

# **Handout 3**

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## **Academic Supports and Monitoring**

Academic Support and Monitoring  
(color coded)

COLOR CODE CRITERIA
<b>Green – Completely On-Track students in that their GPAs are 2.5 or greater and are potentially your students that will graduate on time with their Cohort.</b>
<b>Light Green - On-Track students in that their GPAs are 2.2 to 2.4999</b>
<b>Yellow – At-risk students in that their GPA ranges from 2.0 – 2.1999 and could potentially have problems if they begin failing a course and need extra monitoring to stay on track for a timely graduation with their Cohort.</b>
<b>Orange – Off-track students who are either below grade level, have low amount of required credits, and/or their GPA is below a 2.0 all potentially preventing them from a timely graduation with their Cohort.</b>
<b>Light Blue – Students who have dropped out (DNE, W05, W13, W15, W18, W21, W22, and W23 - ONLY)</b>
<b>Blue – Students who have transferred to Adult Education or earned a Certificate of Completion and still impact your graduation rate.</b>
<b>Gray – Students who have transferred out of the school and will not impact your graduation rate.</b>

Supporting Students at Ridgewood HS coming to FHS and GHS:

Staff Support Needs:

SSAP Teachers (allocations come from RHS)  
School Counselors (allocations come from RHS)  
AP (allocation come from RHS)  
Teachers (allocations come from RHS)  
ELA Coach (proposed new position for transitioning students)  
Math Coach (proposed new position for transitioning students)

PD Support Needed

AVID PD  
Paid Spring (after hours/Saturday) planning sessions with instructional staff to have all support plans in place for students when they arrive. This would ensure a thoughtful and deliberate transition process.  
Paid Summer retreat for staff (standard magnet school protocol)  
Summer orientation for students allowing incoming students the opportunity to visit the school and meet key staff