

# K PHYSICAL EDUCATION

*Your kindergartener will develop basic movement skills within educational games, dance, and gymnastic activities. Your child will travel using locomotor movements such as skipping, running, jumping, sliding, hopping, galloping, leaping and walking. Your child will learn about individual fitness and skills necessary to engage in a variety of physical activities that lead to a healthy lifestyle. Your child will also practice personal and social responsibility, self-directed learning, and problem-solving.*

*Play gives children a chance to practice what they are learning.*

- Fred Rogers

#### YOU CAN SUPPORT YOUR CHILD AT HOME BY:

- engaging in physical activity as a family by doing things like walking, swimming, biking, or going to the park. Children need 60 minutes of physical activity every day.
- giving children toys that encourage physical activity like balls, kites, and jump ropes.
- encouraging children to join a sports team or try a new physical activity.
- limiting TV and non-physical electronic game time.
- facilitating a safe walk to and from school a few times a week, if possible.
- making an effort to eat healthy by consuming adequate fruits, grains, protein, dairy and vegetables. <http://www.choosemyplate.gov/about.html>

#### For more information about the Florida Standards, you may visit:

<http://www.flstandards.org> or <http://www.cpalms.org/Public>

#### To access K-5 Curriculum Guides, please visit:

[http://www.pasco.k12.fl.us/otl/curriculum\\_guides\\_k5](http://www.pasco.k12.fl.us/otl/curriculum_guides_k5)



## Pasco County Schools

Providing a world-class education for all students

**Kurt S. Browning, Superintendent of Schools**

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# Pasco County Schools Curriculum Guide Kindergarten

## READING & WRITING ENGLISH LANGUAGE ARTS (ELA)

*In kindergarten, your child will learn to identify the letters of the alphabet and produce the corresponding sounds they make. Your child will manipulate sounds and letters in one-syllable words to create new words (c-a-t, p-a-t, p-i-t, p-i-n) and will begin to read common words by sight. Your child will learn new vocabulary words in order to read and understand simple books or stories. Your child will read and listen to a variety of stories, poems and informational text with purpose and understanding.*

#### With prompting and support, your child will:

- ask and answer questions about key details and unknown words in text (books, stories, etc.).
- compare and contrast the adventures and experiences of characters in familiar stories.
- describe the relationship between the illustrations and the text.

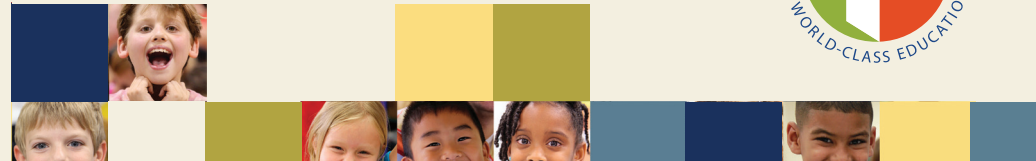
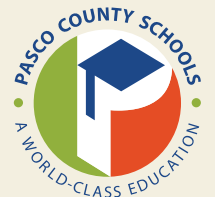
Your kindergartener will also learn to write and share information in a variety of ways, including drawing, writing, listening to others, and speaking aloud about text or topics being learned. He/she will use drawing, dictating, and writing to tell a story, give information, and state their opinion.

#### Throughout the year, your child will:

- respond to questions and suggestions from peers and add details to strengthen their writing.
- explore a variety of technology to produce and publish writing.
- participate in shared research and writing projects.
- practice handwriting skills through learning tasks.

#### YOU CAN SUPPORT YOUR CHILD AT HOME BY:

- reading multiple books on the same topic.
- talking with your child about the text or words being read.
- listening to him/her read daily.
- providing opportunities for your child to write.



# MATH

*Your kindergartener will engage in solving real-world problems that inspire understanding of our number system. He/she will focus most on learning numbers and what numbers represent. Your child will learn to count to tell how many objects, to read and write numbers up to 20, and to add and subtract to 10. He/she will also learn to classify shapes by recognizing their attributes.*

## Throughout the year, your child will:

- know number names and the count sequence.
- count to tell the number of objects.
- compare numbers.
- understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.
- work with numbers 11–19 to gain foundations for place value.
- describe and compare measurable attributes.
- classify objects and count the number of objects in categories.
- identify and describe shapes.
- analyze, compare, create, and compose shapes.

## YOU CAN SUPPORT YOUR CHILD AT HOME BY:

- using everyday objects to allow your child to count and group collections of objects.
- encouraging your child to construct numbers in multiple ways. For example, what are some ways that you can make 10? Answers might include  $5+5$ ,  $6+4$ ,  $8+2$ , etc. Have your child explain his or her thinking.
- creating story problems to represent addition and subtraction of small numbers.
- encouraging your child to stick with it whenever a problem seems difficult.

# SCIENCE

*Your kindergartener will begin his/her science studies by using his/her five senses to observe animals, plants, and other objects. Your child will be challenged to explore the world around him/her. His/her natural curiosity will lead him/her to investigate the world by observing common objects in the environment. When your child makes observations and collects information (data), he/she will be challenged to interpret their explorations. Your child's science learning will be guided by evidence, exploration and measurement.*

## Through communication, collaboration and investigation, your child will:

- observe similarities and differences in materials.
- explore observations as seen from Earth.
- explore patterns and characteristics of day and night.
- observe energy and how things move.

## YOU CAN SUPPORT YOUR CHILD AT HOME BY:

- encouraging him/her to organize objects by size or color (i.e. leaves, insects).
- identifying living things and non-living things while on a nature walk.

# SOCIAL STUDIES

*Your kindergartener will be introduced to basic concepts related to history, geography, economics, and citizenship. These skills will help foster communication skills to better understand his/her civic responsibility that will challenge him/her to imagine and create a better world. Your child will learn about himself/herself, family and the community.*

## YOU CAN SUPPORT YOUR CHILD AT HOME BY:

- discussing the holidays and the meanings of these holidays, the people and events they celebrate, and how they impact our lives today.
- explaining our civic rights and responsibilities such as: voting, jury duty, and how the justice system works.
- discussing the topics you learn about while reading the newspaper, surfing the web, or watching the news. Ask your child his/her opinions on political, social, and economic matters.
- visiting monuments, memorials, libraries, parks, and museums.
- sharing family stories that can help develop a "sense of history".

# ART

*Your kindergartener will experiment and explore the world of art and digital media while using materials correctly and safely. He/she will experiment with primary and secondary colors and geometric shapes. Your child will learn to use accurate art vocabulary and procedures during the creative process that will help him/her describe his/her work.*

## YOU CAN SUPPORT YOUR CHILD AT HOME BY:

- discussing the colors and shapes used within the artwork.
- talking about comic strips, book covers or illustrations, posters, etc.
- visiting a museum or art show.

# MUSIC

*Your kindergartener will explore his/her environment and music through a variety of experiences that include singing, listening, and movement. Self-expression and communication skills will be developed through singing, movement, and creative play.*

## YOU CAN SUPPORT YOUR CHILD AT HOME BY:

- attending a concert or a show and talking about what you saw and heard.
- listening and responding to music.
- clapping a steady beat to music.