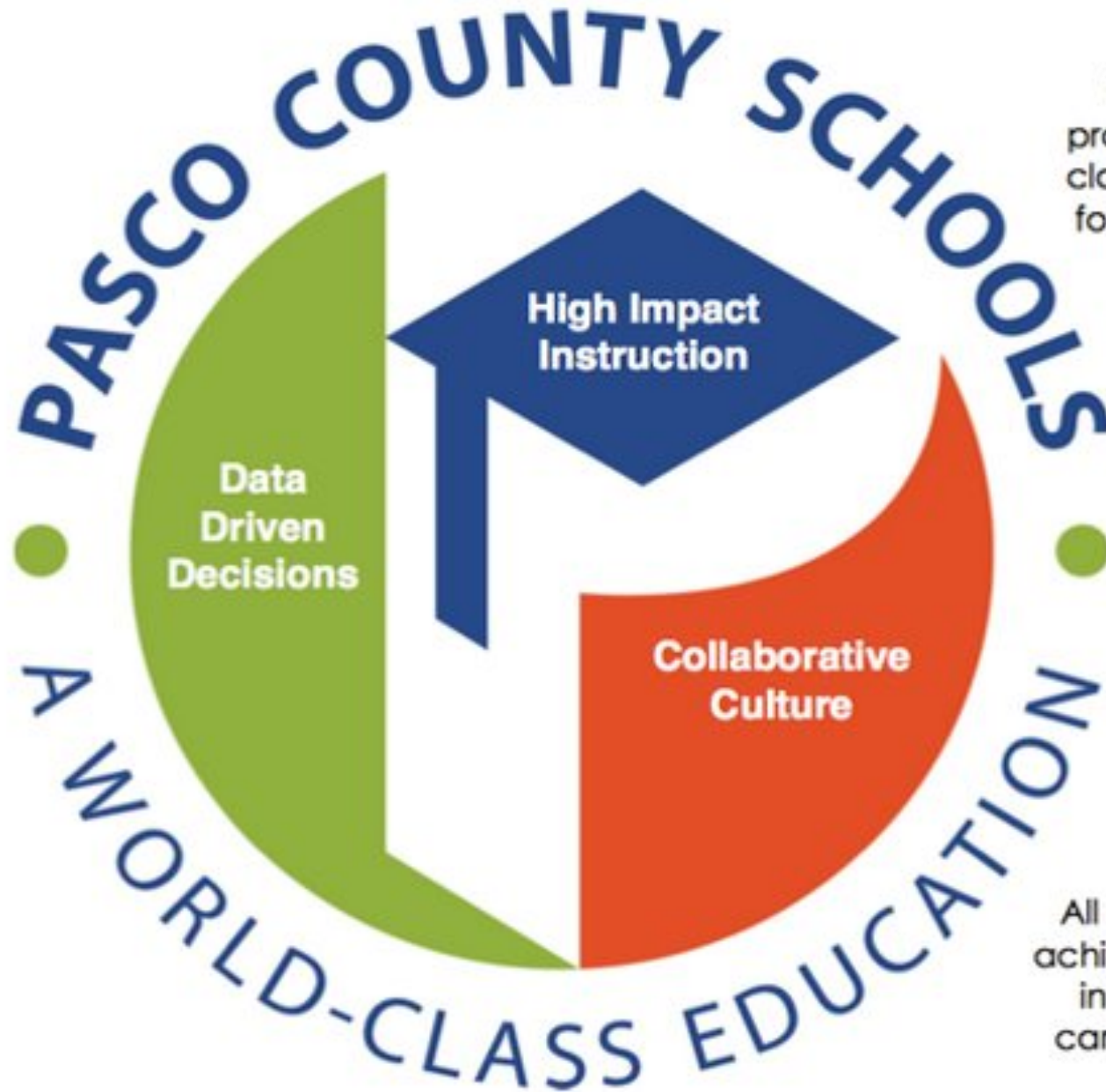
Health and Safety

Arts and Culture

Advocacy



Taking Success To The Next Level

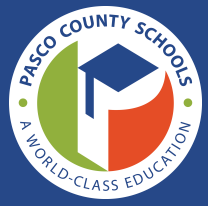


Mission

We exist to provide a world class education for all students.

