

## MIDDLE SCHOOL INSTRUCTIONAL FORM

### Area: Social Studies

Kathleen D. Steiner (Chairman), Randall Belcher

#### I. Program Philosophy

See District's Philosophy

#### II. Program Goals

1. To have the perspective, information, concepts, and skills to understand themselves and their world, their relationship to the earth, and their interdependence with other peoples of the world.
2. To understand and accommodate change while they identify with the deep continuities that link past and present.
3. To have a sense of where they are in time, space (place), and culture.
4. To be prepared for private lives of personal integrity and fulfillment, as well as public lives of democratic participation.
5. To possess the skills and knowledge necessary for active and intelligent world citizenship.
6. To be able to make the many political, economic, and social decisions that must be made in a complex, interdependent world.
7. To possess analytical skills, comparative perspectives, and modes of critical judgment that promote thoughtful, successful work in any field or career.

#### III. Program Activities

- A. Development of a sequential and developmental social science program.
- B. Student Activities
  1. Large Group, class, instruction, and individualized instruction.
  2. Role playing and simulation activities
  3. Research Activities
  4. Hands-on problem solving activities
  5. Individual and group project activities
  6. Learning center activities.
- C. Teacher Activities
  1. Plan for and implement educational experiences and strategies, activities, evaluation of student performances, student grouping and prepare instructional materials to employ in achieving these tasks.
  2. Confer with and plan in cooperation with other members of the instructional staff: intradepartmental and interdepartmental planning.
  3. Confer with individual students and small groups.
  4. Conduct teacher-parent, teacher-teacher, teacher-administrator and teacher-community citizen conferences.
  5. Gather and maintain instructional materials and supplies
  6. Plan and prepare instructional bulletin boards and learning centers.
  7. Plan and prepare instructional field trips.
  8. Complete clerical tasks.

Area: Social Studies

**IV. Organizational Nomenclature**

Teacher-Student Ratio: 1:25 Student Capacity Per Period: 30  
Total No. of Teachers: 9 Hours Per day Space will be used: 6  
Total No. of Aides N/A Grade levels or Age levels for which program is intended 6-8

**V. Program Facilities List**

Fish Code	No. of Areas	Description of Area	No. of Staff Per Area	No. of Students Per Area	No. of Students Total	Net Sq. Ft. Per Unit	Net Sq. Ft. Total
	9	Social Studies Classroom				900	8100
	9	Storage, Material				90	810
		Teacher Planning				255	255

**VI. SPECIAL CONSIDERATIONS**

**(1) Heating/Cooling/Ventilation**

Standard

**(2) Acoustical**

Sound deadening acoustical walls and ceilings

**(3) Floor**

Tile

**(4) Walls**

Standard

**(5) Ceiling**

Standard Acoustical

**(6) Lighting**

Standard lighting

**(7) Windows**

Exterior windows provided for standard classroom when possible. Shades provided to block out light when desired.

**(8) Doors**

**Area: Social Studies**

**(9) Water**

Provide sink in teacher planning area.

**(10). Communications**

Two-way intercom. Wiring for MATV

**(11). Electrical**

Four duplex outlets per classrooms and one duplex outlet per study carrel contained in classrooms. Duplex outlets every 24" along walls over counters.

**(12). Gas and Air**

N/A

**(13). Safety**

Standard

**(14). Fencing**

N/A

**(15). Service Drives**

N/A

**(16). Parking**

N/A

**(17). Built-ins**

**A. Built-in work counter**

General Classrooms - Built-in work counter along one wall 36" h x 24" d. Under counter install adjustable shelves and one lockable cabinet.

Multi-teacher - Built-in counter along one wall 34" h x 24' d. Six lockable storage cabinets under counter. Include sink in counter.

Storage, material - Instructional storage area should have shelves 12" deep. Floor to ceiling. Approximately 100 linear feet per classroom. In the classroom, 30 linear feet bookshelving is needed.

**B. Built-In Cabinets / shelving**

General Classrooms - One (1) lockable cabinet and adjustable shelving under built-in counter along one wall.

Multi-teacher - Floor to ceiling book shelves, adjustable shelves 24" in depth, along the entire wall.

Storage, Material - Floor to ceiling bookshelves, adjustable shelves 24" in depth around perimeter of room.

**Area: Social Studies**

**(18). Build in Instructional Aids**

General Classrooms - 2-4'x4' bulletin boards per classroom. 2-4'x8' blackboards with mail hooks along top rail of each board per classroom. (one board to be a markerboard)  
Map Rail to go on three walls.

Multi-Teacher Planning offices - 1-4'x8' blackboard with mail hooks along top of rail. 1-4'x4' bulletin board.

Storage, Material - N/A

**(19). Other Considerations**

Social Studies instructional areas should be positioned adjacent to mathematics and language arts classrooms.