

Requirements for the Present Level of Education Performance Statement  
For Gifted EPs

The “Based on informal teacher observations, parent input, informal assessments, and formal observations” statement indicates validation for the information you provided in the PLEP, as well as, the justification for developing the goals/benchmarks proposed.

There are five components required by the DOE for completing a PLEP:

1. Student strengths
2. Student interests
3. District Assessments (i.e., Lexile)
4. State Assessments (i.e., FCAT, SAT-10 for 2<sup>nd</sup> graders)
5. Statement of student’s need for gifted services

A sample is provided below:

**Sample Model PLEP**

Based on informal teacher observations, parent input, informal assessments, and formal observations \_\_\_\_\_ is a bright, motivated, and articulate student. (1) \_\_\_\_\_’s academic strengths are evident in the areas of reading and math. (2) \_\_\_\_\_’s interests are music, dance, the arts, and science. She would like to increase her knowledge in the field of science.

(3/4) \_\_\_\_\_’s most recent assessments include the Lexile and SAT-10. Her scores are as follows:

Lexile: 1188

SAT-10 Comprehension: 9

SAT-10 Math Problem Solving: 8

(5) Based on \_\_\_\_\_’s level of academic performance, she requires instruction that is differentiated beyond general education.