

ELEMENTARY INSTRUCTIONAL FORM

Area: Intermediate (3-5)

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I. PROGRAM PHILOSOPHY

Same as the philosophy addressed in primary

II. PROGRAM GOALS

Same as the goals addressed in primary

III. PROGRAM ACTIVITIES

There shall be a comprehensive, integrated curriculum provided through Flexible, multi-age grouping strategies within a collaborative team approach. The students will be actively engaged in their learning in a safe, productive Learning environment.

Instruction will be provided that maximizes "time on task" through effective Teaching strategies, schedules, use of technology, and the instructional Team model.

Language Arts: The intermediate student will continue in the process of Mastering the skills of literacy: writing, reading, listening, viewing and speaking. As much as possible, instructional materials will be stored at the place of use.

Mathematics: Intermediate students will continue to engage in the process of Learning the essential facts and definitions in mathematics, the use of numbers, Problem solving strategies, concepts and operations, measurement, Geometry and spatial sense, and appreciating the value of mathematics And its usefulness in real life applications. Appropriate mathematic materials Will be accessible to the students.

Social Studies: Intermediate students will be provided space for large and Small group activities and individual projects. The intermediate students will Continue to be involved in learning experiences that help them have an Awareness of themselves in relationship with their world, good citizenship, And their interdependence with others.

Science: Intermediate students will continue the process of learning and Applying basic science skills of observation, classification, communication, Measurement, prediction and inference in seeking truths about the world And universe. They will begin to appreciate the interactive nature of Science, the environment, technology, and society.

Physical Education, Art, Music: Instruction in these areas will progress in a Continuous sequential manner. A learner-focused instructional program Will cover a broader span of abilities and activities.

IV. ORGANIZATIONAL NOMENCLATURE

Teacher-Student Ratio	1-22
Total No. of Teachers	1
Total No. of Paras	0
Grade/Age Level	3-5
Hours per Day in Use	6.5
Student Capacity	22

V. INNOVATIONS, EXPERIMENTAL IDEAS, OTHER PLANNED USES

The activity space per four (4) classroom cluster will be used to conduct Cooperative activities, learning centers, computers, etc.

VI. PROGRAM FACILITIES LIST

Fish Code	No. of Areas	Description of Area	No. of Staff Per Area	No. of Students Per Area	No. of Students Total	Net Sq. Ft. Per Unit	Net Sq. Ft. Total
004	12	Intermediate Classrooms				704	8448
808		Storage, Material				90	1080
813		Storage, Student				40	480

VI. SPECIAL CONSIDERATIONS**(1) Heating/Cooling/Ventilation**

In keeping with the rest of the school.

(2) Acoustical

In keeping with the rest of the school.

(3) Floor

Carpeting

(4) Walls

Walls should be permanent for all areas except where Instructional areas open to the central tile area. The instructional Areas should have the capability of being closed from the Central area by means of folding walls or sliding glass walls.

(5) Ceiling

In keeping with the rest of the school.

(6) Lighting

In keeping with the rest of the school. As much natural lighting should Be provided as possible.

(7) Windows

A window in the teacher planning area should be provided

(8) Doors

In keeping with the rest of the school

(9) Water

The bathrooms should be included in the classroom with a washing faucet
And drinking fountain sink provided in the bathroom. Heights of the sink
And fountain should be suitable for the size of the student.

(10) Communications

See the communications section

(11) Electrical

In keeping with the rest of the school. Two duplex electrical outlets
Should be on each classroom wall.

(12) Gas and Air

N/A

(13) Safety

All safety requirements per SREF shall be included as well as
CPTED (Crime Prevention through Educational Design) principles.

(14) Fencing

N/A

(15) Service Drives

N/A

(16) Parking

N/A

(17) Built-ins

A. Built-in work counter

N/A

B. Built-in cabinets/shelving

The combined teacher planning/storage area should have cabinet
And shelving adequate for the storage of personal and
Instructional materials. Approximately 10 linear feet of cabinet
Space with counter top should be provided in the central tile area.
Cabinets should have adjustable shelving.

C. Built-in Instructional Aids

At least 2 white-board/bulletin board combinations should be located On the walls at "24" off the floor. The third wall should be tack board.

Hooks for AV screens, maps, and flags should be provided at the Top of each white-board/bulletin board combination.

D. Other Built-ins

A 4'x4' bulletin board should be included in the teacher planning area.

INTERMEDIATE 3-5

