

Sample Measurable Stems/Goals For Gifted EPs

The student will demonstrate effective communication through written and/or oral presentation of researched information by earning a 90% or higher on 3 out of every 4 assignments by the end of _____ grade.

By the end of _____ grade, the student will display appropriate and effective personal qualities as a responsible, self-directed learner and quality goal setter as evidenced through teacher and student quarterly interviews.

The student will demonstrate initiative in pursuing knowledge and exploring ideas in _____ grade by completing _____% of all assignments every quarter in each academic class.

Rayna will use mathematical applications to interpret, analyze, and solve higher order problems by the end of 5th grade with 90% proficiency.

Rayna will apply appropriate mathematical algorithms to describe/manipulate data, forecast trends, draw logical conclusions, as well as, identify and explain mathematical patterns.

Rayna will independently show evidence of using mathematical analysis to make qualitative judgments, predict outcomes, form arguments, and justify her reasoning.

Rayna will demonstrate growth in research skills including the acquisition of knowledge, concepts, theories, application, and evaluation in selected areas of interest, such as mammals, with 90% accuracy by the end of 5th grade.

Rayna will be able to communicate her observations of nature using the basic language and symbols of science.

Rayna will use the process of investigation as a means of bringing understanding of the world and the universe.