Vision

All our students achieving success in college, in career, and life.



| ESOL DISTRICT STAFF | ESOL AREA INSTRUCTIONAL TRAINER COACHES | ESOL DISTRICT-WIDE INSTRUCTIONAL TRAINER COACH | ESOL SCHOOL BASED INSTRUCTIONAL TRAINER COACHES |
|--|---|---|---|
| Alicia Montijo ESOL & Migrant Program Supervisor | Jennifer Ester Northwest Area | Luisa Ojeda Vera ELL Parent and Community Involvement | Jacqueline Crofford Gulf High & Paul R Smith Middle Schools |
| Magda Mackenzie Curriculum Specialist | Rosanna Santos Central Area | | Mary Gaines R.B. Cox Elementary School |
| Nina Lewis Curriculum Specialist | Melinda Smith East Area | | Wendy Mejia Pasco Elementary & Pasco Middle Schools |
| Sherine Gendy Secretary II | Delma Bauza Southwest Area | | |
| ESOL RESOURCE TEACHERS | | | |
| Milissa Evans James M. Marlowe Elementary School | Ruby Olney R.B. Cox Elementary School | Ana Hinrichs Woodland & West Zephyrhills Elementary Schools | Sylvia Navarro Mitty P. Locke & Sunray Elementary Schools |
| Maria Tapia Pasco Elementary School | Rebecca Hines Pasco Middle School | Lynda Franco Lacochee Elementary School | |

WHAT IS THE ESOL PROGRAM?

ESOL = English For Speakers Of Other Languages

ELL = English Language Learners or Emergent Bilingual

The Florida Department of Education (FDOE) is committed to ensuring that all students who are English Language Learners (ELLs) are accurately identified, and provided the services they need to thrive in schools.

ESOL IN PASCO COUNTY BY THE NUMBERS



ACTIVE ELLs

(LY)

3,803

4.5% of the total student population.

MONITORED

(LF)

886

1% of the total student population.

TOTAL

(LY+LF)

4,689

5.5% of the total student population.

86 COUNTRIES

72 DIFFERENT LANGUAGES

AREA COACHES: 4

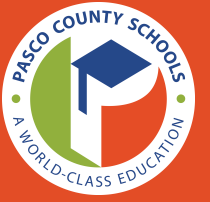
SCHOOL BASED COACHES: 3

RESOURCE TEACHERS: 7

ESOL INSTRUCTIONAL ASSISTANTS

67

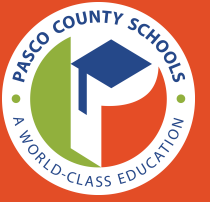
ESOL SERVICES OBJECTIVE



By Florida law (also known as the Consent Decree), every school must provide appropriate ESOL services that meet ELL students' specific needs in the areas of:

- English Language learning
- Academic achievement
- Cultural integration

ESOL SERVICES OBJECTIVE



Also school must develop English Language Learners' competency in:

- English needed for social interaction
- Academic English needed to succeed in school



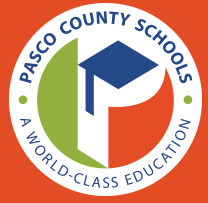
WHO IS AN ENGLISH LANGUAGE LEARNER (ELL)?

New students are assessed using a screener called the IPT test.

| STEP 1 | STEP 2 | STEP 3 | STEP 4 |
|-------------------------|--------------------------------------|---|---|
| Oral test - All grades: | If the student scores NES or LES: | If the student scores FES in grades 3 and up: | If the student scores NER, LER, NEW or LEW: |
| Listening and Speaking. | Then they qualify for ESOL services. | Then the student will take the reading and writing portion of the screener. | Then they qualify for ESOL services. |

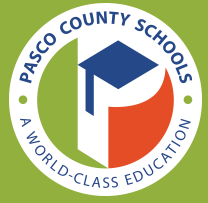
NES: Non-English speaker
LES: Limited English Speaker
FES: Fluent English Speaker

NER: Non-English Reader
LER: Limited English Reader
NEW: Non-English Writer
LEW: Limited English Writer



WHAT HAPPENS ONCE STUDENTS ARE IDENTIFIED?

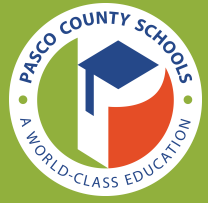
- Pasco County Schools uses the Mainstream Instructional Model for ELLs/Emergent Bilinguals.
- Teacher(s) use ESOL instructional strategies to make **content comprehensible** to the Emergent Bilingual.
- ELLs receive accommodations during statewide assessments AND daily instruction.
- Emergent Bilinguals may receive additional supports based on their language proficiency and availability.



