



District School Board of Pasco County

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www.pasco.k12.fl.us

Child Find (Evaluation and more frequent Reevaluation) of Parentally Placed Private School Students

School districts must conduct Child Find for all children attending *nonprofit* private schools, including religious schools, located in the jurisdiction of the district, to identify students who are in need of special education and related services. The district is also responsible for conducting Child Find activities for Pasco County residents who are attending *for-profit* private schools. The Child Find activities must ensure equitable participation and an accurate count of parentally placed private school students with disabilities enrolled in nonprofit private schools. In carrying out Child Find for parentally placed private school children, districts must undertake activities similar to those undertaken for their publicly enrolled or publicly placed children. (34 CFR §§300.111(a)(1)(i) and 300.131(b) and (c))

If the parents of a private school student request an evaluation or a reevaluation to determine if their child is a child with a disability and in need of services, the district must promptly respond to the request. The district must ensure that, once consent is obtained, evaluations are conducted in accordance with State Board of Education rules related to particular areas of suspected disability, including implementation of progress monitoring and response to intervention procedures as appropriate, and that the evaluation is completed within 60 school days of which the student is in attendance. (Rule 6A-6.0331(1), F.A.C.)

Procedures for requesting an evaluation or reevaluation:

Evaluations may be requested at the child's zoned school by the parent. To find the zoned school, go to <http://www.pasco.k12.fl.us/boundaries> and enter the home address.

The parent and private school should internally discuss and gather as much existing information as possible on the student's current level of performance in order to help determine the student's current level of need prior to contacting their zoned school. The information may include such pieces of information as:

- Grades
- Work samples
- Attendance
- Behavior data Interventions (including duration and results)
- Accommodations
- Strategies implemented or attempted
- Any standardized test scores and/or private evaluations
- Any medical, hearing or vision exams/results

The parent then calls their zoned school's guidance department and notifies the guidance counselor or secretary that their child is in a private school and they are requesting an evaluation or reevaluation team meeting.