WHAT ARE ACCOMMODATIONS?

Accommodations are changes that can be made to *how* teachers teach and assess their ESOL students in order to ensure understanding of the content being taught.

Accommodations also ensure that students' responses in classrooms and state assessments are the independent work of the ESOL student.

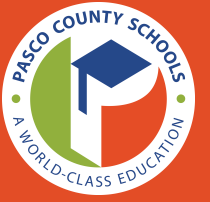


ESOL ACOMMODATIONS FOR ELL STUDENTS

ELLs/Emergent Bilinguals receive accommodations during statewide assessments (FSA) AND daily instruction, such as:

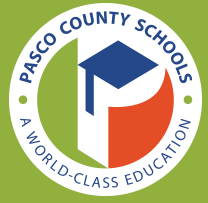
- Flexible Scheduling
- Additional Time
- Flexible Setting
- Assistance in Heritage Language
- Bilingual Dictionary

WHAT ARE YOUR PARENT RIGHTS?



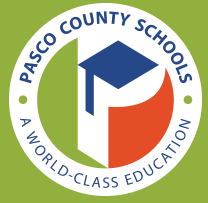
As a parent of an ELL/Emergent Bilinguals student, you have the right to know about:

- ELL identification process
- Current level of English proficiency
- Methods of instruction
- Programs to help your child learn English
- Exit requirements
- Individualized educational plan of your student with a disability



TITLE III SUPPORT PROGRAMS - Imagine Learning and Rosetta Stone

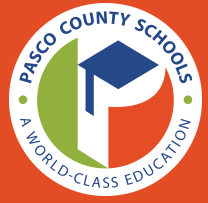
- Additional Programs to support ELL/ Emergent Bilingual students
- Imagine Learning (K-8th) for students at English language proficiency levels 1 or 2
- Rosetta Stone (9th-12th) for students at English language proficiency levels 1 or 2
- Newcomer students (with 2 years or less) in US schools
- Students can use the license at school and/or home
- Weekly usage goal of 90 minutes
- Programs provide data that teachers can use to monitor language development



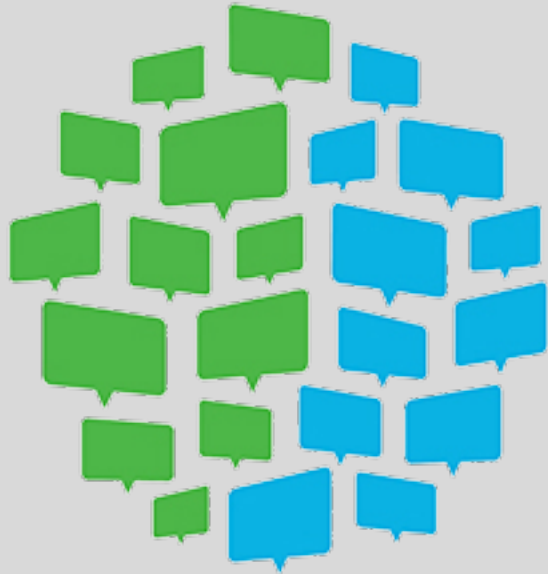
TITLE III SUPPORT PROGRAMS - ESD and ESY

- Additional programs that support ELL students with:
- ESD - Extended School Day, 11 elementary schools and 3 middle schools across the District, currently serving students face-to-face
- ESY - Extended School Year - Summer 2020 served 10 elementary schools, 3 middle schools, and 1 high school
- ESY program served students through online learning

- Students receive additional support to increase language proficiency and build content standards.
- ESD program focusing on Science standards, academic language, and reading informational text



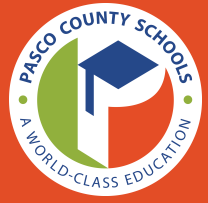
WIDA ACCESS



WIDATM

WIDA ACCESS is a research-based assessment that measures English Language proficiency in students Grades K-12.

This assessment is administered once a year during the Spring semester in the domains of Listening, Speaking, Reading and Writing.

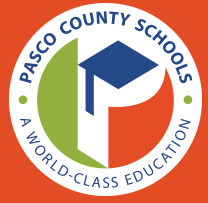


WIDA ACCESS

The results from ACCESS for ELLs (WIDA TEST) are a critical component of the process of providing ELL students the services they need. The results of this test help to:

- Identify a student for services
- Determine when to exit a student for services
- Modify classroom instruction to help Emergent Bilinguals succeed

These scores impact the instructional decisions and future educational opportunities of all ELL students.

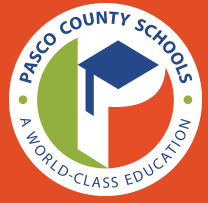


WIDA ACCESS

All four domains are assessed face-to-face between Test Administrators and students.

The ACCESS WIDA test does not have a remote option. Schools will open dedicated testing areas to administer this test to all ELL/Emergent Bilingual students who are attending online instruction (MSOL).

Pasco County Schools is taking all the precautionary measures recommended by the CDC during testing to ensure the health and safety of all students.

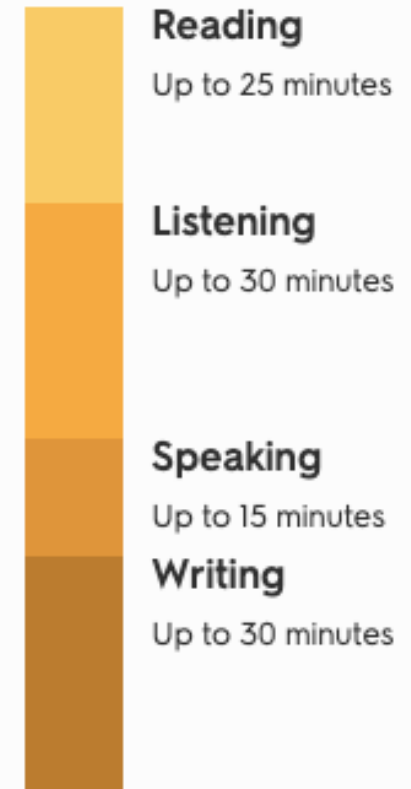


WIDA ACCESS

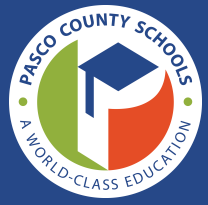
- The Speaking component of the test is administered one-on-one.
- The Reading, Writing and Listening parts may be administered one-on-one or in small groups.

Test Administration Times






Times do not include convening students, material distribution, directions or embedded test practice.



100 minutes total test time



PASCO ESOL NEWSLETTER

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ELL COMMUNITY ENGAGEMENT NEWSLETTER

**KEEPING ENGLISH LANGUAGE LEARNERS AND FAMILIES
INFORMED.**

#ESOLROCKS

Let us know how ESOL services have helped you or your student rock!

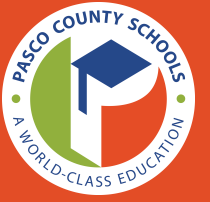
Accessibility
Translate Newsletter
High Contrast Mode
Aa Aa Aa

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FOLLOW US ON SOCIAL MEDIA!



Stay informed of news, and events for ESOL community in Pasco County!



Digital Learning Resources: Family Engagement Tools FOR MULTILINGUAL FAMILIES

CREATED AND COMPILED BY MARIA CIESLAK@CAL.ORG

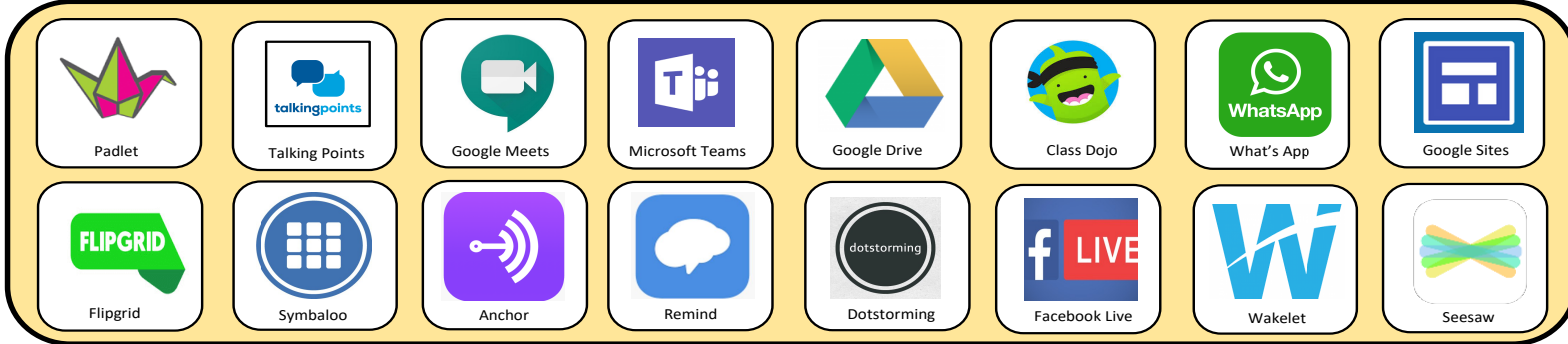
Digital Productivity Tools

- Word or Text Processing Tools
- Spreadsheet Tools
- Presentation Tools
- Publication Tools
- Data Analysis Tools
- Concept Mapping Tools
- Story Templates



Digital Communication Tools

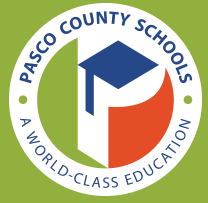
- Discussion Boards
- Discussion Forums
- Blogs
- Student Journals
- Emails, text messaging, chats
- Videoconferencing or Meeting Tools
- Document or Project-sharing Tools



Digital Academic Content Tools

- Interactive Tutorials or Lessons
- Practice and Assessment Tools
- Dynamic Modeling or Simulation Tools
- Virtual Worlds
- Reference/Resources
- Translations Tools
- Articulation Tools





SURVEY

After tonight, you will receive a summary of all the information shared with you today, as well as a link to leave us feedback. Please check all the topics you would like to learn about in the future, and how we could better serve our ESOL families in the county. We will be sending home some supplies and resources for those parents that answer the survey.



Pasco County Schools

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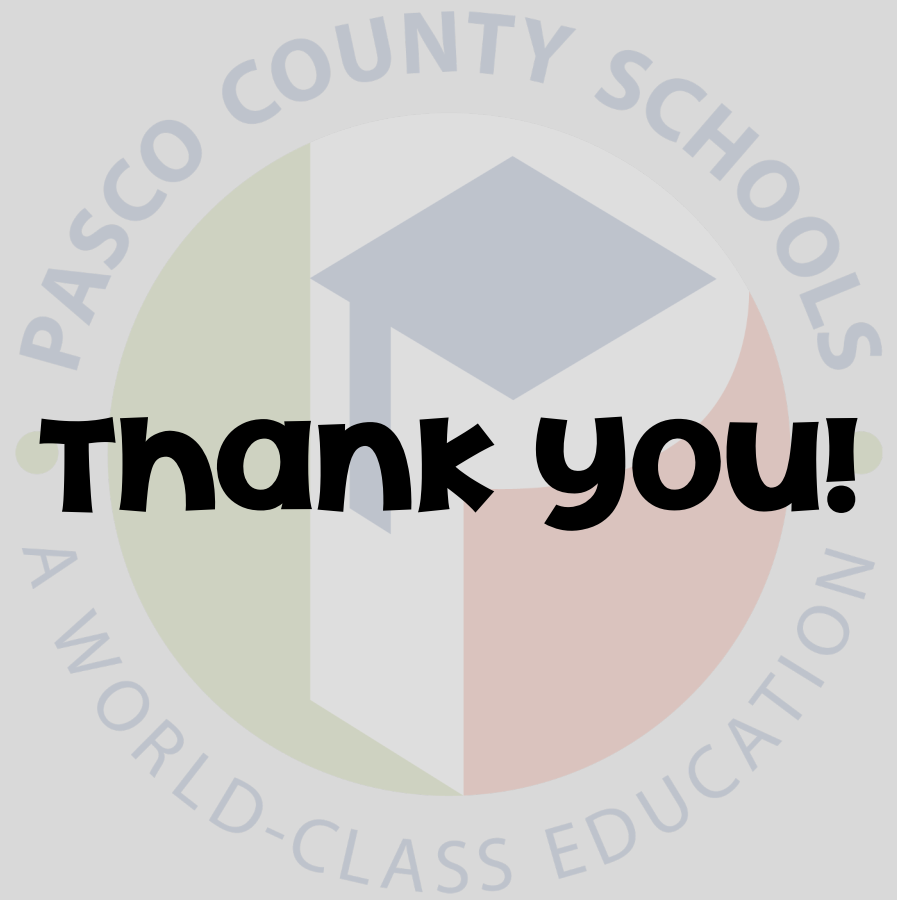
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Thank you!